## Week commencing - Monday 25<sup>th</sup> January 2021 Pack 1

Day	Phonics, Literacy and Maths	Activities
Monday 25 <sup>th</sup>	Phonics - /y/ Literacy - Handwriting, reading and story challenge (Little Red Riding Hood) Maths — 2D Shapes (Lesson 1)	Thematic — Story and discussion about paramedics Play challenge — Dressing up race PE — Joe Wicks' PE lesson
Tuesday 26 <sup>th</sup>	Phonics - /z/ Literacy - Handwriting, reading and story challenge (Little Red Riding Hood) Maths — 2D Shapes (Lesson 2)	Music — Oak National Academy people who help us singing games Play challenge — Learn a gymnastics skill Outdoor activity — Make a nature collage
Wednesday 27 <sup>th</sup>	Phonics - /zz/ Literacy - Handwriting, reading and story challenge (Little Red Riding Hood) Maths — 2D Shapes (Lesson 3)	Thematic — Ambulance role play. Play challenge — Retell a story with toys PE - Join in with "Just Dance Five Little Monkeys" on Youtube
Thursday 28 <sup>th</sup>	Phonics - /qu/ Literacy - Handwriting, reading and story challenge (Little Red Riding Hood) Maths — Sequencing events (Lesson 4)	PSHE — Learning about challenge Play challenge — Hopscotch Outdoor activity — Colour scavenger hunt
Friday 29 <sup>th</sup>	Phonics — Tricky words Literacy - Handwriting, reading and story challenge (Little Red Riding Hood) Maths — Sequencing events (Lesson 5)	Thematic — Complete quiz about paramedics Play challenge — Write and post a letter PE - Join in with "Squish the Fish" Cosmic Yoga on Youtube

## Monday 25th January

Phonics 25.1.2021

Watch "Phonics song 2" on the following link or by scanning the QR code below: <a href="https://www.youtube.com/watch?v=iPVbJ-IaHIw">https://www.youtube.com/watch?v=iPVbJ-IaHIw</a>





## Lesson 1

Watch Letters and Sounds Lesson 36: Learning to read /y/ by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=jFR1LoM6Giw&feature=youtu.be">https://www.youtube.com/watch?v=jFR1LoM6Giw&feature=youtu.be</a>





**Activity:** Can you find /y/ on your sound mat that you were given before Christmas? Can you find any items in your house beginning with /y/?

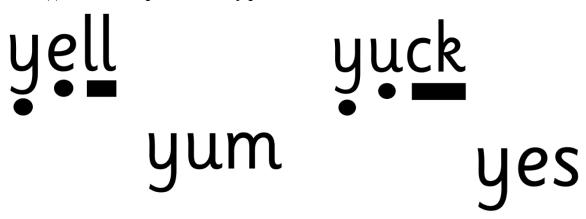
#### Lesson 2

Watch Letters and Sounds Lesson 36 Part 2 by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=SZ4YqxbBybo">https://www.youtube.com/watch?v=SZ4YqxbBybo</a>





**Activity:** Can your child segment and blend these words independently? Can they do it with support? Can they blend them if you sound them out?



**Super Challenge:** Can your child write the words to go with the following pictures? (yuck and yell)





**Extra Super Challenge:** Can your child write the sentence below in their book if you say it to them? Try to include capital letters and full stops.

I can yell.

#### <u>Literacy</u>

## Handwriting 25.1.2021

Complete the following fine motor warmup:

Place palms together, fingers straight, separate palms slightly, keeping finger tips touching. Rotate thumbs around each other, away from the body then towards body. Ten times each way.

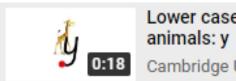


**Activity:** Write your name.

Watch /y/ letter formation video by clicking the following link or scanning the QR code below:

https://www.youtube.com/watch?v=UlyLAJZ5CaI&list=PL2HgNIO5uPKBKHkdjBGu3IYnQEibebd2&index=25





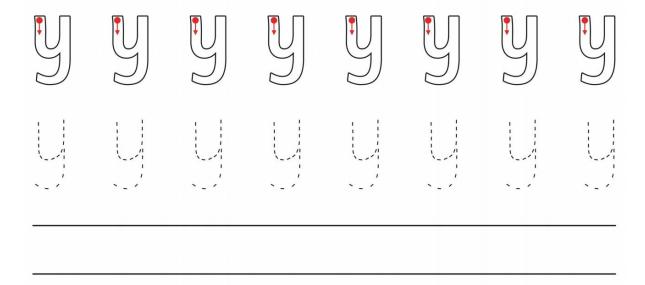
Lower case letter animation with animals: y

Cambridge University Press Education

**Activity:** Complete /y/ worksheet on the following page.

**Super challenge:** Write your surname.

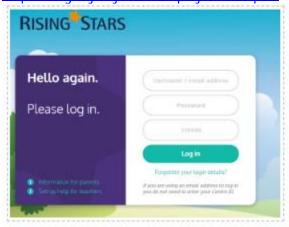




## Reading 25.1.2021

Access the books available on the "Rising Stars" website or read your reading book.  $\frac{\text{https://my.risingstars-uk.com/?uid=3945499b-4627-41c1-91f1-c405ea01910a\&tids=682b1d43-fac8-44b5-9987-f73d8b37883e\&cid=379448\&ed=2021-01-}{01-}$ 

 $\frac{14T13:38:11\&ub=0\&to=4696830\&ke=85CE059DEE4CC1B043914B89D18C5F8A\&sa=rIluDpIrY7FyTRfCBfHED6CGpmfMkd\&mp=1$ 





## Story challenge 25.1.2021

Little Red Riding Hood: Lesson 1: To listen and joining with a story on Oak National Academy <a href="https://teachers.thenational.academy/lessons/to-listen-and-join-in-with-a-story-6muk6c">https://teachers.thenational.academy/lessons/to-listen-and-join-in-with-a-story-6muk6c</a>

Today you will listen and join in with the story "Little Red Riding Hood". You will need some paper, a pencil and your Teddy Talk Partner.





Share your work with your teacher on Class Dojo.



Independent writing opportunity.



