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## Year 3 - Group 2 Work Pack

*1<sup>st</sup> March – 5<sup>th</sup> March (Spring 2 -week 8)*

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### **Suggested timetable**

Day	Core	Foundation
Monday	Phonics Writing Maths	Thematic
Tuesday	Phonics Writing Maths	Science
Wednesday	Reading Writing Maths	PE
Thursday	Reading Writing Maths	PSHE
Friday	Reading Writing Maths	Art

This timetable is flexible. Some days will be more productive than others. We ask that you do the core subjects (reading, writing, maths) daily, and then balance the foundation subjects as suits you. You may find that doing all of the days work in one go works best (remember to take a short break, though) or splitting it into morning and afternoon suits you better.

If you are unable to complete everything then do not worry. Do your best and that will be good enough.

There will be some QR codes (barcodes) that you will be able to scan. These will take you to a website with further information or activities on. Any scanning app, eg Barcode Scanner, on a mobile device or tablet will enable you to do this.

**At the back of your pack, there are lots of resources that will support you with your learning.**

**Monday 1<sup>st</sup> March**

**Phonics**

This week we will be focusing on the 'ch' sound. Click the link or scan the QR code to watch the ch video. After, practice saying the ch sound out loud.



<https://www.youtube.com/watch?v=OyrYDit1o>



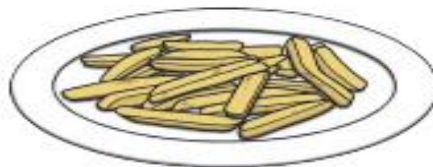
**Put a circle around the things that have 'ch' in them.**



**chair**



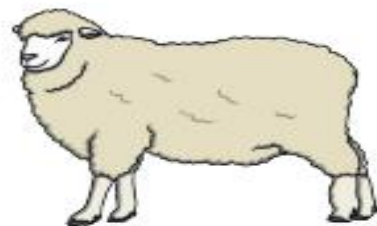
**chain**



**chips**



**chicken**



**sheep**

**Extension: Can you create a sentence with the Ch words that you find? Share them on dojo.**



## Writing

Focus: Plan your instruction text.



Complete the instruction planning sheet on the following page. Share your plan with me on your portfolio so that I can give you some feedback.

- Follow the links or scan the QR code to find out more about mummification.
- Miss O'Brien will also record a powerpoint explaining the process of mummification. Look out for it on dojo.



<https://www.natgeokids.com/uk/discover/history/egypt/how-to-make-a-mummy/>



<https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-mummification-in-ancient-egypt/zdcrkmn>



Take a look at the word banks on the following page for support.

## Imperative Verbs

add

colour

face

move

run

stretch

bake

cook

fill

paint

score

take

beat

cut

fold

pick

skip

tear

bend

draw

fry

pour

spoon

turn

boil

eat

mix

rotate

step

walk

## Time

Afterwards,  
 Already,  
 Always,  
 Immediately,  
 Last month,  
 Now,  
 Soon,  
 Yesterday,  
 Today,  
 Tomorrow,  
 Next year,  
 In January,  
 On Tuesday,  
 In the morning,  
 After a while,  
 As soon as she could,  
 Before long,  
 All of a sudden,  
 In the blink of an eye,  
 Just then,  
 Eventually,  
 Later,



WALT: Plan instructions



Things you will need:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Imperative verbs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Title: \_\_\_\_\_

Adjectives:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Adverbials of time

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Word Bank:

Beautiful special

first

Juicy scoop Next

Long clean Finally

Trace and copy the pattern. Say the sound.

sh

sh

Finish the words.

Choose one of the sh words and write it in each space.

pu and

spli and

scream and

could and

should

shout

splash

shove

## Maths

Starter – Daily Drill – 5 x table practice

<https://www.youtube.com/watch?v=gfRVYPcfecE>



Color in all of the boxes that are the solutions of this time table.

4	17	35	1	5
50	6	5	20	55
37	50	54	33	25
42	30	62	45	45
5	60	22	60	15

Follow the link or scan the QR code to watch the White Rose video. Pause it when it asks you to so that you can answer the questions on the following page.

Related number facts <https://vimeo.com/461840544>



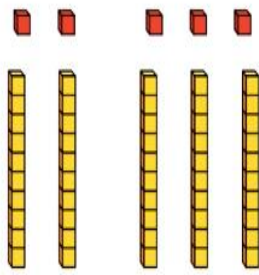
Complete the questions on the following page. If you require support, message me and I'll help you. Remember to use the resources at the back of the pack.



Examples:

a)  $2 + 3 = 5$

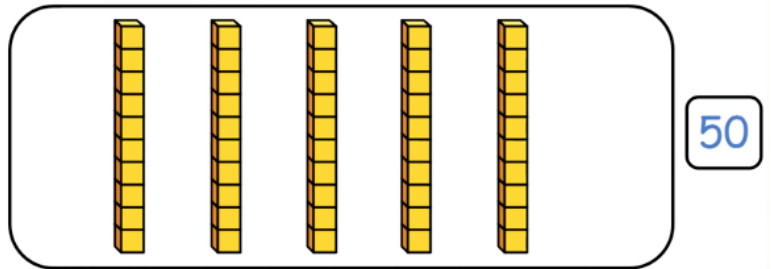
$20 + 30 = 50$



There are 5 ones.



There are 5 tens.



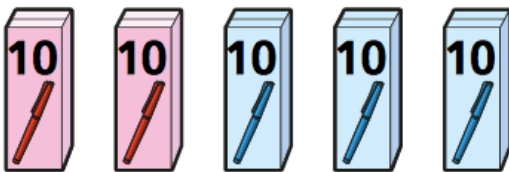
Now complete the questions below:

- a) Eva has 2 red pens and 3 blue pens.



How many pens does Eva have?

- b) Tommy has 20 red pens and 30 blue pens.



How many pens does Tommy have?

**3** Fill in the missing numbers

a)  $1 + 2 = 3$

$10 + 20 = \square$

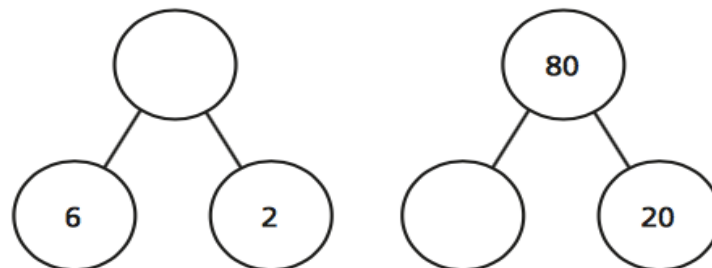
b)  $7 + 2 = 9$

$70 + 20 = \square$

c)  $4 + 6 = \square$

$\square + 60 = 100$

**4** Complete the part-whole models.



Optional: If you would like to do more addition follow the link or scan the QR code.

<https://www.topmarks.co.uk/addition/addition-to-10>





## Thematic - Where is the source, mouth and delta of the River Nile located?



First, take a minute to look at the meanings of the four key words.



Key words: River Nile, Gravity, Source, Mouth, Delta,

### River Nile

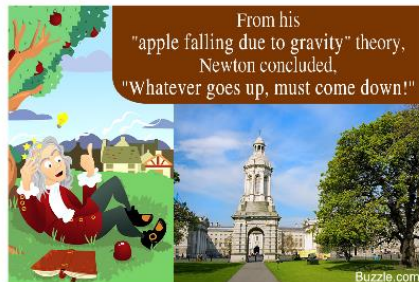
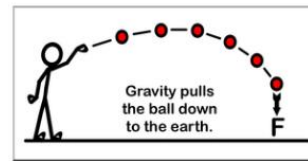
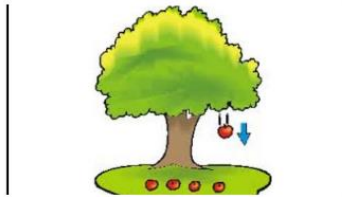
Found in **northeast Africa**, the Nile has long been recognised as the **longest river in the world** - stretching a massive **6,695km**! There is some debate over this title, though - some scientists argue that the **Amazon** river in **South America** is longer.



