

Home learning pack

Year 2

Week beginning: 1st March – 5th March

Group 1

Week 8

Day	Core	Foundation
Monday 1 st March	Reading Maths Writing 10 x tables daily practice	Thematic Handwriting
Tuesday 2 nd March	Reading Maths Writing 10 x tables daily practice	Science Spelling
Wednesday 3 rd March	Reading Maths Writing 10 x tables daily practice	PE Music Handwriting
Thursday 4 th March	Reading Maths Writing 10 x tables daily practice	PSHE Spelling
Friday 5 th March	Reading Maths Writing 10 x tables daily practice	Art Handwriting

Monday 1st March

Today's tasks:	
Reading	RVI poetry comprehension
Maths	Making doubles
Writing	Features of a non-chronological report – Roald Dahl model
Thematic	Locate the route of the Great Western Railway
Handwriting and number bond practice	

Reading comprehension - Read the poem 'Winter Parcel'.

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

Re-read verse 1 and answer the following questions:

Vocabulary

1. What is sleet?

Check your definition by clicking onto the link -
<https://www.dictionary.com/browse/sleet?s=t>

2. What does protected mean?

Check your definition by clicking onto the link
<https://www.dictionary.com/browse/protect?s=t>

Retrieval

3. Which word rhymes with toe?
4. What three types of weather are there?



Monday 1st March

Maths-Making doubles

Daily drills- 10 X table

Follow the link below or scan the QR code to watch the video.

Sing along counting in 10s up to 100!

<https://www.youtube.com/watch?v=Wy52wyRzeG8>



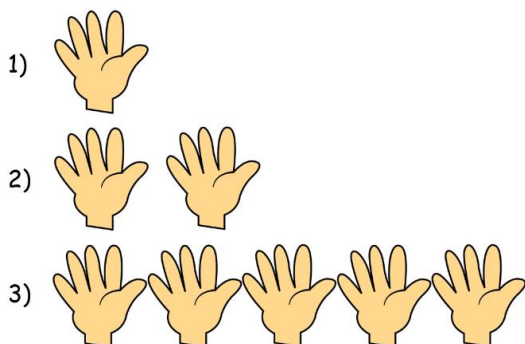
Draw a line connecting the multiplication expression with the correct product.

9 x 10	70	
4 x 10		20
10 x 10	100	
6 x 10		110
12 x 10	60	
11 x 10		50
7 x 10	40	
5 x 10		80
8 x 10	120	
2 x 10		90

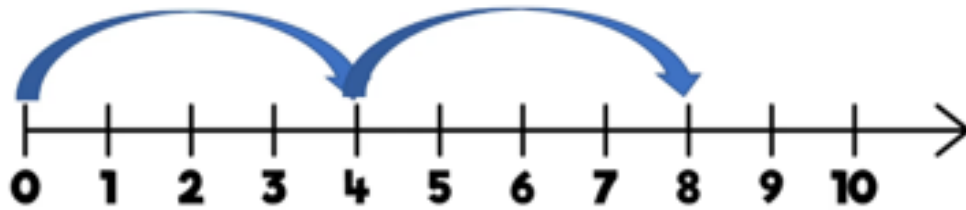
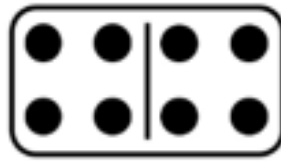
Follow the link below or scan the QR code to watch the teaching video.

<https://vimeo.com/490420115>

Get ready starter: How much is being represented?



Example



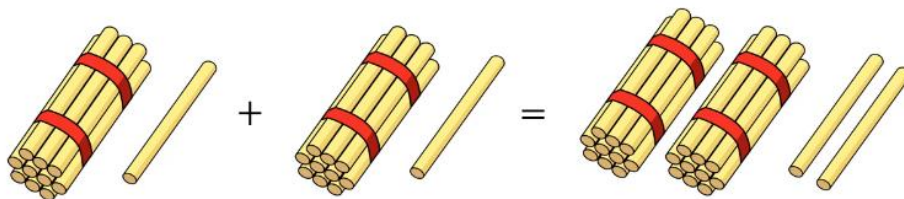
Double is

$$\boxed{4} + \boxed{4} = \boxed{8}$$

Example (doubling a 2-digit number)

Double is

$$\boxed{11} + \boxed{11} = \boxed{}$$

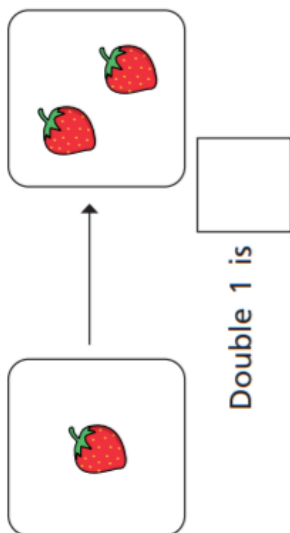


$$\boxed{20} + \boxed{2} = \boxed{22}$$

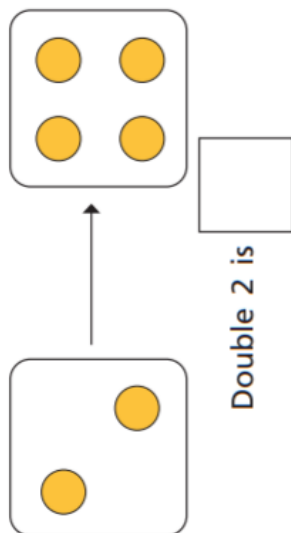
1 Complete the sentences.

Use the pictures to help you.

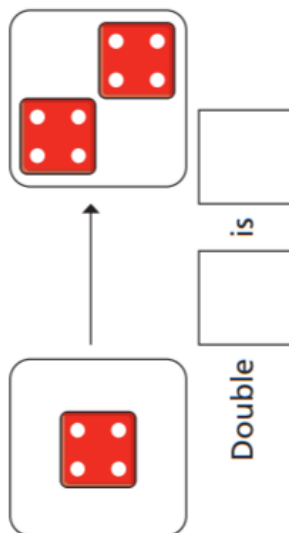
a)



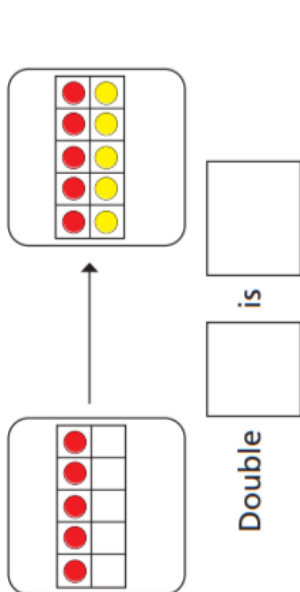
b)



c)



d)



2 Match the doubles to the additions.

Double 3
Double 6
Double 10
Double 7

$6 + 6$
 $7 + 7$
 $3 + 3$
 $10 + 10$

3 Fill in the gaps.

a) Double 15 is
b) Double 11 is

c) Double 12 is

d) Double 20 is

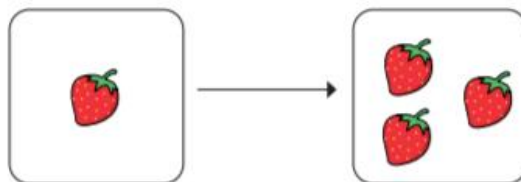
e) Double is 8

f) Double is 16

4



I have doubled the number of strawberries.



