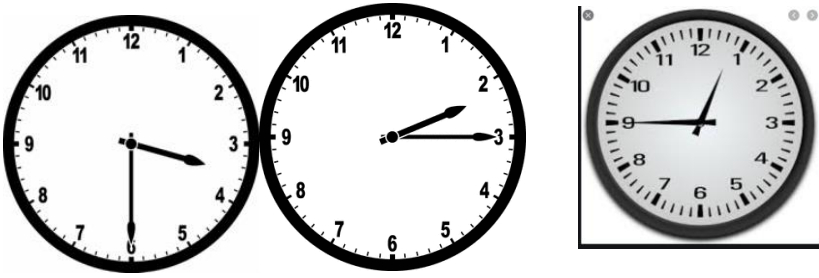


Good morning,

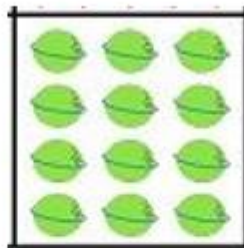
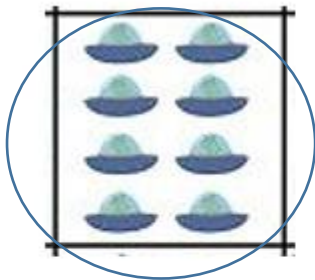
Here are your answers for Monday 6th July

Draw the time on each clock.

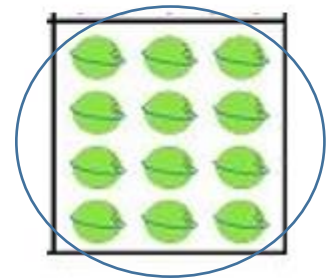
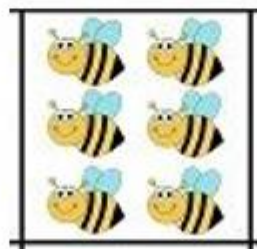


This week we are going to be focusing on multiplication and division.

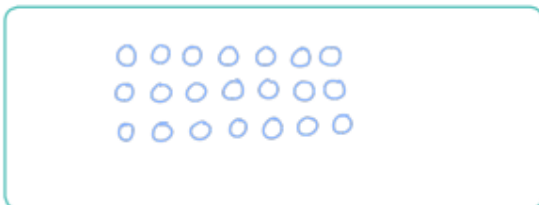
Find and tick $2 \times 4 = 4 \times 2$



Find and tick $3 \times 4 = 4 \times 3$



- 5 Draw an array to show 7×3
Complete the number sentence.



$7 \times 3 =$

Is there more than one way to draw the array?

- 6 Draw three different arrays to show 12




- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

| Multiplication | Array 1 | Array 2 |
|----------------|---------|---------|
| 3×8 | | |
| 2×5 | | |
| 4×9 | | |
| 6×1 | | |



| | | |
|----------------|--|---|
| Tuesday | Maths – Multiplication- 2, 5 and 10x table Reading – Grandma Bird Questions Writing - Describe a setting using senses | Music – <u>Charanga Yumu</u> – Step 4  |
|----------------|--|---|

Tuesday 7th July – Maths

Starter:

| |
|---------------------|
| $40 - \square = 20$ |
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|---------------------|
| $55 + 10 = \square$ |
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|-----------------------|
| $35 \div 5 = \square$ |
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|-------------------------|
| $7 \times 10 = \square$ |
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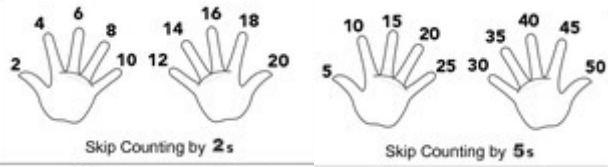
Think back to yesterday's work. What is an array? How is an array used?

Today, you will be focusing on revisiting and using your 2, 5 and 10 x tables.

Watch the learning clip to support you-<https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-multiples-of-two-five-and-ten/z769wtu>




Remember when we count on in multiples of 2, 5 and 10 we can use our fingers to support.





Main activity:

The 2 times-table

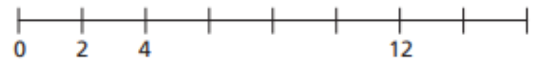
1 Write a fact from the 2 times-table to match the picture.

a) 
 × =

b) 
 × =

c) 
 × =

2 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

1 times-table 2 times-table

3 times-table

How do you know?

