



PE Funding – 2023-24
Planning and Evaluation



Department
for Education



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,560
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£19,560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. 10 additional sessions for Y6 cohort. Additional costs: £3,000 for pool hire, instruction and travel.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 14%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
A broad range of extracurricular activities (after-school clubs) – staff salary	All pupils can join an active after-school club for the equivalent of at least 1 term. (minimum 14 additional hours activity per child).	£800	All pupils had the opportunity to join a sports club. 76% of pupils have attended a sports club for at least one term giving them at least an additional 14 hours activity.
TA employed at lunchtime (with sports coach qualification) to lead active games at lunchtime.	Less-active children take part in more physical activity at lunchtimes.	£2200	Play leaders have included more children in lunchtime activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 7%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> - Visit from Skateboarding and scooter coaches for Year 2 and 5 - Visits from 'Chance to Shine' Cricket coach for Years 4, 5 and 6. - <i>Sports Visitor.</i> - <i>PE Coordinator to lead termly assemblies recognising improvement in sporting excellence at NMPA.</i> - <i>PE leader to train Sports Ambassadors so that they can make lead on raising the profile of sport at NMPA.</i> - SEND games (various activities) – admin & sign-up fees, expenses for cover and transport fees. 	<ul style="list-style-type: none"> - Provide role models of hard work, dedication, resilience and insisting on excellence for all pupils. - Provide role models of hard work, dedication, resilience and insisting on excellence for all pupils. - Provide role models and give children the opportunity to take part in a different sport. - Pupils to celebrate and appreciate engagement in physical activity and sport. - Sports Ambassadors have a clear role that has impact on engagement and enjoyment across the school 	<ul style="list-style-type: none"> - £300 - £ Free - £500 - £100 for certificates, prizes and trophies, etc. - £200 for badges, display materials, etc. - £400 	<ul style="list-style-type: none"> - Visit from Skateboarding Coach pupils enjoyed skateboarding and scooting and are setting higher goals for achievement. - Celebrations have raised profile of sports. - Sports Ambassadors have supported sports, games and activities at lunch times. This had led to increased levels of participation at lunchtimes. 	<ul style="list-style-type: none"> - Visiting athletes will need to be funded from Sports Premium next year. - Additional staff to support with Sports Ambassador roles.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Develop leadership of PE lead through training linked to scheme and work with SLT. - PE Leader to plan and lead a PDM to train staff on using the scheme appropriately – focus on assessing learning - REAL PE Subscription 	<ul style="list-style-type: none"> - PE leader to increase good knowledge of PE curriculum, programmes of work and school standards. - Increase teachers' confidence in teaching PE and improve standards across the school. 	<p>£1250 (5 days cover to attend courses and work with SLT and to plan, monitor and support across school)</p> <p>-£495</p>	<p>PE has had regular release time throughout the year to develop leadership of the subject as supported by SLT and REAL PE coaches.</p> <p>PE lead role has been supported by HLTA to buy capacity to organize and attend additional sporting competitions.</p>	Capacity to be found by the DHT for further CPD opportunities and in-class support for teachers.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure the need for 1:1 support for some pupils to attend clubs is not a barrier. - Encourage more NMA pupils to take part in community sports opportunities. - New sports equipment 	<ul style="list-style-type: none"> - Use teacher club offer to offer a broader range of sports experiences after school. - 1:1 support is funded by school - School newsletter to promote wider opportunities. - Children to have a wider range of equipment to use. 	<ul style="list-style-type: none"> - £800 (Teachers) - £4000 	<ul style="list-style-type: none"> - Tag Rugby, Girls' Football, Boys' Football, Yoga, Cricket, Dance and Netball. They were well attended. No child was excluded due to the need of a 1:1 TA. - PE lead including a regular slot to promote and celebrate sporting activities and achievements. 	Teachers will continue to use directed time to teach a range of clubs.

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Engage with Bournville Partnership, local football leagues, local schools and VAT trust to take all opportunities for competitive sport	All year groups (including SEND) have the chance to engage in competitive sport. All pupils have the chance to compete for a team. NMPA teams are entered for local competitions and tournaments. KS2 Sports Day is held in a suitable venue with space to organise track and field events.	£9000 Minibus – (lease and fuel) to get to fixtures Train Senior Lunchtime supervisor to lead on developing active lunchtimes through ‘Powerfully Positive Lunchtimes and Playtimes’ and to share changes in provision with lunchtime team and competitions.	All pupils have competed (apart from Reception) in tournaments outside of school e.g. netball, hockey; SEND competition; dance festival; football; tag rugby; cricket Selly Oak football tournament. All children took part in National Fitness Day. Sports Day PE lead role has been supported by HLTS to buy capacity to organize and attend additional sporting competitions.	Sign-up in place for Bournville Partnership for 2023-24.

Signed off by	
Head Teacher:	Tom Hull
Date:	27.6.24
Subject Leader:	Lindsey Rowe
Date:	27.6.24
Governor:	Kelly Turton
Date:	06.7.24