And it's not just important for humans - the river and its banks are home to lots of wonderful wildlife, too - including different kinds of fish and birds, as well as **turtles**, snakes, **hippos** and one of our planet's largest reptiles... the **Nile crocodile**!

## Gravity

**Gravity** is the force which causes things to drop to the ground.

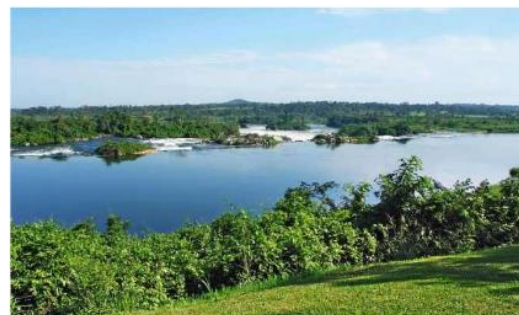


## Source

The **source** of something is the person, place, or thing which you get it from.



**Thames Head** is the site in Gloucestershire, traditionally identified as the source of the River Thames.



**Lake Victoria** - source of the river Nile.



**Mantaro River** - Source of the river Amazon.



The **source** or beginning of most rivers is rainwater which collects in small hollows or gullies and trickles over the surface of the land. This is exactly what happens at the source of the River Sever.

**location** Plynlimon, Cambrian Mountains, Powys, Wales



## Mouth

The **mouth** of a river is the place where it flows into the sea.



Mediterranean Sea



The river water deposits this sediment together when it flows into the larger body of water and forms land. A delta is often shaped like a triangle. For the Nile River in Egypt, this river ends in the Mediterranean Sea, and there is a delta located there. So, the Nile River's mouth is at the Mediterranean Sea.

## Delta

A **delta** is an area of low, flat land shaped like a triangle, where a river splits and spreads out into several branches before entering the sea.

A delta is formed when a river slows down.



The Nile Delta is on the north coast of Egypt. It is one of the most fertile areas in Egypt and some of the most important cities in Egypt have developed on the delta.

A delta is formed when a river slows down so much that it no longer has the power to carry along **sediment**. Instead, the sediment is deposited, which creates a landform. Rivers slow down as the land gets flatter. The River Nile starts off flowing very quickly in the high mountain areas but by the time it reaches Cairo, it has slowed down enough for a delta to form.





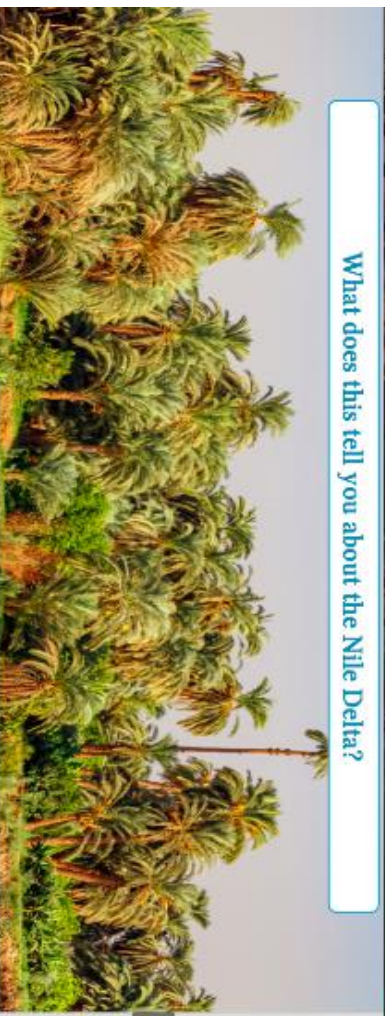


The city of Alexandria

What does this tell you about the Nile Delta?



What does this tell you about the Nile Delta?



What does this tell you about the Nile Delta?



Fields at Giza



What does this tell you about the Nile Delta?



What does this tell you about the Nile Delta?

Follow the link or scan the QR code to discover more about the River Nile.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-river-nile/zkvmjsg>



# Factfile

## The Nile

The River Nile is the longest river in the world – it's a whopping 6,695 km (4,160 miles) long. It's found in Africa, although its modern-day name comes from the Greek word 'neilos', which means 'valley'. It was on the banks of the Nile that one of the oldest civilizations in the world began. The Ancient Egyptians transported goods along the river to build their pyramids and farms.

The river remains an important transport route today, with all sorts of heavy goods carried along it. People still use water from the Nile to irrigate their crops, too. Although the surrounding land is dry desert, a fertile green valley runs along the sides of the river.

Many animals live in and around the Nile, including the Nile crocodile, hippos and snakes.

### Facts

#### Length

6,695 kilometres (4,160 miles): the longest river in the world!

#### Source

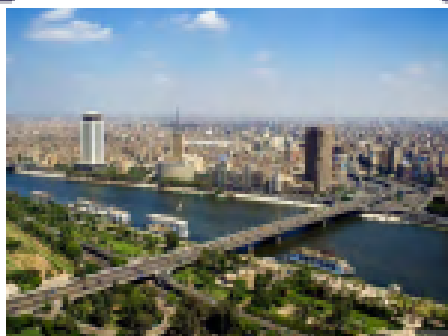
That's not an easy question to answer! The source of the Nile is shared between several countries. Smaller rivers (tributaries) flow out of Ethiopia, Burundi and Rwanda to form the Nile. Two of the main tributaries are the White Nile and the Blue Nile rivers.

#### Mouth

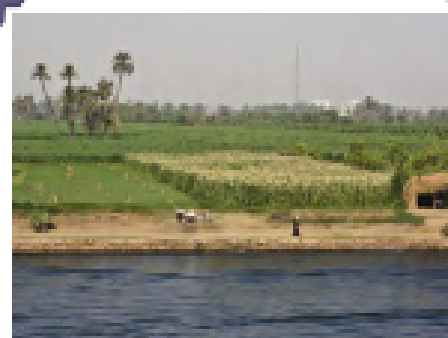
The mouth of the Nile is a delta, shaped like a triangle. Here, the river flows into the Mediterranean Sea from Egypt.

#### Location

The River Nile isn't found in just one country. It winds its way through many different countries in Africa, before flowing into the Mediterranean Sea at the northern edge of Egypt.



The Nile flowing through Cairo



Crops on the banks of the Nile



Nile crocodile

**Longest rivers in Africa** (longest first)

**Nile**, Congo, Niger, White Nile, Zambezi.

**World's 10 longest rivers** (longest first)

**Nile**, Amazon, Yangtze, Mississippi, Yenisei, Yellow, Ob-Irtysh, Paraná, Congo, Amur.

**Did you know?**

The River Nile flows through all of the following countries: Tanzania, Uganda, Rwanda, Burundi, Democratic Republic of the Congo, Kenya, Ethiopia, Eritrea, South Sudan, Sudan and Egypt!

Image Credit: Thinkstock/Getty Images

Using the pictures and information above, create your own fact file about the River Nile. Share your response with me on dojo. Use the template on the following page if you wish.



Optional - If you would like to find out more about the River Nile and other rivers follow the links or scan the QR code.

<https://www.youtube.com/watch?v=aEK6PT7K8OM>

<https://www.bbc.co.uk/bitesize/clips/z3rwmp3>



# World Rivers

**Instructions:** Use the pages within Oodizzi to find out about one of the world's longest rivers.

ooodizzi.com/ Physical Features - Rivers - World Rivers

Countries this river flows through:

Now know that...