Do you agree with Mo?

Talk about it with a partner.

Play 'Doubles' on the 'Hit the Button'

<https://www.topmarks.co.uk/maths-games/hit-the-button/>



Record your highest score: _____

Monday 1st March

Writing: A non-chronological report is a **non-fiction** report, which is not written in time order.

Follow the link or scan the QR code to learn more about non-chronological reports:

<https://www.youtube.com/watch?v=ZD4pbGPePlc/>



The features of a non-chronological report include some of the following:

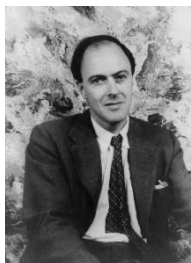
- An eye-catching title in a large font
- An introductory paragraph
- Text split up into paragraphs and each paragraph on a different aspect of the subject
- Sub-headings for each paragraph
- Pictures of the subject
- Diagrams with labels
- Lists of facts in bullet points
- Graphs or charts showing information about the subject
- Boxes containing interesting individual facts to grab the attention of the reader



Watching the teacher video on dojo, work with your teacher to box up these features in the model text – a non-chronological report of Roald Dahl.

Model text: a non-chronological report of Roald Dahl

Roald Dahl



Roald Dahl was a famous author that wrote many children's books such as Danny Champion of the World and The Witches. Roald Dahl enjoyed telling his children bedtime stories and decided to write them down for other children to enjoy. What an amazing man he was! Would you like to find out more about this interesting man? Read on to find out more.

Key features	
Title	
Introduction	
Subtitle	
Paragraphs of facts	
Text boxes	
Picture	

Family

Roald Dahl had an older sister called Asti who sadly died when she was 7 years old. Roald's father was so upset that he fell ill and died a few weeks after Asti. Roald's mother was pregnant at the time and gave birth to Roald's younger sister, Asta.

Education

Roald did not like school, and after getting into trouble in his Welsh primary school, his mother sent him to boarding school - first in Weston-Super-Mare and then Repton Public School in Derbyshire.

Where are they from?

Roald Dahl was born in 1916 in Llandaff, Wales but he also lived in Africa to work during the Second World War because he joined the Royal Air Force.

Achievements

Roald Dahl is probably most famous for his work including The BFG, Matilda, The Twits, George's Marvellous Medicine and many more. He wrote at least thirty-eight books in his lifetime and received many awards for them. In 1983, he won the New York Times Outstanding Books Award, Whitbread Award and the Children's book group award all for the witches.

Did you know?

During the Second World War, Roald Dahl crashed a plane and was badly injured for six months.



Send me a photo of your 'boxed up' model to your portfolio.

Monday 1st March

Handwriting

Trace and copy the patterns. Say the sounds.

url irl irt

Finish the words, then copy them.

d y



sh

c y

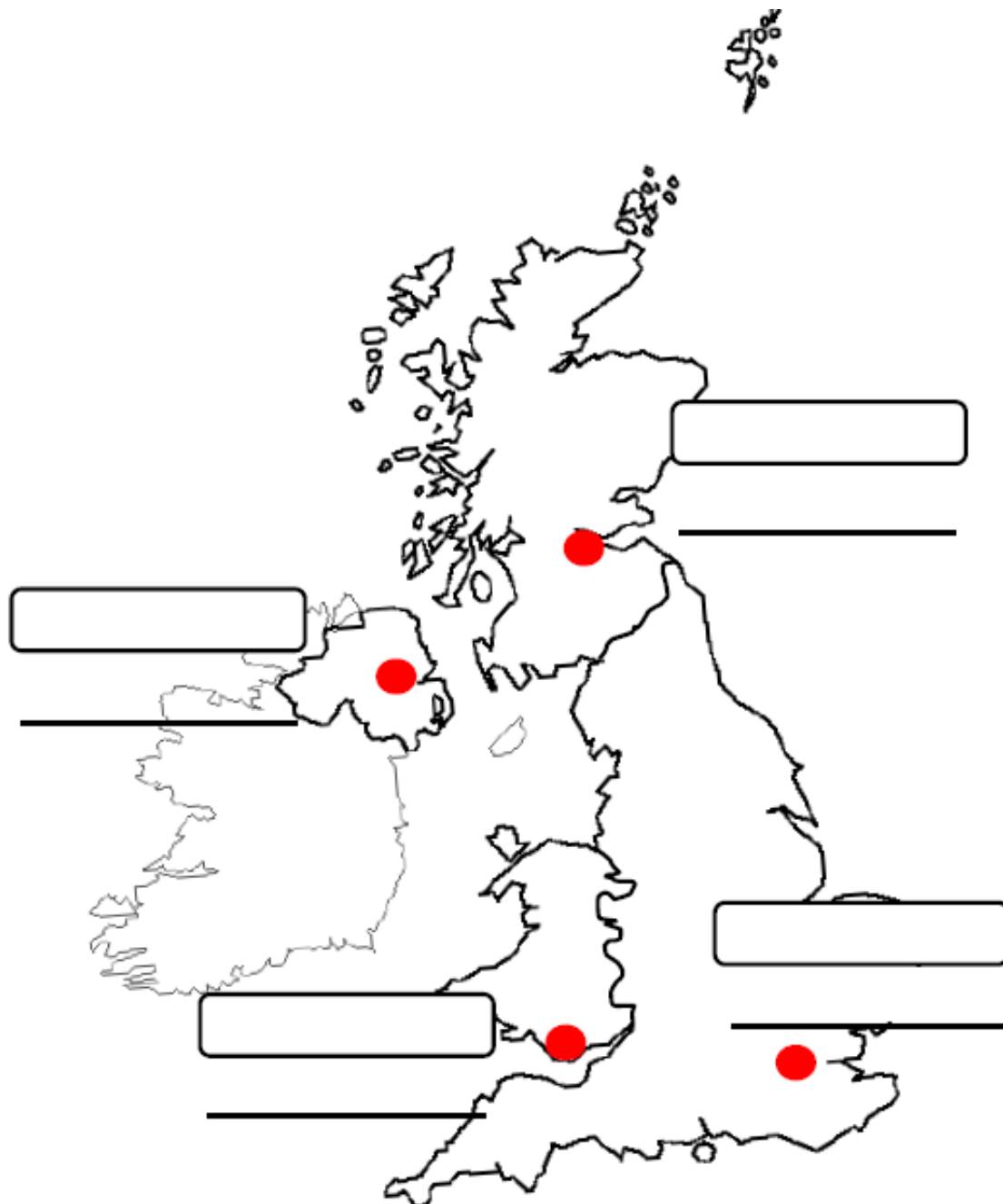


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Monday 1st March

Thematic (GEOGRAPHY) – Locate the route of the Great Western Railway

Review: label the countries and cities of the UK:



Countries

Scotland
Northern Ireland
Wales
England

Capital Cities

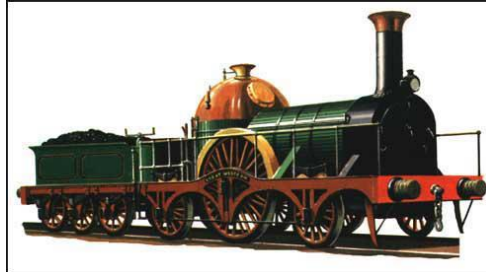
Edinburgh
Belfast
Cardiff
London

Key vocabulary



Great Western Railway

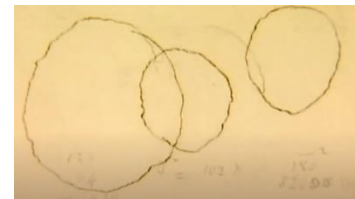
A British train operating company invented by Isambard Kingdom Brunel.



