





Here are your answers for Wednesday 1<sup>st</sup> July.

Maths:





$1/3$ of 15 = 5	$18 \div 3 = 6$	$9 \div 3 = 3$	$1/3$ of 21 = 7
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Main Activity

Complete the table.


	5 past 1
	<b>10</b> past 1
	15 minutes past 1 (Quarter past 1)
	20 minutes past 1 (Twenty past 1)

Complete the table.

	25 to 2
	<b>20</b> to 2
	Quarter to 2
	Ten to 2

Both are correct because quarter to 5 means there is 15 minutes to go until it reaches 5 o'clock.

Jack and Mo read the time on the clock.



Jack: It is quarter to 5

Mo: It is 15 minutes to 5

Who is correct? \_\_\_\_\_

How do you know?

## Reading

**Surrounded**- be all round (someone or something).

I was surrounded by sharks.

**Mysterious**-difficult or impossible to understand, explain, or identify.

The mysterious watch teleported me back into the past.

**Dangerous**-able or likely to cause harm or injury.

The high cliff was very dangerous.

**Brightly**-in a way that gives out or reflects much light.

The sun shone brightly.

**Unnoticed**-not noticed.

The crack in the cliff went unnoticed.

**Thursday**

Maths – Hours and days  
Reading – The Secret of Black  
Rock Vocabulary  
Writing Colour monster- Plan I  
am poem.

Art  - Sketching using  
perspective

### Thursday 2<sup>nd</sup> July – Maths

Starter:







$2/4$ of 20 =	$2/4$ of 8	$2/4$ of 24 =	$2/4$ of 28 =
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Main Activity:

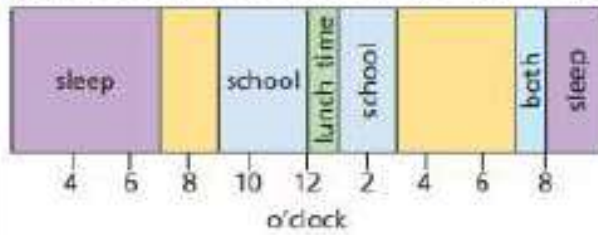
Re-watch the teacher videos from earlier in the week to refresh your memory. Today you are going to be looking at hours in the day. Complete the questions below. Use the interactive clock to help you answer the questions below. <https://www.topmarks.co.uk/time/teaching-clock>



Complete the table.

60 minutes earlier	Time now	30 minutes later
3 o'clock		half past 4
		
		
		
		
		

The bar model shows a section of Dexter's day.



a) What time did Dexter go to bed?

\_\_\_\_\_

b) What time did Dexter get up?

\_\_\_\_\_

c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?

d) What was Dexter doing at 6 o'clock in the morning?

\_\_\_\_\_

e) What could Dexter have been doing at 6 o'clock in the evening?



Read the text carefully

Sometimes the days are **pretty** and pleasant, and sometimes they are **wild** and chaotic. Sometimes I am surrounded by the most **magical** and colourful sea creatures, and sometimes I am surrounded by **darkness**.

I love **watching** the jellyfish **stylishly** swimming and the **playful** dolphins teasing me to chase them. The birds **always** tickle my head with **their little** footsteps and the starfish grip tight to my hands.

Within minutes you **would** not believe it. When the engines start **roaring towards** me, **sadness** fills up the ocean and I **watch** as the **animals** swim off in fear.

**Hours** pass by so **slowly**, but the **busy** boats start



Who do you think is speaking in this text?

That's right! This piece of writing is written by Black Rock.

Highlight or circle any words or phrases that you like, or think are particularly interesting and effective in this piece of writing. These might be adjectives, noun phrases, adverbials.

Do you have any questions for Black Rock now that you know the secret?



## Thursday 2<sup>nd</sup> July – writing

You are now going to use your character description to support you in writing a simple 'I am' poem. Read the model text below:

### **Happiness**

I am happiness.

I am bright yellow like the sun.

I am radiant and glow warmly.

I am joyful, exciting and wonderful.

I am giggling, laughing and squealing.

I am jumping, leaping and bouncing.

I am a smiling baby.

I am a running dog with a wagging tail.

I am a fun party full of friends.

I am happiness.



The poet has used verbs to describe the feeling. Thinking about your 'feeling' monster can you go back and underline all the verbs used?

### Main activity:

Use the plan below to create your own 'I am' poem. Remember to stick to the same feeling as your feeling monster.

\_\_\_\_\_

I am \_\_\_\_\_  
(feeling)

I am \_\_\_\_\_  
(colour)

I am \_\_\_\_\_  
(adjectives)

I am \_\_\_\_\_  
(adjectives)

I am \_\_\_\_\_  
(verbs)

I am \_\_\_\_\_  
(verbs)

I am \_\_\_\_\_  
(feeling)

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Thursday 2<sup>nd</sup> July - Art

Can I use perspective in my drawing?

### *What does the word 'perspective' mean?*

**Perspective** is what gives a three-dimensional feeling to a flat image such as a drawing or a **painting**. In **art**, it is a system of representing the way that objects appear to get smaller and closer together the farther away they are from the viewer.

*How has Bruegel used perspective in his artwork?*



*How do we know which parts in the picture are closest to him?*

*What happens when the objects are in the distance?*

Watch the video <https://www.bbc.co.uk/bitesize/clips/zvq6sbk> to learn more about how to draw using perspective. When you have finished watching the video, sketch your own landscape, thinking carefully about perspective. You can choose your own landscape to sketch or use one of the pictures below.



*Where is the vanishing point?*



*Where is the horizon line?*