#### Maths 25.1.2021

# This week the children are recapping some 2D shapes and thinking about sequencing events.

## Starter Activity

Join in with 'Shape Song 2' by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=WTeqUejf3D0">https://www.youtube.com/watch?v=WTeqUejf3D0</a>





#### Lesson

Watch <u>Session 1</u> on the following website or by scanning the QR code below: <a href="https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/">https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/</a> Session 1



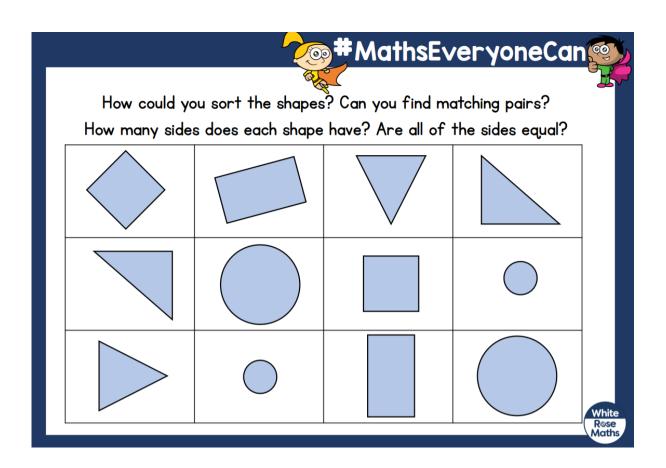


**Activity:** Complete the activity on the following page.

Super Challenge: Can you name all these shapes?

Extra Super Challenge: Can you draw these shapes?





#### Thematic 25.1.2021

Watch your teacher read "Ambulance and Air Ambulance Crew".

Have you ever seen or been in an ambulance? What happened?

What do you know about ambulance crews and paramedics?

Send your ideas to your teacher on Class Dojo



Independent writing opportunity.



#### Play challenge 25.1.2021

Dressing up race!

You will need lots of clothes!

Set a timer for one minute and set your child the challenge of putting on as many t-shirts or socks or jumpers etc as they can before the timer finishes. Ask them to count how many items of clothing they managed to put on. To extend their learning, you could race against your child and they could compare who managed to put on the most or least items and then show them how to find out the difference between the two amounts. You could set the timer for different lengths of time and compare the difference.



#### PE 25.1.2021

Join in with Joe Wicks' PE lesson on YouTube <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>



#### The Body Coach TV

2.63M subscribers • 494 videos Welcome to the Body Coach TV where I post weekly home workouts





## Tuesday 26th January

Phonics 26.1.2021

Watch "Phonics song 2" on the following link or by scanning the QR code below: <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw">https://www.youtube.com/watch?v=jPVbJ-IaHIw</a>





## Lesson 1

Watch Letters and Sounds Lesson 37: Learning to read /z/ by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=mTpbxjasiQI&feature=youtu.be">https://www.youtube.com/watch?v=mTpbxjasiQI&feature=youtu.be</a>





**Activity:** Can you find /z/ on your sound mat that you were given before Christmas? Can you find any items in your house beginning with /z/?

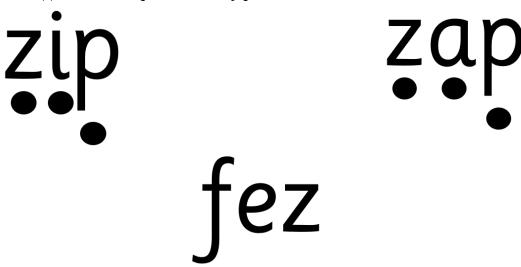
#### Lesson 2

Watch Letters and Sounds Lesson 37 Part 2 by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=N2Gz0avTavc&feature=youtu.be">https://www.youtube.com/watch?v=N2Gz0avTavc&feature=youtu.be</a>





**Activity:** Can your child segment and blend these words independently? Can they do it with support? Can they blend them if you sound them out?



**Super Challenge:** Can your child write the words to go with the following pictures? (zip and fez)



**Extra Super Challenge:** Can your child write the sentence below in their book if you say it to them? Try to include capital letters and full stops.

I can zip up.

#### <u>Literacy</u>

## Handwriting 26.1.2021

Complete the following fine motor warmup:

"Finger warm up exercises for handwriting and fine motor dexterity: occupational therapy". https://www.youtube.com/watch?v=o7U4jFs1jo4



## Finger Warm Up Exercises for Handwriting and Fine Motor Dexterity I Occupational Therapy

Polaris Occupational Therapy • 35K views • 11 months ago

There are several activities which help stretch and relax fingers to promote fine motor dexterity. Try this simple, one minute, hand, ...



**Activity:** Write your name.

Watch /z/ letter formation video by clicking the following link or scanning the QR code below:

https://www.youtube.com/watch?v=QimRcEpgTVM&list=PL2HgNIO5uPKBKHkdjBGu3IYnQEibe6bd2&index=26





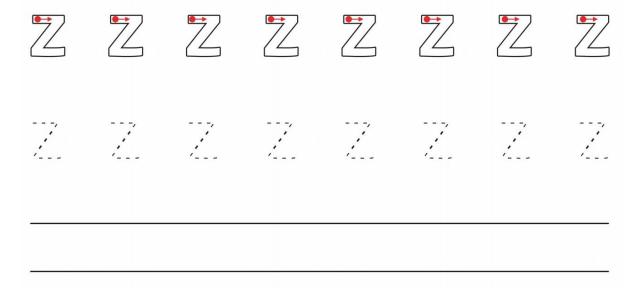
## Lower case letter animation with animals: z

Cambridge University Press Education

**Activity:** Complete /z/ worksheet on the following page.

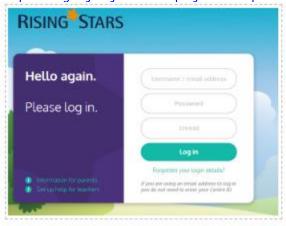
Super challenge: Write your surname.





## Reading 26.1.2021

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## Story challenge 26.1.2021

Little Red Riding Hood: Lesson 2: To map and speak a story on Oak National Academy <a href="https://teachers.thenational.academy/lessons/to-map-and-speak-the-storycngk2r">https://teachers.thenational.academy/lessons/to-map-and-speak-the-storycngk2r</a>

Today you will be creating a story map of the story and you will need a pencil and paper.





Share your work with your teacher on Class Dojo.



Independent writing opportunity.



#### Maths 26.1.2021

#### Starter Activity

Join in with 'Shape Song 2' by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=WTeqUejf3D0">https://www.youtube.com/watch?v=WTeqUejf3D0</a>





#### Lesson

Watch <u>Session 2</u> on the following website or by scanning the QR code below: <a href="https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/">https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/</a>

#### Session 2





Activity: Complete the activity on the following page.