The Great Western Railway was built in Bristol in 1833.

Now read these facts about The Great Western Railway:

- Brunel was very good at drawing perfect circles, however when he took a bumpy ride on the Liverpool to Manchester train, this was what he could draw- he felt very frustrated about this.
- Brunel saw a future where trains would travel at very high speeds. He wanted to design a train that would travel directly from London to Bristol in just 4 hours.
- Brunel hoped for a train journey that was comfortable enough so that passengers could sip their coffee and draw while travelling at high speeds.
- Brunel was very excited about this new challenge, and got the work in March 1833, when he was 27 years old.
- The Great Western Railway became the quickest, smoothest and easiest form of transport. People were able to travel on holidays and find work.

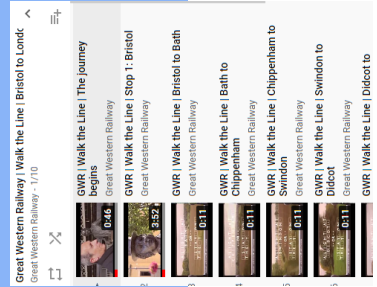
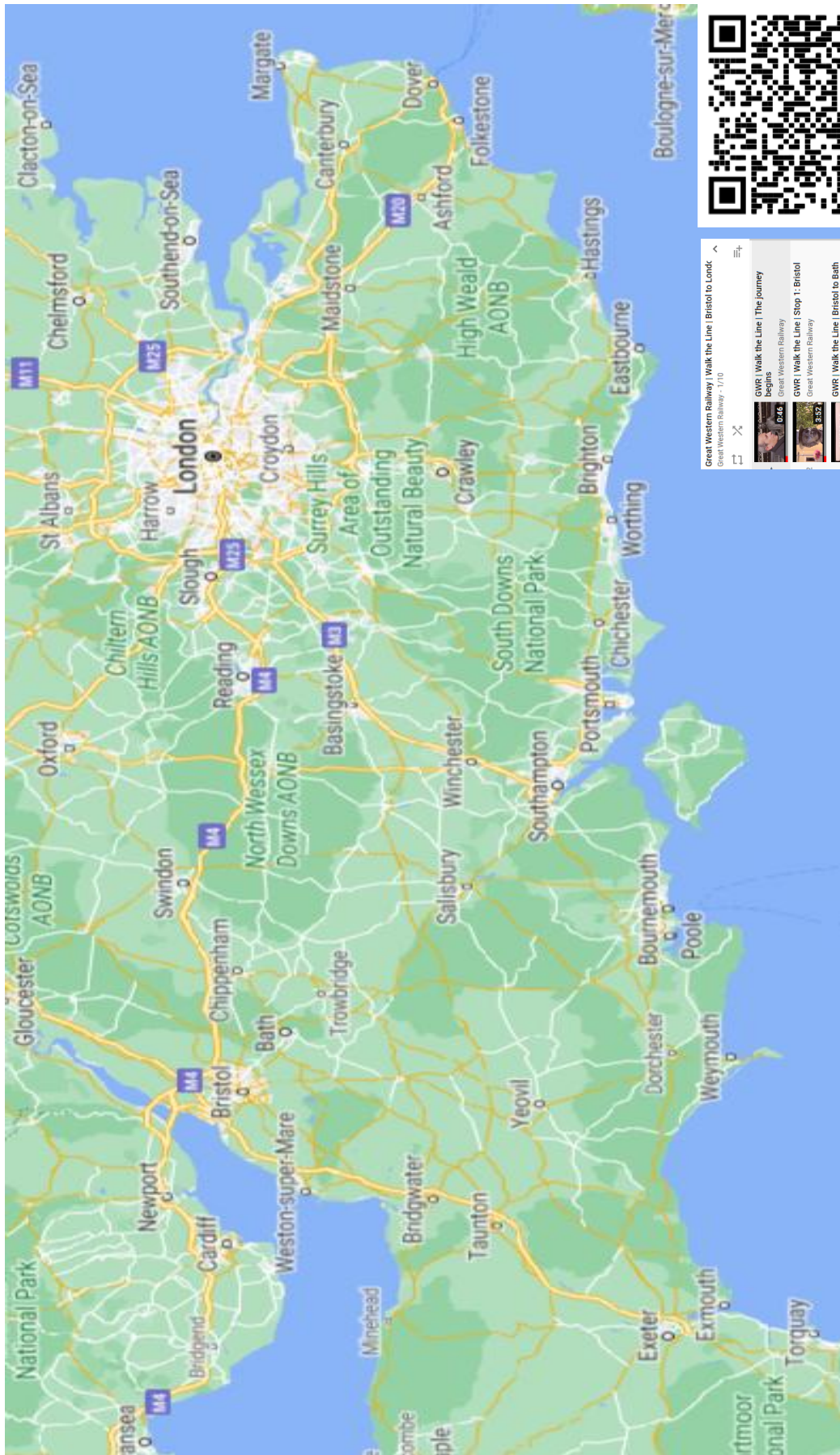


Below is a map of the UK, can you locate London and Bristol on the map below?



Which country is Bristol and London in? _____

Below is part of a map of the UK. Using the video links, follow Isambard Kingdom Brunel's great, great, great Grandson on his journey on the Great Western line and mark the route on the map. You may not be able to find all stops on the map. LINK: https://www.youtube.com/watch?v=MxapXVEzrso&index=1&list=PLLDj5xxDM_yt22rNeRVuIDdekRjmJe2pW



Answer the following questions:

Why did Brunel design the Great Western Railway?

What were the benefits of having the Great Western Railway?



Send me a photo of your map work to your portfolio.



Well done! You have completed today's home learning tasks! Why not have a go at this optional extra?

Find out more about non-chronological reports by watching this short BBC Bitesize clip. Follow the link below or scan the QR code.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>



Tuesday 2nd March

Today's tasks:	
Reading	RVI poetry comprehension
Maths	Making doubles
Writing	Feature of a non-chronological report – Race to Space model
Science	End of unit assessment- Growth
Spelling and number bond practice	

Reading comprehension - Read the poem 'Winter Parcel'.

