

Home learning pack

Year 2

Week beginning: - 1st March- 5th March

Group 2

Week 8

Day	Core	Foundation
Monday 1 st March	Phonics Maths Writing 10x tables practice	Thematic Handwriting
Tuesday 2 nd March	Phonics Maths Writing 10x tables practice	Science Spelling
Wednesday 3 rd March	Phonics Maths Writing 10x tables practice	PE Music Handwriting
Thursday 4 th March	Phonics Maths Writing 10x tables practice	PSHE Spelling
Friday 5 th March	Phonics Maths Writing 10x tables practice	Art Handwriting

Monday 1st March

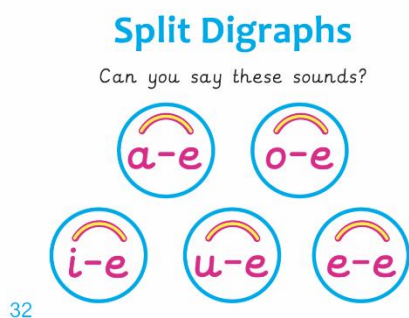
Today's tasks:	
Phonics	Read 'e-e' words
Maths	Making doubles
Writing	Features of a non-chronological report – Roald Dahl
Thematic	Locate the Great Western Railway route
Handwriting and daily drills	

Monday 1st March

Phonics Sound of the week: e-e split digraph.

Please watch the video to explore the term 'split digraph'.

<https://www.youtube.com/watch?v=S-DHdrOrUeY>



Follow the link/ QR code to watch the video. Listen out for the 'e-e' words.

<https://www.youtube.com/watch?v=kFuETDqVnA>



these theme
Pete complete
even extreme

ze fe
je ke
ye ne

Monday 1st March

Maths-Making doubles

Daily drills- 10 X table

Follow the link below or scan the QR code to watch the video.
Sing along counting in 10s up to 100!

<https://www.youtube.com/watch?v=Wy52wpRzeG8>



Draw a line connecting the multiplication expression with the correct product.

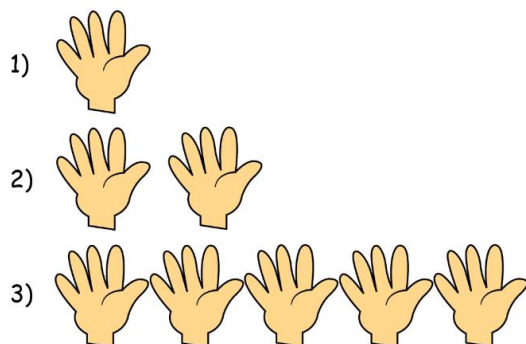
9 x 10	70	
4 x 10		20
10 x 10	100	
6 x 10		110
12 x 10	60	
11 x 10		50
7 x 10	40	
5 x 10		80
8 x 10	120	
2 x 10		90

Follow the link below or scan the QR code to watch the teaching video.

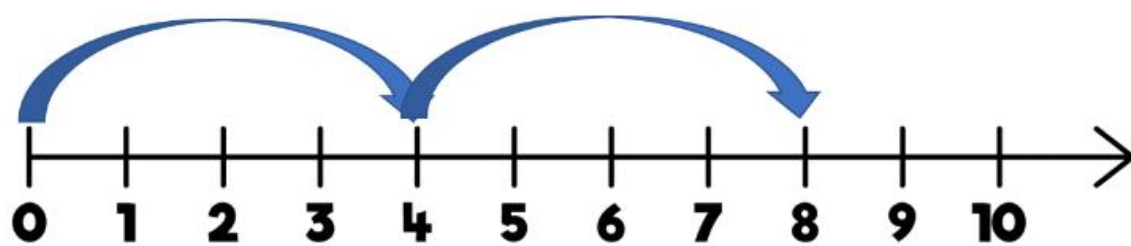
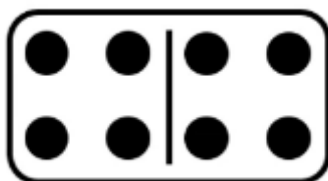
<https://vimeo.com/490420115>



Get ready starter: How much is being represented?



Example



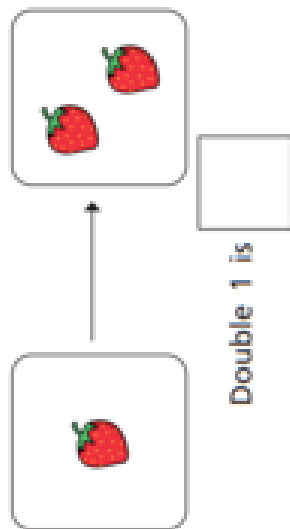
Double 4 is 8

$$\boxed{4} + \boxed{4} = \boxed{8}$$

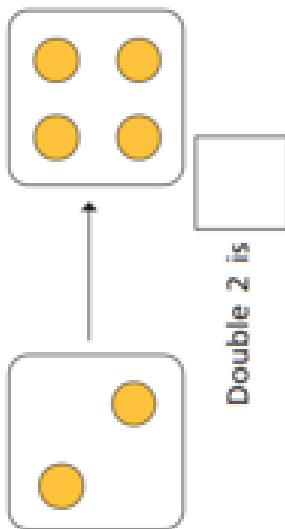
1 Complete the sentences.

Use the pictures to help you.

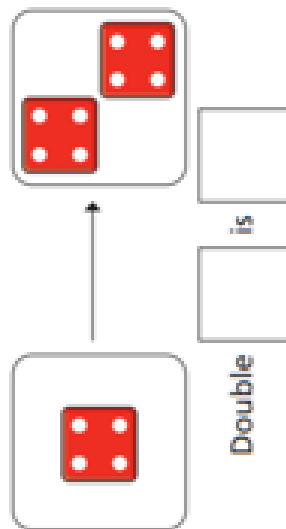
a)



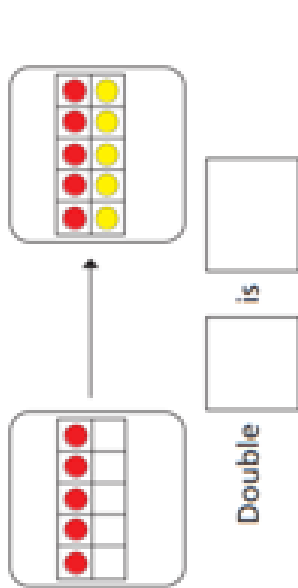
b)



c)



d)



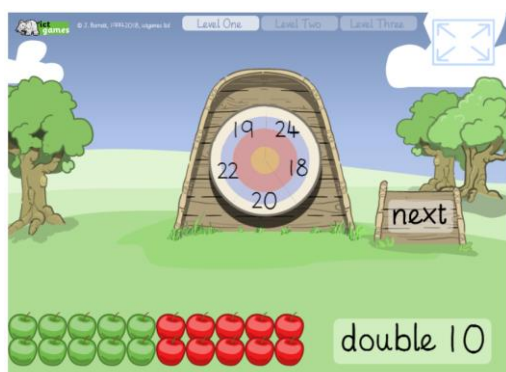
2 Match the doubles to the additions.

Double 3
Double 6
Double 10
Double 7

$6 + 6$
 $7 + 7$
 $3 + 3$
 $10 + 10$

Now, have a go at playing this doubles game. Follow the link below or scan the QR code to play.

<http://www.ictgames.com/mobilePage/archeryDoubles/index.html>



Play 'Doubles' on the 'Hit the Button'

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Record your highest score: _____

Monday 1st March

Writing: A non-chronological report is a non-fiction report, which is not written in time order.

