

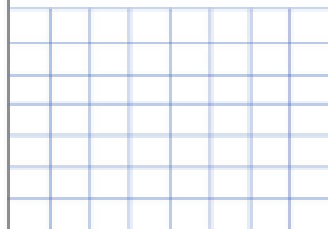
Good morning,

Here are your answers for Thursday 9th July.

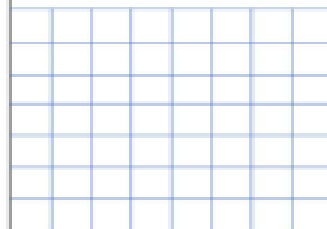
Thursday 9th July – Maths

Starter:

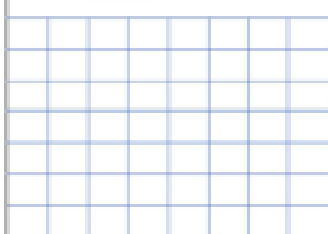
$72 + 5 =$



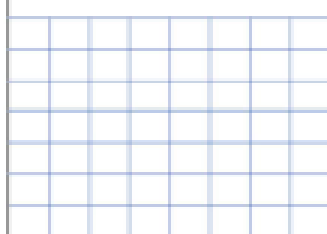
$\frac{1}{4}$ of 16 =



$90 - \square = 10$



$89 - 10 =$



$$72 + 5 = 7$$

$$\frac{1}{4} \text{ of } 16 = 4$$

$$90 - 80 = 10$$

$$89 - 10 = 79$$

Make Equal Groups – Grouping



Doughnuts are sold in a box of 10. Two doughnuts are given to each person. How many people can be fed?

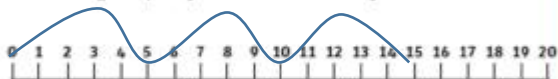
There are ____ doughnuts.

There are ____ doughnuts for each person.

The box will feed ____ people.



Use a number line to calculate how many groups of 5 can be made from 20.



Put 15 doughnuts into groups of 5. Show this grouping on a number line.



There are 10 doughnuts.

There are 2 doughnuts for each person

The box will feed 5 people.

Make Equal Groups – Grouping



Which of these pictures match the calculation?

$10 \div 5$

Can you think of other ways to represent this calculation either with equipment or by drawing?

Friday

Maths – Consolidation quiz.
Reading – Review Grandma Bird and Grandad's Island
Writing – Continue to write the opening for a story

RE: Ramadan



PE- Jasmine – Year 2 – Unit 5 – Lesson 5



Friday 10th July – Maths



To consolidate what you have learnt this week we would like you to take the following quiz <https://forms.gle/XNem8fX5vAHojKYL6> Make sure you complete it independently (on your own) and we will send out a video to address any misconceptions next week.



Friday 10th July – Writing

Today you are going to finish writing the opening to your story. Yesterday you should have introduced your character and described your setting. Continue your story opening so that your character can find their magical hat.





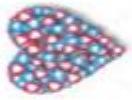
Friday 10th July – Reading



Log your responses on both books read this week. What did you like about them? What did you dislike? Any patterns (do they remind you of anything else you've read)? Any puzzles (questions you'd like to ask)? Would you like to read sequels to these books? Why/why not?



Dislikes



Likes

Patterns



Puzzles



Friday 10th July – RE

Ramadan

During one month in the year, adult Muslims fast in the hours of daylight. That means they only eat when the sun goes down and before the sun comes up.

They do this because it helps them to spend more time focusing on Allah (God) and it also helps them to grow closer to Allah.

Talk to your adult about these questions...

Do you think fasting would be easy or difficult? Why?

Who might an adult Muslim try to think about when they are fasting?

What happens in the morning?

During Ramadan, Muslims taking part in the fast get up to pray and eat before the sun comes up. If Ramadan is in the summer, then they will have to get up very early. Have a look at the picture of the prayer mat, one like this might be used at this time.



Muslims talk to Allah when they pray, and this helps them to feel closer to God.

What happens in the evening?

In the evening after the sun has set, there is a special meal called Iftar, this breaks the fast. Lots of Muslims eat dates and drink water at Iftar. If you can, try tasting a date and write down some adjectives to describe it.

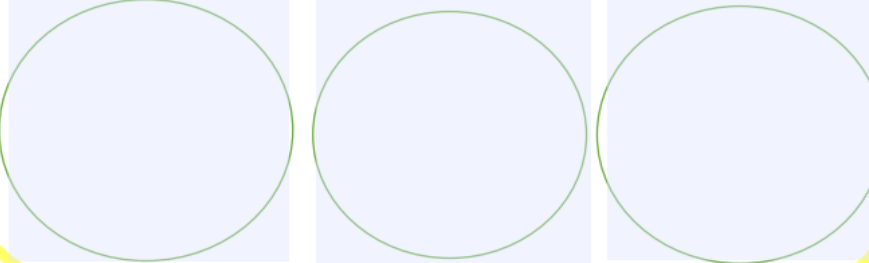


Imagine you haven't eaten all day; how would you feel when you tasted that first mouthful?

What else happens at Iftar?

After the prayers have been said, members of the family or community might visit each other to share a meal.

Which foods might you suggest the family shares together? Remember that you must not include pork in your food suggestions because Muslims must not eat this.



Zakat

During Ramadan lots of Muslims give money to the poor. They try to give 2.5% of what they have to charity. Some Muslims choose to give their time or some of their food to those who need it. It is also a time that they try to give up bad habits.

I wonder which charities would you recommend some of this money was given to? Why does the charity that you have chosen need help?

Finding out a bit more...

Challenge yourself to find out a bit more about Ramadan by watching this video. While you are watching the video see if you can find three new facts about Ramadan. You might write these down yourself or ask your adult to record them for you.

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8>



My three new facts about Ramadan

1.

2.

3.

Friday 10th July – PE

Follow the link <https://home.jasmineactive.com/pe/year/2/unit/5/lesson/5> and complete Year 2-Unit 5-lesson 5.



SCAN ME

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