

Week 3 Timetable:

Day	Core	Foundation
Monday	Reading – Who Knows Best? The Beagle! Writing – Read and respond to an exclamation text Maths – What is a Fraction? Task 1 – Questions 1 – 3 Handwriting – Introducing diagonal join to s: dis	Science - Explain what effects the output of a circuit
Tuesday	Reading – Facts About Beagles Writing – Exploring model texts Maths – What is a Fraction? Task 1 – Questions 5 – 8 Spelling – The short ‘i’ sound spelt with a ‘y’	Thematic – Where is Birmingham and what makes it unique?
Wednesday	Reading – Exercise Writing – Planning Maths – Equivalent Fractions – Task 1 – Questions 1 – 4 Handwriting – Introducing horizontal join to s: ws	R.E - What religions are found in our local area?
Thursday	Reading – Labelled image Writing – Short explanation text Maths - Equivalent Fractions – Task 1 – Questions 5 – 7 Spelling – The short ‘i’ sound spelt with a ‘y’ wordsearch	PE – Real PE: Seated Balance  Spanish – Food and drink
Friday	Reading and Writing – Glossary about beagles Maths –Google Form Quiz: Recap of work from the week Handwriting – Introducing diagonal join from ‘s’ to ascender ‘sh’	Art - Who is William Morris?

This timetable is flexible. Some days will be more productive than others. We ask that you do the core subjects (reading, writing, maths) daily, and then balance the foundation subjects as suits you. You may find that doing all of the days work in one go works best (remember to take a short break, though) or splitting it into morning and afternoon suits you better.

If you are unable to complete everything then do not worry. Do your best and that will be good enough. Remember the assembly on routines – try to start at the same time every day, in a quiet place if possible. Have a clear plan for the day.

Monday 18<sup>th</sup> January

Reading

Who knows best?  
The Beagle



The Beagle is a sturdy hound dog. It is similar in appearance to the foxhound but is slightly smaller with shorter legs and rounder ears. Beagles have existed for over 2,000 years but the modern breeds came to the UK in the 1830s.

A beagle has distinctive features which are used for hunting. They are highlighted below:

**MUZZLE**

The muzzle is long in beagles and houses a great sense of smell used for tracking and detecting.

**WHITE TIPPED TAIL**

This is to make sure the beagle is visible when his nose is to the ground. When following a scent it is completely straight.



**CHANGING COLOUR**

Beagles who are born black and white change colour after a few months. Some lose their black colouring altogether.

**DID YOU KNOW?**  
Beagles are always hungry!

Use *Who knows best – The Beagle* to help you answer these questions.

Read each question carefully and then answer in full using the text to help.



1 The area of the dog used to smell is called the

tail		feet		crown		muzzle	
------	--	------	--	-------	--	--------	--

1 mark

2 Why is the tip of the tail white?

\_\_\_\_\_

1 mark

3 How long have beagles existed?

\_\_\_\_\_

1 mark

## Writing

**A riddle:**

**What am I?**

A bridge, a bow, an arch.

Shining bright in the sky.

From sunshine and rain am I.

Look up or you'll miss me.

What do you think it could be and why? Do you have any ideas?


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Have you ever seen a rainbow? Do you know where rainbows come from?



Look at the picture above. What do you notice about it? Have a think about:

- ★ The colours that you can see (can you always see all of the colours like in the picture above?)
- ★ The shape of the rainbow (is it always an arc  shape?)
- ★ What is the weather like when you see a rainbow?  
And talk about this: (guess if you don't know)
- ★ How are rainbows formed?

Write down your ideas here:

*The shape of a rainbow is ...*

*The colours I can see are ...*

*When there is a rainbow  
the weather is always ...*

*Rainbows appear when ...*

- ★ Read this explanation to find out more about rainbows.

You can listen to an audio version of the text below here:

<https://soundcloud.com/talkforwriting/rainbows/s-Mt28P9OJIXO>



## Rainbows

A rainbow is an **arc** of colour in the sky that can be seen when the sun comes out during or after a rainstorm.

### How a rainbow is formed

A rainbow is formed when a person sees the sun or a **light source** shining through rain drops.

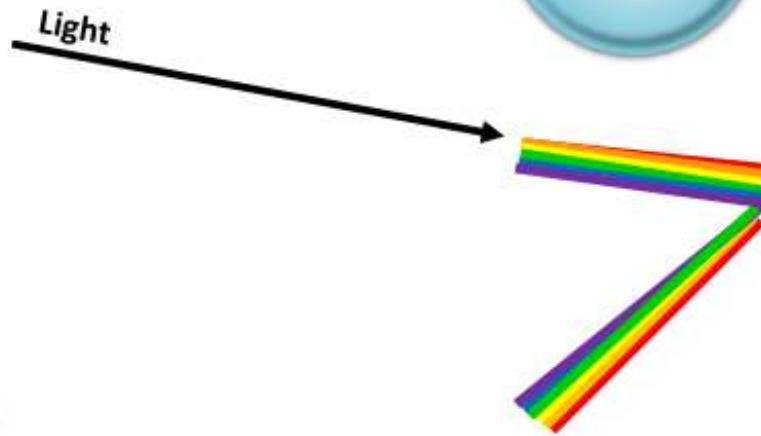


Photo by Italo Melo from Pexels

This type of rainbow is formed when sunlight strikes raindrops, at a forty two degree angle, in front of the people looking at it.



When the light strikes the drops, it changes and splits into colours, called a **spectrum**. These colours are bounced back to us so that we see a rainbow.



**What we see**



The colours of a rainbow are red, orange, yellow, green, blue and purple.

### **Where are rainbows?**

The rainbow is an **optical illusion** which means that it tricks your eyes so that what you think you see is different from what is really there. Rainbows are not in a fixed spot in the sky as the appearance of a rainbow depends on where the person seeing it is and where the light is.

Rainbows are actually full circles but viewers on the ground can only see them above the **horizon**.