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

Re-read verse 2 and answer the following questions:

Retrieval

1. Which word rhymes with giraffe?
2. What two animals does the child wear on her hands?

Inference

3. Why is her neck hiding?

Tuesday 2nd March

Maths- Making doubles

Daily Drills- 10x table

Follow the link below or scan the QR code to practice 10x tables.

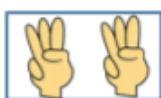
<https://www.topmarks.co.uk/maths-games/hit-the-button>




Fill in the missing number.

a)  $\times 10 = 60$ b)  $\times 10 = 20$ c)  $\times 10 = 110$

 Circle the representations which have been doubled:




 Take a number piece and double it. Complete the sentence.






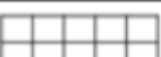


Double ____ is ____



Double ____ is ____

 Complete and continue the table.

Build	Represent	Add	Double
		$1 + 1 = 2$	Double 1 is 2
		$2 + 2 = \underline{\quad}$	Double 2 is $\underline{\quad}$
		$3 + 3 = \underline{\quad}$	Double 3 is $\underline{\quad}$
		$\underline{\quad} + \underline{\quad} = \underline{\quad}$	Double 4 is $\underline{\quad}$

Complete the table by doubling each number.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

What patterns do you notice?

Double $\underline{\quad}$ = 12

Double $\underline{\quad}$ = 8

Double $\underline{\quad}$ = 18

Double $\underline{\quad}$ = 24

If I know double 3 = 6, what is $30 + 30 = \underline{\quad}$? What is $300 + 300 = \underline{\quad}$?

Tuesday 2nd March – Writing

Find and box up the key features of a non-chronological report in the model below (Neil Armstrong – Race to Space).
Re-watch the video from Monday if you find it tricky.

Race to Space

Neil Armstrong (born August 5, 1930) was an American test pilot and a former astronaut. He is most famous for achieving his ambition of becoming the first human to set foot on the Moon.

Key features	
Title	
Introduction	
Subtitle	
Paragraphs of facts	
Text box	
Picture	

Did you know?

- Neil was born in Ohio, USA.
- Armstrong was a pilot, engineer and astronaut.
- He died on 25th August, 2012



Early Life

After going to University, Armstrong joined the Navy and flew planes during the Korean War. He then went on to become a test pilot, flying newly developed aircraft. In 1957, he was selected to join the USA's Space Race team.

Achievements

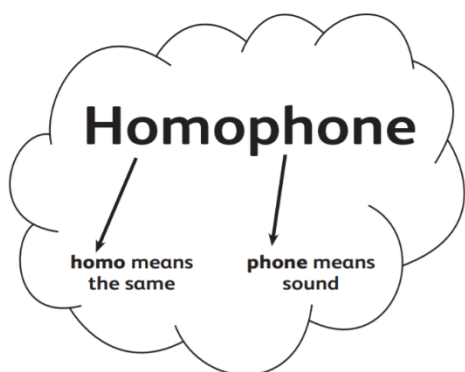
On 20th July 1969, American astronauts Neil Armstrong, and then Buzz Aldrin, took "one small step" and became the first men on the moon. Their spaceship, Apollo 11 worked perfectly, flying them 250,000 miles to the moon, and bringing them all the way back safely to earth.



Send me a photo of your model after you have 'boxed up' the features to your portfolio.

Tuesday 2nd March

Spelling



Example

*Two children went to the zoo.
My sister wants to buy two sweets too.*

1. The grizzly _____ climbed the tree.
It's hard to swat a fly with your _____ hand.

bear
bare

2. My favourite fruit is a _____.
I bought a new _____ of shoes.

pair
pear

3. The _____ pot fell on to the floor and broke.
Bread is made from _____, water and yeast.

flour
flower

4. There were seven _____ grazing in the pasture.
My sister is very _____ to me.

flour
flower

5. The _____ is hidden behind the clouds.
Mary bought her _____ a camera for his birthday.

deer
dear

6. I wash my _____ three times a week.
A _____ less than one year old is called a leveret.

sun
son

7. For the next three _____ the school will be closed.
When I first got to New York, I was in a _____.

hair
hare

Tuesday 2nd March

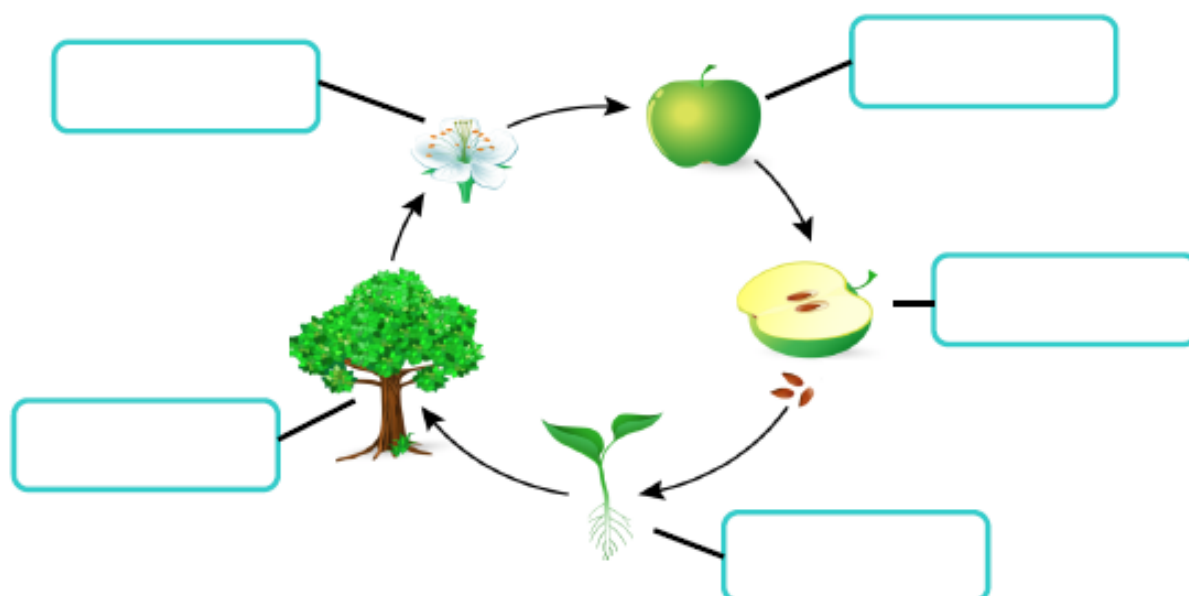
Science- End of block assessment – Growth.