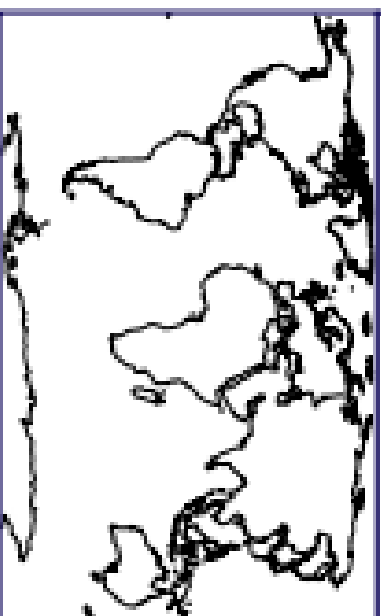
Name:

Length:

Source:

Mouth:

Locate it:



How people use this river:

Fun fact:

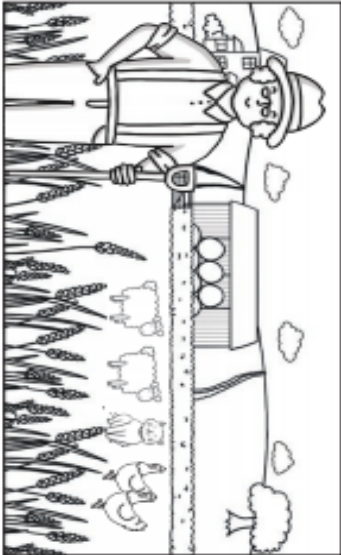


Phonics

Re-watch the ch phonics video from yesterday. Then, underline all the words in the text that have the 'ch' grapheme. The first one has been done for you.

## 'ch' Phoneme Spotter Story

Chuck the Chick



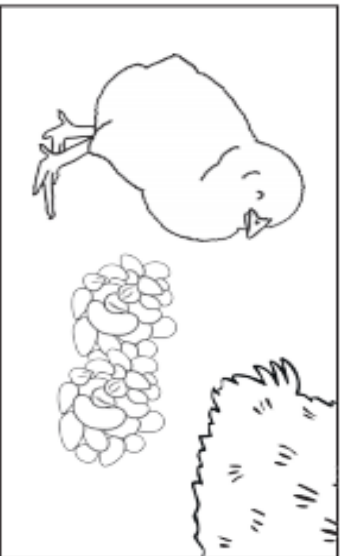
On a farm, near the coast, a farmer kept animals. He had dogs, cats, sheep, goats and hens.



The hens laid eggs. In the winter, a red hen laid a big egg.



The egg got such a big crack in. In the egg, was a soft chick. Chuck was the chick. His mum fed him and got him a soft bed.



For his dinner, Chuck had seeds and nuts. The seeds and nuts went 'crunch'.



He had such a lot of food. His mum had to check he did not munch too much.

## Writing

### Focus: Draft

Begin drafting your instructions for the process of mummification. Today's focus will be writing the title, the opening and the 'what you need' section.



- Follow the links or scan the QR code to find out more about mummification.



- Miss O'Brien will also record a powerpoint explaining the process of mummification. Look out for it on dojo.



<https://www.natgeokids.com/uk/discover/history/egypt/how-to-make-a-mummy/>



<https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-mummification-in-ancient-egypt/zdcrkmn>

Title:

Opening paragraph:

What you will need,



## Spelling

# 'ch' Spelling Activity

1. Trace over 'ch'.

ch ch ch ch ch ch ch  
ch ch ch ch ch ch ch

2. Just add 'ch'.

\_\_in

\_\_ip

\_\_eck

\_\_op

\_\_ick

\_\_at

3. Write the correct 'ch' words under the pictures.



## Maths

### Daily drills – Number bonds to 10.

Follow the link or scan the QR code to practice your number bonds to 10.



<https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>

Follow the link or scan the QR code to watch the White Rose video. Pause it when it asks you to so that you can answer the questions on the following page.

Bonds to 100. <https://vimeo.com/463016488>



Complete the questions on the following page. If you require support, message me and I'll help you. Remember to use the resources at the back of the pack.

**Optional** - If you would like to watch another video about numbers to 100, follow the link below which will take you to a lesson taught by Oak Academy.

<https://classroom.thenational.academy/units/numbers-within-100-9ce3>



### Examples:



$$\begin{array}{r} 2 \\ 20 \end{array} + \begin{array}{r} 8 \\ 80 \end{array} = \begin{array}{r} 10 \\ 100 \end{array}$$

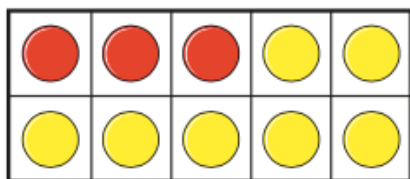
1)  $2 + 2 = 4$

2)  $20 + 20 = 40$

3)  $4 + 4 = 8$

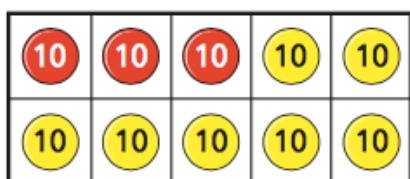
4)  $40 + 40 = 80$

- 1 a) What calculation is represented?



$$\square + \square = \square$$

- b) What calculation is represented?



$$\square + \square = \square$$

- 3 Fill in the missing number

a)  $3 + 5 = \square$

$$3\_ + 5\_ = 80$$

b)  $7 + 2 = \square$

$$7\_ + 2\_ = 90$$

c)  $2 + 2 = \square$

$$2\_ + 2\_ = 40$$

d)  $6 + 0 = \square$

$$6\_ + \square = 60$$

## Science

Question – What is the difference between night and day?



Shadow - A shadow is a dark shape on a surface that is made when something stands between a light and the surface.

In this lesson, we will be learning about shadows and how they are formed. You will need a pencil, a piece of paper, and some objects from around your home. These will be explained in the video.

<https://classroom.thenational.academy/lessons/how-are-shadows-formed-6wt66d>





**Wednesday 3<sup>rd</sup> March**



## **Reading**

Read the text and then answer the questions on the following page. Miss O'Brien will upload a video of her reading 'Terrific trains,' onto Class Story this morning.

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### **Terrific Trains!**

#### Reading Comprehension

#### **Steam Trains**

Over 200 years ago, the first steam train was built. At first, it only carried wagons of coal, but later they carried carriages of people. One of the most famous steam trains was called 'Rocket' built by Englishman Robert Stephenson.

1. What was name of the most famous steam train?

---

2. Tick all the statements that are true.

The steam train always carried people. ☐

The steam train carried wagons of coal ☐

The steam train is over 200 years old. ☐

Robert Stephenson was from America. ☐

## Writing

Focus: Use adverbials of time to draft a set of instructions.

Today, you will be writing the rest of your instructions. This will include writing the 'method' and the concluding paragraph. Remember to include adverbials of time, e.g. 'first, then, after' as well as imperative verbs, e.g. 'put, place, wash, wrap.' When you've finished writing your instructions, send me a picture so that I can give you some feedback.



- Follow the links or scan the QR code to find out more about mummification.

- Miss O'Brien will also record a powerpoint explaining the process of mummification. Look out for it on dojo.

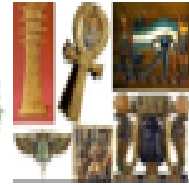
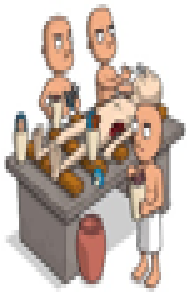


<https://www.natgeokids.com/uk/discover/history/egypt/how-to-make-a-mummy/>



<https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-mummification-in-ancient-egypt/zdcrkmn>





First,

Next,

Then,

This image shows a single sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Trace and copy the pattern.

rs

rs

Choose one of the rs words and write it in each space.

