

# Pupil premium strategy statement – 2019-2022

## School overview

Metric	Data
School name	Northfield Manor Primary Academy
Pupils in school	416
Proportion of disadvantaged pupils	165
Pupil premium allocation this academic year	£217,800 (estimated)
Academic year or years covered by statement	2020-23
Publish date	October 2020
Review date	July 2021
Statement authorised by	Sandra Pennington
Pupil premium lead	Matt Seex
Governor lead	Salaheddin Aboulgasem

## Disadvantaged pupil progress scores for last academic year (19-20, FFT)

Measure	Score
Reading	+2.6
Writing	+3.3
Maths	+1

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	65%
Achieving high standard at KS2	4%

## Strategy aims for disadvantaged pupils

**Strategy:** provide equity through giving pupil premium children 'First Focus'

**Measure:** against National Other

## Quality-First Teaching Priorities for the Academic Year

Measure	Activity
Priority 1	Improve the quality of formative assessment through continuing Embedding Formative Assessment and a new feedback approach
Priority 2	Continue to provide a high quality of professional development through expert leaders
Priority 3	Invest in early career teachers so that they are well trained, stay in the profession and provide a high quality teaching provision
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>-Some new foundation subject leaders</li> <li>-Staff leadership experience – new 5/6 phase leader</li> <li>-Training needed to support feedback delivery</li> <li>-New staff and RQTs did not complete a full training/induction year due to Covid</li> </ul>
Projected spending	£68,350

## Teaching outcome priorities for current academic year

Aim	Target	Target date
Raise attainment in reading at KS2	<p>Achieve significantly better than national average progress scores in reading so that attainment, including higher attainment, is at least in-line with National Other at KS2</p> <p>Continue to achieve high attainment standards in KS1</p>	Sept 2022
Raise attainment in writing at KS1 and KS2	Raise attainment at KS1 (so in-line with national other) and achieve significantly better than national average progress scores in so that attainment is in-line with National Other at KS2	Sept 2022
Raise attainment in mathematics at KS1 and KS2	Raise attainment at KS1 (so in-line with national other) and achieve better than national average progress scores in so that attainment, including higher attainment, is in-line with National Other at KS2	Sept 2022
Phonics	Continue to achieve in-line with National Other attainment	Sept 2022
Other	Ensure that children remember more in foundation subjects through	Sept 2022

	progressive schemes of work and retrieval practice	
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### Targeted academic support for current academic year

Measure	Activity
Priority 1	Improve attendance of disadvantaged pupils to above national average (95.9%) so that children do not miss out on learning
Priority 2	Provide appropriate social-emotional support and interventions so that children are ready for learning and reintegrate successfully back into school
Priority 3	Target use of Covid catch-up funding to effectively support those currently missing sessions and those that have fallen behind/are not achieving the same high levels as a result of being out of school
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>-Persistent absentees</li> <li>-Attitudes towards attendance in a minority of cases</li> <li>-Fear arising from Covid</li> <li>-Lack of resilience arising from social, emotional or mental health difficulties as a result of experiences at home</li> <li>-Lack of parental engagement during 'lockdown'</li> <li>-Expectations for most able PP children not always high enough</li> <li>-Some children present with a poor work ethic and lack the expectation of high standards for themselves</li> <li>-Lack of parental understanding of age-related expectations for behaviour and learning, including a lack of support</li> <li>-Protecting mentoring time</li> </ul>
Projected spending	£99,590 (not including catch up funding)

### Alternative Approach Strategies for current academic year

Measure	Activity
Priority 1	Develop 'poverty proofing' across the school day so that 'first focus' is given in all instances
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>-Unconscious disadvantaging of children, eg through non-uniform days</li> <li>-Disadvantaged children lack the opportunity for wider enrichment experiences, which leads to a vocabulary, writing and comprehension deficit</li> </ul>

Projected spending	£49,860
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### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Developing capacity	Provide SLT-led support and trust-led training
Targeted support	Engaging and reassuring families	Education Welfare Officer in weekly to work with families; SLT involvement in details of attendance actions
Wider strategies	Making disadvantaged children our 'first focus' at all times	Continually modelling and supporting staff to do this; working with outside agencies to audit and improve the provision

### Review: last year's aims and outcomes

Aim	Outcome
Improve progress in all subjects at KS2	Progress significantly above national other in reading and writing and above national other for maths
Achieve in-line with national other in phonics attainment	No data last year but mock checks have found PP in-line with national.
Raise attendance to 95.9%	94.42%