



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased pupil uptake for after school sports clubs • Wider variety of after school sports clubs offered to pupils. • Broader range of physical games and activities on offer at lunchtime. There is now a greater number of pupils engaged in in physical games and activities they enjoy. • By working closely with dance teacher, all teachers have improved their dance subject knowledge and ability to teach dance confidently. • Increased number of sporting activities and competitions have taken place through the school and Shenley Partnership. • Increase in number of swimmers meeting national curriculum expectations. 	<ul style="list-style-type: none"> • Develop PE subject leader. • Increase the level of physical challenge in PE lessons – observations show that some lessons could be more physically demanding. • Increase activity at lunchtimes for some less-active pupils. • Increase the level of engagement, enjoyment, and opportunities for personal success for pupils in the bottom 20% of attainment – pupil voice shows that not all pupils enjoy in this group enjoy PE and compare themselves unfavourably to the most able. • Extend the range of after-school activities further. Improve drop-out rate of some less/able/disadvantaged pupils. • Extend opportunities so that all year groups are represent in local schools’ competitive events, festival, and competitions. • Increase the number of swimmers meeting national curriculum expectations.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019-20	Total fund allocated: £19,000	Date Updated: 01/20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Action	Intended Impact	Evidence & Impact	Next steps
Sports Coach employed (Believe and Achieve) to run daily free after-school and lunchtime clubs open to all pupils. Less active pupils to be invited/encouraged to attend. (£6,650)	Increased number of pupils attending after school clubs. Increased physical activity at lunchtimes for some less-active pupils.	Proportion of pupils attending clubs in all year groups increased (except year 6). Increased proportion of less physically active pupils engaged in physical games at lunchtime.	Continue clubs when possible. Year 6 pupil voice to suggest different more engaging clubs for this age group.
TAs employed at lunchtime to lead on sports/games and engage less-active pupils. (£2200)	Decrease in the number of children sedentary at lunchtime. Children in social/emotional lunchtime Clubs to be supported to engage successfully in outdoor physical activities.	Increase in number of pupils with social/emotional issues engaged in lunchtime games.	Continue
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Action	Intended Impact	Evidence & Impact	Next Steps
Any swimmers who do not meet the national curriculum requirements for swimming and water safety to have further lessons (in addition to those that are statutory). (£1500)	Increased number of pupils reach national curriculum requirements.	Additional swimming for Year 6 in summer term did not go ahead due to Covid restrictions. Additional funding used for Believe and Achieve Sports Coach additional sports activities for pupils in school over half-term and Easter holidays.	Additional swimming lessons to take place if restrictions allow.
Pupils to work with real athletes through two 'Sports for Champions' days.	Pupils to recognise all can be successful in sport with hard work and determination.	Pupil voice shows that pupils views of what successful	Continue to broaden pupils' experience and raise

Paralympian to share own success story in assembly. (£800) PE leader to introduce termly assemblies to recognise sporting excellence with certificates/prizes. (£150)		athletes look like and can achieve has been broadened.	expectations for all in sport and PE.
PE leader to train Sports Ambassadors to support raising the profile of sport in school. (£100 – badges, caps etc)	Sports Ambassadors have a clear role that has impact on engagement and enjoyment across the school.	Sports Ambassadors are trained and recognised across the school.	Extend role so that there is direct working with other pupils.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Action	Intended Impact	Evidence & Impact	Next Steps
Development of PE leader and implementation and training for new scheme of work. (Real PE) PE leader trained to deliver new PE more inclusive <i>Real PE</i> scheme. (5 days) 1-day training for all teachers and teaching assistants. (£1800 cost of scheme; £1500 PE lead and other staff training costs)	New PE lead has a good knowledge of the new PE programmes of study and can support staff in its implementation and work with SLT to raise standards. All staff have a clear understanding of the aims of the new scheme and can implement challenging, inclusive, and active lessons.	Schemes of work in place and impacting positively on quality of PE lessons and the engagement and increased activity of pupils. (see pupil and staff voice).	Continue to support PE lead through Real PE training and SLT support. Continue to embed new scheme.
PE leader to work <i>with Believe and Achieve</i> Sports Coach and teaching staff to implement Real PE in lessons and in after-school clubs.	All staff are supported to provide consistent quality of PE lessons across the school.	Monitoring shows improving lesson quality. Lessons are active for all pupils. Co-ordination, stamina, and ball skills show improvement.	Continue to embed and monitor.

Key indicator 4: Broader experience of a range of sports and activities offered to pupils

Action	Intended Impact	Evidence & Impact	Next Steps
<p>A wider range of activities to be offered during lunchtimes and after school following outcome of pupil voice.</p> <p>Increase taster sessions such as skateboarding and yoga. Promote additional opportunities available in the local community.</p>	<p>Increase in first-time attendance at sports clubs.</p> <p>Reduced drop-out rate for less active and resilient pupils.</p>	<p>More pupils engaged in lunchtime activities in KS2.</p> <p>Increased take-up across the school, except in Year 6. Fewer dropping out of clubs.</p>	<p>Increase range of KS1 lunchtime activities.</p> <p>Increase opportunities for Year 6 pupils.</p> <p>Continue to increase diversity of club sports and monitor diversity of pupils in attendance.</p>

Key indicator 5: Increased participation in competitive sport

Action	Intended Impact	Evidence & Impact	Next Steps
<p>Engage in Birmingham consortium, Shenley Partnership, local football leagues and VAT trust to take all opportunities for competitive sport.</p> <p>(Minibus lease £3,600) (Coaches to venues £700)</p>	<p>All year groups can take part in competitive sport.</p> <p>Girls' football team developed and supported in line with Boys' team.</p> <p>NMPA teams entered for local competitions.</p>	<p>All year groups (not Reception) took part in consortium festivals at various locations.</p> <p>Girls football team entered Villa tournament.</p>	<p>Continue</p> <p>Enter SEND sports competitions.</p>