### Fascinating fact

A moonbow, also called a lunar rainbow, is a rainbow that is produced by light from the moon!

### Glossary (what the words mean)

<b>arc</b>	<i>A part of a line that forms the outside of a circle.</i>
<b>light source</b>	<i>The place or thing which you get light from.</i>
<b>horizon</b>	<i>The line in the far distance where the sky seems to meet the land or the sea.</i>
<b>spectrum</b>	<i>The range of different colours that you get when light passes through a glass prism or through a drop of water.</i>

★ Now that you have read the information explaining about rainbows look again at the sticky notes you wrote on before. What have you learnt about rainbows? Fill in these sticky notes:

*The shape of a rainbow is ...*

*The colours I can see are ...*


*When there is a rainbow  
the weather is always ...*

*Rainbows appear when ...*

# Maths - Equivalent Fractions

Starter: Answer the following questions including the time on the clock.



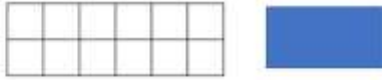

**Flashback 4**

1) Draw a shape with an area of 4 squares. 

2) What is the area of the rectangle in squares?

3) Find the product of 6 and 8

4) Subtract 1,000 from 7,892



White Rose Maths

Times Tables Practice:

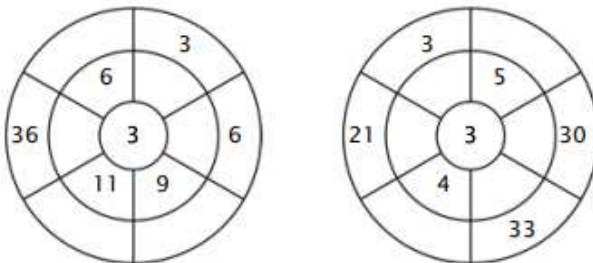
## Exercise 1:

Color in all of the boxes that are the solutions of this time table.

12	7	16	28	3
36	30	18	38	21
18	33	2	22	8
4	30	29	3	36
9	33	11	1	25

## Exercise 2:

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



## Exercise 3:

Fill in the correct product.

- a)  $4 \times 3 = \underline{\quad}$       b)  $1 \times 3 = \underline{\quad}$       c)  $11 \times 3 = \underline{\quad}$   
d)  $9 \times 3 = \underline{\quad}$       e)  $12 \times 3 = \underline{\quad}$       f)  $6 \times 3 = \underline{\quad}$



## Main Activity:

Follow the link to watch the explanation video: <https://vimeo.com/418154269>



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Examples to support you:

What is a fraction?

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1 ← Numerator -  
— How many of the parts we are using  
4 ← Denominator -  
How many equal parts there are



## Task 1: Complete Questions

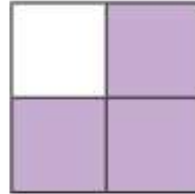
### What is a fraction?

1 What fraction of each shape is shaded?

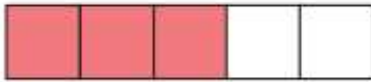
a)



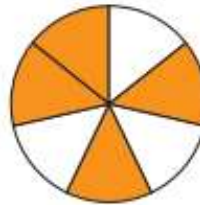
c)



b)

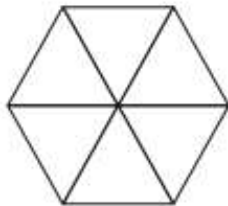


d)



2 Shade each diagram to represent the fractions.

a)



$$\frac{1}{6}$$

c)



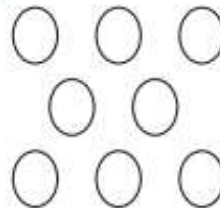
$$\frac{5}{8}$$

b)



$$\frac{5}{6}$$

d)



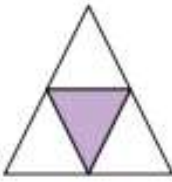
$$\frac{5}{8}$$



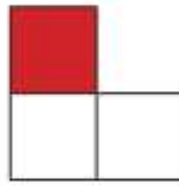
3

a) Which shapes have one third shaded?

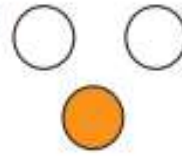
A



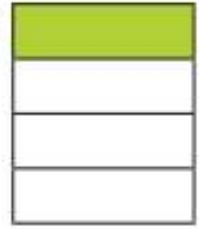
C



E



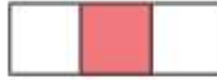
G



B



D



F



b) Complete the sentences to describe the shapes with one third shaded.

There are  equal parts altogether.

out of  equal parts is shaded.

of the shape is shaded.

Remember to check the answers on ClassDojo at the end of the day and self-mark your work!



Trace and copy the patterns. Say the sounds.

*is*

*is*

*dis*

*dis*

Write the opposites.

*brother*

*hers*

*like*

*agree*

Here is some handwriting paper for any additional practice that you may want to do. Write on the red lines and use the blue lines to focus on the length of your ascenders and descenders.

The page contains four sets of handwriting practice lines. Each set consists of a solid blue top line, a red dashed middle line, and a solid blue bottom line, providing a guide for letter height and placement.

# Science: Explain what effects the output of a circuit

Follow the link to watch explanation slides:

<https://developingexperts.com/s/missions/895?slide=1&noExit=false&presentation=895>



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Task – Answer the following questions. Remember to keep flicking back to the slides on the video clip to help.

What is Emergency Power?

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What is Convenient Power?

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What is Outdoor Power?