Follow the link or scan the QR code to learn more about non-chronological reports:

<https://www.youtube.com/watch?v=ZD4pbGPePlc>



The features of a non-chronological report include some of the following:

- An eye-catching title in a large font
- An introductory paragraph
- Text split up into paragraphs and each paragraph on a different aspect of the subject
- Sub-headings for each paragraph
- Pictures of the subject
- Diagrams with labels
- Lists of facts in bullet points
- Graphs or charts showing information about the subject
- Boxes containing interesting individual facts to grab the attention of the reader



Watching the teacher video on dojo, work with your teacher to box up these features in the model text – a non-chronological report of Roald Dahl.

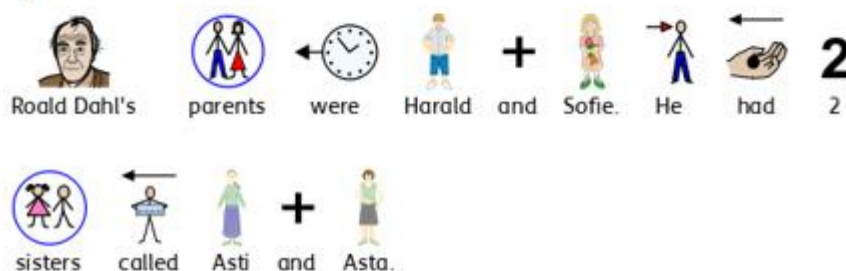
Model text: a non-chronological report of Roald Dahl

Key features	
Title	
Introduction	
Subtitle	
Paragraphs of facts	
Text boxes	
Picture	

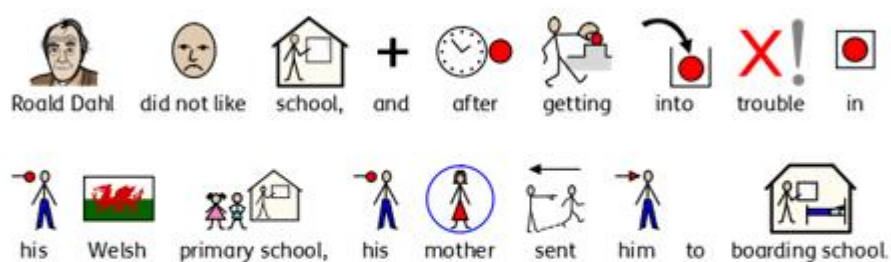
Roald Dahl



Family



Education



Where are they from?



Achievements



Did you know?

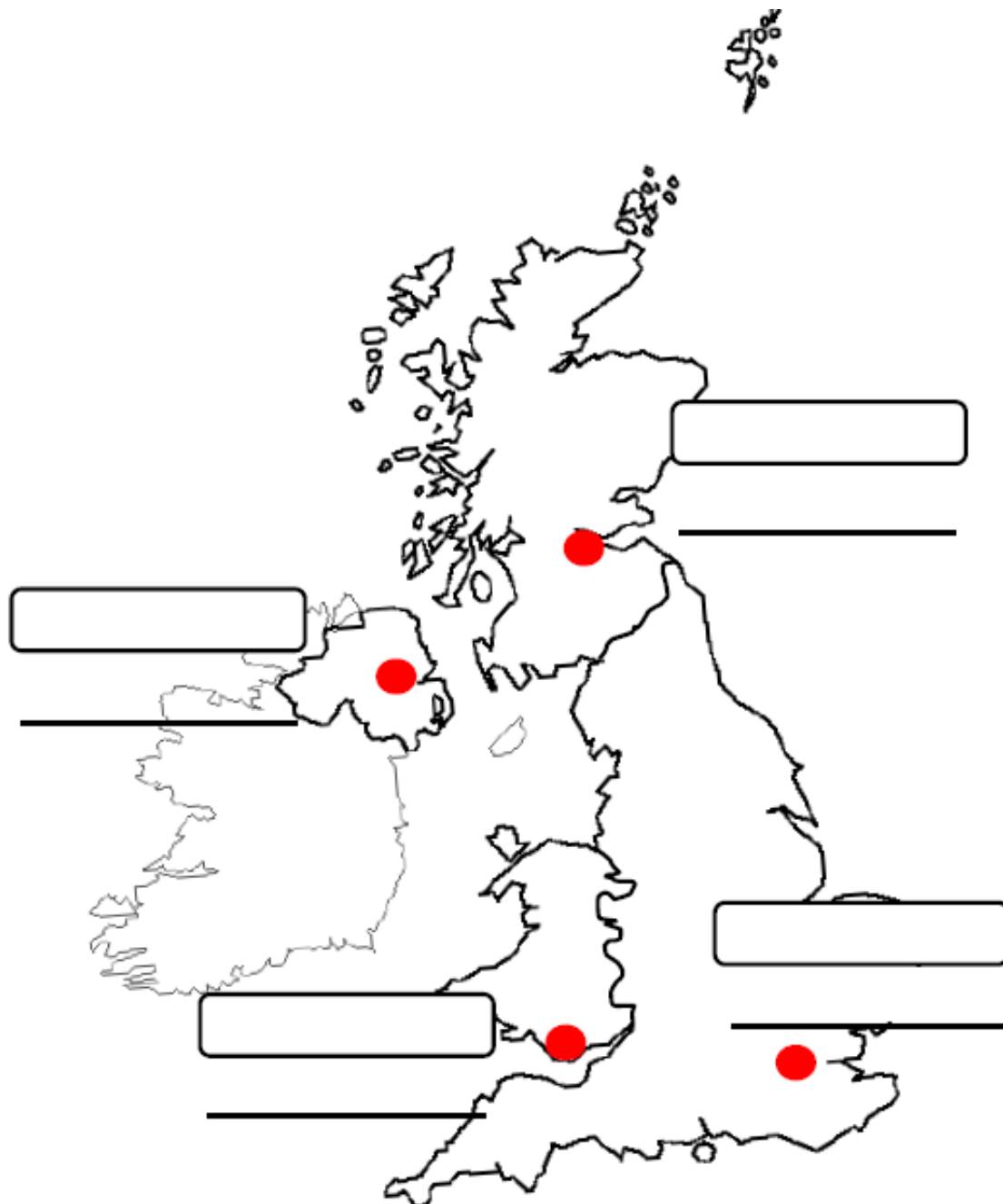


Send me a photo of your 'boxed up' model to your portfolio.

Monday 1st March

Thematic (GEOGRAPHY) – Locate the route of the Great Western Railway

Review: label the countries and cities of the UK:



Countries

Scotland
Northern Ireland
Wales
England

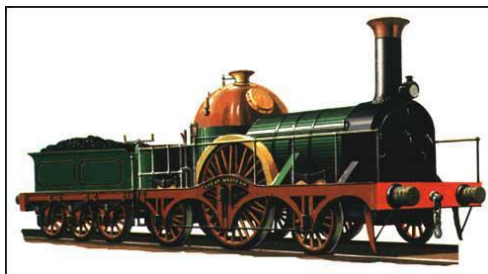
Capital Cities

Edinburgh
Belfast
Cardiff
London

Key vocabulary

Great Western Railway

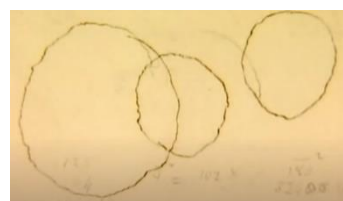
A British train operating company invented by Isambard Kingdom Brunel.



The Great Western Railway was a smooth and fast way to travel.

Now read these facts about The Great Western Railway:

- Brunel was very good at drawing perfect circles, however when he took a bumpy ride on the Liverpool to Manchester train, this was what he could draw- he felt very frustrated about this.
- Brunel saw a future where trains would travel at very high speeds. He wanted to design a train that would travel directly from London to Bristol in just 4 hours.
- The Great Western Railway became the quickest, smoothest and easiest form of transport. People were able to travel on holidays and find work.