Mr and Park

It's mine,

Close the

It's code.

of course

doors

Morse

Mrs

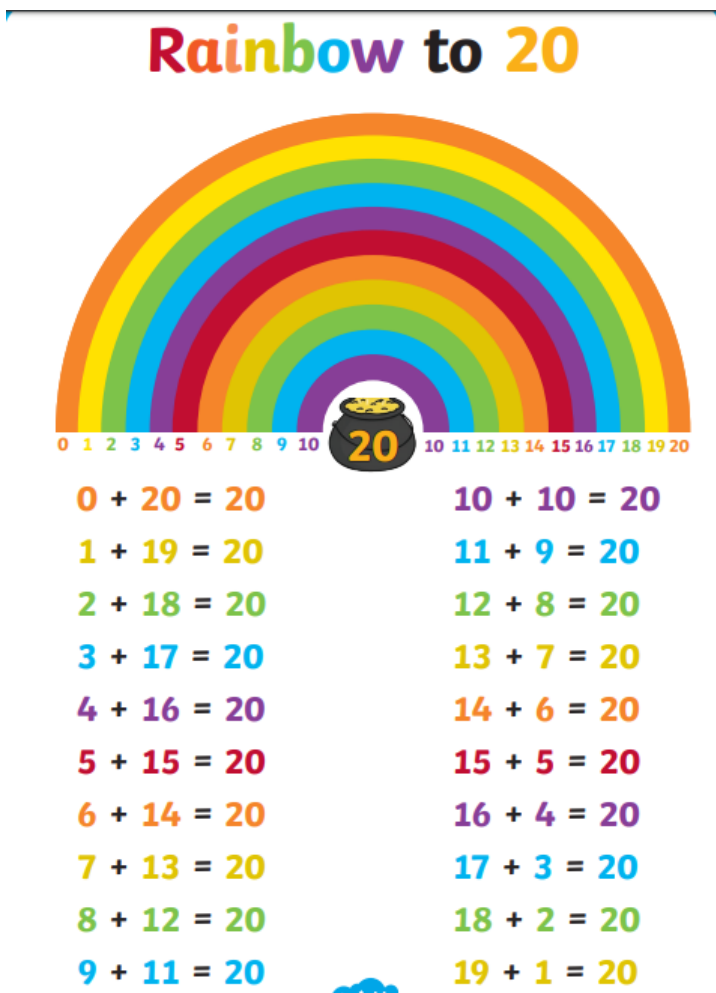
## Maths

### Daily drills – Number bonds to 20.

Follow the link or scan the QR code to practice your number bonds to 20.



<https://www.youtube.com/watch?v=h6udqW6VhWg>



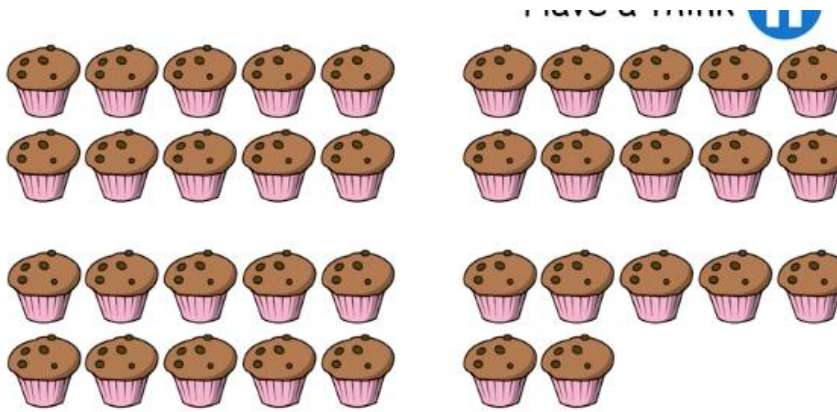
Follow the link or scan the QR code to watch the White Rose video. Pause it when it asks you to so that you can answer the questions on the following page.

Add and subtract 1's.

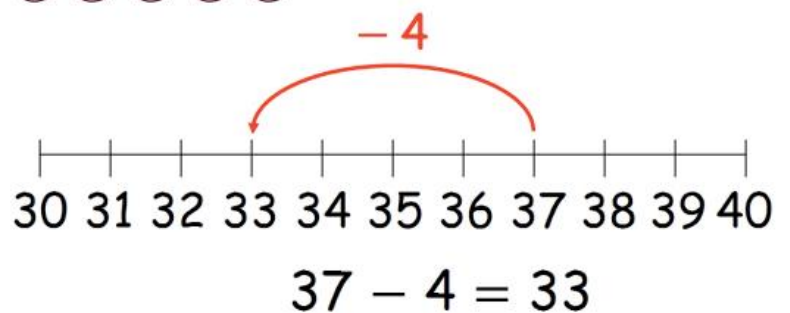


If you require support, message me and I'll help you. Remember to use the resources at the back of the pack.

Examples:



Ron baked 37 cupcakes. He gives 4 to his family.  
How many does he have left?



Now, complete the questions on the following page.



**2** Complete the number tracks.

a) 

21		23					
----	--	----	--	--	--	--	--

b) 

47		45					
----	--	----	--	--	--	--	--

PE

c) 

				5					10
--	--	--	--	---	--	--	--	--	----

**I** a) Jack has 6 cookies.



Annie gives him one more cookie.  
How many cookies does he have now?

Jack has  cookies now.

b) Amir has 4 cookies.



He eats one of his cookies.  
How many cookies does he have now?

Amir has  cookies now.

**5** Complete the calculations.

a)  $14 + 2 =$

e)  $19 - 2 =$

b)  $22 + 3 =$

f)  $33 +$    $= 35$

c)  $54 + 4 =$

g)  $12 = 19 -$

d)   $= 5 + 61$

h)   $= 89 - 3$

## PE

For PE today, I'd like you to try to complete both of the following tasks. Remember to take a photograph

and upload it  
onto your  
portfolio so  
that I can see!

### ACTIVE KIDS DO BETTER

ACTIVE HOME



# LIGHTS, CAMERA, ACTION!



## YOU WILL NEED

- Family or friends
- A space to perform
- Paper
- Pen
- Box or bag

## HOW TO PLAY

- Write down different actions on pieces of paper, such as throwing a ball, jumping, crawling, rolling, jogging, catching a fish.
- Put them all in a box or bag.
- One player takes one out and mimes the action.
- The others guess what the action is. How many can they guess correctly in one minute?

## REMEMBER...

- Be careful not to knock anything over if you move around the room.

# CROSS THE RIVER!



## YOU WILL NEED

- Family or friends
- Cushions

## HOW TO PLAY

- Imagine there is a river running across your playing area with a riverbank on each side.
- One-player game: Using two cushions as lily pads, try to cross the river without touching the floor.
- Two or more player game: Using three cushions as lily pads, work together to try to cross the river.
- Only one person is allowed on a lily pad at a time.

## REMEMBER...

- Make sure you have enough room to cross the river safely.
- Make sure the 'lily pads' won't slip and slide across the floor.

# LIGHTS, CAMERA, ACTION!



## YOU WILL NEED

- Family or friends
- A space to perform
- Paper
- Pen
- Box or bag

## HOW TO PLAY

- Write down different actions on pieces of paper, such as throwing a ball, jumping, crawling, rolling, jogging, catching a fish.
- Put them all in a box or bag.
- One player takes one out and mimes the action.
- The others guess what the action is. How many can they guess correctly in one minute?

## REMEMBER...

- Be careful not to knock anything over if you move around the room.



**Thursday 4<sup>th</sup> March**

**Reading**

**Electric Trains**

Engineers built the first electric train nearly 100 years ago. These were cleaner, quieter, faster and more reliable than steam trains. The trains we use today are powered by electricity.

3. Look at the paragraph about electric trains. List 3 ways that this train was better than a steam train.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. What powers our trains today?