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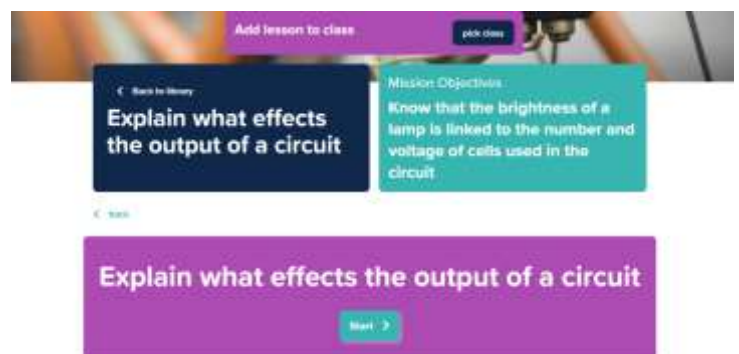
## Assessment Quiz

Follow the link to complete the assessment quiz: <https://developingexperts.com/s/missions/895>

Scroll down to the assessment quiz and click start.



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Tuesday 19<sup>th</sup> January

Reading

**FACTS ABOUT  
BEAGLES**

<b>FACT</b>	<b>INFORMATION</b>
Popularity	Beagles are far more popular in the United States and Canada than in its original country of England.
Origin	Modern beagles originate from England however its ancestors can be traced back to Greece.
Size	Beagles can be described as small to medium dogs. Males are around 40cm high with females around 25cm high.
Build	The beagle is a very muscular dog that requires plenty of exercise to keep in shape. Usually three long walks every day.
Looks	With long floppy ears and a smooth coat, the beagle is an attractive dog.
Colour	Beagles come in a variety of colours ranging from black, white, tan, red, lemon and white. The tricoloured variety is the most common.
Temperament	Beagles are even tempered, neither aggressive nor timid. They are also friendly, loyal, sociable and cheerful. Sometimes they can be stubborn!
Abilities	Originally bred to hunt for hare, fish and game birds – the beagle has an acute sense of smell.

1. Can you find three adjectives to describe a beagle's temperament (personality)?

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3 marks

2. What do you think the word 'tricoloured' means? Can you give an example?

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2 marks

3. How much taller are the male dogs compared to the females?

---

1 mark

4. Beagles ancestors are thought to come from which country?

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1 mark

## Writing – Researching a topic of interest

The text that you read yesterday was an **explanation** text, because it **explains** all about something and gives us facts about a topic. Most explanation texts have:

A title

An opening sentence that says what the text is about

A series of facts explaining why something happens

Pictures and or diagrams

★ Read the rainbow explanation text again and see if you can spot each of the items listed above. Tick the box when you find them.



<https://www.dkfindout.com/uk/>



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Do you have any explanation books at home that contain information about a topic that interests you? You could either choose to look at books or access one of the webpages. Find a subject that interests you and copy down the features that make it an explanation text. Does it have all of these features?

*Title:*

*Opening sentence:*

*Key facts:*

*Fascinating fact:*

*One photograph or picture is of ...*

*The diagram helps me know ...*





## Main Activity:

Have you marked your work from yesterday? How did you get on? Follow the link to watch the explanation video again to remind you about what we covered: <https://vimeo.com/418154269>



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Examples to support you:

1)  $\frac{2}{3}$

2)  $\frac{3}{8}$

3)  $\frac{1}{2}$

4)  $\frac{1}{3}$

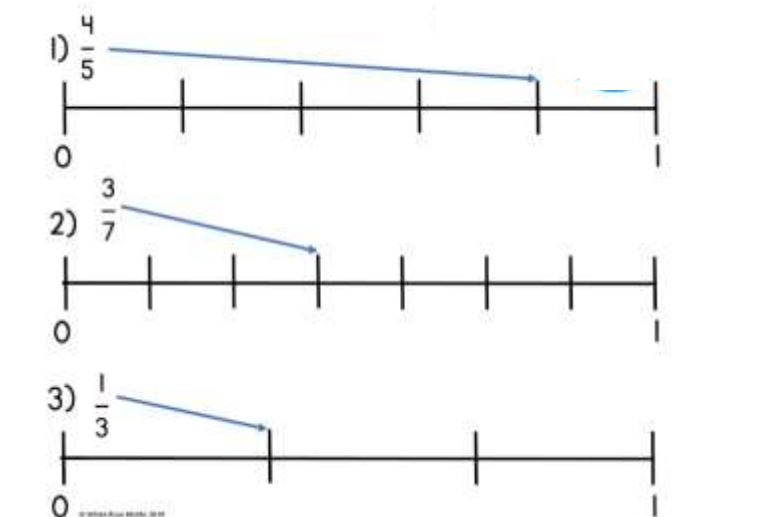
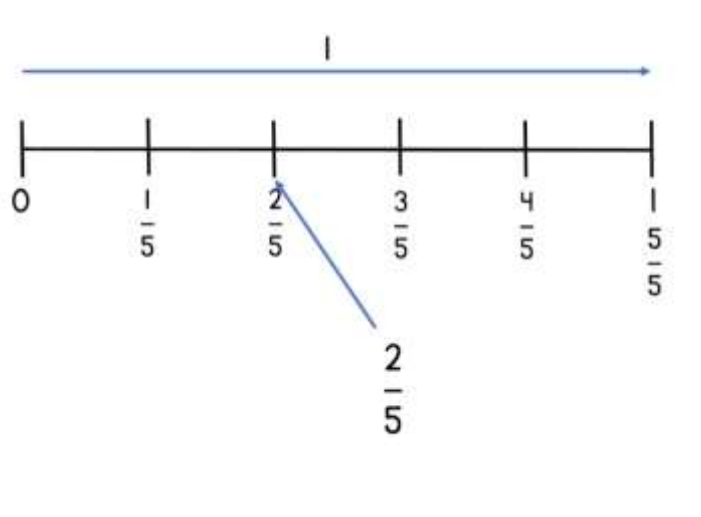
Which shows  $\frac{1}{4}$ ?  
How do you know?

a) Yes

b) No

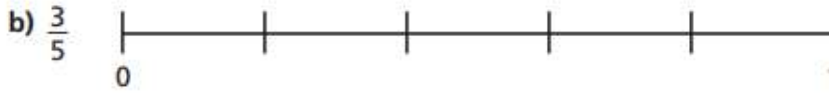
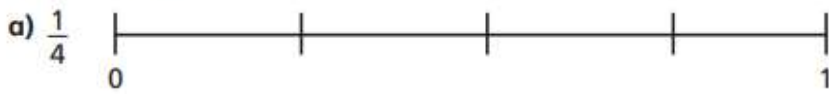
c) Yes

d) No



## Task: Complete Questions

- 5 Draw an arrow to show the position of the fraction on the number line.