**Super Challenge:** Can you name all of the shapes that you found?

Extra Super Challenge: Can you draw these shapes?

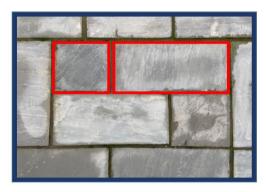




Go on a shape hunt and look for lots of different shapes.

You could hunt for shapes in your house, your garden or you could even go on a shape hunt walk.





What do you notice about each shape? How many sides does it have?

Are all of it's sides the same length?

#### Music 26.1.2021

Complete Out and About": Lesson 5: People who help us singing games" <a href="https://teachers.thenational.academy/lessons/people-who-help-us-singing-games6nh3ad">https://teachers.thenational.academy/lessons/people-who-help-us-singing-games6nh3ad</a>





## Play challenge 26.1.2021

Can you work together with your Mummy or Daddy or grandparent to learn a new gymnastics skill? You could learn how to do a forward roll or a cartwheel or a handstand.

## Outdoor activity 26.1.2021

Make a nature collage. Find natural materials in your garden or outside and make a picture using them.







## Wednesday 27th January

Phonics 27.1.2021

Watch "Phonics song 2" on the following link or by scanning the QR code below: <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw">https://www.youtube.com/watch?v=jPVbJ-IaHIw</a>





#### Lesson 1

Watch Letters and Sounds Lesson 38: Learning to read /zz/ by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=TPQhwBfKC-q&feature=youtu.be">https://www.youtube.com/watch?v=TPQhwBfKC-q&feature=youtu.be</a>





**Activity:** Can you find /zz/ on your sound mat that you were given before Christmas? Can you find any items in your house containing the /zz/ sound?

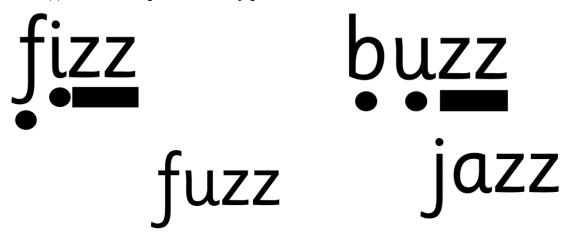
#### Lesson 2

Watch Letters and Sounds Lesson 38 Part 2 by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=Kr75ZFy81aA&feature=youtu.be">https://www.youtube.com/watch?v=Kr75ZFy81aA&feature=youtu.be</a>

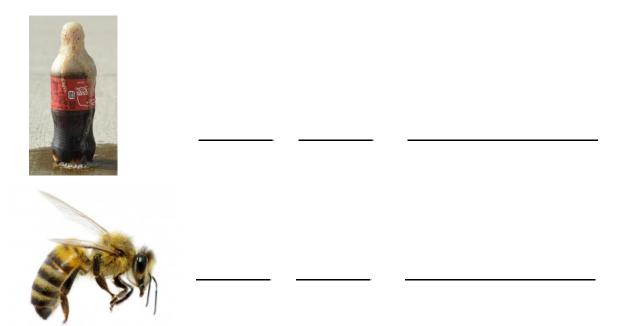




**Activity:** Can your child segment and blend these words independently? Can they do it with support? Can they blend them if you sound them out?



**Super Challenge:** Can your child write the words to go with the following pictures? (fizz and buzz)



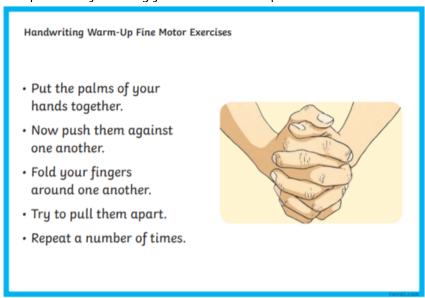
**Extra Super Challenge:** Can your child write the sentence below in their book if you say it to them? Try to include capital letters and full stops.

I can buzz.

## <u>Literacy</u>

## Handwriting 27.1.2021

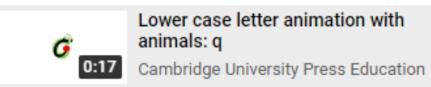
Complete the following fine motor warmup:



Activity: Write your name.

Watch /q/ letter formation video by clicking the following link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=BMeM-">https://www.youtube.com/watch?v=BMeM-</a>
<a href="mailto:BuGD">BuGD</a> o&list=PL2HgNIO5uPKBKHkdjBGu3IYnQEibe6bd2&index=17</a>

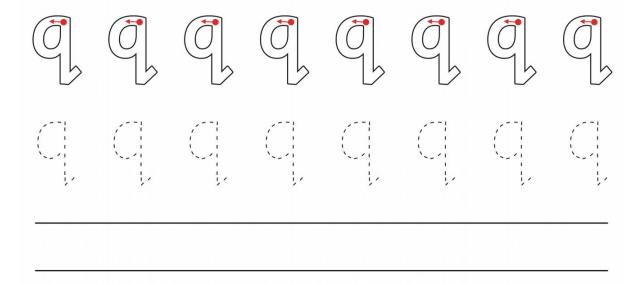




**Activity:** Complete /q/ worksheet on the following page.

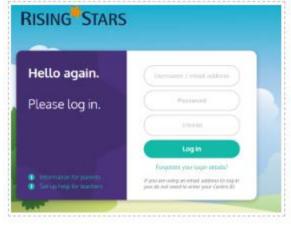
Super challenge: Write your surname.





## Reading 27.1.2021

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## Story challenge 27.1.2021

Little Red Riding Hood: Lesson 3: To speak and step a story on Oak National Academy <a href="https://teachers.thenational.academy/lessons/to-speak-and-step-the-story-6dgkae">https://teachers.thenational.academy/lessons/to-speak-and-step-the-story-6dgkae</a>

Today you will be reading your story map and stepping the story. You will need your story map and your Teddy Talk Partner.





Independent writing opportunity.