Learn more about the Great Western Railway on: <https://www.youtube.com/watch?v=q9urYXzfAHQ>

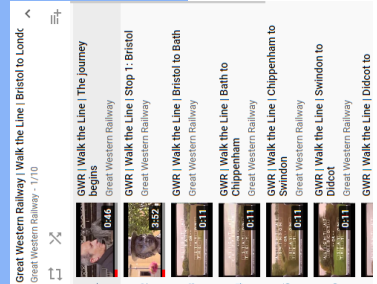
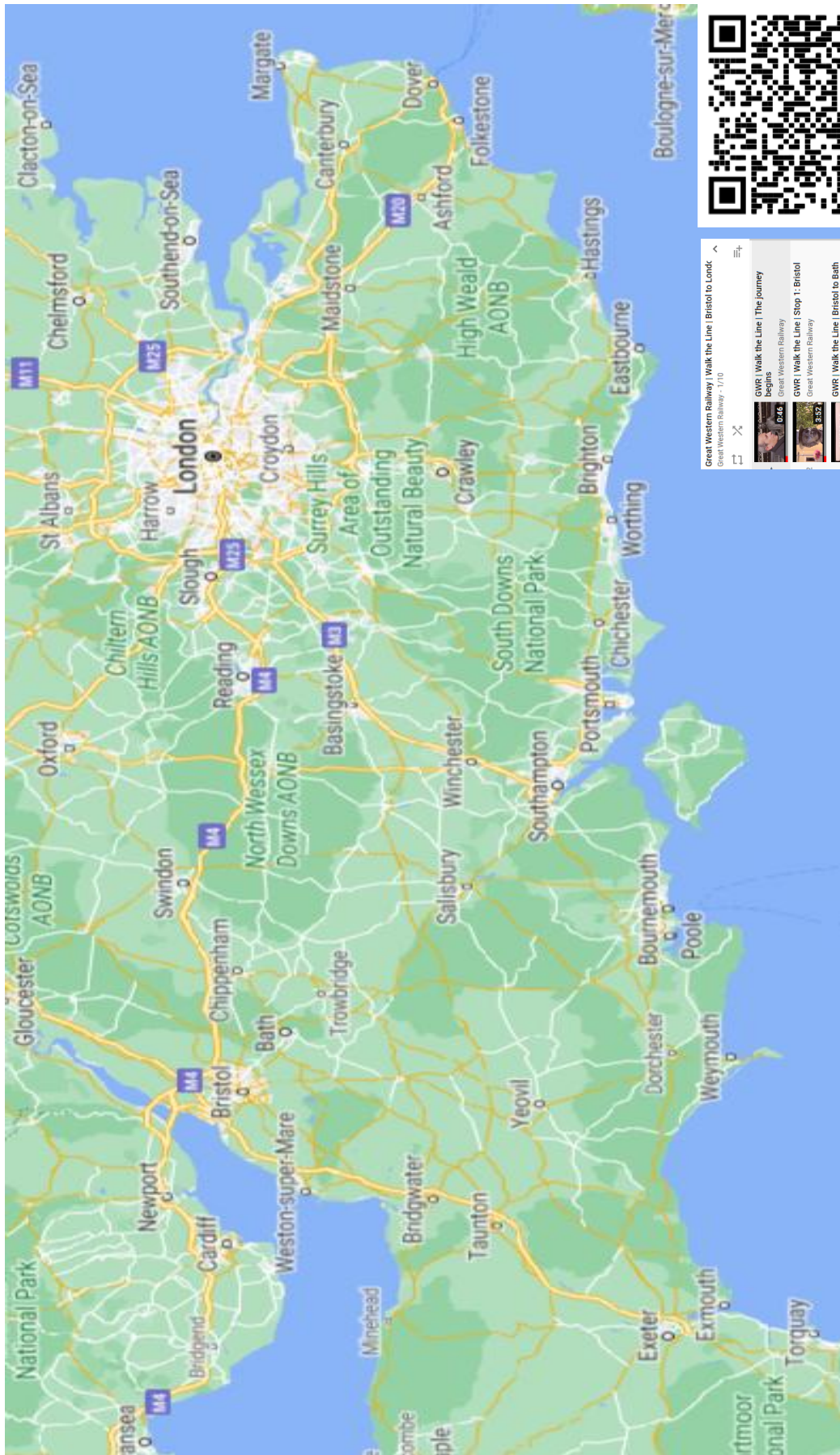


Below is a map of the UK, can you locate London and Bristol on the map below?



Which country is Bristol and London in? _____

Below is part of a map of the UK. Using the video links, follow Isambard Kingdom Brunel's great, great, great Grandson on his journey on the Great Western line and mark the route on the map. You may not be able to find all stops on the map. LINK: https://www.youtube.com/watch?v=MxapXVEzrso&index=1&list=PLLDj5xxDM_yt22rNeRVuIDdekRjmJe2pW

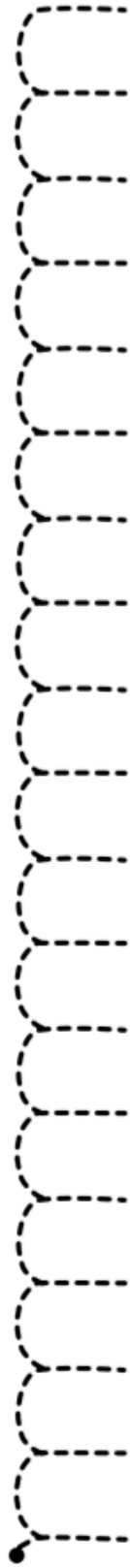


Monday 1st March

Handwriting

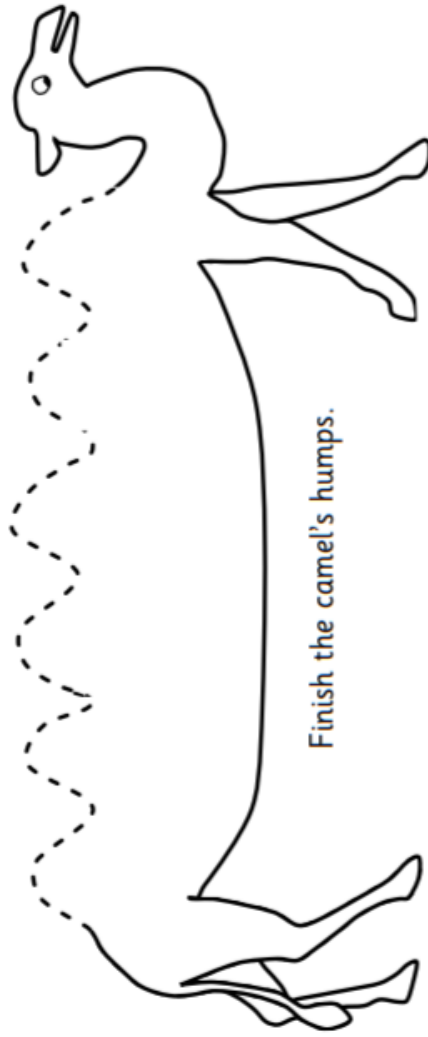
Making wavy lines (n)

Trace over the line with 3 different colour pencils.



Trace over the line to show where the newt is going.

Trace over the **n** sounds.



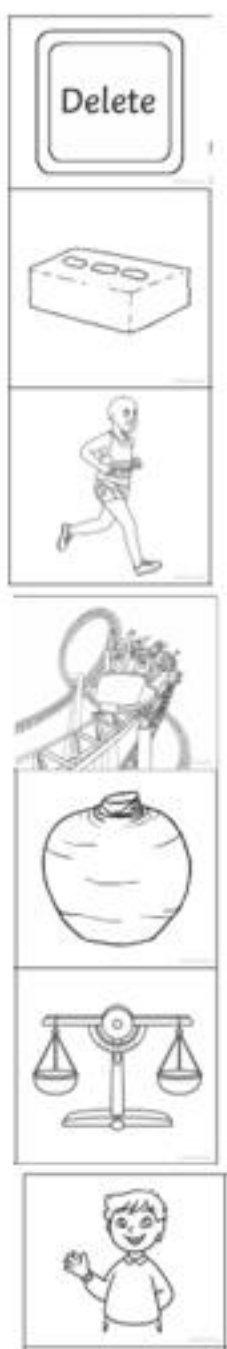
Finish the camel's humps.