Task 1: Match the key word with the definition by drawing a line between them. (1 mark for each correct match-up)

The time when a baby or young animal comes out of its mother's body, or hatches.
When a person, animal or plant gets bigger or develops.
The process of having babies or producing young.
The end of life.
The changes that an animal or plant goes through during its life.
A group who have been born and live at the same time.
A young human between infancy and youth.
A person who is fully grown and developed.

reproduction
birth
growth
death
child
generation
life cycle
adult

Task 2: Label each stage of the life cycle of the apple tree (1 mark each correct word)



Task 3: Choose the right word to complete the sentences
(1 mark each correct answer)

- a. Many animals hatch _____ to give birth.
- b. A female _____ can lay 1,000 eggs at a time.
- c. When a baby grows, some of the bones _____ together.
- d. Most fruits come from the _____ of a plant.
- e. A life cycle _____ itself over and over.
- f. A _____ spends an early part of its life as a caterpillar.

frog
butterfly

repeats
eggs

flower
fuse

Task 4: Name the 'baby' of each of these animals.
(1 mark each correct answer)



t _____



k _____



c _____



l _____



f _____



p _____



s _____



c _____

Congratulations!

You have finished today's home learning tasks. Why not have a go at this optional extra? Can you sort the stages of these lifecycles into the correct order?

<https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zwn6mnb>



Wednesday 3rd March

Today's tasks:	
Reading	RVI poetry comprehension
Maths	2 times table
Writing	Features of a non-chronological report – a toolkit
PE	Real PE- Dynamic Balance to Agility
Music	Physicalising pulse in different ways
Handwriting and number bond practice	

Reading comprehension - Read the poem 'Winter Parcel'.

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

Re-read verse 3 and answer the following questions:

Retrieval

1. What does she wear on her feet to keep warm and dry?

Inference

2. How do we know that the child's coat is warm?

3. Why does her coat need to do up very high?

Wednesday 3rd March

Daily drills- 10 X table

Follow the link below or scan the QR code to watch the video.
Sing along counting in 10s up to 100!

<https://www.youtube.com/watch?v=Wy52wryRzeG8>



Fill in the correct product.

- a) $8 \times 10 = \underline{\quad}$ b) $10 \times 10 = \underline{\quad}$ c) $1 \times 10 = \underline{\quad}$
d) $5 \times 10 = \underline{\quad}$ e) $9 \times 10 = \underline{\quad}$ f) $6 \times 10 = \underline{\quad}$

Follow the link below or scan the QR code to watch the teaching video.

Maths – 2 times tables : <https://vimeo.com/490420447>



Get ready starter:

1) How many cookies?



2) How many socks?



3) Complete the number track

2	4	6			12		16				24
---	---	---	--	--	----	--	----	--	--	--	----

Example



There are 5 bikes.

Each bike has 2 wheels.

$$5 \times 2 = 10 \quad \text{or} \quad 2 \times 5 = 10$$

- 1 Write a fact from the 2 times-table to match the picture.



- 2 a) Complete the number line.



- b) Which times-table does the number line show?

1 times-table 2 times-table 3 times-table

How do you know?

- 3 Complete the array and times-table fact so that they match.



$$2 \times 2 = \square$$



$$2 \times 5 = \square$$



$$2 \times \square = 8$$

- 4 Complete the number sentences.

a) $3 \times 2 = \square$

f) $\square = 12 \times 2$

b) $\square = 9 \times 2$

g) $2 \times \square = 2$

c) $2 \times 5 = \square$

h) $2 \times 0 = \square$

d) $2 \times \square = 4$

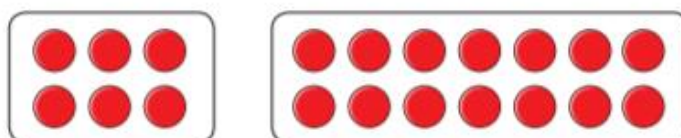
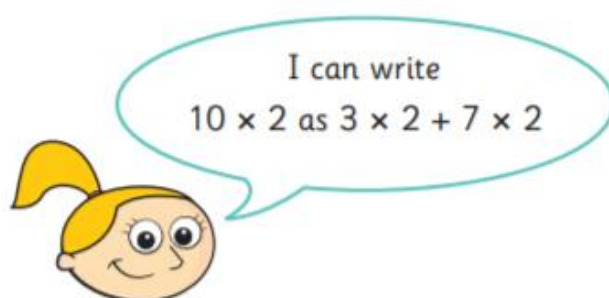
i) $14 = 2 \times \square$

e) $12 = \square \times 2$

j) $\square \times 2 = 22$

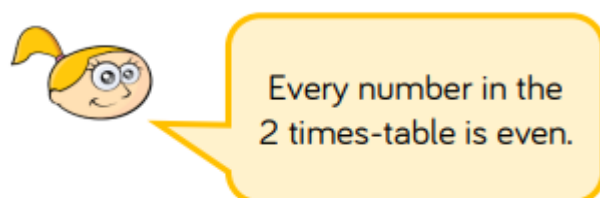
- 5 Teddy has £8
Rosie has twice as much money as Teddy.
How much money does Rosie have?

- 6 Eva is writing 10×2 in different ways.



Find three more ways that you can write 10×2
Use counters to help you.
Compare answers with a partner.

Eva says,



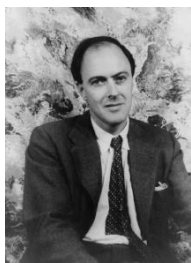
Is she correct? Explain your answer.

Eva is _____ because _____

Wednesday 3rd March

Writing- Re-read the model text:

Roald Dahl



Roald Dahl was a famous author that wrote many children's books such as Danny Champion of the World and The Witches. Roald Dahl enjoyed telling his children bedtime stories and decided to write them down for other children to enjoy. What an amazing man he was! Would you like to find out more about this interesting man? Read on to find out more.

Family

Roald Dahl had an older sister called Asti who sadly died when she was 7 years old. Roald's father was so upset that he fell ill and died a few weeks after Asti. Roald's mother was pregnant at the time and gave birth to Roald's younger sister, Asta.

Education

Roald did not like school, and after getting into trouble in his Welsh primary school, his mother sent him to boarding school - first in Weston-Super-Mare and then Repton Public School in Derbyshire.

Where are they from?

Roald Dahl was born in 1916 in Llandaff, Wales but he also lived in Africa to work during the Second World War because he joined the Royal Air Force.

Achievements

Roald Dahl is probably most famous for his work including The BFG, Matilda, The Twits, George's Marvellous Medicine and many more. He wrote at least thirty-eight books in his lifetime and received many awards for them. In 1983, he won the New York Times Outstanding Books Award, Whitbread Award and the Children's book group award all for the Witches.

Did you know?