\_\_\_\_\_

**Optional** - Like reading? Follow the link or scan the QR code to access online books.

[https://www.oxfordowl.co.uk/for-pupils/pupil-home?current\\_page=school\\_ebooks](https://www.oxfordowl.co.uk/for-pupils/pupil-home?current_page=school_ebooks)



Username: nmpa

Password: year3

## Writing

Focus: Edit and up-level instructions.

Follow the link or scan the QR code to find out more about editing and up levelling.



<https://www.loom.com/share/3c71dbbcb0bd48728cc56e5e90db8e16>

Password: NMPA



Take a look at the following page for today's activity.

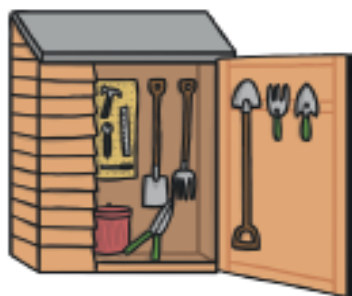


Task 1: Unscramble the simple sentences and add adjectives to up-level.

Task 2: Using a coloured pen, edit and up-level your instructions.

## Simple Sentence Unscramble

Look at the picture and read the words. Can you write the words in the correct order to make a sentence about the picture? Make sure that your sentence makes sense.



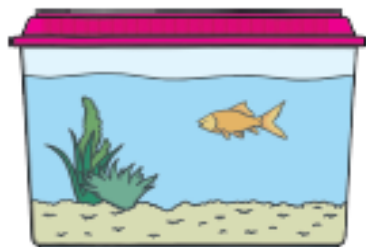
at tools. Look the



Pip ball. the hit



to I read. like



fish a tank. in A swims

## Spelling

# ch and sh words

Can you match the words to the picture? Write the answers in the boxes below.



watch	beach	chin	chicken
fish	bush	sheep	sugar

## Maths

### Starter – Daily Drill – 5 x table practice

Listen to the 5 x table song and then complete the activity below.

<https://www.youtube.com/watch?v=gfRVYPcfecE>



Fill in the correct product.

a)  $7 \times 5 = \underline{\quad}$

b)  $5 \times 5 = \underline{\quad}$

c)  $9 \times 5 = \underline{\quad}$

d)  $4 \times 5 = \underline{\quad}$

e)  $12 \times 5 = \underline{\quad}$

f)  $10 \times 5 = \underline{\quad}$

Optional - If you'd like further practice with your times tables, follow the link or scan the QR code for some fun times table games!

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>



### Main activity

Follow the link or scan the QR code to watch the White Rose video. Pause it when it asks you to so that you can answer the questions on the following page.

10 more and 10 less <https://vimeo.com/464192071>




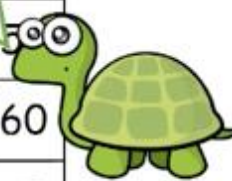
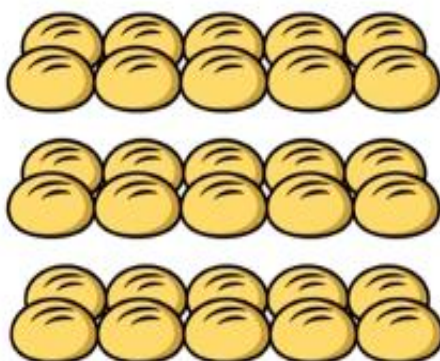
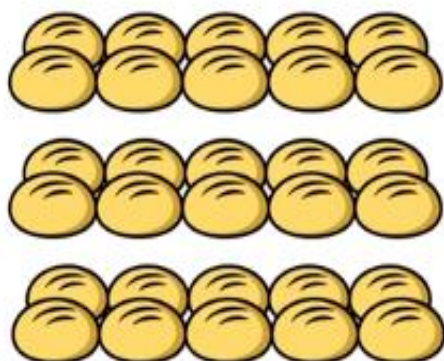
If you require support, message me and I'll help you. Remember to use the resources at the back of the pack.

## Examples

When you're colouring 10 more or 10 fewer you simply colour the squares above and below

Because when we add ten the ones digit stays the same

1	2	3	4						
11	12	13	14						
21	22	23	24						
31	32	33	34						
41						47	48	49	50
51						57	58	59	60
61						67	68	69	70
71						77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

66

76

86

Now, answer the questions below.

a) Dani has some balloons.



How many balloons does Dani have?

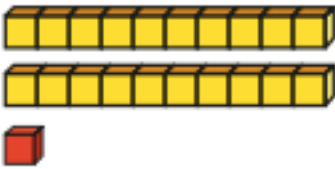
Dani has  balloons.

She buys one more bag of balloons.

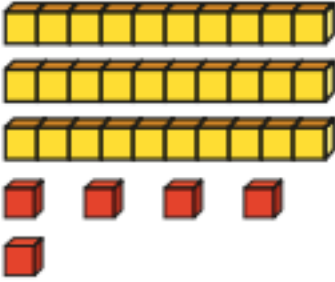
How many balloons does Dani have now?

Complete the tables.

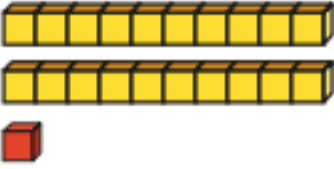
a)

10 less	Number	10 more
		
	21	

b)

10 less	Number	10 more
		

c)

10 less	Number	10 more
		



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**a) Circle the number 15**

Colour in red the number that is 10 more than 15

Colour in blue the number that is 10 less than 15

**b) Circle the number 43**

Colour in red the number that is 10 more than 43

Colour in blue the number that is 10 less than 43



**PSHE:** Understand how exercise affects my body and know why my heart and lungs are such important organs.

First, take a minute to look at the meanings of the four key words.



### Vocabulary

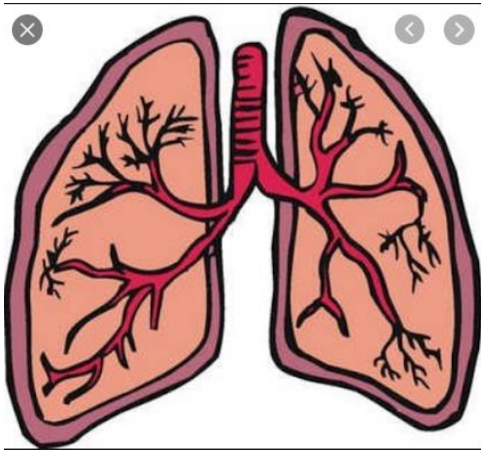
Oxygen - a colourless gas that exists in large quantities in the air. All plants and animals need oxygen in order to live.



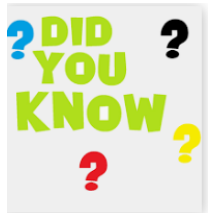
Heartbeat - Your heartbeat is the regular movement of your heart as it pumps blood around your body.



Lungs - Your lungs are the two organs inside your chest which fill with air when you breathe in.



Heart - Your heart is the organ in your chest that pumps the blood around your body.



When we exercise, we breathe faster and harder and our heart beats faster.

Super challenge: If you want to learn more about the heart, follow the link or scan the QR code.

<https://www.bbc.co.uk/bitesize/topics/zwdr6yc>





This is a minimum and you can always do more. The hour can be made up of lots of different chunks of time and activities throughout the day. You can choose what activities you do in order to keep your bodies healthy.

**Follow the link or scan the QR code to discover the importance of fitness.**

**<https://www.bbc.co.uk/bitesize/clips/zm29wmn>**



**Task 1:** On the following page, there is a 'fitness challenge chart' template. Think about everything you can do now without stopping for a break:

- play football for half an hour
- skip with a rope for 10 minutes
- do jumping jacks for 2 minutes
- hop on the spot 20 times
- run really fast between two points,

Draw or write what you can do now and how many you can do or for how long/how far.

