

Year 1:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: revision of letter sounds/ names and alphabet	Focus: vowel digraphs 'oa/ow', as in <i>boat, own</i>	Focus: revision of digraphs from units 4–8, Autumn term	Focus: the /v/ sound and the /h/ sound spelled 'n' before 'k'	Focus: revision of sounds from units 4–8, Spring term	Focus: adding -ing, as in <i>hunting, buzzing, jumping</i>
Week 2	Focus: revision of digraphs and segmenting skills for spelling	Focus: vowel digraph 'er' and 'ur', as in <i>her, turn</i>	Focus: revision of digraphs and trigraphs	Focus: vowel digraph 'ie' (/ai/) and 'ie' (/i:/), as in <i>lie, chief</i>	Focus: revision of sounds from units 9–12, Spring term	Focus: adding -ed, as in <i>hunted, buzzed, jumped</i>
Week 3	Focus: common exception words	Focus: vowel digraphs 'ai/ay' and 'oi/oy', as in <i>rain/play, oil/bay</i>	Focus: common exception words	Focus: split digraphs 'a-e', 'e-e', 'i-e', 'o-e', 'u-e'	Focus: common exception words	Focus: adding -er and -est to adjectives, as in <i>grander, grandest</i>
Week 4	Focus: /f/, /v/, /s/, /z/ and /k/, as in <i>off, well, miss, buzz, back</i>	Focus: vowel digraphs 'ee/oo'; and 'ea' (long), 'ea' (short)	Focus: vowel digraph 'oo' and compound words	Focus: graphemes 'ph' and 'wh', as in <i>dolphin</i> and <i>when</i>	Focus: letter string 'tch', as in <i>catch, fetch, kitchen</i>	Focus: adding -er to a verb, as in <i>hunter, buzzer, jumper</i>
Week 5	Focus: vowel digraphs 'ar/or', as in <i>car, barn</i>	Focus: vowel trigraphs 'air', 'igh', 'ear', as in <i>hair, high, dear</i>	Focus: vowel digraph 'au' and 'aw', as in <i>author, saw</i>	Focus: words ending in 'y', as in <i>very, happy, funny</i>	Focus: adding 's' and 'es' to words, as in <i>cats, catches</i>	Focus: adding the prefix un-, as in <i>unhappy, undo, unload</i>
Week 6	Focus: vowel digraph 'ow' and 'ou', as in <i>now, out</i>	Focus: vowel digraph 'ew' and 'ue', as in <i>new, blue</i>	Focus: vowel digraph 'ir' and 'oe', as in <i>girl</i> and <i>toe</i>	Focus: letter strings 'ore', 'are', 'ear', as in <i>more, bare, pear</i>	Focus: adding 's' and 'es' to words, as in <i>cats, catches</i>	Focus: using 'k' for the /k/ sound, as in <i>sketch, kit, skin</i>

Year 2:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: revision of Year 1 material	Focus: homophones	Focus: revision of Autumn term	Focus: homophones	Focus: revision	Focus: the /ɔ:/ sound spelled 'or' after 'w'
Week 2	Focus: revision of Year 1 material	Focus: /r/ sound spelled 'wr' at the beginning of words	Focus: revision of Autumn term	Focus: the /aɪ/ sound spelled -y at the end of words	Focus: revision	Focus: the /ɔ:/ sound spelled 'ar' after 'w'
Week 3	Focus: common exception words	Focus: /ʌ/ sound spelled 'o', as in <i>other, mother, brother</i>	Focus: common exception words	Focus: adding -es to nouns and verbs ending in -y	Focus: common exception words	Focus: the /ʒ/ sound spelled 's', as in <i>television</i>
Week 4	Focus: /dʒ/ sound spelled as -ge and -dge at the end of words	Focus: contractions	Focus: the /l/ or /əl/ sound, spelled -le at the end of words	Focus: adding -ed, -ing, -er and -est to a root word	Focus: the /ə:/ sound spelled 'a' before 'l' and 'll'	Focus: suffixes -ment, -ness, -ful, -less and -ly
Week 5	Focus: /s/ sound spelled 'c' before 'e', 'i' and 'y'	Focus: more contractions	Focus: the /l/ or /əl/ sound spelled -el at the end of words	Focus: adding the endings -ing, -ed, -er, -est and -y	Focus: the /i:/ sound spelled -ey, as in <i>key, donkey, valley</i>	Focus: the possessive apostrophe (singular nouns)
Week 6	Focus: /n/ sound spelled kn- and gn-	Focus: words ending -ll, as in <i>penal, fossil, nostril</i>	Focus: the /l/ or /əl/ sound spelled -al at the end of words	Focus: adding -ing, -ed, -er, -est and -y to one syllable words	Focus: the /b/ sound spelled 'a' after 'w' and 'qu'	Focus: words ending in -tion, as in <i>station, fiction, motion</i>

