



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased pupil uptake for after school sports clubs Proportion of pupils attending clubs in all year groups increased (except year 6). • Increase in number of pupils with social/emotional needs supported to engage in physical lunchtime games. • Pupil views of what successful athletes look like and can achieve has been broadened. • Staff confidence has increased through support from PE lead and high-quality scheme and resources; PE lessons are more challenging and have improved pupil ball skills and stamina. • Improvement in quality and inclusivity of lesson. Increase in the level of engagement and enjoyment for bottom 20% attainers • All year groups had opportunity to take part in competitive sports festivals. • Girls' football has higher profile, more competitive opportunities and is celebrated and supported in school. 	<ul style="list-style-type: none"> • Increase sports club uptake for older pupils (Year 6 pupils). • Increase lunchtime games for KS1 pupils. • Continue to increase inclusivity by raising profile of diverse role models in sport. • Continue to develop PE lead through Real PE training and support from SLT. • Continue to improve quality of lessons for teachers through support from PE lead and Sports coach. • Develop profile of PE and sports further through pupil Sports Ambassador roles • Increase the number of swimmers meeting national curriculum expectations.

Meeting national curriculum requirements for swimming and water safety.	N/A due to Covid-19 protocol
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2020-21	Total fund allocated: £20,220	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Action	Intended Impact	Evidence & Impact	Next steps
Sports Coach employed (Believe and Achieve) to run daily free after-school and lunchtime clubs open to all pupils. Less active pupils to be invited/encouraged to attend. (£6,850)	Increased number of pupils attending after school clubs, particularly Year 6.	Outdoor sports clubs ran through the through the Autumn term. (Limited numbers). Due to Covid-19 protocol, sports clubs suspended from Spring until Summer 1. Sports coach time used to support physical activity of those attending school through lockdown. Sports clubs resumed in Summer 2.	Resume clubs and aim to achieve full capacity. Resume invites for less active pupils.
TAs employed at lunchtime to lead on sports/games and engage less-active pupils. (£2300)	Decrease in the number of children sedentary at lunchtime. Children in social/emotional lunchtime Clubs to be supported to engage successfully in outdoor physical activities.	50 children supported in increased activity at lunchtimes across KS1 and 2.	Continue
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Action	Intended Impact	Evidence & Impact	Next Steps
Any swimmers who do not meet the national curriculum requirements for swimming and water safety to have further lessons (in addition to those that	Increased number of pupils reach national curriculum requirements.	N/A due to Covid-19 protocol	Additional lessons for 2021-22 Year 6 cohort to meet national requirements.

are statutory). (£1000)			
Pupils to work with Team GB athletes through two 'Sports for Champions' days. (£800) PE leader to continue termly assemblies to recognise sporting excellence with certificates/prizes. (£150)	Pupils to recognise all can be successful in sport with hard work and determination.	N/A due to Covid-19 protocol	Special days deferred to 21-22
PE leader to develop the role of Sports Ambassadors to support raising the profile of sport in school. (£100 – badges, caps etc)	Sports Ambassadors have a significant role that has impact on engagement and enjoyment across the school.	N/A due to Covid-19 protocol	Resume in 21-22

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Action	Intended Impact	Evidence & Impact	Next Steps
Further development of PE leader and implementation and training for new scheme of work. (Real PE) (£ 1500 scheme subscription; PE lead training £900)	PE leader to further develop expertise in delivering Real PE scheme and can support staff training and development including NQTs.	Leader has continued to develop her deep knowledge of REAL PE and has a strong knowledge of the scheme, it's initial impact on pupils and staff and how pupils are assessed.	Leader to continue to support staff in implementing and assessing the impact of the PE curriculum.
PE leader to monitor lessons and develop staff expertise. £1,200 cover costs	All staff are supported to provide consistent quality of PE lessons across the school.	Lessons monitored in Autumn and Summer 2 show lessons show staff are well-supported by the scheme and training materials. Lessons are highly active and are evidently developing pupil's skills and teamwork.	Leader to support staff in implementing and assessing the impact of the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to pupils

Action	Intended Impact	Evidence & Impact	Next Steps
A wider range of activities to be offered during lunchtimes and after school following outcome of pupil voice. (Playground resources £1,220)	Increase variety of activities for KS1 lunchtimes. Increase in first-time attendance at sports clubs. Reduced drop-out rate for less active and resilient pupils.	Resources have been purchased and are awaiting construction.	Confirm installation date and monitor impact.

Key indicator 5: Increased participation in competitive sport

Action	Intended Impact	Evidence & Impact	Next Steps
Engage in Birmingham consortium, Shenley Partnership, local football leagues and VAT trust to take all opportunities for competitive sport. (Minibus lease £4,200)	All year groups can take part in competitive sport. Girls' football team developed and supported in line with Boys' team. NMPA teams entered for local competitions.	N/A due to Covid-19 protocol	Resume links.