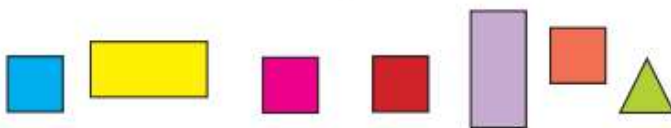
- 6 Draw an arrow to show the position of  $\frac{5}{5}$  on the number line.



What do you notice?

- 7 Draw four different representations of  $\frac{3}{4}$

- 8 Amir has drawn some 2D shapes.



- a) What fraction of the shapes are triangles?  
b) What fraction of the shapes are squares?  
c) What fraction of the shapes have four sides?  
d) Draw 2D shapes to match the description.  
 $\frac{1}{5}$  are squares,  $\frac{2}{5}$  are triangles,  $\frac{3}{5}$  have more than 3 sides.

What is the same about your shapes? Is anything different?

# Spellings

## Word list

gym

myth

hymn

syrup

lyrics

symbol

crystal

typical

mystery

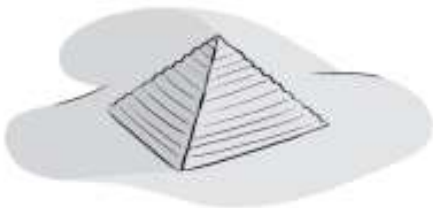
pyramid

syllable

Our focus for this week is words that sound like they're spelt with an 'i' but it is actually a 'y'. In some words, the short /i/ sound in the middle of the word is spelled with a 'y', like the words in the above word list.

## Write the word

Fill in the missing letters below using the pictures to help you to work out what the words are.



## Thematic – Where is Birmingham and what makes it unique?



Can you label the four countries that make up the United Kingdom on this map?

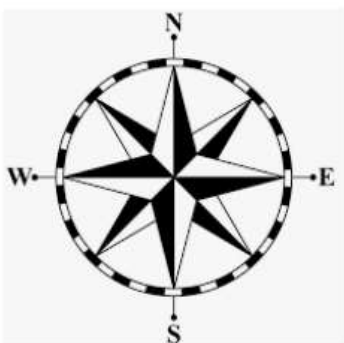
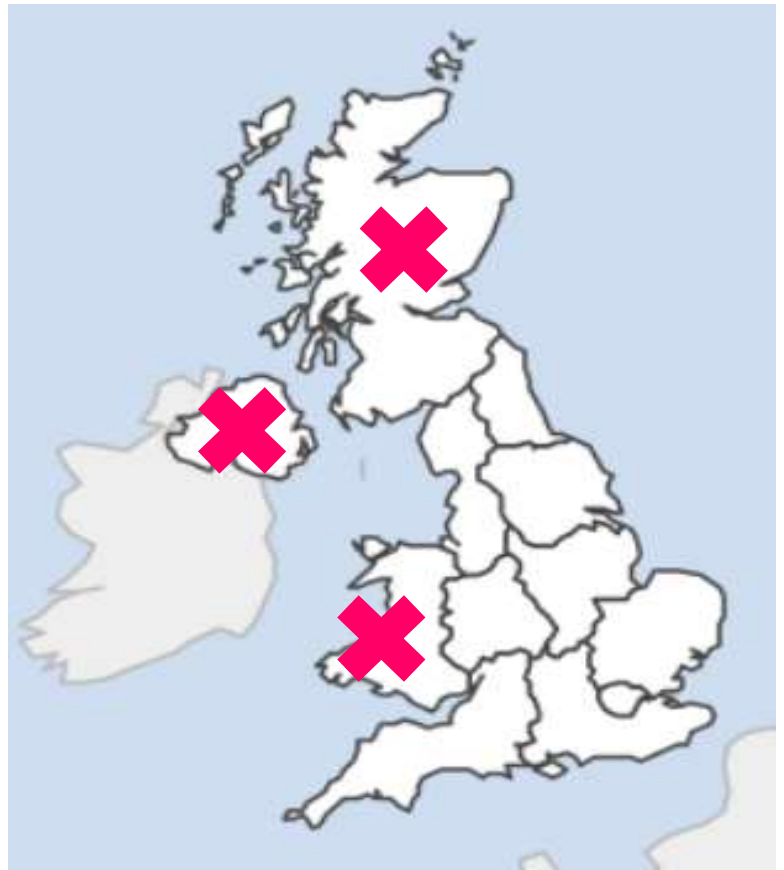
They are:

- Ireland
- Wales
- Scotland
- England

England is divided into nine governmental regions. Do you know where any of the following regions are?

- South West
- South East
- London
- East of England
- West Midlands
- East Midlands
- Yorkshire and the Humber
- North West
- North East

Have a go at labelling them on your map. Use the compass to help you!





Check your answers using the following website: <http://projectbritain.com/regions/index.htm>

Where is Birmingham? Draw a big dot and label it!

Click on the West Midlands tab on the website to check your positioning – were you close?

Birmingham is a **diverse** and **multi-cultural** city.

**Diverse:** Showing a great deal of variety; very different.

**Multi-cultural:** several cultural or ethnic groups within a society.

What is your ethnicity? \_\_\_\_\_

What country do you originate from? \_\_\_\_\_

What languages can you speak? \_\_\_\_\_



How does this picture represent the idea that Birmingham is a diverse and multi-cultural city?

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Wednesday 20<sup>th</sup> January

Reading

## Exercise.

Every dog owner has a duty of care to make sure that their dog gets at least one walk every day. Unlike most activities dog walking is something that the whole family can enjoy and doesn't cost a penny!