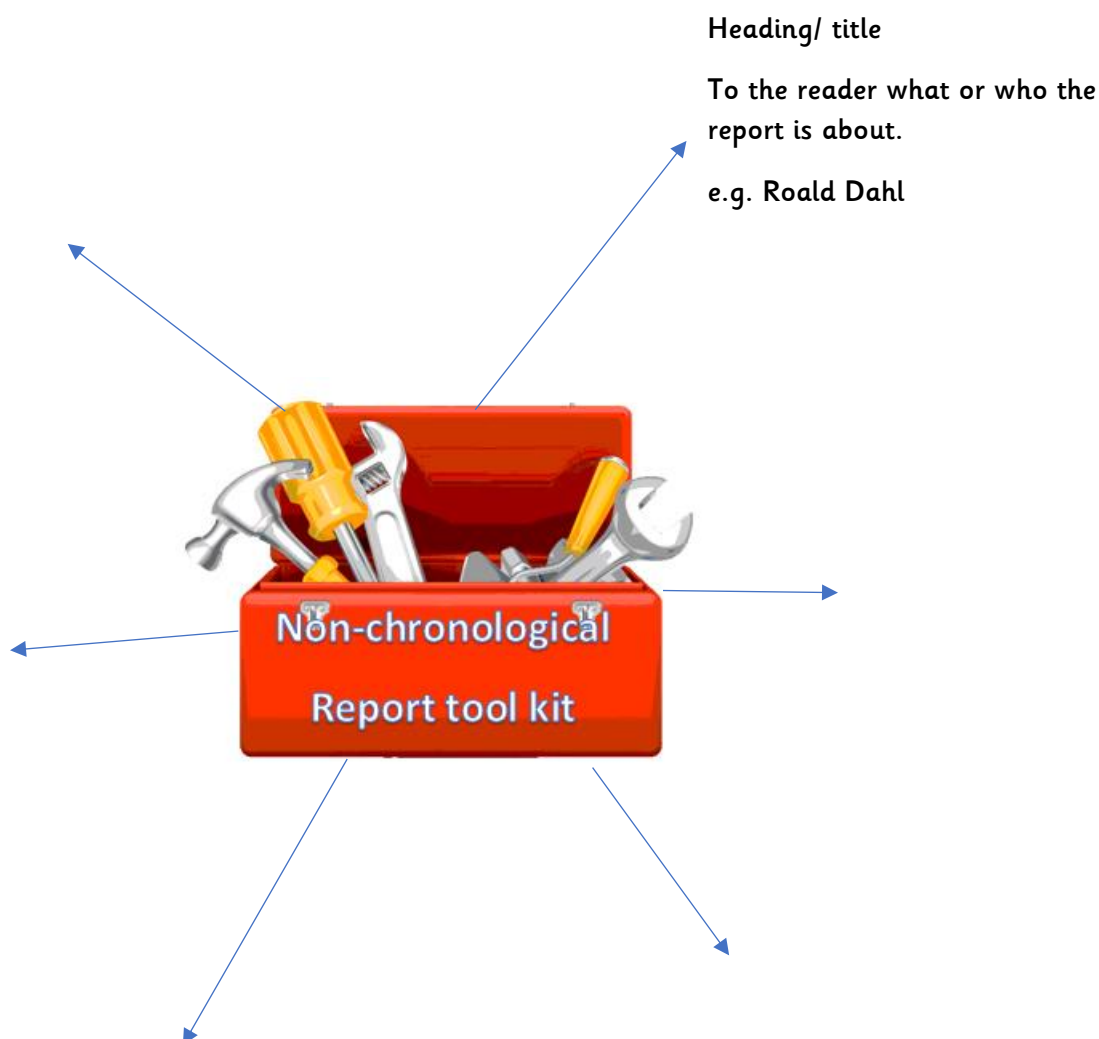
During the Second World War, Roald Dahl crashed a plane and was badly injured for six months.

Writing: Create a toolkit of features for a non-chronological report.

What do you need to include when writing a non-chronological report?

List all the features below and identify the purpose of each feature.

One has been done for you.



Send me a photo of your toolkit to your portfolio.

Wednesday 3rd March

Handwriting

Trace and copy the pattern. Say the sound.

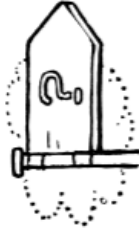
ere ere

Finish the words, then copy them.

h

th

wh



somewh

anywh

PE: Real PE- Dynamic Balance to Agility

Follow the link below or scan the QR code to access today's lesson. You will need to login to your Real PE account with your username and password.

<https://real.jasmineactive.com/home/themes/space/story/journey-to-the-blue-planet>



Music

Oak National Academy

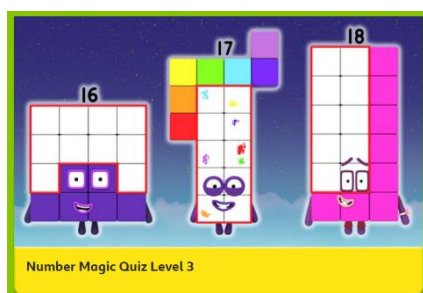
Pulse: Lesson 4- Physicalising pulse in different ways



Please follow the link below or scan the QR code to access the teaching video.

<https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t>

Congratulations!



You have finished today's home learning tasks. Why not have a go at this optional extra? Choose the correct answer for each number block.

<https://www.bbc.co.uk/cbeebies/curations/numbers-and-letters>

Thursday 4th March

Today's tasks:	
Reading	RVI poetry comprehension
Maths	5 times table
Writing	Facts Vs Opinions
PSHE	Feeling relaxed and calm
Spelling and number bond practice	

Reading comprehension - Read the poem 'Winter Parcel'.

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!

Re—read verse 4 and answer the following questions:

Vocabulary

1. What is a parcel?

Follow the link to check your answer: <https://www.dictionary.com/browse/parcel?s=t>

Retrieval

2. Which word rhymes with see in the text?

Inference

3. Why is the child in the poem like a parcel?



Thursday 4th March

Maths 5 times table

Daily Drills- 10x table

Follow the link below or scan the QR code to practice 10x tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



Fill in the correct product.

- a) $10 \times 10 = \underline{\quad}$ b) $12 \times 10 = \underline{\quad}$ c) $11 \times 10 = \underline{\quad}$
 d) $8 \times 10 = \underline{\quad}$ e) $2 \times 10 = \underline{\quad}$ f) $5 \times 10 = \underline{\quad}$

Follow the link below or scan the QR code to watch the teaching video.

<https://vimeo.com/490421314>



Get ready starter:

1) How many apples?



2) How many fish?



3) Complete the number track.

5	10	15			30		40				60
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Example

How many petals altogether?

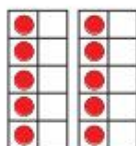
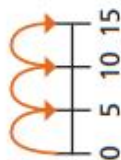


There are 4 flowers

Each flower has 5 petals

$$4 \times 5 = 20$$

1 a) Match the picture to the times-table fact.



$$3 \times 5 \quad 2 \times 5 \quad 1 \times 5 \quad 5 \times 5$$

b) Draw a picture to show 4×5



2 a) Complete the number line.



b) Which times-table does the number line show?

1 times-table 2 times-table 5 times-table

How do you know?



3 Complete the number sentences.

a) $5 \times 5 = \square$ f) $\square = 11 \times 5$

b) $\square = 9 \times 5$ g) $5 \times \square = 5$

c) $5 \times 6 = \square$ h) $5 \times 0 = \square$

d) $5 \times \square = 40$ i) $10 = 5 \times \square$

e) $35 = \square \times 5$ j) $\square \times 5 = 60$

4 How much money does Ron have?



Complete the multiplication.

$\square \times \square = \square$

- 5 Write $<$, $>$ or $=$ to compare the calculations.

