
Work pack- Group 2 – 6th July – 10th July (1 week)

Timetable:

Day	Core	Foundation
Monday	Reading Writing Maths	PE
Tuesday	Reading Writing Maths	Thematic
Wednesday	Reading Writing Maths	Spanish and Transition activity
Thursday	Reading Writing Maths	Science
Friday	Reading Writing Maths	Computing

This timetable is flexible. Some days will be more productive than others. We ask that you do the core subjects (reading, writing, maths) daily, and then balance the foundation subjects as suits you. You may find that doing all of the days work in one go works best (remember to take a short break, though) or splitting it into morning and afternoon suits you better.

If you are unable to complete everything then do not worry. Do your best and that will be good enough.

Remember the assembly on routines – try to start at the same time every day, in a quiet place if possible. Have a clear plan for the day.

There will be some QR codes (barcodes) that you will be able to scan. These will take you to a website with further information or activities on. Any scanning app, eg Barcode Scanner, on a mobile device or tablet will enable you to do this.

Monday 6th July

Reading

Take a moment to look at the picture. Write down any questions you have, then answer the questions below.



1. What is happening in this scene?
2. What is the woman doing? Is she afraid?
3. Why has the prince got a sword? Is this an ordinary sword?
4. How would you describe the prince? Is he brave?



Share your answers to these questions on Dojo.

Writing

This week we are going to create an informative and persuasive poster about plastic pollution.

1. Have a look at the model poster below. Identify and label persuasive features.

Persuasive Features to find:	Tick:
Images	
Subheadings	
Adjectives	
List of three sentence with commas	



Maths

$5 + 2 + 1 =$

$8 \times 10 =$

$14 + 5 =$

$30 + 30 =$

$69 + 10 + 10 =$

Hundreds

- 1 How many balloons are there?



Write your answer in numerals and words.

There are balloons.

There are _____ balloons.

- 2 How many bricks are there?



There are bricks.

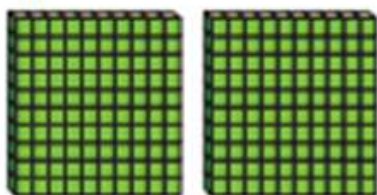
There are _____ bricks.

- 3 Circle 800 pins.

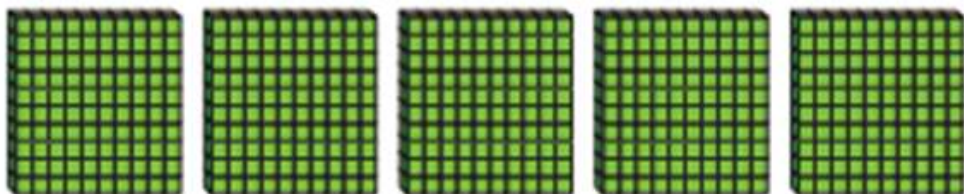


- 4 What numbers are represented?

a)



b)



PE

ZUMBA – have some fun and shake those bodies

<https://youtu.be/ZNFZ-vsgxrU>



Tuesday 7th July

Reading

This week we are going to look at themes within different texts.

A theme is specific to each story. It is a story's underlying message or 'big idea'. This message could tell more about human nature or life in general. Many stories have more than one theme.

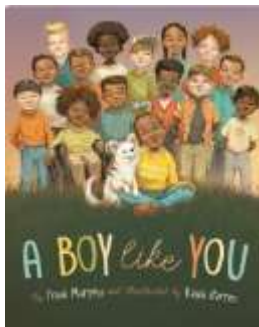
A theme of a story is never told to the reader; you need to use your inference skills. To begin to identify a story's theme, think about the following questions:

1. Do the characters learn anything throughout the story?
2. Do the characters change at all?
3. Do the characters have any beliefs about life or people in general?
4. Why do the characters act the way they do?

There are many themes that often show up in stories:

- Courage
- Perseverance
- Family
- Friendship
- Growing up
- Acceptance
- Loyalty
- Honesty

Use the QR code or click the link to read A boy like you by Frank Murphy on Epic Books.



<https://www.getepic.com/app/read/64067>

Class code: epi7927

Task:

Read the following extract from the text and answer the questions below.

Extract

Take a risk and raise your hand.

Smart kids ask questions.

So ask a lot of them!

The more you know- the less you'll fear.

Here's a secret that not many people know.

Fear and bravery are partners.

You can't be brave without first being afraid.