Tuesday 2nd March

Today's tasks:	
Phonics	Sound buttons and bars under split e-e words
Maths	Making doubles
Writing	Features of a non-chronological report – Race to Space
Science	End of block assessment: Growth
Handwriting and daily drills	

Phonics- Sound if the week split 'e-e' sound.

Look at the 'e-e' words and pictures. Can you use a ruler to match each one correctly?



concrete

even

Pete

delete

athlete

swede

theme

Tuesday 2nd March

Maths- Making doubles

Daily Drills- 10x table

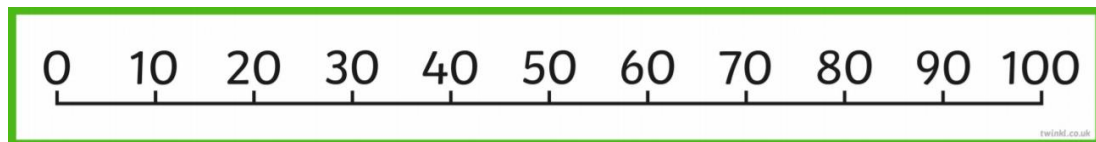
Follow the link below or scan the QR code to practice 10x tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

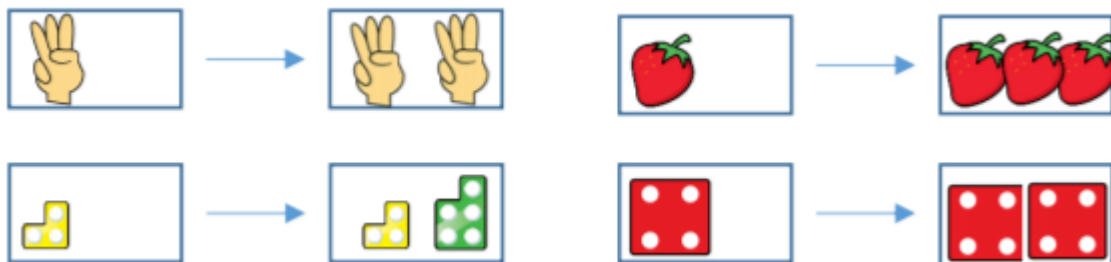


Fill in the missing number.

a)  $\times 10 = 60$ b)  $\times 10 = 20$ c)  $\times 10 = 110$



Circle the groups that have been doubled:



Solve these doubles:

 +  $1 + 1 = \underline{\quad}$

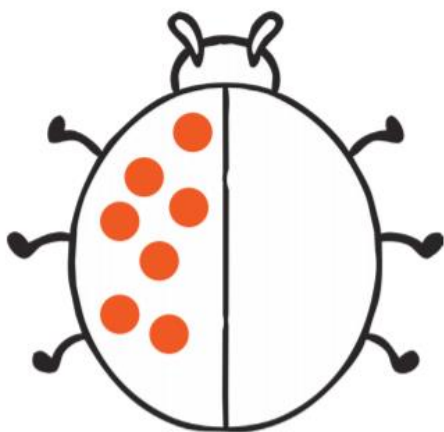
 +  $4 + 4 = \underline{\quad}$

 +  $2 + 2 = \underline{\quad}$

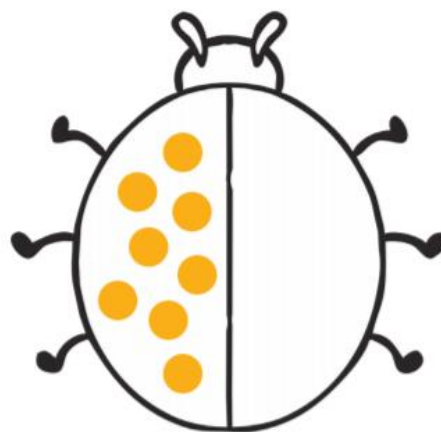
 +  $5 + 5 = \underline{\quad}$

 +  $3 + 3 = \underline{\quad}$

Complete the spots on the ladybirds to double 7 and 8.



Double 7 is _____



Double 8 is _____

Complete the table. You will need to use practical equipment to help you.

Build	Represent	Add	Double
		$1 + 1 = 2$	Double 1 is 2
		$2 + 2 = \underline{\quad}$	Double 2 is $\underline{\quad}$
		$3 + 3 = \underline{\quad}$	Double 3 is $\underline{\quad}$
		$\underline{\quad} + \underline{\quad} = \underline{\quad}$	Double 4 is $\underline{\quad}$






Tuesday 2nd March – Writing

Find and box up the key features of a non-chronological report in the model below (Neil Armstrong – Race to Space).
Re-watch the video from Monday if you find it tricky.

Key features	
Title	
Introduction	
Subtitle	
Paragraphs of facts	
Text box	
Picture	


Race to Space














 (born  August 5, 1930)  was an American  test pilot

+  a former astronaut.  He  was the first  man to  walk

 on the  Moon.















 ?
Did you know?

-   was born  in  Ohio,  USA.
-  Armstrong was a  pilot,  engineer +  astronaut.
-  He  died on  25th  August, 2012

Achievements











 On  20th  July  1969,  American  astronauts  Neil Armstrong,  and  then  Buzz

 Aldrin,  took  "one"  small  step"  and  became  the  first  men  on  the



moon.

Early Life

 After  going to  University,  Armstrong  joined  the  Navy  and  flew  planes

 during  the  Korean  War.



Send me a photo of your model after you have 'boxed up' the features to your portfolio.

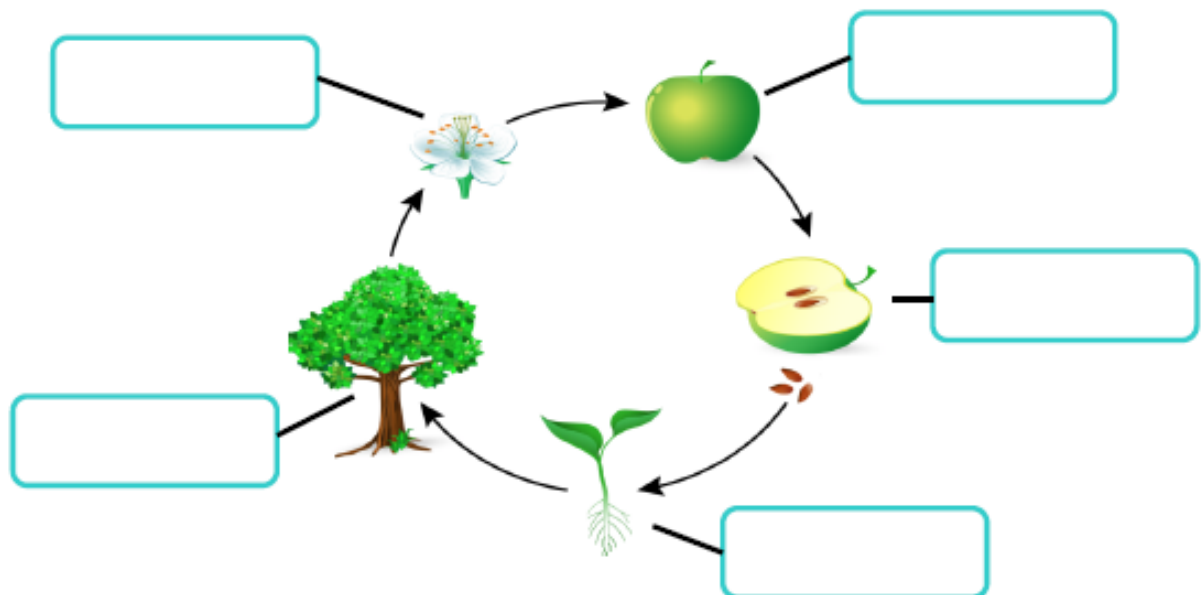
Science- End of block assessment – Growth.