Year 3:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 2 suffixes (-ed, -ing, -er and -est)	Focus: the /ai/ sound spelled 'ei', 'eigh' or 'ey'	Focus: review of Autumn term spellings	Focus: the prefixes anti- and sub-	Focus: review of Spring term spellings	Focus: suffixes -dly and -ation
Week 2	Focus: review of Year 2 suffixes (-ness, -ment, -ful, -less)	Focus: the un-, dis- and mis- prefixes	Focus: review of Autumn term spellings	Focus: prefix auto-	Focus: review of Spring term spellings	Focus: suffixes (vowel letters)
Week 3	Focus: words from the Year 3/4 word list	Focus: adding suffixes	Focus: words from the Year 3/4 word list	Focus: prefix inter-	Focus: words from the Year 3/4 word list	Focus: -sion and -tion endings
Week 4	Focus: the /i/ sound spelled with a 'y'	Focus: spelling split digraphs	Focus: the prefix re-	Focus: homophones and near-homophones	Focus: the -ly suffix	Focus: in- and il- prefixes
Week 5	Focus: the /u/ sound spelled 'ou'	Focus: words from the Year 3/4 word list	Focus: prefix super-	Focus: words from the Year 3/4 word list	Focus: the -ly suffix	Focus: im- and ir- prefixes
Week 6	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: review of Year 3 words from the Year 3/4 word list

Year 4:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 3 suffixes	Focus: -sion and -tion endings	Focus: review Autumn term spellings	Focus: /k/ sound spelled 'ch'	Focus: reviewing Spring term spelling	Focus: -que endings
Week 2	Focus: review of Year 3 prefixes	Focus: -sion endings	Focus: reviewing Autumn term spelling	Focus: /s/ sound spelled 'c'	Focus: reviewing Spring term spelling	Focus: /s/ sound spelled 'sc'
Week 3	Focus: words from the Year 3/4 word list	Focus: -ation suffix	Focus: Year 3/4 word list	Focus: -ture endings	Focus: words from the Year 3/4 word list	Focus: homophones and near homophones
Week 4	Focus: missing letters and possessive apostrophes	Focus: -cian endings	Focus: -ous endings	Focus: -sure and -ture endings	Focus: /sh/ sound spelled 'ch'	Focus: homophones and near homophones
Week 5	Focus: suffixes (vowel letters)	Focus: accurately spelling words from the Year 3/4 word list	Focus: -ous endings	Focus: unstressed vowels	Focus: -gue endings	Focus: words with the prefixes un-, dis-, mis- and re-
Week 6	Focus: improving spelling in children's own writing	Focus: improving spelling in children's own writing	Focus: improving spelling in children's own writing	Focus: words from the Year 3/4 word list	Focus: improving spelling in children's own writing	Focus: reviewing words from the Year 3/4 word lists

Year 5:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 4 prefixes	Focus: words from children's own writing	Focus: review of Autumn term spellings	Focus: words with silent letters	Focus: review of Spring term spellings	Focus: words from children's own writing
Week 2	Focus: review of Year 4 suffixes	Focus: words ending in -ious	Focus: words ending in -able and -ible	Focus: words ending in -ant and -ent	Focus: revision of prefixes	Focus: the possessive apostrophe – plurals
Week 3	Focus: words from the Year 3/4 word list	Focus: endings that sound like /sh/ and are spelled -cia/ or -tia/	Focus: words ending in -ably and -ibly	Focus: words ending in -ance/-ancy or -ence/-ency	Focus: converting nouns and adjectives into verbs	Focus: turning adjectives into adverbs
Week 4	Focus: words containing the letter string -ough	Focus: words from the Year 5/6 word list	Focus: homophones and near-homophones	Focus: homophones and near-homophones	Focus: homophones and near-homophones	Focus: words from the Year 5/6 word list
Week 5	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: homophones and near-homophones	Focus: words from children's own writing
Week 6	Focus: homophones and near-homophones	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from the Year 5/6 word list	Focus: revision of words from the Year 5/6 word list

Year 6:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 5 work on spelling	Focus: use of the hyphen	Focus: review of work	Focus: review the role and use of suffixes	Focus: revise the use of the -ough letter string	Focus: 'ei', 'eigh' and 'ey'; 'ea'; 'aigh'
Week 2	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 word list	Focus: review the role and use of suffixes	Focus: review of homophones	Focus: etymology – words with the /s/ sound spelled 'sc'
Week 3	Focus: 'ei' following the letter 'c'	Focus: words ending in -gue and -que	Focus: words from the Year 5/6 word list	Focus: revision of /shun/ endings	Focus: review of the use of apostrophes	Focus: etymology – American and British spelling
Week 4	Focus: words from the Year 5/6 word list	Focus: 'ch' makes 'k' sound; 'ch' makes 'sh' sound	Focus: revision of words ending in -sure and -ture	Focus: revision of /shal/ and /shus/ endings	Focus: a spelling bee, based on the Year 5/6 word list	Focus: txtng and splng: what are the rules?
Week 5	Focus: adding suffixes to words ending in -fer	Focus: words from the Year 5/6 word list	Focus: revision of 'ou' spells 'u', as in trouble	Focus: review of -able/-ably and -ible/-ibly endings	Focus: strategies for spelling in test conditions	Focus: a review of English technical vocabulary
Week 6	Focus: words from children's own writing	Focus: words from children's own writing: technical vocabulary	Focus: words from children's own writing and Year 3/4 word list	Focus: words from children's own writing and Year 3/4 word list	Focus: etymology	Focus: personal end-of-year spelling review