If you're not ready to be brave – ask for help. This shows you're smart.

Questions

Retrieval:

1. What does the author say 'smart kids' do?
2. What does the author say are partners?

Inference:

1. What does the author mean when he says 'fear and bravery are partners'?
2. Do you agree that you can't be brave without first being afraid? Why? Why not?
3. What **theme** do you think this text explores?



Send your answers on ClassDojo.

Writing

Please make sure you have completed today's Plastic Pollution Thematic lesson first.

Planning a poster about plastic pollution in our oceans

1. What are you writing about and what is the purpose of our writing?



2. Who will be the audience for our writing?



First we will look at writing informative statements to use in our poster.

3. Expand the kernel sentences in your books.

Try to focus on choosing the best words possible to express your ideas.

Kernel: **It** is bad news for **them**.

What:

Who:

Why:

Now we will be looking at using adjectives to persuade our audience.

4. Brainstorm a list of adjectives/ emotive words to describe the pictures. You will use these words on your poster on Friday.



Maths

Fill in the missing numbers from these sections of hundred squares.

14	15		17
	25	26	

83		85	86
93			96

36	37	
		48
56	57	58

		10
18	19	20
28	29	

Numbers to 1,000

- 1 How many balloons are there?



There are balloons.

- 2 How many sweets are there?

a)



There are sweets.

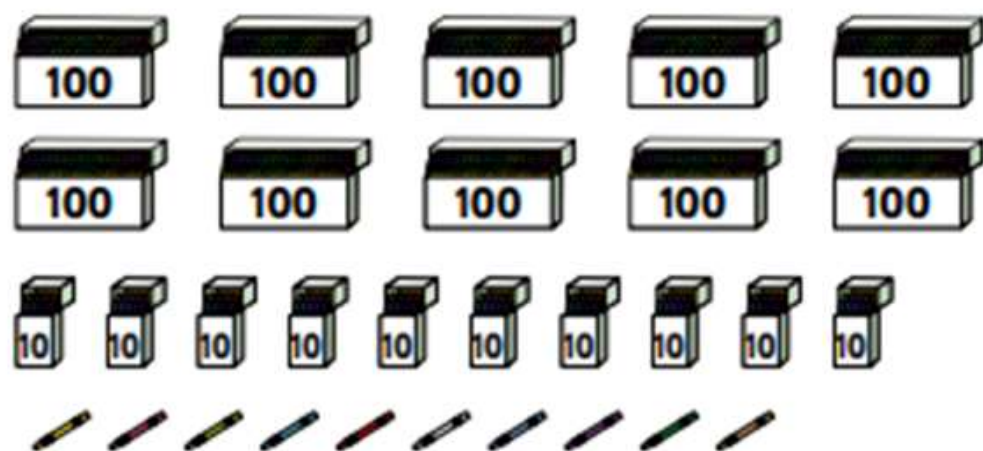
b)



There are sweets.

- c) What is the same and what is different about a) and b)?
Talk to a partner about your answer.

- 3 Circle 316 crayons.



- 4 What numbers are represented?

a)



b)



- 5 Use base 10 to make these numbers.

a) 426

b) 922

c) 307

Are your answers the same as your partner's answers?

Thematic

Keen to be Green: Plastic Pollution

Starter: Climate Change: Greenhouse Gases Review:

Annotate: Write about the picture:

What can you see in the images?

How does this create extra greenhouse gases?



1. Use the images to help you answer the questions in your books.

Appreciating the beauty of our oceans

Have you ever seen the sea? Swam in it? Where? Write a sentence about your stories of being at the sea or what you know about it.



Please watch some of the
BBC Ocean Deep video clips:
[https://www.bbc.co.uk/
programmes/b0074t5y/clips](https://www.bbc.co.uk/programmes/b0074t5y/clips)



Before and after

BEFORE:

What might the oceans
have been like before
plastic pollution?



AFTER:

What could happen to
the oceans and life on
earth due to plastic
pollution?

READING: The Problem with Plastic Pollution

Each day, around 8 million pieces of plastic enters the world's beautiful blue oceans. And that's bad news for our friends beneath the waves...plastic is killing nearly 1.1 million sea creatures and birds.



PAUSE POINT: *2. Why is plastic pollution 'bad news' for sea creatures and oceans?*

3. How do you think plastics harm the sea creatures?

Plastic is a man-made material that can even be used to save lives, for example, in bike helmets and medical materials in hospitals.