Task 1: Match the key word with the definition by drawing a line between them. (1 mark for each correct match-up)

The time when a baby or young animal comes out of its mother's body, or hatches.
When a person, animal or plant gets bigger or develops.
The process of having babies or producing young.
The end of life.
The changes that an animal or plant goes through during its life.
A group who have been born and live at the same time.
A young human between infancy and youth.
A person who is fully grown and developed.

reproduction
birth
growth
death
child
generation
life cycle
adult

Task 2: Label each stage of the life cycle of the apple tree (1 mark each correct word)



Task 3: Choose the right word to complete the sentences

(1 mark each correct answer)

- a. Many animals hatch _____ to give birth.
- b. A female _____ can lay 1,000 eggs at a time.
- c. When a baby grows, some of the bones _____ together.
- d. Most fruits come from the _____ of a plant.
- e. A life cycle _____ itself over and over.
- f. A _____ spends an early part of its life as a caterpillar.

frog
butterfly

repeats
eggs

flower
fuse

Task 4: Name the 'baby' of each of these animals.

(1 mark each correct answer)



t _____



k _____



c _____



l _____



f _____



p _____



s _____



c _____

Tuesday 2nd March

Spelling



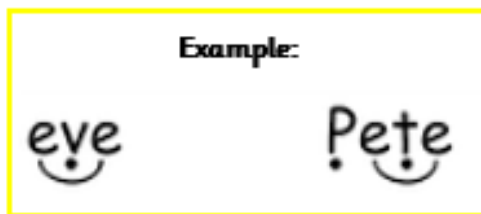
	Look	Cover	Check
	Spell the word by looking at it	Now, cover the word and spell it again	Did you get it right?
Once			
Ask			
School			
Today			
Push			

Wednesday 3rd March

Today's tasks:	
Phonics	Spell split 'e-e' words
Maths	2 times table
Writing	Features of a non-chronological report – a toolkit
PE	Real PE- Dynamic balance to Agility
Music	Pulse: Physicalising pulse in different ways
Handwriting and daily drills	

Phonics- Sound of the week split 'e-e'.

Can you place the sound buttons and bars under each word? Use the example to help you:



Steve these

even theme compete extreme

Now follow the link below or scan the QR code to play the phonics game. Can you sort the 'e-e' words into real words and alien words?

<https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>



Wednesday 3rd March

Daily drills- 10 X table

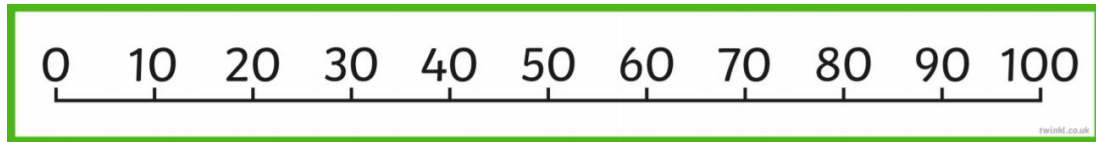
Follow the link below or scan the QR code to watch the video.
Sing along counting in 10s up to 100!

<https://www.youtube.com/watch?v=Wy52wpRzeG8>



Fill in the correct product.

- a) $8 \times 10 = \underline{\quad}$ b) $10 \times 10 = \underline{\quad}$ c) $1 \times 10 = \underline{\quad}$
d) $5 \times 10 = \underline{\quad}$ e) $9 \times 10 = \underline{\quad}$ f) $6 \times 10 = \underline{\quad}$



Follow the link below or scan the QR code to watch the teaching video.

Maths – 2 times table: <https://vimeo.com/490420447>



Get ready starter:

1) How many cookies?



2) How many socks?



3) Complete the number track

2	4	6			12		16				24
---	---	---	--	--	----	--	----	--	--	--	----

Example

There are 5 bikes.

Each bike has 2 wheels.

$$5 \times 2 = 10 \quad \text{or} \quad 2 \times 5 = 10$$

- 1 Write a fact from the 2 times-table to match the picture.



- 2 a) Complete the number line.



- b) Which times-table does the number line show?

1 times-table 2 times-table 3 times-table

How do you know?

- 3 Complete the array and times-table fact so that they match.

a)  $2 \times 2 = \square$

b)  $2 \times 5 = \square$

c)  $2 \times \square = 8$

- 4 Complete the number sentences.

a) $3 \times 2 = \square$ f) $\square = 12 \times 2$

b) $\square = 9 \times 2$ g) $2 \times \square = 2$

c) $2 \times 5 = \square$ h) $2 \times 0 = \square$

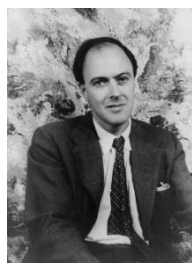
d) $2 \times \square = 4$ i) $14 = 2 \times \square$

e) $12 = \square \times 2$ j) $\square \times 2 = 22$

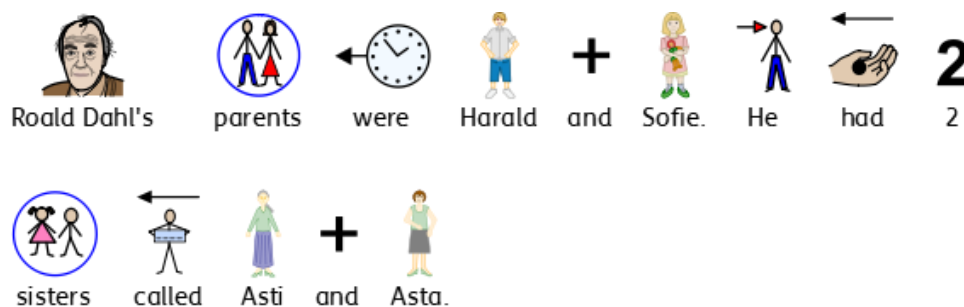
Wednesday 3rd March

Model text: a non-chronological report of Roald Dahl

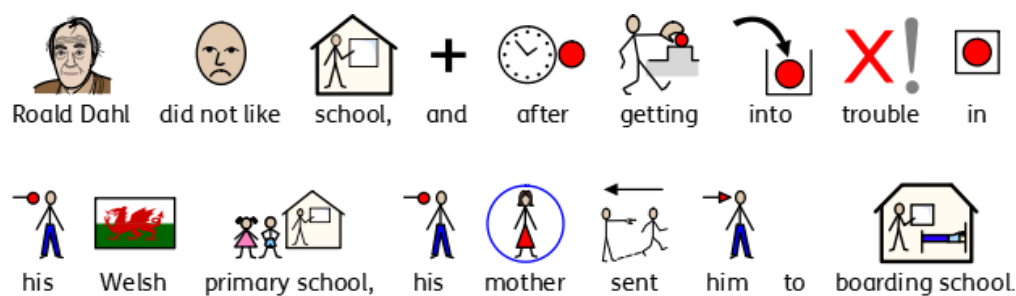
Roald Dahl



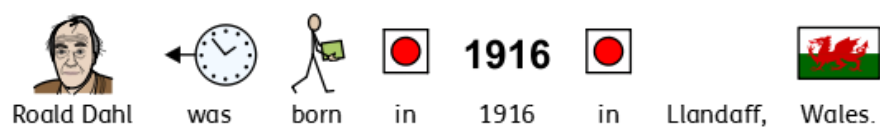
Family



Education



Where are they from?