7×5	<input type="text"/>	5×8
6×5	<input type="text"/>	$4 \times 5 + 2 \times 5$
2×5	<input type="text"/>	$3 \times 5 - 1 \times 5$
12×2	<input type="text"/>	2×12

- 6 A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons.
How much does he spend in total?

Is Mo correct?



Every number in the 5 times table is odd.

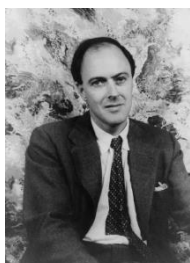
Explain your answer.

Mo is _____ because _____

Writing: Thursday 4th March

Re-read the model text:

Roald Dahl



Roald Dahl was a famous author that wrote many children's books such as Danny Champion of the World and The Witches. Roald Dahl enjoyed telling his children bedtime stories and decided to write them down for other children to enjoy. What an amazing man he was! Would you like to find out more about this interesting man? Read on to find out more.

Family

Roald Dahl had an older sister called Asti who sadly died when she was 7 years old. Roald's father was so upset that he fell ill and died a few weeks after Asti. Roald's mother was pregnant at the time and gave birth to Roald's younger sister, Asta.

Education

Roald did not like school, and after getting into trouble in his Welsh primary school, his mother sent him to boarding school - first in Weston-Super-Mare and then Repton Public School in Derbyshire.

Where are they from?

Roald Dahl was born in 1916 in Llandaff, Wales but he also lived in Africa to work during the Second World War because he joined the Royal Air Force.

Achievements

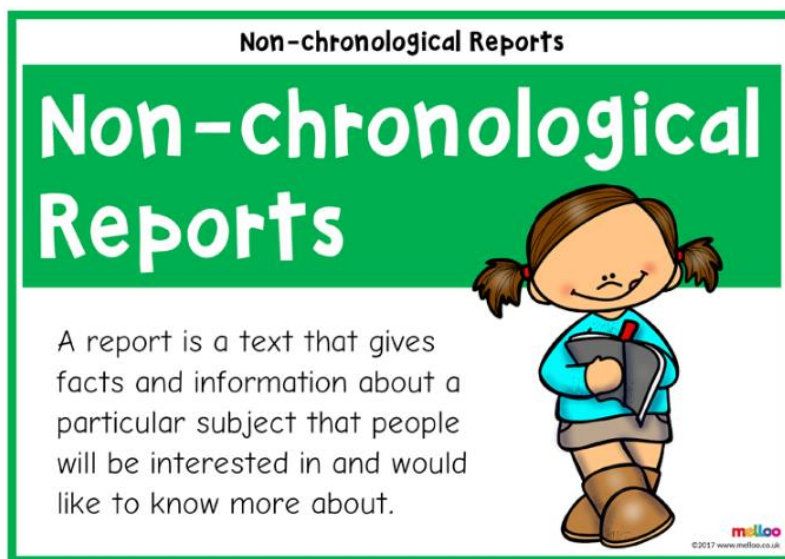
Roald Dahl is probably most famous for his work including The BFG, Matilda, The Twits, George's Marvellous Medicine and many more. He wrote at least thirty-eight books in his lifetime and received many awards for them. In 1983, he won the New York Times Outstanding Books Award, Whitbread Award and the Children's book group award all for the witches.

Did you know?

During the Second World War, Roald Dahl crashed a plane and was badly injured for six months.

Non-chronological reports

A non-chronological report is a non-fiction report.



What do you already know about non-fiction texts?

Non-chronological reports gives facts about a particular person or subject. You will need to include facts when writing your report about Brunel...but what are facts?

Follow the link or scan the QR code to watch the video on facts and opinions?

Link: <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv>

What are facts and opinions?

Part of [English](#) | [Comprehension](#)

[+ Add to My Bitesize](#)



Fact – Facts are definitely true. Opinions – How you feel

Sort these statements into facts or opinions.

The earth is round.	The Great Fire of London happened in 1666.
Coronation Street is a very good programme.	School dinners are delicious.
Boris Johnston is the Prime Minister.	Messi is the best football player ever!
Roald Dahl wrote 'Matilda'	$2+2=4$
Pink is a better colour than blue.	Belfast is the capital city of Northern Ireland.
Carrots are orange.	Apples taste nicer than bananas.



Send me a photo of your sorted facts and opinions to your portfolio.

Spelling: Cut out the cards and place all of them face down on the table. Turn over the cards two at a time to try and find the matching homophones.

Pair	Pear	Hair	Hare	Won
One	Maid	Made	Week	Weak
Too	To	Two	Here	Hear
There	Their	They're	Which	Witch
Weather	Whether	Not	Knot	No
Know	Our	Hour	Sale	Sail

PSHE- Being relaxed

Today's lesson is about relaxation. Being healthy is being able to unwind, to relax and be calm. Relaxing allows our minds and bodies to be quiet and calm and means we can rest and recover from things that cause us worry/stress/concern. We are unable to learn very well when we are not feeling relaxed and calm.

TASK: Sort the pictures into **relaxed/calm** or **stressed/worried**:



Here are some things you can do to stay calm and relaxed at home. Why not give a few of them a try at home?



Listen to an audiobook



Choose a fidget to play with



Take a drink of water



Wrap up in a blanket



Invert head or hang upside down



Close your eyes



Send me a dojo of anything else you do to stay calm and relaxed at home.

Congratulations!

You have finished today's home learning tasks. Why not have a go at this optional extra? Test your knowledge on homophones with these activities and quizzes!

<https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cw>



Friday 5th March

Today's tasks:	
Reading	RVI poetry comprehension
Maths	10 times table
Writing	WABOLL – improving a bad non-chronological report
Art	What is a sculpture?
Handwriting and number bond practice	

Reading- inference



Look at the picture and answer the following questions in your exercise book.

1. What are Andy's interests?
2. How old do you think Andy is? Why do you think this?
3. What is Woody looking at?
4. What is Woody thinking?

Friday 5th March

Maths- 10 times table

Daily drills- 10 X table

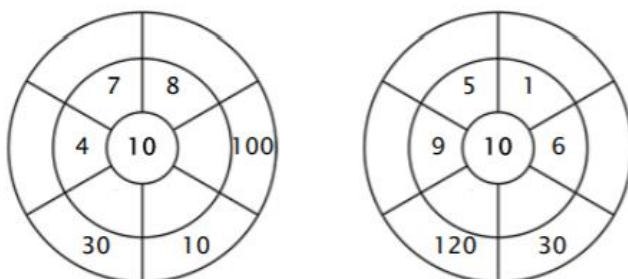
Follow the link below or scan the QR code to watch the video.

Sing along counting in 10s up to 100!

<https://www.youtube.com/watch?v=Wy52wyRzeG8>



Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



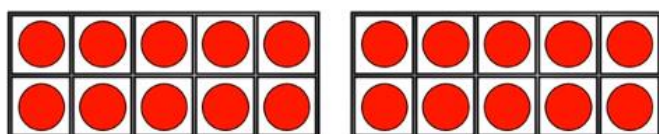
Follow the link below or scan the QR code to watch the teaching video.