The problem is 'single-use plastic' that is used once and thrown away.

4. List some single-use plastics that you use?. (For example: straws)

Wednesday 8th July

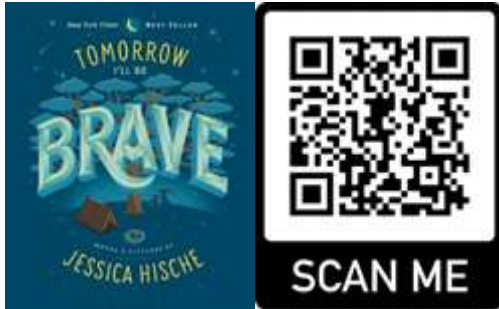
Reading

As we identified yesterday, the theme we are exploring through our texts this week is courage and bravery.

What does it mean to show courage or bravery?

Can you think of a time where you showed courage?

Watch the video of the story 'Tomorrow I'll be Brave' by Jessica Hische.



<https://www.youtube.com/watch?v=18hnx8BvcXo>

Look at the following extract:

Tomorrow I'll be brave,

There's nothing I can't do.

I won't be scared but if I am I know that I have you.

Tomorrow I'll be all the things I tried to be today:

Adventurous, Strong, Smart, Curious, Creative, Confident, & Brave.

And if I wasn't one of them, I know that it's OK.

But tonight I'm very sleepy so now it's time to rest.

Tomorrow I'll be all these things

Or at least I'll try my best.

What can we learn from this text about being brave and having courage?

Are there any other messages that we can learn from this text?



Share your answers and thoughts on ClassDojo.

Writing

Starter: Adjectives Review:

1. Underline the comparative adjective in the sentence.

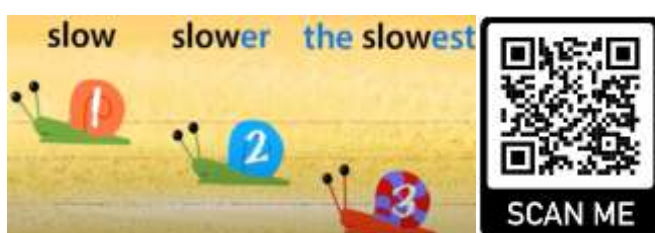
Whales are larger than seals.

Today we are going to learn about superlative adjectives and spellings.

Superlative adjectives are describing words that compare two or more things (nouns).

Example: The polar climate is *the coldest* climate.

Please watch the Superlatives video https://www.youtube.com/watch?v=KpzrmoW_gwc and pause it at 1 minute.



1.What is the rule for making a comparative adjective? + ____ _

2.What is the rule for when an adjective ends in y? + ____ _

3.What is the rule for when an adjective ends in e? + ____ _

4.What is the rule for when an adjective is a long (2+ syllable) word? Use the word _____ before the adjective.

5.Copy and complete the table in your books.

Adjective	Comparative	Superlative
old		
blue		
	funnier	funniest
happy		
	More harmful	Most harmful
dangerous	More dangerous	

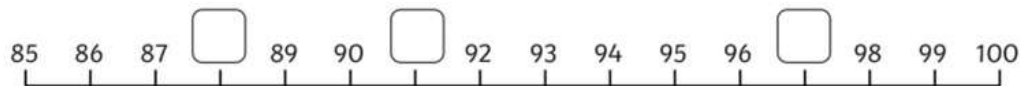
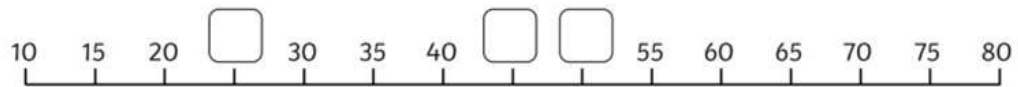
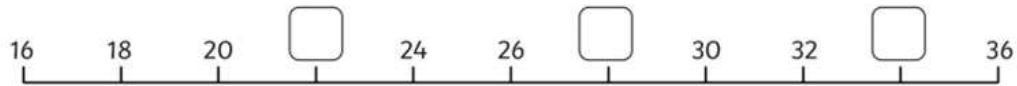
6.Write 3 superlative sentences in your books.

Example: The polar zone is *the coldest* climate.



Maths

Fill in the missing numbers in these number lines.