### PUPPY EXERCISING

Puppies need a lot less exercise than fully grown dogs. If you over-exercise a growing puppy you can overtire it and damage its developing joints.

This table identifies how much exercise is recommended:

5 minutes of exercise	Per month of age (twice a day)
-----------------------	-----------------------------------

Dogs need to go out and explore everyday. Time spent in the garden is no substitute for socialising with other dogs and visiting new places.

### EXERCISE FOR ADULTS

The government recommends that adults should exercise for 30 minutes each day. This can be easily achieved daily when you have a dog, making sure that the whole family is fit and healthy. Dogs exercise varies greatly on the breed but a good rule to remember is that all dogs need at least one if not two walks every day to keep them healthy.

1. How does the author try to make sure the owner of the dog will walk their dog at least once a day?

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1 mark

2. Give a bad effect of over walking a puppy?

---

---

1 mark

3. How does having a dog help keep the owner fit too?

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1 mark

4. How many minutes is the recommended amount of exercise for puppies and human adults?

Puppies:

---

Adults:

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2 marks

## Writing



### Writing challenge

Your next challenge is to write about something interesting! It needs to be about something that you know a lot about.

Before we write we must *think* about what we are going to write about. Use the space below to write a list of things that you know a lot about (here are some ideas to get you started):

- *whatever information you have just looked up*
- *your favourite sport*
- *cats/dogs or any type of animal you know something about*
- *any hobby or anything you are interested in*
- *your favourite television programme*



★ Choose your topic and then fill in this table to help you to plan your information text. Remember to only write short ideas or notes into your plan.

Rainbows plan	Basic plan	Example for Lego	Your plan
Rainbows	Title of text	Lego	
Arc of colour in sky	Introduction	Type of plastic brick that you can make things with	
How a rainbow is formed	1 <sup>st</sup> fact with some detail	How Lego works	
Where are rainbows?	2 <sup>nd</sup> fact with some detail	What you can make with Lego	
Moonbow	Fascinating fact (to end with)	More than 1000 world records for Lego	

★ You are nearly ready to write your text. Before you do, think about who your audience would be. Who are you writing this information text for? It might be someone at home or perhaps your teacher. Write down their name here:

Whilst you are writing, imagine that you are sharing your interest in the topic with them.

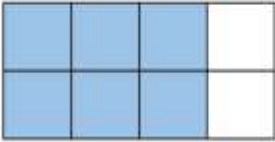
# Maths – Simplify Fractions

Starter: Answer the following questions including the time on the clock.


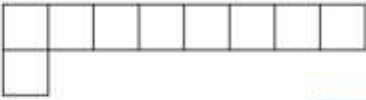
**Flashback 4**

1) Complete the equivalent fractions.


$\frac{\square}{4} = \frac{6}{8}$






2) Calculate the area of the shape.



3) Multiply 4 by 17



4) Write 49 in Roman Numerals.



## Times Tables Practice:

### Exercise 1:

Draw a line connecting the multiplication expression with the correct product.

2 x 3	27	15
1 x 3	30	24
5 x 3	3	18
8 x 3	12	9
4 x 3	6	21
9 x 3		
3 x 3		
6 x 3		
7 x 3		
10 x 3		

### Exercise 2:

Fill in the missing number.

a)  x 3 = 15    b)  x 3 = 36    c)  x 3 = 27

### Exercise 3:

Fill in the correct product.

a) 4 x 3 = \_\_\_\_    b) 1 x 3 = \_\_\_\_    c) 6 x 3 = \_\_\_\_  
d) 5 x 3 = \_\_\_\_    e) 2 x 3 = \_\_\_\_    f) 7 x 3 = \_\_\_\_

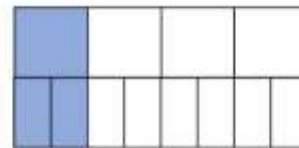
**Main Activity:**

Follow the link to watch the explanation video: <https://vimeo.com/418154458>



**SCAN ME**

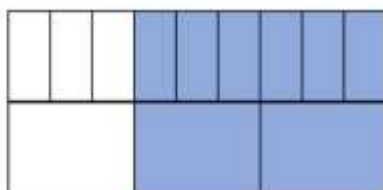
Examples to support you:



$\frac{1}{4}$  is equivalent to  $\frac{2}{8}$

$\frac{2}{8}$  is equivalent to  $\frac{1}{4}$

Is  $\frac{6}{9}$  equivalent to  $\frac{2}{3}$ ?



$\frac{6}{9}$  is equivalent to  $\frac{2}{3}$

$\frac{2}{3}$  is equivalent to  $\frac{6}{9}$

## Task 1: Complete Questions

### Equivalent fractions (1)

1 Shade the bar models to represent the fractions.



a) Shade  $\frac{1}{2}$  of the bar model.



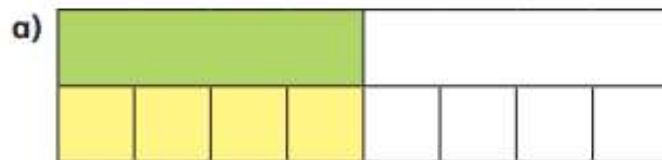
b) Shade  $\frac{2}{4}$  of the bar model.



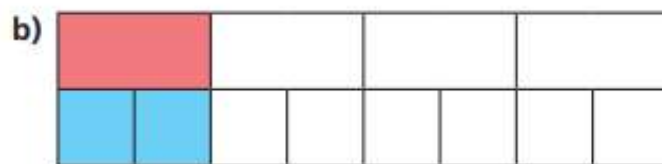
What do you notice?



