

---

## *Remote Learning Provision – Information for Parents*

---

In the event of a lockdown, we will implement our Remote Learning Plan.

### First week

Teachers will contact families through Class Dojo to set the work for the week. All work will be on Oak Academy and BBC Bitesize and will include video instruction, tasks to practise the learning and a check for understanding such as a quiz

### Second week onwards

Work packs will be created by the teachers in 1-2 week blocks. The packs will be differentiated 2 ways depending on the child's prior attainment to support them with accessing the work independently. A rota will be sent by the school office for work pack collection. In the event of families isolating, the packs are also available on the school website.

Teachers will send out the work every morning through Class Dojo.

### **What will be taught?**

#### Aims of our remote learning approach:

1. Work will be set so that the child can complete it independently with some support. We recognise that younger children may require more support
2. Work should be accessible from a mobile phone in the event that another device is not available
3. Work should encourage children to think
4. A broad, balanced curriculum will be provided, in-line with what they would be doing at school

Our remote learning offer is in-line with all government guidance (available at the link below):

[Government Guidance For Schools During Lockdown](#)

### How will my child access it?

Work packs, which include video instruction and quizzes, will be provided by the school office and are available on the school website. Class teachers communicate daily through Class Dojo providing the set work, answers and videos to support the work.

### What if I don't have a device?

If you do not have a device then please contact the school office and the school will do their best to provide support such as providing an appropriate device or supporting with gaining access to the Internet.

### How will my child be taught remotely?

Work packs will include videos from subject experts such as on White Rose, Oak Academy or the class teacher. These will provide the instruction to the child to enable them to complete the task in their work pack. In traditional classroom terms, the video is the teacher explaining the work and the work pack is where they actually do the work. If they are finding it difficult, they can re-watch the video and then, if needed, contact the class teacher through Dojo for further support. Quizzes and opportunities to submit work will also be set to check for understanding with follow-up feedback videos where there are misconceptions. Individual feedback will be given as needed.

#### What is the curriculum offer?

Our remote provision includes the following:

- Work packs
- Weekly pre-recorded video greeting
- Daily live registration session
- Daily setting of work on Class Dojo
- Daily answers with feedback explanations if needed
- Pre-recorded instructional videos
- Pre-recorded videos giving feedback on common misconceptions
- Weekly quiz to check for understanding
- Daily pre-recorded class book
- Ongoing feedback and responses on Class Dojo

We choose to pre-record instructional videos delivered by subject experts so that children can watch it at their own pace, re-watch it if needed and to support families sharing one device between several children. This is in-line with EEF guidance on best practice (the quality of instruction is more important than whether it's live or pre-recorded):

[EEF Report on Best Practice in Remote Learning](#)

#### **Engagement and Feedback**

##### What is your child expected to complete?

In-line with government guidance, children will be expected to complete work taking on average the following times per day:

- Key Stage One – 3 hours
- Key Stage Two – 4 hours

Your child should do the following:

- Log on to Dojo daily to access the work
- Attend at least 3 live sessions a week
- Submit at least 1 piece of maths and 1 piece of writing work per week through Class Dojo (message or portfolio). You are most welcome to submit more, should you wish
- Complete any quizzes set
- Complete all work in the work packs

##### How can you support?

Setting routines and ensuring that your child has access to the appropriate equipment such as pencil, paper and a device will enable them to be as successful as possible. The school has provided pencils, an exercise book and work packs. Devices are being allocated based on need so please contact the school if you need one. If you need anything else to enable your child to access the work then please contact the school through Class Dojo or the school office.

#### How will we support?

Your class teacher is always available on Class Dojo and SLT are also available through the school office. We will provide work, resources and support in overcoming barriers to learning. On our website, there are documents to support you with home learning – ‘How to support home learning’ and ‘Resources to support study skills’. We will also send out a regular newsletter with strategies to support remote learning.

#### How do we monitor engagement?

We are able to monitor access through Class Dojo and your class teacher will be making fortnightly phone calls to see how we can support you. Home learning is compulsory, like school is, but we are with you every step of the way to help, support and problem solve. If engagement is a concern then the class teacher will contact you in the first instance to support you, with a follow-up from the senior leadership team to address any further barriers as required.

#### How will we assess work?

Teachers use a range of assessment methods, including the following:

- Quizzes on Google Forms which give instant feedback to the child and also provides teachers with a breakdown of misconceptions in their class
- Individual feedback in response to Dojo portfolio submissions
- Whole-class feedback videos in response to common misconceptions identified from work submissions or quizzes
- They will also adapt and scaffold lessons in work packs accordingly based on children’s prior attainment and misconceptions the previous week

#### **Additional Support for Children with Additional Needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Tailored work packs and provision to support these children, with additional provision from Rainbow Group for children unable to access
- Documents on the website – ‘How to support home learning’ and ‘Resources to support study skills’ which include resources to support structure, behaviour, language and communication difficulties, and social anxieties
- Invitations for school places where appropriate
- Regular contact from the SENCO to support
- Pupils that usually receive speech and language therapy are sent bespoke intervention packages weekly from a qualified therapist

### **Remote Education for Self-Isolating Pupils**

Outside of a lockdown, when children are in school, we will provide work in-line with the curriculum from Oak Academy for children that are unable to attend due to self-isolation. If the child is well enough, they should complete this work and bring it in to school when they return. If resources are needed to support then please contact the school.