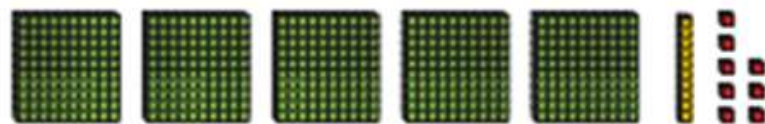
100s, 10s and 1s (1)

1 What numbers are represented?

a)



b)



c)

Hundreds	Tens	Ones
		

2 Make each number using base 10

a) 426

b) 150

c) five hundred and thirty-two

3 Write each number in numerals.

a) four hundred and sixty-nine

b) three hundred and thirty-seven

c) nine hundred and fifty

d) eight hundred and three

4 Complete the sentences.

a) 348 is equal to 3 hundreds, tens and ones.

b) 673 is equal to hundreds, tens and ones.

c) 792 is equal to hundreds, 9 _____ and 2 _____.

d) 308 is equal to 3 _____ and 8 _____.

e) is equal to 7 hundreds, 5 tens and 1 one.

f) is equal to 8 hundreds and 2 ones.

Spanish



LOS COLORES

Follow the link or scan the QR code to learn the colours in Spanish.

<https://www.youtube.com/watch?v=9gyGENGd9pY>



Further practice – click on the colour, listen and repeat.

<https://www.thinglink.com/scene/1101294229591687170>



the word to the correct colour.

verde



gris



rojo



rosado



marrón



azul



naranja



negro



amarillo



blanco



morado



Task 2:



Find the Spanish colours in the word search.
Can you remember the English equivalent?



Transition

Today, we would like you to fill in the following grid in as much detail as possible and share a picture of it with us on ClassDojo so that we can discuss the things that you are **excited** about, some of the **worries** you may have and to answer some of you **questions** about moving into your new year group. Please be as honest as you can!



 <u>Things I am Excited about:</u>	 <u>Things that I am worried about:</u>
<div></div>	<div></div>

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Questions I have about moving into my new class and year group

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Thursday 9th July

Reading

Task:

Read the following quotes taken from Disney stories or from Walt Disney himself and then answer the questions below.

"You're braver than you believe, and stronger than you seem, and smarter than you think." -- Winnie the Pooh (Pooh's Most Grand Adventure)

"Our fate lives within us. You only have to be brave enough to see it." -- Merida (Brave)

"I'm only brave when I have to be. Being brave doesn't mean you go looking for trouble." -- Mufasa (The Lion King)

"All our dreams can come true, if we have the courage to pursue them." -- Walt Disney

Questions

1. Which of these quotes about courage and bravery do you like best? Why?
2. Why do you think Walt Disney chose to write a lot of books about bravery and having courage?



Take a look on Epic Books to read some Disney stories- search 'Disney'.

<https://www.getepic.com/app/search>

Class code: epi7927



Share your thoughts on Dojo.

Writing

Today we are going to plan persuasive language to use in our posters.

1. Please read the model examples. Then either adapt and improve them or write your own ideas completely in your books.

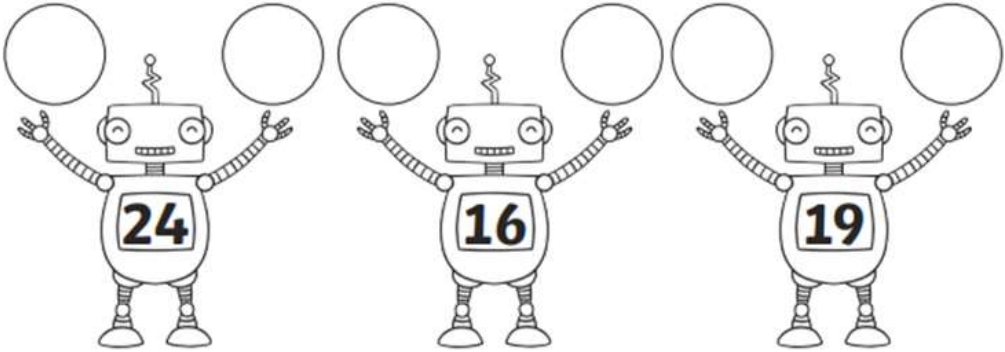
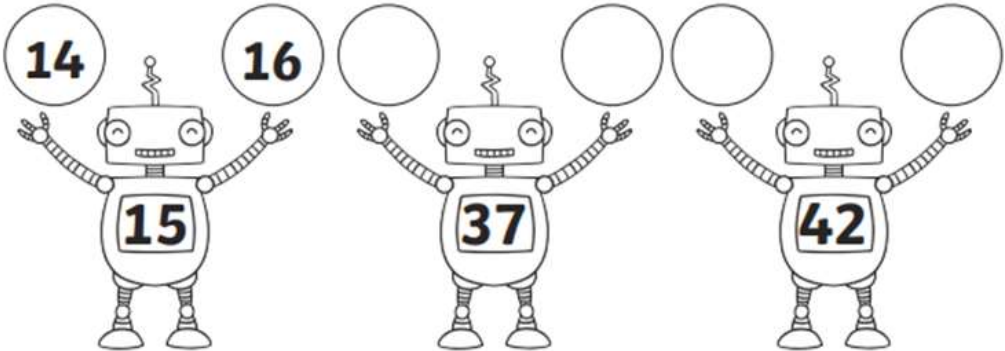
Use your words/ phrases created so far this week and learning from your thematic lesson: plastic pollution to support you.