#### Maths 27.1.2021

#### Starter Activity

Join in with 'Shape Song 2' by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=WTeqUejf3D0">https://www.youtube.com/watch?v=WTeqUejf3D0</a>





#### Lesson

Watch <u>Session 3</u> on the following website or by scanning the QR code below: <a href="https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/">https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/</a>

#### Session 3



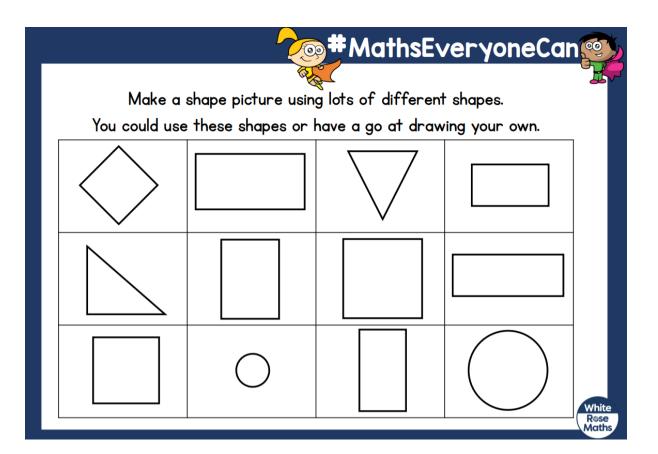


**Activity:** Complete the activity on the following page.

Super Challenge: Can you name all of the shapes that you used?

**Extra Super Challenge:** Can you describe these shapes by saying how many sides and vertices (corners) they have?





#### Thematic 27.1.2021

Watch the video of your teacher reading "Ambulance and Air Ambulance Crew" again. Watch "Hey kids! Let's ask Paramedic Steve about the ambulance service"



https://www.youtube.com/watch?v=4VRylcCrUC8

"Teaching children how to call 999 in an emergency with Lookout Lion" <a href="https://www.youtube.com/watch?v=ZxzewVTDas0">https://www.youtube.com/watch?v=ZxzewVTDas0</a>





Role play being in an ambulance with your child.

Can they pretend to treat your injuries using the vocabulary they learnt last week during their lessons on doctors?

Can they take your temperature?

Can they check your injuries?

Can they pretend to drive the ambulance?

Can they pretend to be a patient and call an ambulance?

Can they use the words "paramedic" and "ambulance" correctly?

Independent writing opportunity.



## Play challenge 27.2.2021

Can you use your toys to retell a story that you have heard before? It could be a traditional tale or another story you have heard at school. This will help to develop speaking and listening skills and you can use your imagination to adapt the story.



Independent writing opportunity.



## PE 27.2.2021

Join in with "Just Dance Five Little Monkeys" <a href="https://www.youtube.com/watch?v=IxF0iayJRs">https://www.youtube.com/watch?v=IxF0iayJRs</a>





## Thursday 28th January

#### Phonics 28.1.2021

Watch "Phonics song 2" on the following link or by scanning the QR code below: <a href="https://www.youtube.com/watch?v=jPVbJ-IaHIw">https://www.youtube.com/watch?v=jPVbJ-IaHIw</a>





## Lesson 1

Watch Letters and Sounds Lesson 39: Learning to read /qu/ by following the link or scanning the QR code below:

https://www.youtube.com/watch?v=WyeO5KFNtZU&feature=youtu.be

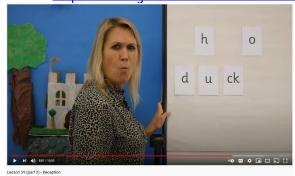




**Activity:** Can you find /qu/ on your sound mat that you were given before Christmas? Can you find any items in your house beginning with /qu/?

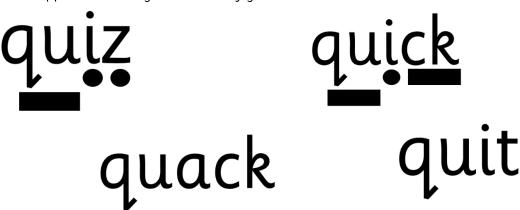
#### Lesson 2

Watch Letters and Sounds Lesson 39 Part 2 by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=NDPOvXcsOHw">https://www.youtube.com/watch?v=NDPOvXcsOHw</a>





**Activity:** Can your child segment and blend these words independently? Can they do it with support? Can they blend them if you sound them out?



**Super Challenge:** Can your child write the words to go with the following pictures? (quick and quack)





**Extra Super Challenge:** Can your child write the sentence below in their book if you say it to them? Try to include capital letters and full stops.

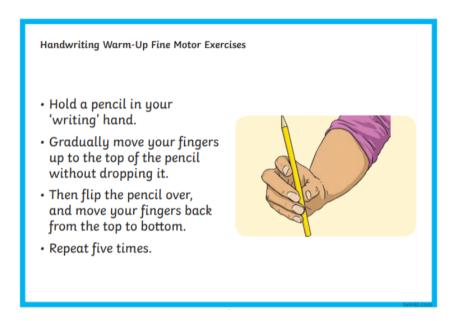
A duck can quack.



## <u>Literacy</u>

## Handwriting 28.1.2021

Complete the following fine motor warmup:



**Activity:** Write your name.

Watch /u/ letter formation video by clicking the following link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=4hqH0gp-qyU&list=PL2HqNIO5uPKBKHkdjBGu3IYnQEibe6bd2&index=21">https://www.youtube.com/watch?v=4hqH0gp-qyU&list=PL2HqNIO5uPKBKHkdjBGu3IYnQEibe6bd2&index=21</a>





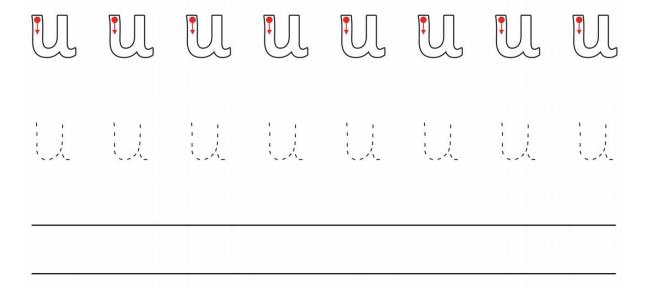
Lower case letter animation with animals: u

Cambridge University Press Education

**Activity:** Complete /u/ worksheet on the following page.

Super challenge: Write your surname.