Achievements

 is   famous  his  including 

 Matilda,  George's  Medicine  many

 He  at  **38**  in 

 and  many  for .

Did you know?

 the  World War,  crashed  plane 

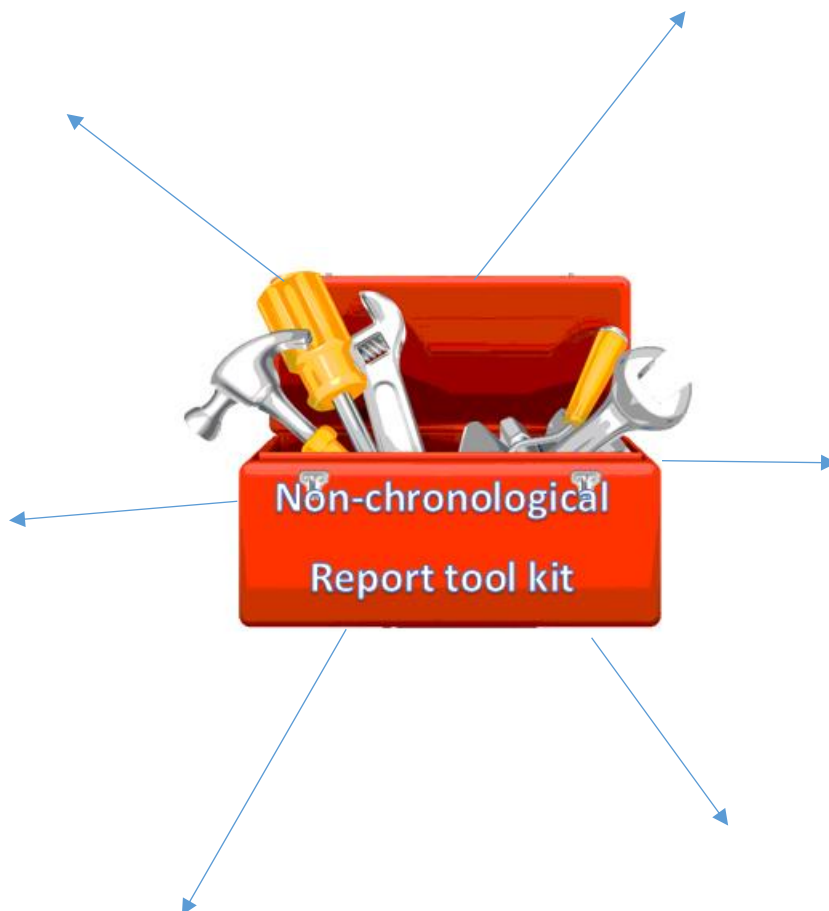
 badly  for .

Writing: Create a toolkit of features for a non-chronological report.

What do you need to include when writing a non-chronological report?

List all the features below. One has been done for you.

Heading/ title



PE: Real PE- Dynamic Balance to Agility

Follow the link below or scan the QR code to access today's lesson. You will need to login to your Real PE account with your username and password.

<https://real.jasmineactive.com/home/themes/space/story/journey-to-the-blue-planet>



Wednesday 3rd March

Music

Oak National Academy

Pulse: Lesson 4- Physicalising pulse in different ways



Please follow the link below or scan the QR code to access the teaching video.

<https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t>

Wednesday 3rd March

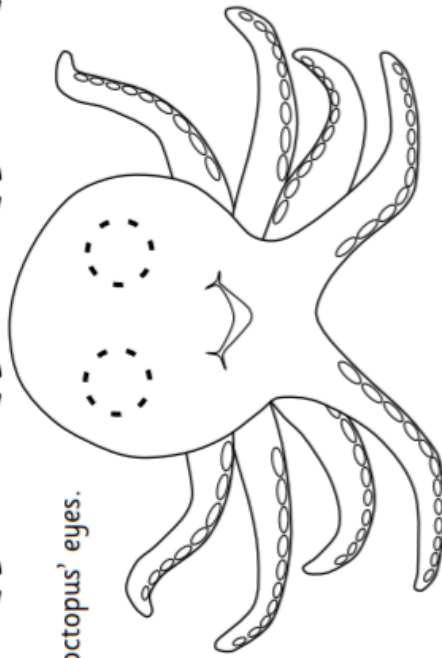
Handwriting

Making circles (o)

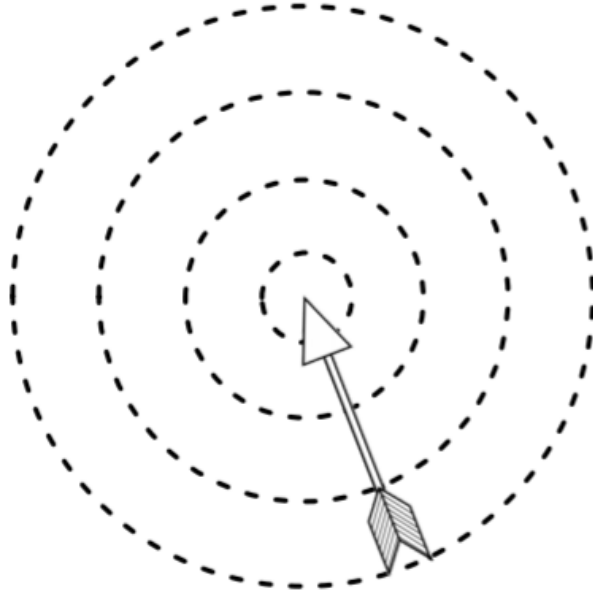
Trace over the circles with pencil.



Finish the octopus' eyes.



Trace over the o sounds.



Trace over the target.

Thursday 4th March

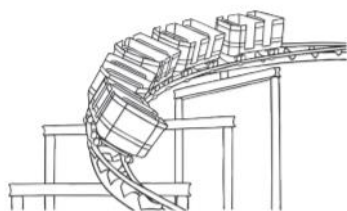
Today's tasks:	
Phonics	Spell e-e words
Maths	5 times table
Writing	Facts and Opinions
PSHE	Feeling relaxed and calm
Handwriting and daily drills	

Phonics- Sound of the week split 'e-e' sound.

Can you find the 'e-e' words in the grid?

gene	f	d	q	t	c	f	d	j	l	s	b	e
obese	i	e	n	h	t	h	e	m	e	l	z	e
these	h	l	r	e	b	k	h	c	s	x	x	v
scene	w	e	y	s	r	n	r	o	b	e	s	e
theme	g	t	n	e	m	u	w	y	g	e	n	e
scheme	t	e	g	o	k	c	t	u	e	t	v	s
delete	c	h	c	o	m	p	l	e	t	e	r	c
eve	y	s	l	z	k	j	x	o	x	q	s	e
complete	f	s	a	t	h	l	e	t	e	x	u	n
athlete	d	s	c	h	e	m	e	c	n	y	l	e

Can you spell these 'e-e' words?



th

v n ng

s w d

Thursday 4th March

Maths- 5 times table

Daily Drills- 10x table

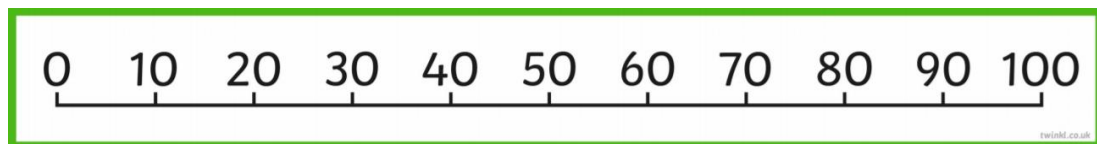
Follow the link below or scan the QR code to practice 10x tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Fill in the correct product.