<i>Rhetorical questions</i>	<i>How many items of plastic have you thrown in your rubbish bin today? This week? This year?</i>
<i>Repetition</i>	<i>The biggest problem is plastic! The biggest problem is plastic!</i>
<i>Emotive adjectives</i>	<i>Cruel dreadful harmful</i>
<i>List of 3 sentence</i>	<i>Littering our oceans is dreadful, shameful and the most harmful thing for ocean life.</i>

<i>Rhetorical questions</i>	
<i>Repetition</i>	
<i>Emotive adjectives</i>	
<i>List of 3 sentence</i>	

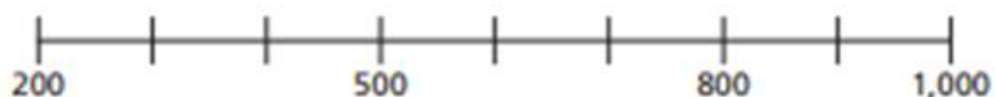
Maths

Can you find 1 less and 1 more than the number shown?

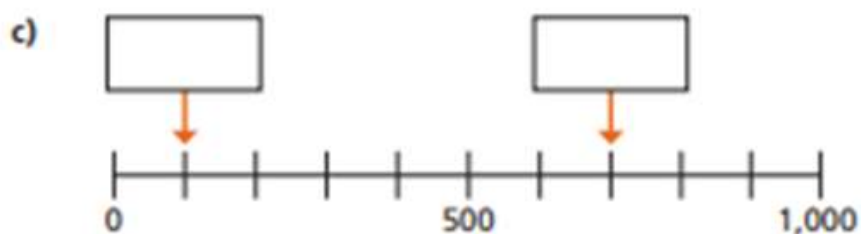
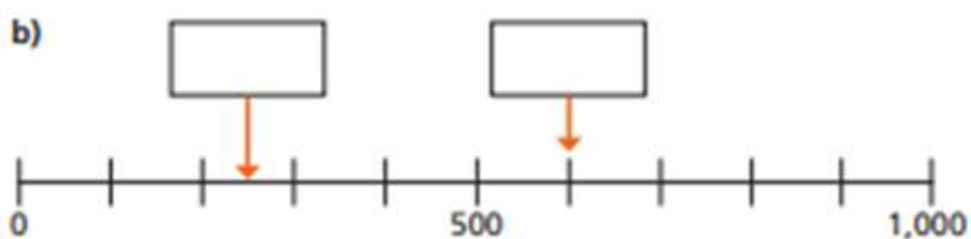
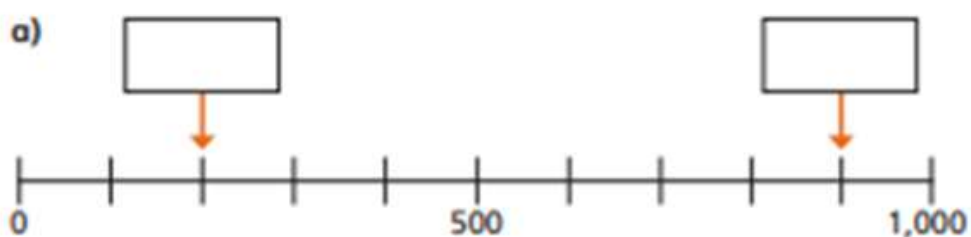


Number line to 1,000

1 Complete the number line.

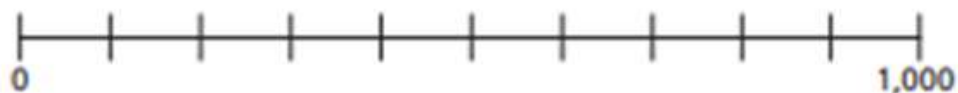


2 What numbers are the arrows pointing to?



- 3 Write these numbers on the number line.