**Task 2:** Think about how you can challenge yourself. The challenges need to be realistic and manageable. Draw or write what you would like to be able to do and how many/how far/for how long:

- skip with a rope for 15 minutes without stopping
- hop on the spot 30 times.

You can work on your fitness challenge at any time during the day.  
Share your fitness challenge ideas on dojo so that others can see.



# Healthy Me

## My Fitness Challenge Chart - Year 3 - Piece 2

Name	
Age	
Class	

Now I can...	How many? How far? How long?	I want to be able to...	How many? How far? How long?

Did I achieve my fitness challenge? .....

## Friday 5<sup>th</sup> March

**Reading** – Read the text and answer the questions on the following page. Miss O’Brien will post a video of herself reading onto class dojo.

### Underground Railways

As cities grew larger and became very busy, they built railways underground. The first was built in London in 1863. At first, they used steam trains, but they were replaced by electric trains later. London’s underground railway now carries 4 million people!

5. Why did they build an underground railway? Tick one.

Because the cities were becoming very busy

☐

Because people didn’t want trains to be seen

☐

Because trains were smelly

☐

6. Find and copy the word that tells us that cities were getting bigger.

---

### **Luxury Trains**

These trains were built in 1850 and they had heating, lighting and toilets. Other trains hadn't had these things before. Some trains had private bedrooms and a restaurant. There is one train called 'The Palace' that has a health spa!

7. What was special about luxury trains? Name one thing.

---

8. When were luxury trains built?

---



## Writing

Focus: Write a set of instructions about the process of mummification.

Today, you will be writing up your set of instructions in your neatest handwriting. Use your draft to support you. Send me a picture of your final piece. I can't wait to see it!

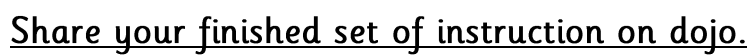


A large rectangular area with horizontal lines for writing, enclosed in an orange border. In the bottom left corner, there is a cartoon illustration of an ancient Egyptian mummification scene. A man in a white kilt is shown from the back, working on a body lying on a wooden table. The body is wrapped in blue cloth. There are yellow jars on the table. To the right of the illustration, there are several horizontal lines for writing, and a small empty rectangular box at the bottom right.



If you need more space, use your exercise book.

Share your finished set of instruction on dojo.





Trace and copy the patterns. Say the sounds.

ea

ear

Sort and copy the words. Add one more in each column.

sounds like

hear

fear

bread

tread

near

dear

clear

spread

thread

sounds like

head

## Maths


### Daily drills – Number bonds to 20.

Follow the link or scan the QR code to practice your number bonds to 20.




<https://www.youtube.com/watch?v=h6udqW6VhWg>

# Rainbow to 20



0 1 2 3 4 5 6 7 8 9 10 10 11 12 13 14 15 16 17 18 19 20

$0 + 20 = 20$	$10 + 10 = 20$
$1 + 19 = 20$	$11 + 9 = 20$
$2 + 18 = 20$	$12 + 8 = 20$
$3 + 17 = 20$	$13 + 7 = 20$
$4 + 16 = 20$	$14 + 6 = 20$
$5 + 15 = 20$	$15 + 5 = 20$
$6 + 14 = 20$	$16 + 4 = 20$
$7 + 13 = 20$	$17 + 3 = 20$
$8 + 12 = 20$	$18 + 2 = 20$
$9 + 11 = 20$	$19 + 1 = 20$



# The Very Hungry Caterpillar Number Bonds to 20



## Main activity

Today we will be re-capping what we were learning in maths yesterday. If you'd like a reminder of what we have been learning, re-watch the video below.

10 more and 10 less <https://vimeo.com/464192071>





Complete the questions on the following page. If you require support, message me and I'll help you. Remember to use the resources at the back of the pack. After this, complete this week's maths quiz by following the link or scanning the QR code.

## Examples

When you're colouring 10 more or 10 fewer you simply colour the squares above and below

Because when we add ten the ones digit stays the same

1	2	3	4						
11	12	13	14						
21	22	23	24						
31	32	33	34						
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





Now answer questions 4 and 5.

**4** Complete the sentences.

a) 10 more than 13 is

b) 10 less than 81 is

c) 10 more than

is 60

d) 10 less than

is 87

**5** Is the statement true or false?

When finding 10 more or 10 less, the ones column doesn't change.

## Task

Complete the maths quiz to test your knowledge.



Follow the link or QR code to access the quiz. Remember, complete the questions independently.

<https://forms.gle/Bo7YyHwmaWuA4AWq9>



## Art

### Who is the artist Quentin Blake?

During our art lessons, we will be looking at the art work of Quentin Blake.

Do you recognise any of these drawings? Where might you have seen them before?



That's correct! Quentin Blake has illustrated for authors such as Roald Dahl and David Walliams.

Watch the video to find out more about Quentin Blake.

<https://www.youtube.com/watch?v=41GOaeMqaTA>



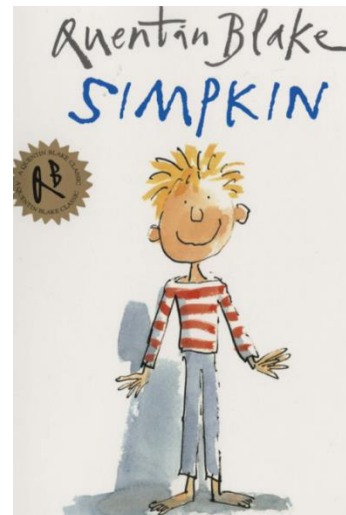
<https://www.youtube.com/watch?v=aZJm6QXSOP4>



Write down three facts that you have learnt about Quentin Blake.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Task - Take a closer look at some of Quentin Blake's illustrations. What do you notice? Discuss with an adult or write notes in your exercise book.



### Did you know?

Quentin Blake purposely exaggerates certain characteristics of the body to show a sense of action or intention. Much of his work is drawn with black ink and if the illustrations include colour, he uses watercolour over the ink. When Quentin Blake illustrates for books, he tries to make sure the characters look the same throughout the book.

## Task 2 – Sketching a Quentin Blake illustration

During our art lessons, we will be learning more about how to draw in the style of Quentin Blake. Today, I'd like you to sketch one of the drawings on the previous page or follow the link to find even more illustrations that you can draw.