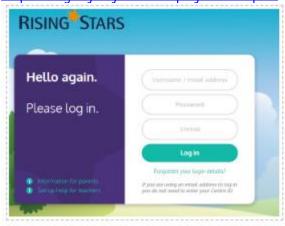




## Reading 28.1.2021

Access the books available on the "Rising Stars" website or read your reading book.  $\frac{\text{https://my.risingstars-uk.com/?uid=3945499b-4627-41c1-91f1-}{\text{c405ea01910a\&tids=682b1d43-fac8-44b5-9987-f73d8b37883e\&cid=379448\&ed=2021-01-}$ 

 $\frac{14T13:38:11\&ub=0\&to=4696830\&ke=85CE059DEE4CC1B043914B89D18C5F8A\&sa=rIluDpIrY7FyTRfCBfHED6CGpmfMkd\&mp=1$ 





## Story challenge 28.1.2021

Little Red Riding Hood: Lesson 4: To sing a story to show wonder and excitement on Oak National Academy <a href="https://teachers.thenational.academy/lessons/to-sing-a-story-74w68c">https://teachers.thenational.academy/lessons/to-sing-a-story-74w68c</a>

Today you will be recapping and singing the story. You will need your story map and your Teddy Talk Partner.





Independent writing opportunity.



#### Maths 28.1.2020

#### Starter Activity

Join in with 'Wake Up! Daily Routines Song For Kids' by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=eUXkj6j6Ezw">https://www.youtube.com/watch?v=eUXkj6j6Ezw</a>





#### Lesson

Watch <u>Session 4</u> on the following website or by scanning the QR code below: <a href="https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/">https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/</a> Session 4





**Activity:** Complete the activity on the following page.

**Super Challenge:** Answer the following questions when asked by an adult: What do you do first when you wake up? What do you do next? What do you do after that? What do you do before you go to bed?

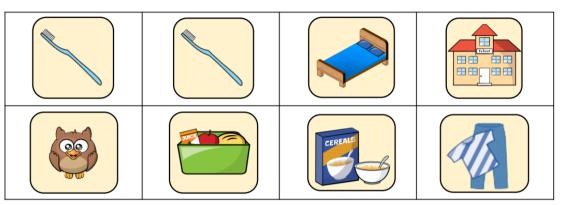
**Extra Super Challenge:** Describe your daily routine to an adult starting when you wake up. Use words such as first, next, before and after whilst talking.





## Can you sort the pictures?

Which activities do we do in the daytime? Which do we do at night?



What else we do during the day or at night?

Draw your own pictures and then add them to the correct group.



#### PSHE 28.1.2021

Learning about challenge

Set your child a small challenge that they will find tricky such as building a tower using spaghetti and marshmallows or wooden bricks or building a tower out of cards or give them a bowl of lots of small objects like buttons and sequins and ask them to find all of the sequins while blindfolded.

Talk to them about how the challenge made them feel?

How did they find the challenge?

What other everyday challenges do we find hard?

Watch "Don't Worry Hugless Douglas" by David Melling. Discuss with your child that sometimes it is okay to find things tricky and how we can overcome them. Can we use the same skills and attitudes towards problems with our friends?





https://www.youtube.com/watch?v=Usd5Zmp6Jo8

Independent writing opportunity.



#### Play challenge 28.1.2021

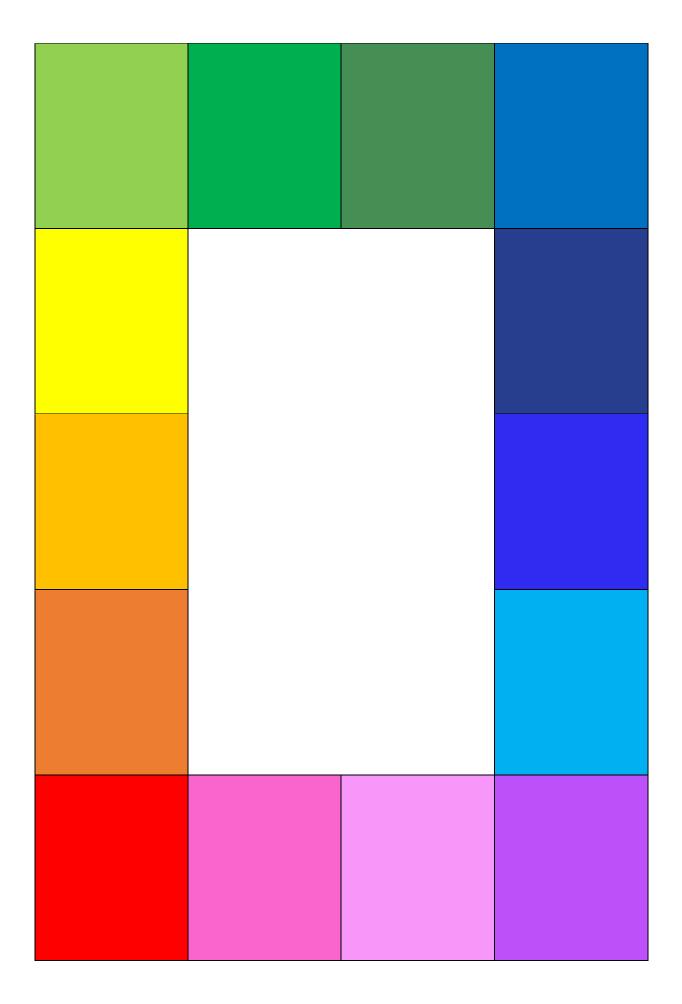
Draw hopscotch on the road outside your house or in your garden using chalk. Ask your child to write numbers in each of the boxes; this will test their ability to form numbers, recite numbers in order and match numeral to quantity. You could extend them by asking them to jump towards a specific number or count backwards.



#### Outdoor activity 28.1.2021

Go on a colour scavenger hunt. Take the template and cut it out like in the photograph below. Go for a walk and look through the template, what can you see that matches the colours around the edge of the template?





## Friday 29th January

Phonics 29.1.2021

#### Today there is only one lesson.

Watch "Phonics song 2" on the following link or by scanning the QR code below: <a href="https://www.youtube.com/watch?v=iPVbJ-IaHIw">https://www.youtube.com/watch?v=iPVbJ-IaHIw</a>





Watch "Tricky words, sight words song for I, go, to, no, is, the" on YouTube <a href="https://www.youtube.com/watch?v=e2dx65u59aw">https://www.youtube.com/watch?v=e2dx65u59aw</a>





**Activity:** Play "Tricky Word Bingo". Draw a grid with four squares on your child's whiteboard and write one tricky word in each box. Show them or say a tricky word, if it is on their board then they can cover it with a counter. When they have covered all of their words then they can say "bingo".