- a) $10 \times 10 = \underline{\quad}$ b) $12 \times 10 = \underline{\quad}$ c) $11 \times 10 = \underline{\quad}$
 d) $8 \times 10 = \underline{\quad}$ e) $2 \times 10 = \underline{\quad}$ f) $5 \times 10 = \underline{\quad}$



I

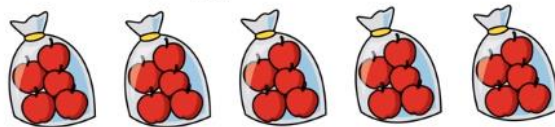
Follow the link below or scan the QR code to watch the teaching video.

<https://vimeo.com/490421314>



Get ready starter:

1) How many apples?



2) How many fish?



3) Complete the number track.

5	10	15			30		40				60
---	----	----	--	--	----	--	----	--	--	--	----

Example

How many petals altogether?



There are 4 flowers

Each flower has 5 petals

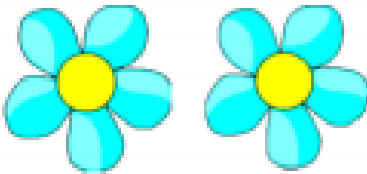
$$4 \times 5 = 20$$



There are ___ dice

Each die has ___ dots

$$3 \times 5 = \underline{\quad}$$



There are ___ flowers

Each die has ___ petals

$$3 \times 5 = \underline{\quad}$$



There are _____ hands

Each hand has _____ fingers

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



There are _____ fish tanks

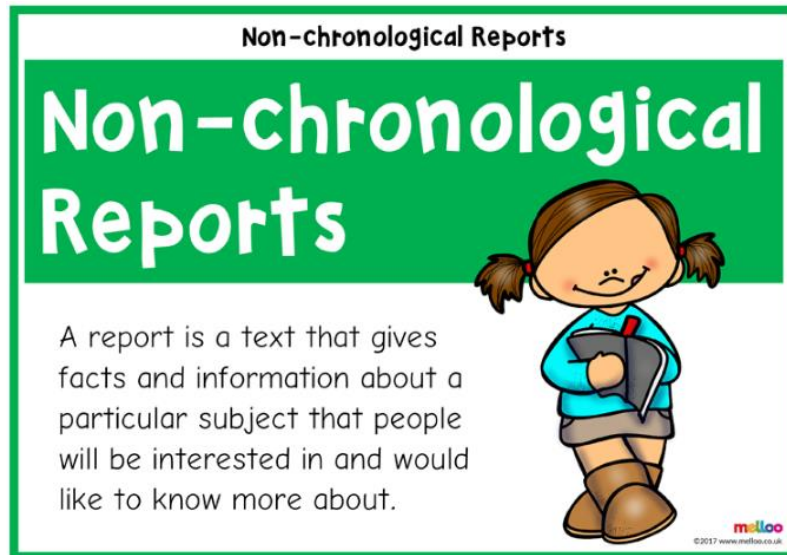
Each tank has _____ fish

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Thursday 4th March

Writing: Non-chronological reports

A non-chronological report is a non-fiction report.



What do you already know about non-fiction texts?

Non-chronological reports gives facts about a particular person or subject. You will need to include facts when writing your report about Brunel...but what are facts?

Follow the link or scan the QR code to watch the video on facts and opinions?

Link: <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv>

What are facts and opinions?

Part of English | Comprehension

+ Add to My Bitesize



Fact – Facts are definitely true. Opinions – How you feel

Sort these statements into facts or opinions.

The earth is round.	The Great Fire of London happened in 1666.
Carrots are red.	School dinners are delicious.
Boris Johnston is the Prime Minister.	Messi is the best football player ever!
Roald Dahl wrote 'Matilda'	$2+2=4$
Pink is a better colour than blue.	England is in the UK.



Send me a photo of your sorted facts and opinions to your portfolio.

PSHE- Being relaxed

Today's lesson is about relaxation. Being healthy is being able to unwind, to relax and be calm. Relaxing allows our minds and bodies to be quiet and calm and means we can rest and recover from things that cause us worry/stress/concern. We are unable to learn very well when we are not feeling relaxed and calm.

TASK: Sort the pictures into **relaxed/calm** or **stressed/worried**:



Here are some things you can do to stay calm and relaxed at home. Why not give a few of them a try at home?



Listen to an audiobook



Choose a fidget to play with



Take a drink of water



Wrap up in a blanket



Invert head or hang upside down



Close your eyes

Send me a dojo of anything else you do to stay calm and relaxed at home.



Thursday 4th March

Spelling Year 2 common exception words.

Practice Year 1 and 2 spellings:

Follow the link or scan the QR code to access the game:

<https://www.ictgames.com/littleBirdSpelling/>



Friday 5th March

Today's tasks:	
Phonics	Using 'e-e' words in a sentence
Maths	10 times table
Writing	A bad example of a non-chronological report
Art	What is a sculpture?
Handwriting and daily drills	

Phonics- sound of the week- split 'e-e'.

Circle the 'e-e' words in the sentences.

Example: The picture showed a peaceful country scene.

Write the 'e-e' words below:

1. The rollercoaster was extreme!

2. Tomorrow it is Pete's birthday.

3. The evening sun cast a long shadow.

4. The family went to the theme park.

5. The building is made out of concrete.

Can you write your own sentence using one of these words?

Follow the link below or scan the QR code to play the game. Can you read the 'e-e' words and sort them into real and alien words?

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5>

Odd And Bob



Friday 5th March

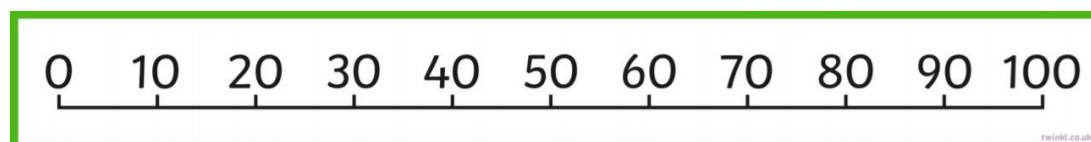
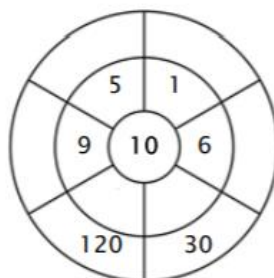
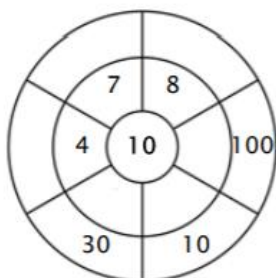
Daily drills- 10 X table

Follow the link below or scan the QR code to watch the video.
Sing along counting in 10s up to 100!

<https://www.youtube.com/watch?v=Wy52wpRzeG8>



Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Maths- 10 times table

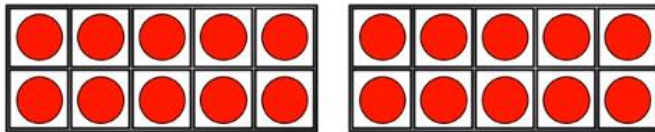
Follow the link below or scan the QR code to watch the teaching video.

<https://vimeo.com/490421912>



Get ready starter:

1) How many counters?



2) How many ones?



3) Complete the number track.

10	20	30			60		80		
----	----	----	--	--	----	--	----	--	--

Example

Page | 27

How many crayons are there altogether?



There are 60 crayons altogether.

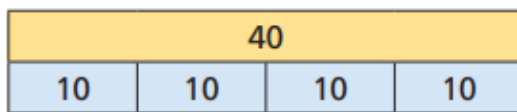
$$6 \times 10 = 60$$

- 1 How many cookies are there?

