

Remote Learning Plan

To ensure that learning, irrespective of shielding, isolation or lockdown, continues for all children, Northfield Manor have developed the following plan.

This plan will be applied if:






1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

In the case of any form of isolation and loss of learning caused by coronavirus, parents must understand that engagement in home learning is compulsory and must be completed if the child is well enough to do so.

Software and online platforms

Within all the above scenarios, teachers will set appropriate work in-line with the current curriculum being taught in school which will be accessed via Tapestry for EYFS and Class Dojo for years 1 - 6. We will use online platforms and resources from:

	Oak Academy will be used to provide children with teaching videos, content and that runs alongside their year group skills and access work relating to this on the same website.
	White Rose may be used by teachers to provide children will quality online maths teaching via videos and corresponding activities to consolidate and extend learning as well as focusing on the children's reasoning skills.
	TT Rockstars is a well-loved platform and will be used to support the children's mental arithmetic in regards to multiplication.
	Class Dojo will be used as the online platform to allow teachers to upload work and give feedback to the children. It also allows children and teachers to share work with each other.
	Zoom will be used to support the children's progress by offering whole class and 'drop in' sessions for children to drop into for further support with their learning. It gives children the opportunity to communicate with their teacher through live videos – links will be received via email.

Remote learning cases:

<u>Pupil needs to isolate because themselves or someone in their household is symptomatic or tests positive</u>	
<u>Ongoing Support</u>	<u>Safeguarding/SEND</u>
<p>The class teacher will continue to teach the rest of the class.</p> <p>The child will be sent a letter outlining the expectations of home learning during the isolation period. When the child is well enough, they will use Oak Academy lessons starting with the Monday of that week, regardless of when the isolation begins. This will ensure that they complete the learning in sequence.</p> <p>Class Dojo will be used to communicate with the parent so they can identify any gaps in learning or misconceptions.</p> <p>Where the child needs additional practise, they will be directed to BBC Bitesize.</p> <p>Pupils will complete online quizzes and where appropriate record this in the school exercise books sent home during the Easter lockdown and should bring these back to school so the teacher can assess their understanding and plan intervention if needed.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to enquiry@northfieldmanoracademy.org.uk and inform the class teacher through Dojo.</p> <p>If child is entitled to benefit-related FSM ensure food is made available for collection (if required).</p> <p>If child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL/DSA (record on Safeguard).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p> <p>For SEND pupils that are not working at year group expectations, work will be provided alongside their EHCP targets and the age/stage they are working at.</p>

<u>A group of children are self-isolating because of a case of coronavirus in their class bubble</u>	
<u>Ongoing Support</u>	<u>Safeguarding/SEND</u>
<p>In the event that this happens, we do not anticipate that teachers will have childcare issues as isolation of bubbles should not affect teachers/TAs households unless they were symptomatic.</p> <p>Teachers will arrange a Zoom call for the following day to explain the next steps to parents.</p> <p>Teachers would follow the Remote Learning Policy. Lessons will be planned to include video instruction and checks for</p>	<p>School office to contact parents know to communicate test results to enquiry@northfieldmanoracademy.org.uk and inform the class teacher through Dojo.</p> <p>If children are entitled to benefit-related FSM ensure food made available through vouchers and/or food packages organised by the school office and DSL.</p> <p>If any child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and</p>

<p>understanding. Details of this can be found in Remote Learning Provision – Information for Parents - https://northfieldmanoracademy.org.uk/wp-content/uploads/2021/01/Remote-Learning-Provision-Parents.pdf</p> <p>Pupils will have ‘live’ contact daily to discuss their learning in a surgery-style forum. Teachers can use this extra time to assess learning and provide additional instruction and modelling.</p> <p>TAs will provide additional tutoring for individual pupils through live sessions as directed by the teacher. TAs will have iPads to allow them to do this.</p>	<p>arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p> <p>For SEND pupils that are not working at year group expectations, work will be provided alongside their EHCP targets and the age/stage they are working at.</p>
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<u>A whole bubble/cohort/school of children is isolating because of an outbreak of coronavirus</u>	
<u>Ongoing Support</u>	<u>Safeguarding/SEND</u>
<p>Teachers will schedule a zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will be using Oak Academy for the first week while more tailored provision can be prepared. This will be informed by the nature and extent of lockdown. Communication between teachers and parents will be through Class Dojo and additional letters/emails will be sent informing parents of whole-school changes.</p> <p>For the tailored provision, teachers will record instructional videos for reading, writing and maths including misconception feedback from the previous session. Activities will include a Google Form online quiz, which will provide teachers with key information about children’s understanding and misconceptions. Details of this can be found in Remote Learning Provision – Information for Parents - https://northfieldmanoracademy.org.uk/wp-content/uploads/2021/01/Remote-Learning-Provision-Parents.pdf</p>	<p>Parents notified so they know to communicate test results to enquiry@northfieldmanoracademy.org.uk and inform the class teacher through Dojo.</p> <p>If children are entitled to benefit-related FSM ensure food made available through vouchers and/or food packages organised by the school office and DSL.</p> <p>If any child is vulnerable in any way, the DSL/DSA will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT/family support worker to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the well-being team if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams/Zoom as long as the agencies engage.</p>

<p>Some staff will need to be in school working in bubbles. There was a high take-up during the previous lockdown which required the majority of our teachers to be in school. Staffing will be dependent upon need. As such, any provision that we plan must be manageable from a workload and wellbeing perspective.</p> <p>Childcare may be a barrier for some staff if their providers are closed. We will make use of additional staff to support these staff members if needed.</p> <p>Mr Seex will deliver a weekly pastoral assembly remotely and Mrs Pennington will deliver a weekly praise assembly remotely.</p> <p>In the event of teachers becoming ill, SLT will organise replacement teaching.</p>	<p>For SEND pupils that are not working at year group expectations, work will be provided alongside their EHCP targets and the age/stage they are working at.</p>
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Links for websites

Oak National Academy <https://teachers.thenational.academy/>

White Rose Maths <https://whiterosemaths.com/homelearning/>

TT Rockstars <https://trockstars.com/login>