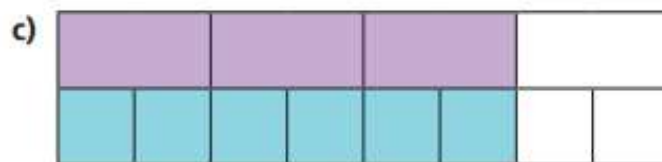
2 Complete the equivalent fractions.



$$\frac{1}{2} = \frac{\square}{8}$$

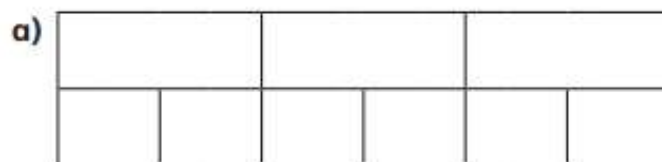


$$\frac{1}{4} = \frac{2}{\square}$$



$$\frac{3}{4} = \frac{6}{\square}$$

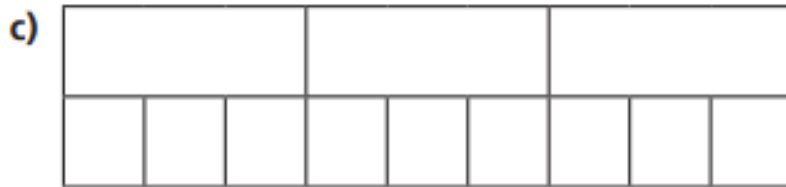
3 Shade bar models to help you represent the equivalent fractions.



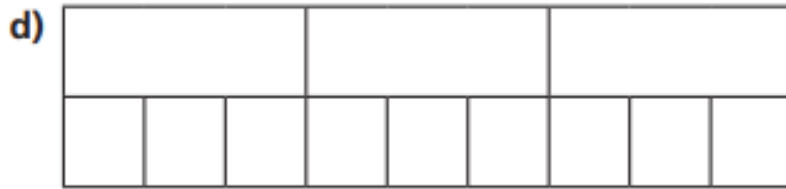
$$\frac{1}{3} = \frac{2}{6}$$



$$\frac{2}{3} = \frac{4}{6}$$



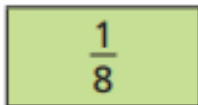
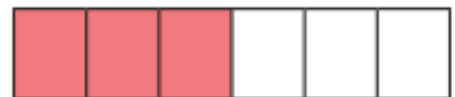
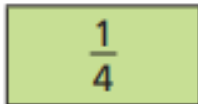
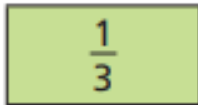
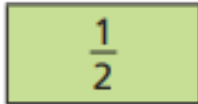
$$\frac{1}{3} = \frac{3}{9}$$



$$\frac{2}{3} = \frac{6}{9}$$

Can you find any more equivalent fractions using the bar models?

4 Match each bar model to its equivalent fraction.



Remember to check Class Dojo at the end of the day to self-mark your work against the answers that will be posted!



Trace and copy the pattern. Say the sound.

ws

ws

Sort and copy the words.

sounds like

**COWS**

Which two words fit in both columns?

sounds like

**grows**



windows  
shows

rows  
eyebrows

crows  
bows

Handwriting practice lines consisting of four sets of blue top and bottom lines with a red dashed middle line.

R.E: What religions are found in our local area?

Complete the mind-map below, writing the names of each religion.



What do you know about each religion?

_____ -	_____
	_____
	_____
_____ -	_____
	_____
	_____
_____ -	_____
	_____
	_____
_____ -	_____
	_____
	_____

Using the internet, discover what religious buildings can be found in the Weoley Castle/Northfield and Birmingham.

- When were they built?
- Who uses them?
- Which religious groups are represented?
- What happens there each week?

[www.statistics.gov.uk](http://www.statistics.gov.uk)





Reading

Use *Who knows best – The Beagle* to help you answer these questions.

Read each question carefully and then answer in full using the text to help.



**MUZZLE**

The muzzle is long in beagles and houses a great sense of smell used for tracking and detecting.

**WHITE TIPPED TAIL**

This is to make sure the beagle is visible when his nose is to the ground. When following a scent it is completely straight.



**CHANGING COLOUR**

Beagles who are born black and white change colour after a few months. Some lose their black colouring altogether.

**DID YOU KNOW?**  
Beagles are always hungry!

1 What are the lines in the photographs for?

\_\_\_\_\_ 1 mark

2 How might a beagle be helpful to the police force?

\_\_\_\_\_  
\_\_\_\_\_ 2 marks

3 Can you use the labelled image above to write down three interesting facts about beagles?

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

3 marks

## Writing: Short Explanation Text

Use the help sheet and the writing frame on the next page to plan your explanation on your chosen topic that interests you. Draft some sentences and draw and label an accompanying diagram.

### Writing challenge help sheet

**Before you begin, check that you have:**

1. Chosen an interesting topic that you know a lot about.
2. Planned your text.
3. Chosen your audience.

**Remember, when we write we always:**

- ✓ **Say each sentence out loud before we write it.**
- ✓ **Think about our sentence as we write it.**
- ✓ **Start each sentence with a capital letter.**
- ✓ **Finish each sentence with a full stop (or other correct punctuation).**
- ✓ **Reread what we have written regularly to check it works and is correct.**
- ✓ **Try to do our best handwriting.**

Words and phrases you could use to join your facts together:

*and*  
*also,*  
*in addition,*

Words and phrases you could use to explain your facts:

*because*  
*so/so that*  
*as*  
*when*

Don't forget to leave space in your writing for any pictures or diagrams.

★ When you have finished writing your information check it carefully:

1. Read it aloud slowly, checking if the sentences make sense.
2. Check your spelling.
3. Slowly read it aloud (again). This time, check that you have remembered capital letters and full stops.

And, finally:

4. Read (or send) it to your audience and ask them to tell you what they like about your piece and, perhaps, how you could have made it even better.



## Explanation Text

ODD:YI  
with The President & Co.



Title: \_\_\_\_\_

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Draw a picture.