**Super Challenge:** Can your child write is, to and the?

Extra Super Challenge: Can your child write all of today's tricky words?



### <u>Literacy</u>

### Handwriting 29.1.2021

Complete the following fine motor warmup:

"One finger one thumb keep moving- children's songs- kids by the learning station" https://www.youtube.com/watch?v=osIVAVlqLpc



One Finger One Thumb Keep Moving - Children's Songs - Kids by The Learning Station

TheLearningStation - Kids Songs and Nursery Rhymes ② 319K views • 7 years ago

One Finger One Thumb Keep Moving, popular song from the CD, "Here We Go Loopy Loo" Download "Here We Go Loopy Loo" ....

CC



**Activity:** Write your name.

Watch /d/ letter formation video by clicking the following link or scanning the QR code below:

 $\frac{https://www.youtube.com/watch?v=dP34FDkl8iQ\&list=PL2HgNIO5uPKBKHkdjBGu3IYnQEibebd2\&index=4$ 





Lower case letter animation with animals: d

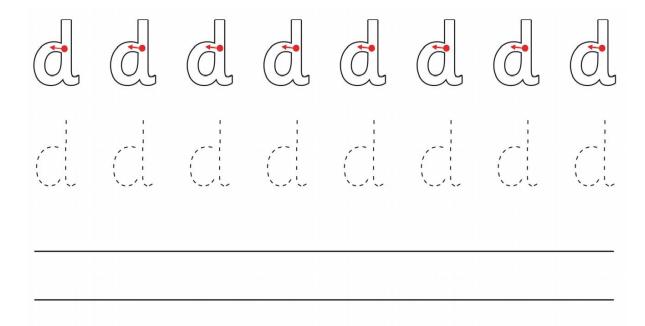
Cambridge University Press Education

**Activity:** Complete /d/ worksheet on the following page.

**Super challenge:** Write your surname.

Share your work with your teacher on Class Dojo.

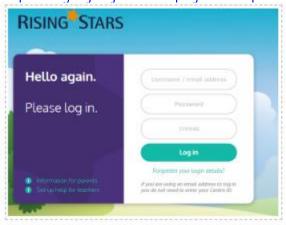




### Reading 29.1.2021

Access the books available on the "Rising Stars" website or read your reading book.  $\frac{\text{https://my.risingstars-uk.com/?uid=3945499b-4627-41c1-91f1-}{c405ea01910a\&tids=682b1d43-fac8-44b5-9987-f73d8b37883e\&cid=379448\&ed=2021-01-}$ 

 $\frac{14T13:38:11\&ub=0\&to=4696830\&ke=85CE059DEE4CC1B043914B89D18C5F8A\&sa=rIluDpIrY7FyTRfCBfHED6CGpmfMkd\&mp=1$ 





### Story challenge 29.1.2021

Little Red Riding Hood: Lesson 5:\_To write speech and thought bubbles to show how a character is feeling on Oak National

 $\label{lem:lem:https://teachers.thenational.academy/lessons/to-write-speech-and-thought bubbles-to-show-how-a-character-is-feeling-c8rp6c$ 

Today you will be doing a bit of role play on the story of "Little Red Riding Hood" and writing some speech and thought bubbles. You will need some paper and a pencil and your Teddy Talk Partner.





Independent writing opportunity.



### Maths 29.1.2020

### Starter Activity

Join in with 'Days of The Week Song For Kids' by following the link or scanning the QR code below: <a href="https://www.youtube.com/watch?v=36n93jvjkDs">https://www.youtube.com/watch?v=36n93jvjkDs</a>





### Lesson

Watch <u>Session 5</u> on the following website or by scanning the QR code below: <a href="https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/">https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/</a> Session 5





**Activity:** Complete the activity on the following page.

**Super Challenge:** Answer the following questions when asked by an adult: What do you do first when you wake up? What do you do next? What do you do after that? What do you do before you go to bed?

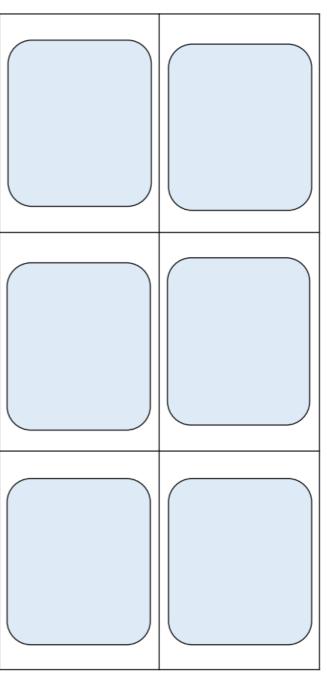
**Extra Super Challenge:** Describe your daily routine to an adult starting when you wake up. Use words such as first, next, before and after whilst talking.

Share your work with your teacher on Class Dojo.



# #MathsEveryoneCan

Have a go at sequencing an activity that you do everyday, such as getting ready for school or getting ready for bedtime



Draw each step of the activity, jumble up your pictures and then put them back in the correct order. What comes first, next and last?



### Thematic 29.1.2021

Complete the quiz on what you have learnt about ambulance crew. This will really help your child's teacher to assess their understanding and identify any gaps in their knowledge.

### https://forms.gle/8WrNEteua36PtezY6





Independent writing opportunity.



### Play challenge 29.1.2021

Write a letter to your friend or a relative and post it in the post box. Use money to pay for the stamp and post it yourself. Then wait for your reply!