<https://www.quentinblake.com/gallery>

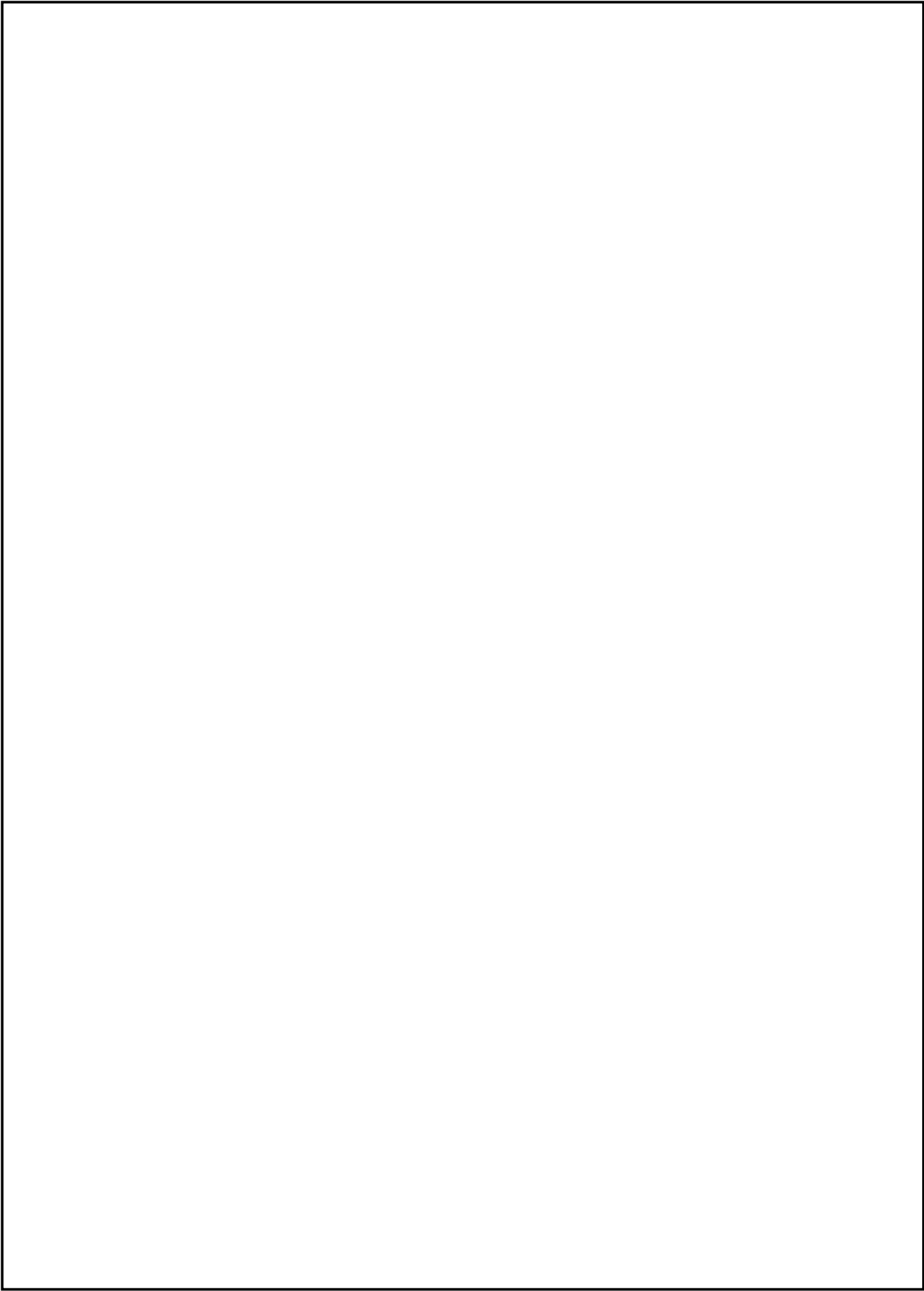
Sketch the illustration in the box on the following page and then share your creations on Dojo!



If you'd like to find out more about Quentin Blake, click on the link which will direct you to his website.

<https://www.quentinblake.com/>







**Well done for all of your hard work this week. I am extremely proud of everybody's enthusiasm and willingness to learn.**