**Main Activity:**

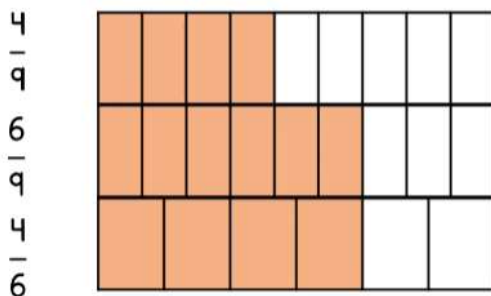
Have you marked your work from yesterday? How did you do? Follow the link to watch the explanation video again to recap: <https://vimeo.com/418154458>



**SCAN ME**

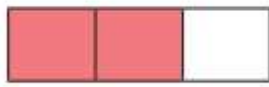
Example to support you:

## Odd One Out

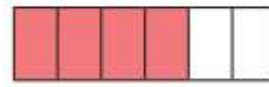


## Task: Complete Questions

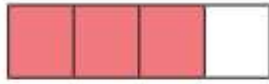
- 6 The bar models represent fractions.



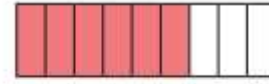
A



C



B

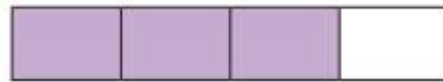


D

Which is the odd one out?

Why do you think this?

- 7 This bar model represents  $\frac{3}{4}$



Which bar models can be used to show a fraction that is equivalent to  $\frac{3}{4}$ ?

Shade the bar models to support your answers.



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Remember to check and self-mark your answers using Class Dojo at the end of the day!



## Spelling

Can you find all of the words from this week's word list in the word search below?

### **Word list**

gym

myth

hymn

syrup

lyrics

symbol

crystal

typical

mystery

pyramid

syllable

## **Word search**

s	y	l	l	a	b	l	e	p	l	x	b
r	t	s	y	l	l	a	b	l	e	c	p
q	s	t	e	s	m	y	s	t	e	r	y
g	y	m	i	s	s	y	m	b	o	l	r
y	j	i	v	a	y	h	y	m	n	y	a
m	y	s	t	e	r	y	t	d	e	r	m
t	k	y	c	h	f	l	h	f	h	i	i
y	g	r	t	y	p	i	c	a	l	c	d
p	l	u	i	m	y	v	r	t	n	s	k
i	y	p	o	n	r	s	y	m	b	o	l
c	r	y	s	t	a	l	s	y	r	u	p
a	i	x	v	o	m	y	t	t	h	a	b
l	c	q	j	f	i	e	a	h	n	m	z
w	s	i	l	d	d	k	l	p	u	o	t

## PE – Seated Balance

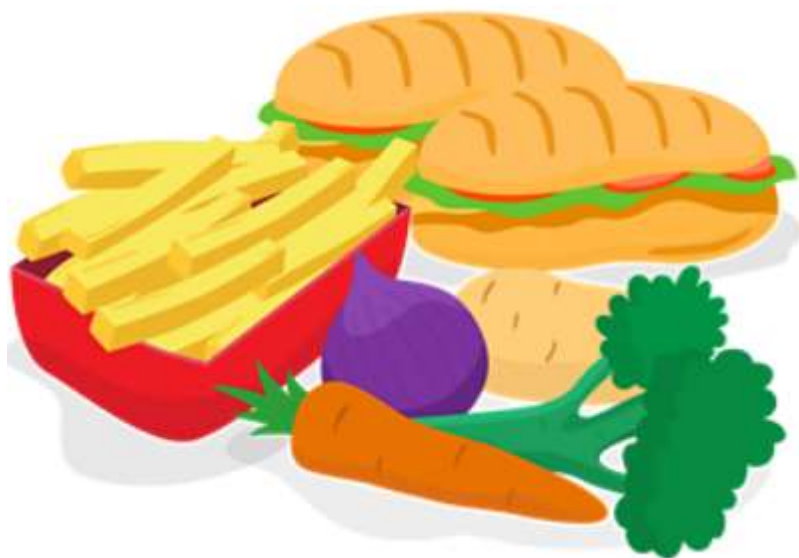
Scan the code or follow the link to access the seated balance challenge. Use the colour tabs at the bottom to change the difficulty of the challenge and share pictures on ClassDojo of you completing it at home.




**SCAN ME**

## Spanish

<https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zwfbp4j>



**SCAN ME**

Follow the activities on BBC Bitesize to learn all about how to talk about food and drink in Spanish! Press the little orange speaker button  hear the pronunciation. Repeat it out loud. Once you've completed it, take the quiz to test your knowledge! How did you score?



Friday 22nd January

Reading and Writing

We are now going to combine the work you have done on explanation texts this week. Firstly, re-read the explanation all about beagles.

Who knows best?  
The Beagle



The Beagle is a sturdy hound dog. It is similar in appearance to the foxhound but is slightly smaller with shorter legs and rounder ears. Beagles have existed for over 2,000 years but the modern breeds came to the UK in the 1830s.

A beagle has distinctive features which are used for hunting. They are highlighted below:

**MUZZLE**

The muzzle is long in beagles and houses a great sense of smell used for tracking and detecting.

**WHITE TIPPED TAIL**

This is to make sure the beagle is visible when his nose is to the ground. When following a scent it is completely straight.



**CHANGING COLOUR**

Beagles who are born black and white change colour after a few months. Some lose their black colouring altogether.

**DID YOU KNOW?**  
Beagles are always hungry!

## FACTS ABOUT BEAGLES

FACT	INFORMATION
Popularity	Beagles are far more popular in the United States and Canada than in its original country of England.
Origin	Modern beagles originate from England however its ancestors can be traced back to Greece.
Size	Beagles can be described as small to medium dogs. Males are around 40cm high with females around 25cm high.
Build	The beagle is a very muscular dog that requires plenty of exercise to keep in shape. Usually three long walks every day.
Looks	With long floppy ears and a smooth coat, the beagle is an attractive dog.
Colour	Beagles come in a variety of colours ranging from black, white, tan, red, lemon and white. The tricoloured variety is the most common.
Temperament	Beagles are even tempered, neither aggressive nor timid. They are also friendly, loyal, sociable and cheerful. Sometimes they can be stubborn!
Abilities	Originally bred to hunt for hare, fish and game birds – the beagle has an acute sense of smell.

