

# Thematic Curriculum



	Autumn	Spring	Summer
<b>Reception</b>	<b>Real World</b>  How am I the same as other people? How am I different to other people?	<b>Working World</b>  Who helps us? How can we help others?	<b>Magical World</b>  How can we explore outdoors and make it feel magical?
	<p><b>Reception Trips/Visitors:</b></p> <ul style="list-style-type: none"> <li>• Local church</li> <li>• Warwickshire play village</li> <li>• Cannon Hill and nature centre</li> <li>• Fairy trail</li> <li>• Buddhist Vihara</li> <li>• Local residential home</li> </ul> <ul style="list-style-type: none"> <li>• Police officer – visitor</li> <li>• Firefighter – visitor</li> <li>• Doctor – visitor</li> <li>• Nurse – visitor</li> </ul>		
<b>Year 1</b>	<b>Born and Bred</b>  How can we show how our local area has changed over time?	<b>Let's go on a Safari</b>  Where can we find different animals around the world?	<b>Holidays through recent History</b>  How can we plan ways to keep our families entertained over the summer holiday?
	History: Local history / local area  Geography: Local area - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Geography: 7 continents and 5 oceans, 4 countries of United Kingdom. Hot and cold areas of the world  Should be geography content-heavy – looking at animals in specific environments – see geographical vocab. Zoom out with continents and oceans then zoom in to specific areas. <b>Consider what is taught later</b> , e.g. rainforest, Egypt (Nile), adaptation	Geography: weather, seasons, directions and following / creating routes. Contrasting UK to an area in Europe.  History: events beyond living memory – the start of holidays
	<p><b>Year 1 Trips and Experiences:</b></p> <ul style="list-style-type: none"> <li>• Selly Manor</li> <li>• Bournville local walk</li> <li>• Safari Park</li> <li>• Library</li> <li>• Weston-Super-Mare</li> <li>• Animal Man</li> </ul>		
<b>Year 2</b>	<b>Sparks will Fly</b>  Which had a greater lasting impact: The Gunpowder Plot or The Great Fire of London?	<b>Famous Faces</b>  In what ways have great people changed the world?	<b>Rural UK (UK geography)</b>  Would you rather live in a rural or urban area?
	History – significant events beyond living memory – Great Fire of London / Gunpowder plot	History; individuals of historical significance with comparisons. Changes within living memory.	Geog – key physical features and vocab; contrasting UK to an area in Europe; city vs countryside Note: healthy living done through PE and science

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	Geography: capital city of UK as London, human geography of London, geographical vocab.		Rural geography across UK – trip to countryside, counties, contrast with city	
	<p><b>Year 2 Trips and Experiences:</b></p> <ul style="list-style-type: none"> <li>• Drama Hut workshop – GFOL gallery</li> <li>• Library</li> <li>• Overnight residential</li> <li>• Selly Manor</li> </ul>			
Year 3	<p><b>Scavengers and Settlers</b></p> <p>How did society develop through early pre-historic Britain?</p>	<p><b>Walk like an Egyptian</b></p> <p>What made the Egyptians such an advanced civilisation?</p>	<p><b>Into the Forests</b></p> <p>Why is the rainforest important?</p>	
	<p>History: Stone Age to Iron Age</p> <p>Geography: geographical features of a location</p>	<p>Geography: rainforest; biomes, vegetation belts, climate zones. Contrast between 2 places. Location of equator, tropics. South America / UK contrast</p>	<p>History: Ancient Civilization – Egyptians</p> <p>Geography: River and its features.</p>	
	<p><b>Year 3 Trips and Experiences:</b></p> <ul style="list-style-type: none"> <li>• Sarehole Mill (link to stone age)</li> <li>• Rainforest workshop</li> <li>• The British Museum – London</li> <li>• Cadbury World</li> <li>• Egyptian workshop</li> <li>• Library</li> </ul>			
Year 4	<p><b>Ancient Greeks</b></p> <p>How have the Ancient Greeks influenced the modern world?</p>	<p><b>Romans and impact on Britain</b></p> <p>What was the legacy of Roman Britain?</p>	<p><b>Keen to be Green</b></p> <p>How can we make a difference to our planet?</p>	<p><b>Life in modern Britain</b></p> <p>How are we similar and how are we different?</p> <ul style="list-style-type: none"> <li>• Migration – how did we get here? Why is the UK so diverse?</li> <li>• Zoom in to look at different cultures within our country and our school</li> </ul>
	<p><b>Year 4 Trips and Experiences:</b></p> <ul style="list-style-type: none"> <li>• Greek workshop</li> <li>• Residential to Ross-on-Wye</li> <li>• Visit to a plastic recycling centre</li> <li>• Library</li> </ul>			

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Year 5	<p><b>History Detectives</b></p> <p>Was life better in Anglo-Saxon or Viking Britain?</p>	<p><b>Shake, Rattle and Roll</b></p> <p>What was the impact of earthquakes, volcanoes and floods on the Earth and its inhabitants?</p>	<p><b>Islamic Golden Age</b></p> <p>What did Early Islamic Civilization leave behind?</p>
	<p>History - Britain's settlement by Anglo-Saxons and Scots; the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Geography: Volcanoes and Earthquakes; water cycle</p>	<p><i>History: non-European</i></p>
	<p><b><u>Year 5 Trips and Experiences:</u></b></p> <ul style="list-style-type: none"> <li>• Divergent Drama – volcano workshop</li> <li>• Black Country Museum</li> <li>• Saxon and Viking workshop</li> <li>• Library</li> </ul>		
Year 6	<p><b>World War II</b></p> <p>What were the causes, key events and legacy of WWII?</p>	<p><b>Brilliant Brum!</b></p> <p>Was the industrial revolution beneficial or detrimental to society?</p>	<p><b>Let us Entertain You!</b></p> <p>How can we entertain different groups of our community?</p>
	<p>History: study post 1066 – WW2</p>	<p>History – local history of Birmingham</p> <p>Geography: Local study, cities and counties of UK, trade and economic activity, settlement</p>	
	<p><b><u>Year 6 Trips and Experiences:</u></b></p> <ul style="list-style-type: none"> <li>• Lapworth Museum</li> <li>• Library</li> <li>• Castlecroft residential care home</li> <li>• Residential</li> <li>• Cannock Chase Museum</li> <li>• Weston-Super-Mare</li> <li>• Theatre trip</li> <li>• Perform at a local secondary school</li> </ul>		

\*Please note that some trips and experiences may change post-pandemic as a result of cost and availability