**Keep it up next week!**

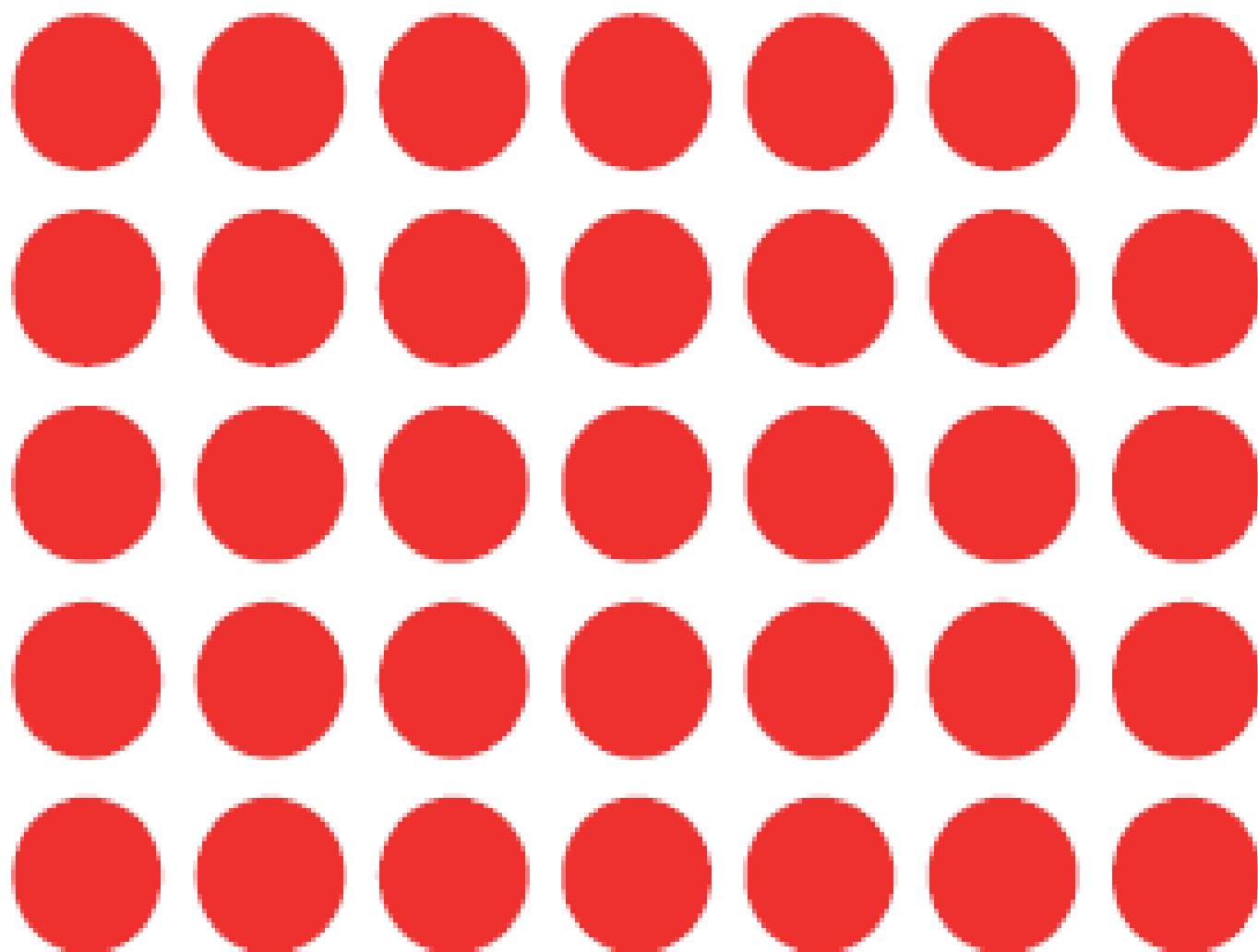


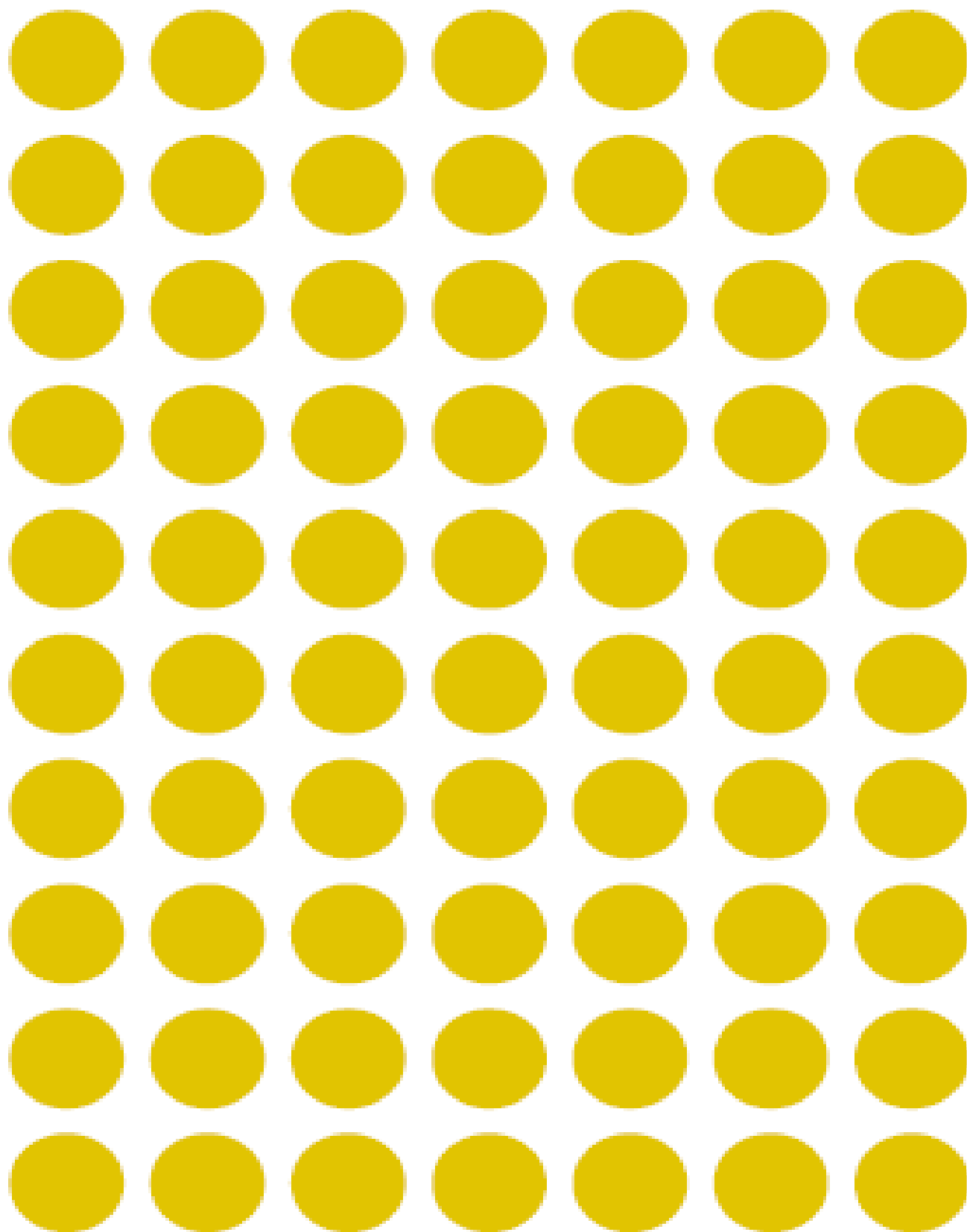
# Numbers

1	one	11	eleven
2	two	12	twelve
3	three	13	thirteen
4	four	14	fourteen
5	five	15	fifteen
6	six	16	sixteen
7	seven	17	seventeen
8	eight	18	eighteen
9	nine	19	nineteen
10	ten	20	twenty

Tens  
T

Ones  
O





# My 0 to 50 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50





# Times Tables 1 to 12

## 1 times table

1	×	1	=	1
2	×	1	=	2
3	×	1	=	3
4	×	1	=	4
5	×	1	=	5
6	×	1	=	6
7	×	1	=	7
8	×	1	=	8
9	×	1	=	9
10	×	1	=	10
11	×	1	=	11
12	×	1	=	12

## 2 times table

1	×	2	=	2
2	×	2	=	4
3	×	2	=	6
4	×	2	=	8
5	×	2	=	10
6	×	2	=	12
7	×	2	=	14
8	×	2	=	16
9	×	2	=	18
10	×	2	=	20
11	×	2	=	22
12	×	2	=	24

## 3 times table

1	×	3	=	3
2	×	3	=	6
3	×	3	=	9
4	×	3	=	12
5	×	3	=	15
6	×	3	=	18
7	×	3	=	21
8	×	3	=	24
9	×	3	=	27
10	×	3	=	30
11	×	3	=	33
12	×	3	=	36

## 4 times table

1	×	4	=	4
2	×	4	=	8
3	×	4	=	12
4	×	4	=	16
5	×	4	=	20
6	×	4	=	24
7	×	4	=	28
8	×	4	=	32
9	×	4	=	36
10	×	4	=	40
11	×	4	=	44
12	×	4	=	48

## 5 times table

1	×	5	=	5
2	×	5	=	10
3	×	5	=	15
4	×	5	=	20
5	×	5	=	25
6	×	5	=	30
7	×	5	=	35
8	×	5	=	40
9	×	5	=	45
10	×	5	=	50
11	×	5	=	55
12	×	5	=	60

## 6 times table

1	×	6	=	6
2	×	6	=	12
3	×	6	=	18
4	×	6	=	24
5	×	6	=	30
6	×	6	=	36
7	×	6	=	42
8	×	6	=	48
9	×	6	=	54
10	×	6	=	60
11	×	6	=	66
12	×	6	=	72

## 7 times table

1	×	7	=	7
2	×	7	=	14
3	×	7	=	21
4	×	7	=	28
5	×	7	=	35
6	×	7	=	42
7	×	7	=	49
8	×	7	=	56
9	×	7	=	63
10	×	7	=	70
11	×	7	=	77
12	×	7	=	84

## 8 times table

1	×	8	=	8
2	×	8	=	16
3	×	8	=	24
4	×	8	=	32
5	×	8	=	40
6	×	8	=	48
7	×	8	=	56
8	×	8	=	64
9	×	8	=	72
10	×	8	=	80
11	×	8	=	88
12	×	8	=	96

## 9 times table

1	×	9	=	9
2	×	9	=	18
3	×	9	=	27
4	×	9	=	36
5	×	9	=	45
6	×	9	=	54
7	×	9	=	63
8	×	9	=	72
9	×	9	=	81
10	×	9	=	90
11	×	9	=	99
12	×	9	=	108

## 10 times table

1	×	10	=	10
2	×	10	=	20
3	×	10	=	30
4	×	10	=	40
5	×	10	=	50
6	×	10	=	60
7	×	10	=	70
8	×	10	=	80
9	×	10	=	90
10	×	10	=	100
11	×	10	=	110
12	×	10	=	120

## 11 times table

1	×	11	=	11
2	×	11	=	22
3	×	11	=	33
4	×	11	=	44
5	×	11	=	55
6	×	11	=	66
7	×	11	=	77
8	×	11	=	88
9	×	11	=	99
10	×	11	=	110
11	×	11	=	121
12	×	11	=	132

## 12 times table

1	×	12	=	12
2	×	12	=	24
3	×	12	=	36
4	×	12	=	48
5	×	12	=	60
6	×	12	=	72
7	×	12	=	84
8	×	12	=	96
9	×	12	=	108
10	×	12	=	120
11	×	12	=	132
12	×	12	=	144

# Rainbow to 20



$$0 + 20 = 20$$

$$1 + 19 = 20$$

$$2 + 18 = 20$$

$$3 + 17 = 20$$

$$4 + 16 = 20$$

$$5 + 15 = 20$$

$$6 + 14 = 20$$

$$7 + 13 = 20$$

$$8 + 12 = 20$$

$$9 + 11 = 20$$

$$10 + 10 = 20$$

$$11 + 9 = 20$$

$$12 + 8 = 20$$

$$13 + 7 = 20$$

$$14 + 6 = 20$$

$$15 + 5 = 20$$

$$16 + 4 = 20$$

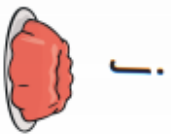
$$17 + 3 = 20$$

$$18 + 2 = 20$$

$$19 + 1 = 20$$



## My Phase 3 Sound Mat



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visit [twinkl.com](https://www.twinkl.com)



# My Phase 5 Sound Mat



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u-e



u-e

\*even

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100