Your task:

Can you create a glossary to accompany this explanation text?

1. Firstly, highlight or underline any words that you think might need a helpful definition – where is the tricky vocab?



Next, insert the words onto your glossary grid:

# Glossary

Word	Definition

Finally, use a dictionary to find and write a definition.

<https://kids.britannica.com/kids/browse/dictionary>



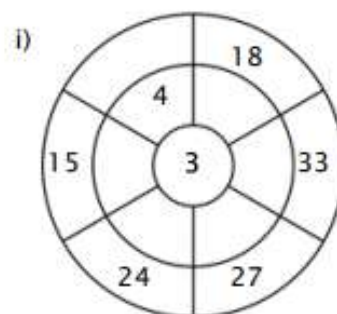
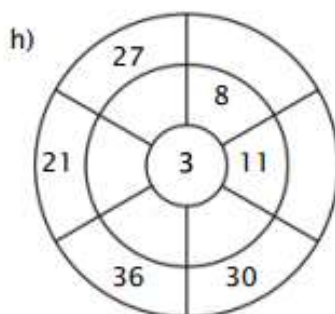
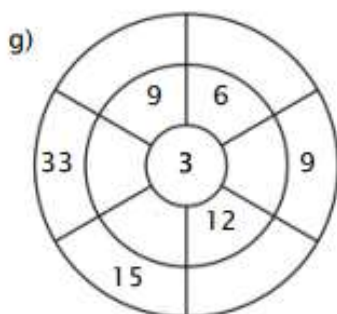
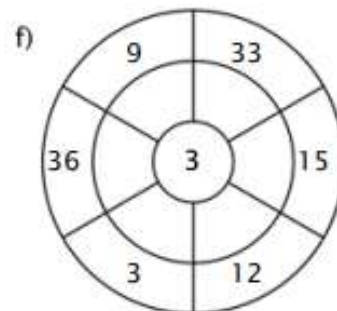
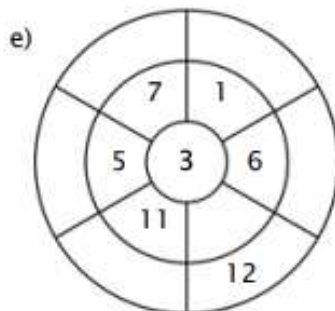
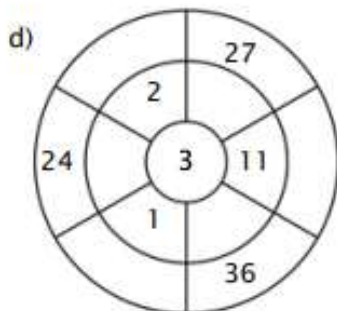
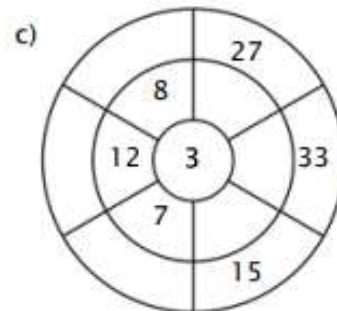
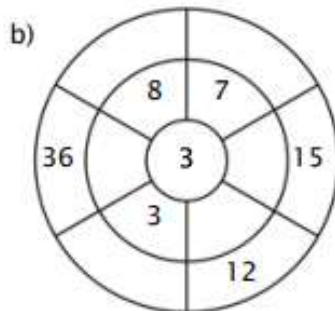
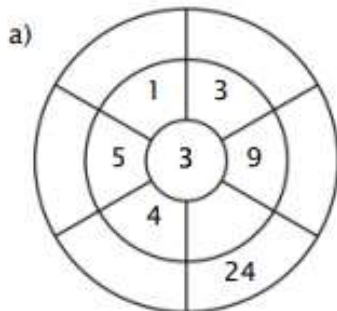
Remember to share your work with me on ClassDojo – I would love to see your completed glossaries!



## Maths – Google Forms Quiz on Fractions

### Times Tables Practice:

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.





Follow the link below or scan the QR code and complete the quiz. All the questions are related to what you have been working on this week in Maths.

<https://forms.gle/SNnGmbjihxVXXtTaA>



Week 2 - Day 5 - Pack 2

Fractions

Name: \_\_\_\_\_

Short answer test

Question 1 \*

Which image represents  $\frac{1}{2}$ ?

A

--	--

B

Remember to watch the misconceptions video which will be uploaded onto ClassDojo after the weekend!



Trace and copy the pattern. Say the sound.

sh sh

Finish the words.

Choose one of the *sh* words and write it in each space.

pu and

spli and

scream and

could and

should

shout

splash

shove

Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid blue top line, a dashed red middle line, and a solid blue bottom line.

## Art: Who is William Morris?




Watch the introduction to William Morris video: <https://www.youtube.com/watch?v=pl3EN407rbs>

This is a piece of artwork by William Morris called **'The Strawberry Thief'**



What is your impression of this piece of artwork? What do you notice about it? What do you like? What do you dislike? Why do you think he called it 'The Strawberry Thief'? What colours can you see? Make bullet point notes answering these questions in the box below.



### How is William Morris linked to Birmingham?

Watch the YouTube video and explore the website to see if you can answer this question.

This first video shows you lots of examples of William Morris' work and gives you information: [https://www.youtube.com/watch?v=aRmDkH\\_SLk](https://www.youtube.com/watch?v=aRmDkH_SLk)



This website is great and contains relevant, interesting information that will be useful if you would like to research further into William Morris:

<https://mymodernmet.com/arts-and-crafts-movement-william-morris/>

Can you now answer this question: **How is William Morris linked to Birmingham?**

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