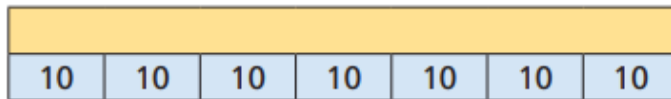


- 2 Write a multiplication fact to match the bar model.

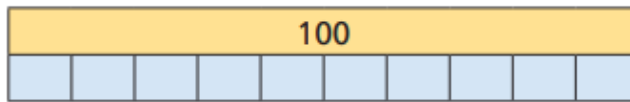
a)



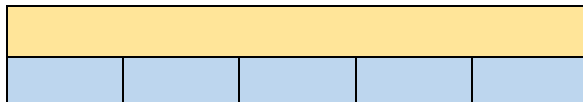
b)



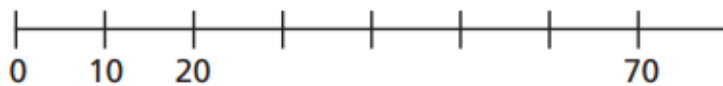
c)



- 3 Draw a bar model to represent 5×10



- 4 a) Complete the number line.

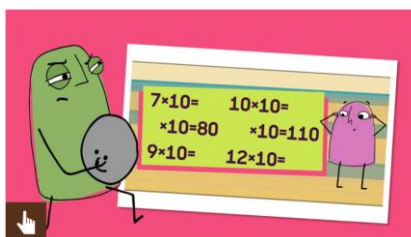
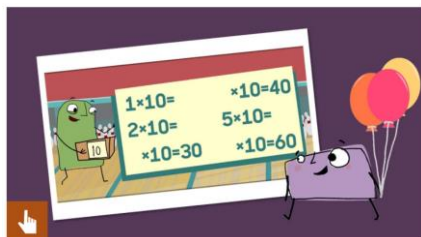


- b) Which times-table does the number line show?

10 times-table 5 times-table 1 times-table


Have a go at playing these games. Follow the link below or scan the QR code.

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zq3rk2p>




Friday 5th March

Writing: Read the non-chronological report on Queen Victoria. I was very sleepy when I wrote it and need you to identify what changes I may need to make before sending it to Mrs Pennington. Let me know what you think.



 Queen Victoria  was  queen  of the  United Kingdom  of  Great Britain  and

 Ireland.  1837-1901  Her  reign  was  one  of the  longest  in

 British History  and  was  known  as the  Victorian Era.

 Queen Victoria  married  Albert  at  21  years  old.  They  had  nine

 children.  She  did  not  go to school.  She  was  taught  at  home,

 She  learnt  to  speak  many  languages  and  studied  history,  geography

 and  the Bible.

 Did you  know?

 I  think  Queen Victoria  was  the  best  queen  ever!

Use the checklist to see if I have the all the features of a non-chronological report;

	<u>Yes or No</u>
Bold and big title	
Introduction	
Picture of the person	
Sub-titles	
Facts	


Friday 5th March

Art- What is a sculpture?


Review: What facts can you remember about Vincent van Gogh? Circle the correct answer

- He was a famous:

Vocabulary:



Sculpture



Sculpture is a 3-dimensional piece of art
“The sculpture is made out of metal”

Follow the link below or scan the QR code to watch the video explaining more about sculptures. https://www.youtube.com/watch?v=cTslqS_H7Jg



Sculptures can be made from a variety of different materials

Clay



Stone



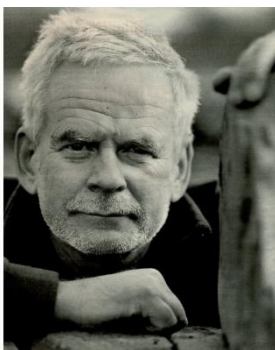
Wood



Ice



Metal



Andy Goldsworthy is a well-known British sculpturer. His artwork involves creating some beautiful outdoor sculptures and land art in natural setting.

Follow the link or scan the QR code to watch Andy creating his land art designs.

https://www.youtube.com/watch?v=LP_-P7ZcWZU



You are going to be using your sunflower drawings to help you to design a sculpture of a sunflower. Look at the sculptures of these sunflowers below.

- What do you like/dislike about them?
- What do you think they are made from?
- What tools do you think were used to add the small details?
- The seeds inside the sunflower look like they have been dabbed with something pointy.
- What other details do you see?



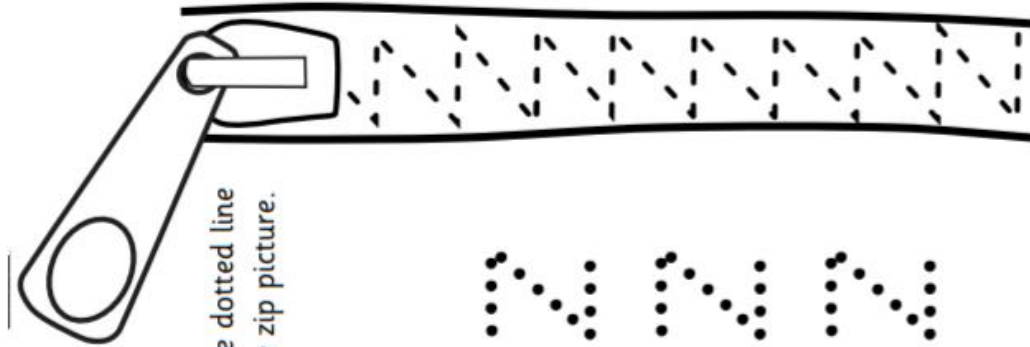
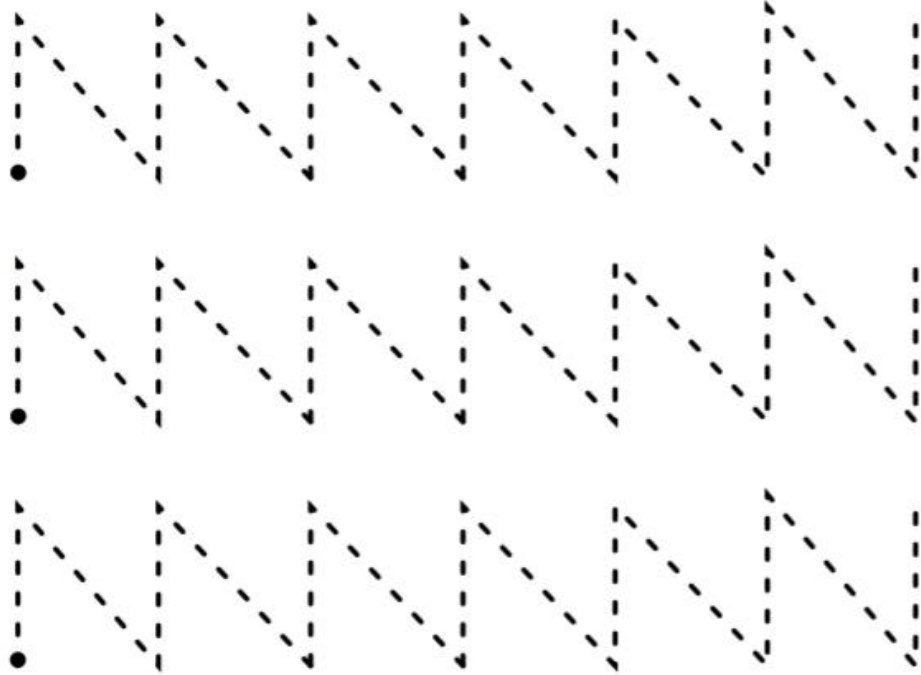
Re-visit your sketch from last week, and see if you can add extra details to make it look more realistic. Do you think your sunflower sketch would make a good sculpture? Think about drawing small seeds in the style of Vincent van Gogh.

Friday 5th March

Handwriting

Making zigzag lines (z)

Trace over each line with a different colour pencil.



Trace over the dotted line
and finish the zip picture.

Trace over the z sounds.