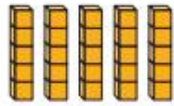
3 Complete the array and times-table fact so that they match.

a)  $2 \times 2 = \square$

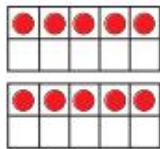
b)  $2 \times 5 = \square$

c)  $2 \times \square = 8$

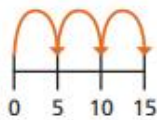
1 a) Match the picture to the times-table fact.



3×5



2×5

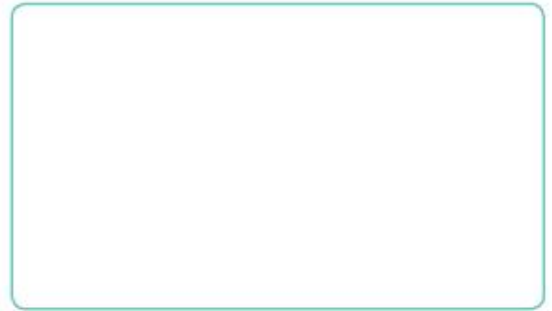


1×5



5×5

b) Draw a picture to show 4×5



2 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

1 times-table

2 times-table

5 times-table

How do you know?

Complete the number sentences.

a) $2 \times 10 =$

f) $= 10 \times 10$

b) $= 7 \times 10$

g) $10 \times$ $= 10$

c) $10 \times 4 =$

h) $10 \times 0 =$

d) $10 \times$ $= 110$

i) $30 = 10 \times$

e) $80 =$ $\times 10$

j) $\times 10 = 90$

Eva is 7 years old.
Her gran is 10 times older.
How old is Eva's gran?

Eva's gran is years old.



Send over any work that you found tricky in maths today so your teacher can support you with your understanding.

Tuesday 7th July – Writing

Watch the story 'The Black hat' on <https://vimeo.com/45584240>

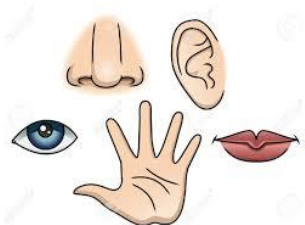


Today you are going to be using your senses to think of nouns and expanded noun phrases to describe a setting. Listen carefully to the video and think about what you can hear when walking in a forest.



<https://www.youtube.com/watch?v=V8QS-OwFIYo>

Think about the times we have visited forest school. What did it smell like? What could you see?





Watch the video to recap what an expanded noun phrase is.

<https://www.youtube.com/watch?v=UFJPIFNUEVY> Here is a few examples of sentences with expanded noun phrases:

I walked through the *dark, damp forest*. I could hear the *cold, clear water* crashing on the rocks.

Main Activity: Write a sentence for each of your senses to describe what the forest is like or choose one of the other settings below as an extra challenge. For every setting you must write sentences in your best *joined handwriting* and use a conjunction e.g. and, but, so, because.



The setting you choose will be in your story opening at the end of the week so make sure you think carefully about the vocabulary you want to use. *Top tip – When listening to the story ‘The Black Hat’ write down any words you find interesting.*

Tuesday 7th July – Reading



<https://www.youtube.com/watch?v=WRZnXaIS5dY>

Listen to the story 'Grandma Bird' by Benji Davies. Use the link provided or scan the QR code.



Talk about 3 things you can recall from the story.

Read the book carefully and answer the following questions

1. What season is it?
2. Did Grandma live close to Noi and his dad? How do we know?
3. Can you describe Grandma's house?
4. How did Noi feel about Grandma?
5. Did Noi sleep well at Grandma's house? How do we know?
6. Finish the sentence: Grandma snored like a _____.
7. Why did Noi decide to creep away?

Super Challenge

Sequence the events into the order in which they happened

| Event | Order |
|---|-------|
| Grandma was always busy during the day, and didn't have time to play, so one morning, Noi crept away. | |
| As they sailed home, Noi and Grandma found more of the windswept birds, and took them home. | |
| He discovered that it was a great big rock full of holes. He played in it for a while, but a storm was brewing outside. | |
| One day in the summer, Noi travelled by boat to stay with his Grandma. | |
| However, the tide had come in and it was hard to get back across the rocks. Grandma rescued them. | |
| Noi, Grandma and her bird spent the rest of the summer, exploring every rock and shore. | |
| Noi didn't know what to make of Grandma. They slept top to tail, and he couldn't sleep well. | |
| Noi hid from the storm inside the big rocks, when a little bird tumbled out of the storm and into Noi's cave. | |

Tuesday 7th July – Music

Using charanga yumu complete step four. If you have forgotten your log in, please message your teacher. <https://charanga.com/yumu>



SCAN ME