### PE 29.1.2021

Join in with "Squish the Fish" Cosmic Yoga session <a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a>

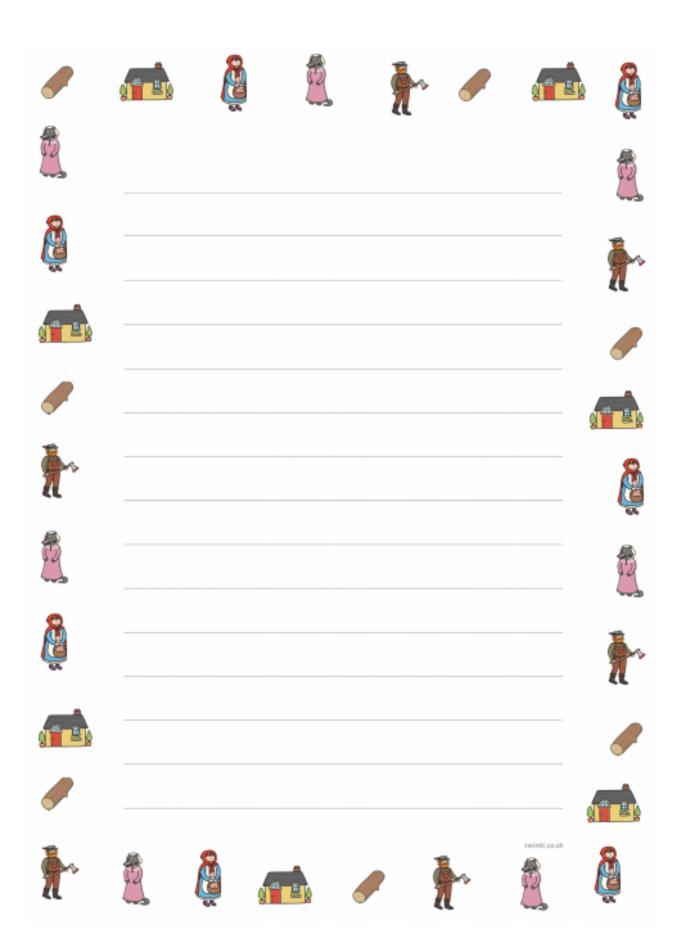


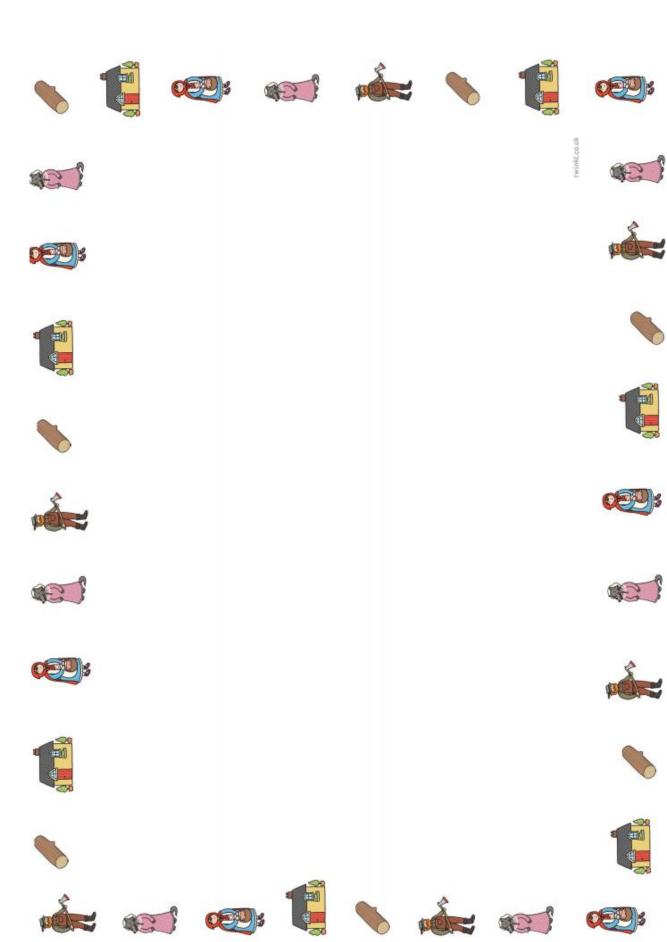
Squish the Fish | A Cosmic Kids Yoga Adventure! 3.8M views • 2 years ago

🗴 Cosmic Kids Yoga 🛭

Yoga Quest is a Cosmic Kids challenge where you print out maps & check off Yoga Adventures! Ç Get ONE MONTH FREE































































