<https://vimeo.com/490421912>



Get ready starter:

1) How many counters?



2) How many ones?



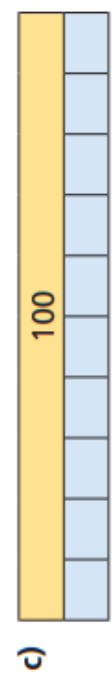
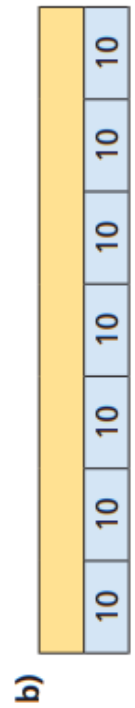
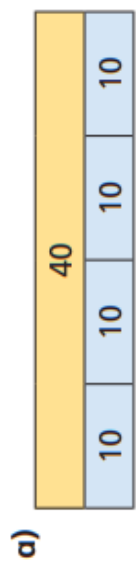
3) Complete the number track.

10	20	30			60		80		
----	----	----	--	--	----	--	----	--	--

1 How many cookies are there?



2 Write a multiplication fact to match the bar model.



3 Draw a bar model to represent 5×10



4 a) Complete the number line.




b) Which times-table does the number line show?

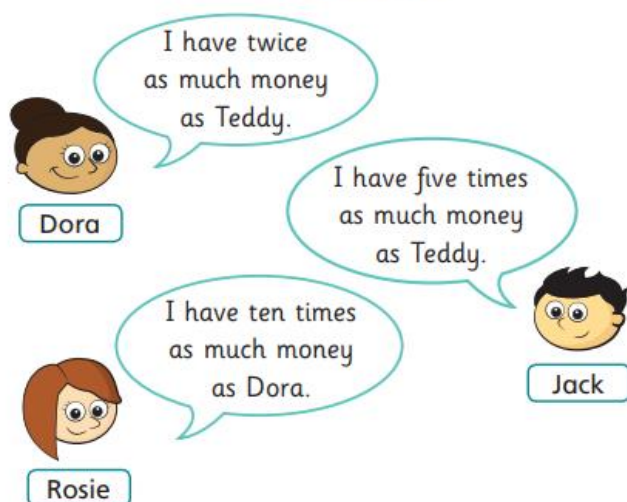
10 times-table 5 times-table 1 times-table
How do you know?

5 Complete the number sentences.

- a) $2 \times 10 = \square$ f) $\square = 10 \times 10$
- b) $\square = 7 \times 10$ g) $10 \times \square = 10$
- c) $10 \times 4 = \square$ h) $10 \times 0 = \square$
- d) $10 \times \square = 110$ i) $30 = 10 \times \square$
- e) $80 = \square \times 10$ j) $\square \times 10 = 90$

- 6 Eva is 7 years old.
Her gran is 10 times older.
How old is Eva's gran?

- 7 Four children each have some money.
Teddy has this money. 

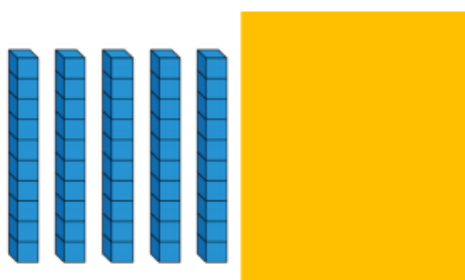


How much money do they each have?

Some Base 10 is hidden.

The total is less than 100

What could the calculation be?



$$\underline{\quad} \times 10 = \underline{\quad}$$

Tim says it could be 10×10
Is he correct? Explain your answer.

Tim is _____ because _____

Friday 5th March

Writing: Read the non-chronological report on Queen Victoria. I was very sleepy when I wrote it and need you to identify what changes I may need to make before sending it to Mrs Pennington. Let me know what you think.

Queen Victoria



Queen Victoria was queen of the United Kingdom of Great Britain and Ireland (1837-1901) and empress of India (1876-1901). Her reign was the one of longest of any monarch in British history and came to be known as the Victorian era.

At the age of 21, Victoria married Albert. They had nine children together. Victoria didn't go to school. She was taught at home. She learnt to speak many languages and studied history, geography, and the Bible.

Did you know?

I think Queen Victoria was the best queen ever!

What is wrong with this model text? Write down what you noticed

Edit: using a pen make any improvements to the model to make it better.



Send me a photo of your changes to your portfolio.

Art- What is a sculpture?

Review: What facts can you remember about Vincent van Gogh?

- He was a famous _____
- He liked painting _____
- The colours he painted with were _____

Vocabulary:



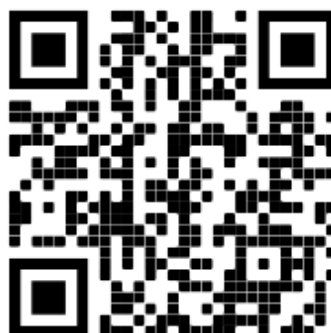
Sculpture



Sculpture is a 3-dimensional piece of art

“The sculpture is made out of metal”

Follow the link below or scan the QR code to watch the video explaining more about sculptures. https://www.youtube.com/watch?v=cTslqS_H7Jg



Sculptures can be made from a variety of different materials

Clay



Stone



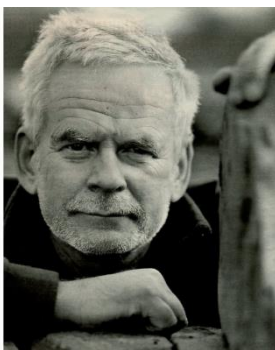
Wood



Ice



Metal



Andy Goldsworthy is a well-known British sculpturer. His artwork involves creating some beautiful outdoor sculptures and land art in natural setting.

Follow the link or scan the QR code to watch Andy creating his land art designs.

https://www.youtube.com/watch?v=LP_-P7ZcWZU



You are going to be using your sunflower drawings to help you to design a sculpture of a sunflower. Look at the sculptures of these sunflowers below.

- What do you like/dislike about them?
- What do you think they are made from?
- What tools do you think were used to add the small details?
- The seeds inside the sunflower look like they have been dabbed with something pointy.
- What other details do you see?



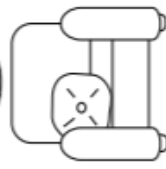
Re-visit your sketch from last week, and see if you can add extra details to make it look more realistic. Do you think your sunflower sketch would make a good sculpture? Think about drawing small seeds in the style of Vincent van Gogh.

Friday 5th MarchHandwriting

Trace and copy the pattern. Say the word.

air *air*

Do the word sums.

p + *air* = _____*ch* + *air* = _____*h* + *air* = _____*f* + *air* = _____+ *y* = _____+ *y* = _____



YOU DID IT! You have completed all you home learning tasks. Why not give this a go?

Have a go at making your own bird feeder using items from around your home. Follow the link below or scan the QR code for instructions.

<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/>



Recycle toilet paper rolls
into bird feeders!

