

# Early Years Foundation Stage Profile 2024

## School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2024 and the percentage of pupils nationally at each level in 2023.

### Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	25.64	74.36	17.8	82.2
Speaking	23.08	76.92	17.2	82.8
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	20.51	79.49	14.9	85.1
Managing Self	15.38	84.62	12.8	87.2
Building Relationships	25.64	74.36	11.6	88.4
<b>Physical Development</b>				
Gross Motor Skills	15.38	84.62	7.9	92.1
Fine Motor Skills	20.51	79.49	14.0	86.0
<b>Literacy</b>				
Comprehension	23.08	76.92	19.4	80.6
Word Reading	25.64	74.36	23.8	76.2
Writing	30.77	69.23	29.0	71.0
<b>Mathematics</b>				
Number	23.08	76.92	21.1	78.9
Numerical Patterns	17.95	82.05	21.7	78.3
<b>Understanding the World</b>				
Past and Present	25.64	74.36	17.9	82.1
People, Culture and Communities	25.64	74.36	18.2	81.8
The Natural World	23.08	76.92	14.6	85.4
<b>Expressive Arts and Design</b>				
Creating with Materials	17.95	82.05	12.5	87.5
Being Imaginative and Expressive	20.51	79.49	13.0	87.0
<b>Achieved a Good Level of Development</b>		0		67.2

Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

## Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	36.36	63.64	22.9	77.1
Speaking	31.82	68.18	21.8	78.2
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	22.73	77.27	20.3	79.7
Managing Self	18.18	81.82	17.5	82.5
Building Relationships	31.82	68.18	16.0	84.0
<b>Physical Development</b>				
Gross Motor Skills	18.18	81.82	10.7	89.3
Fine Motor Skills	22.73	77.27	20.3	79.7
<b>Literacy</b>				
Comprehension	31.82	68.18	23.8	76.2
Word Reading	31.82	68.18	28.3	71.7
Writing	40.91	59.09	35.1	64.9
<b>Mathematics</b>				
Number	31.82	68.18	23.7	76.3
Numerical Patterns	22.73	77.27	24.6	75.4
<b>Understanding the World</b>				
Past and Present	36.36	63.64	22.0	78.0
People, Culture and Communities	36.36	63.64	22.4	77.6
The Natural World	31.82	68.18	18.2	81.8
<b>Expressive Arts and Design</b>				
Creating with Materials	22.73	77.27	18.1	81.9
Being Imaginative and Expressive	31.82	68.18	18.3	81.7
<b>Achieved a Good Level of Development</b>		0		60.6

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

## Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, attention and understanding	11.76	88.24	12.6	87.4
Speaking	11.76	88.24	12.4	87.6
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	17.65	82.35	9.2	90.8
Managing Self	11.76	88.24	7.8	92.2
Building Relationships	17.65	82.35	7.0	93.0
<b>Physical Development</b>				
Gross Motor Skills	11.76	88.24	5.0	95.0
Fine Motor Skills	17.65	82.35	7.3	92.7
<b>Literacy</b>				
Comprehension	11.76	88.24	14.7	85.3
Word Reading	17.65	82.35	19.1	80.9
Writing	17.65	82.35	22.6	77.4
<b>Mathematics</b>				
Number	11.76	88.24	18.4	81.6
Numerical Patterns	11.76	88.24	18.6	81.4
<b>Understanding the World</b>				
Past and Present	11.76	88.24	13.5	86.5
People, Culture and Communities	11.76	88.24	13.7	86.3
The Natural World	11.76	88.24	10.9	89.1
<b>Expressive Arts and Design</b>				
Creating with Materials	11.76	88.24	6.6	93.4
Being Imaginative and Expressive	5.88	94.12	7.4	92.6
<b>Achieved a Good Level of Development</b>		0		74.2

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.