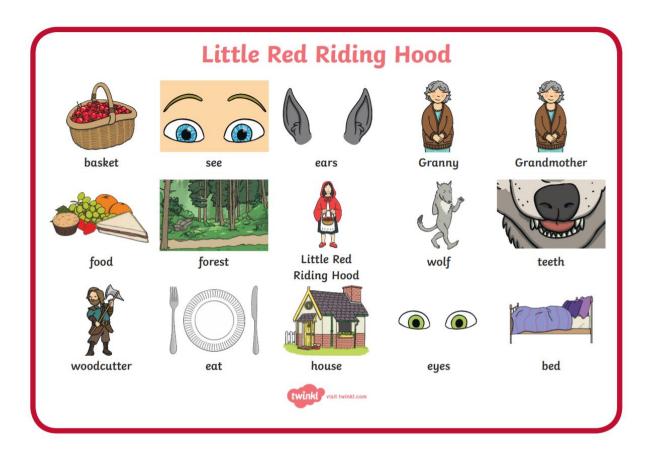














basket





see











ears







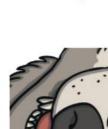








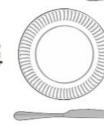
Grandmother







teeth



woodcutter



food

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house

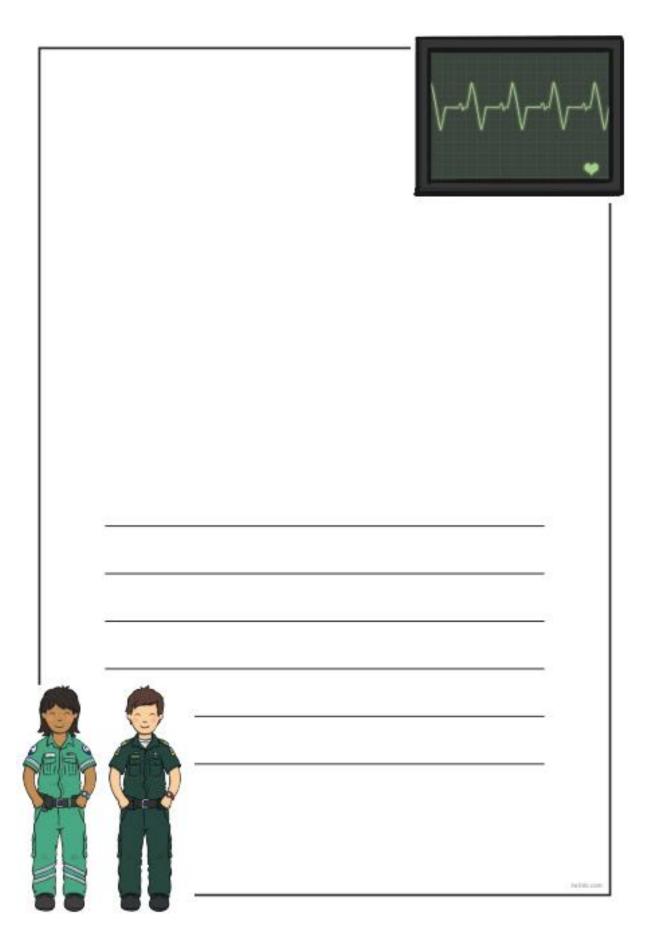


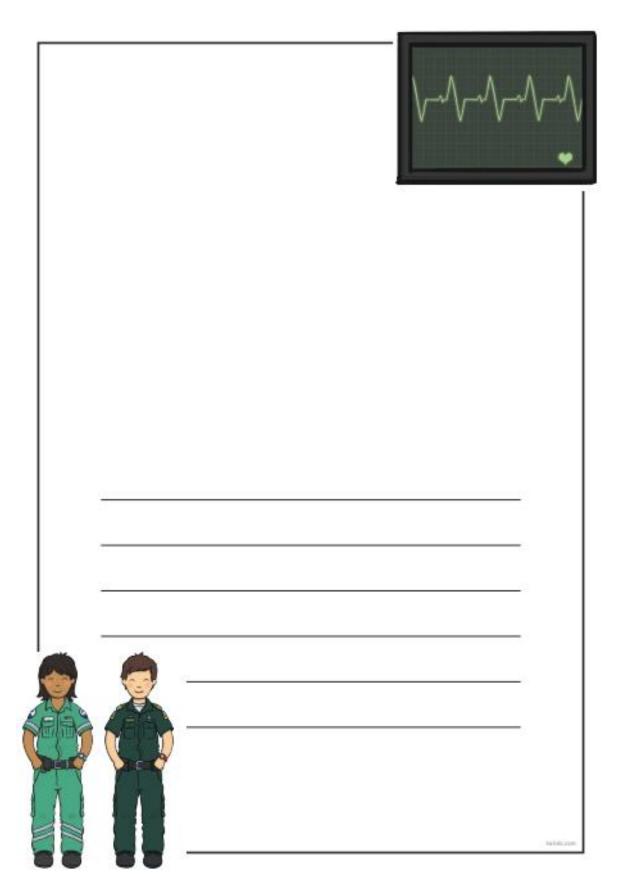


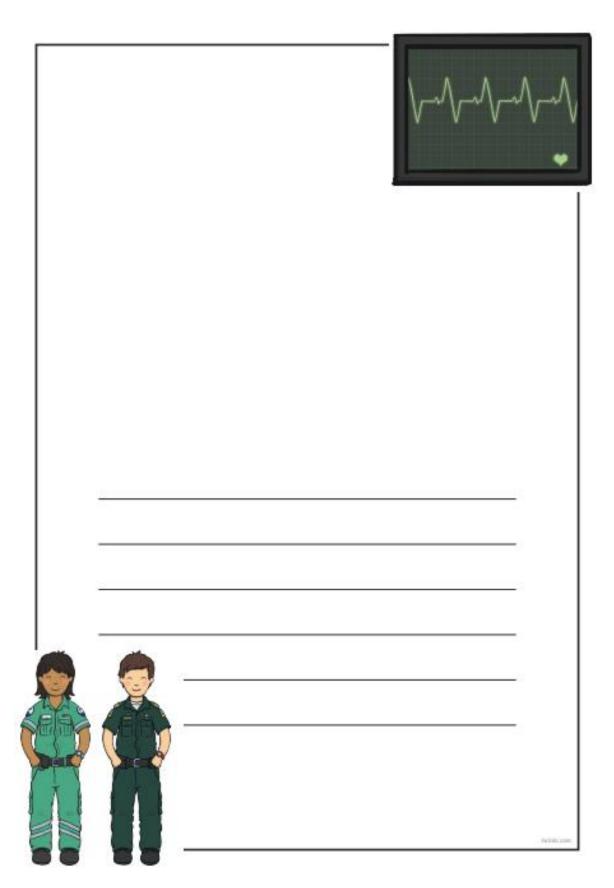
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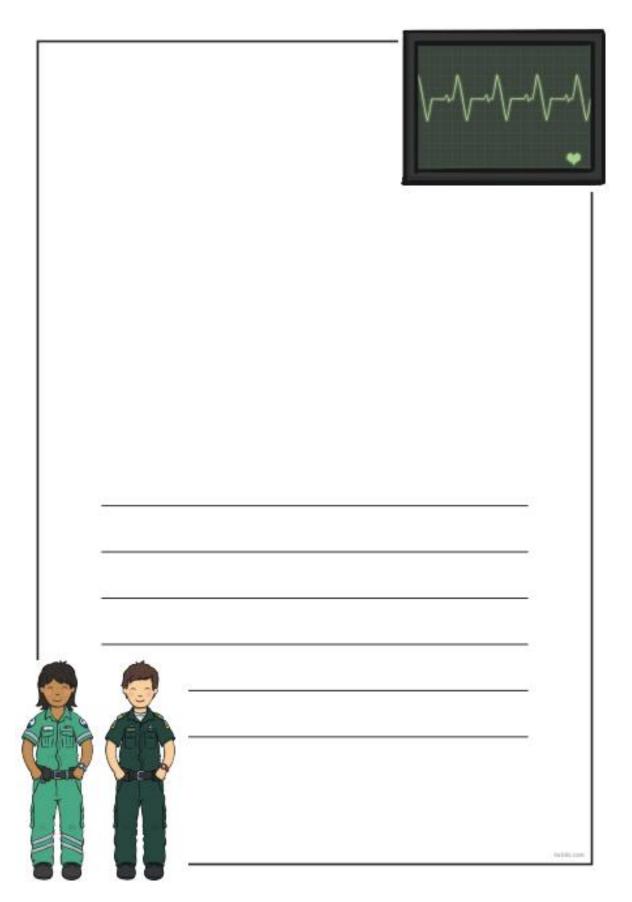


bed









### ambulance EMERGENCY C AMBUL III (CO) n medical kit

### aramedia

### Paramedic



## **Paramedic**

































































































