400 150 600 990



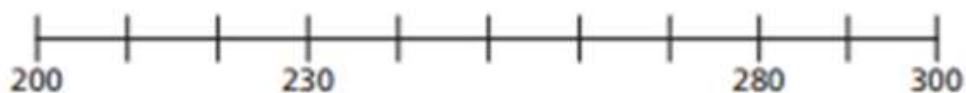
- 4 Here is a number line from 0 to 1,000



Label 500 and 750 on the number line.

- 5 Complete the number lines.

a)



b)



c)



Science

Food chains

Thinking Time...

Who can remember what the 7 life processes are?

Nutrition

Today we are going to look at the nutrition of animals and humans.

What types of food do we eat?

In Year 3, you learnt all about how to have a healthy balanced diet.

Different types of nutrition Thinking Time...

Animals

Are we herbivores, carnivores or omnivores?

Animals that eat plants are called herbivores.



Food chains

Sometimes, scientists use **food chains** to show what different animals eat in a **habitat**.

This is a simple food chain:



Look at the arrows, what do you think they mean?

Food chains

In a food chain, the arrows mean 'is eaten by'.

Grass *is eaten by* the rabbit

The rabbit *is eaten by* the fox.



Task:

Can you make a **food chain** from 3 of these living things?



mouse



grass



human



cow



cat



grasshopper

Sorting Living Things...

Living things can be sorted into **producers**, **prey** and **predators**.

Living things that make their own food are called **producers**.
All plants and trees are **producers**.



Animals that are hunted for food are called **prey**.



Animals that hunt other animals for food are called **predators**.



Did you know?

Some living things could be prey and a predator!
How would this happen?

Task:

Use the pictures of living things below to create food chains. Label the producer, predator and prey in each picture.

Helpful Hints!

1. You don't have to use all the pictures.
2. You can use each living thing in more than one food chain!



fold

fold

Predator

producer

omniore

Herbivore

canivore

Draw your food chains in the boxes.

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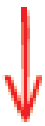


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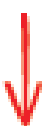
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Share your food chains on Class Dojo.

Help!

I have sorted living things but I think I've done it wrong!

Can you spot my mistakes?

Producer	Prey	Predator
 	  	 

Friday 10th July

Reading

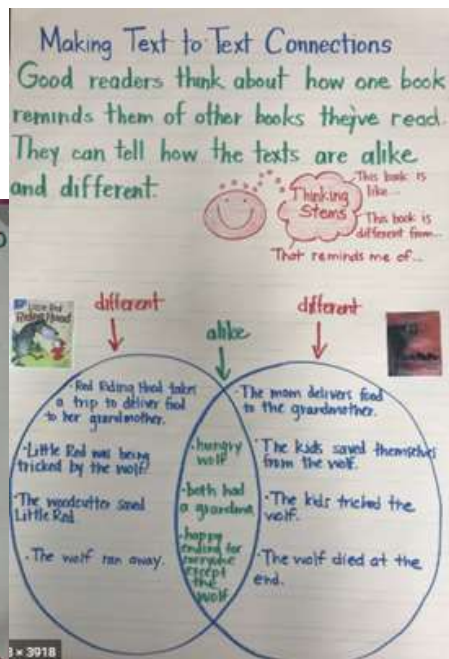
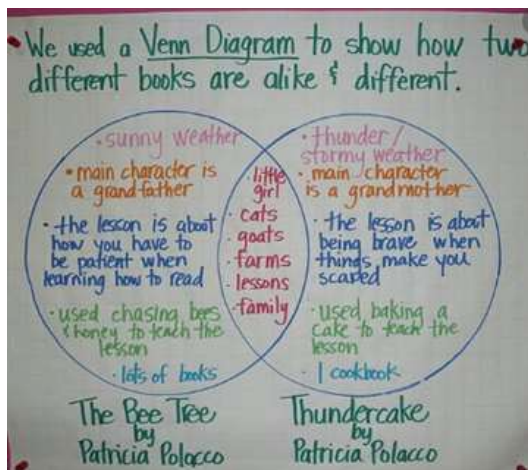
Think about all you have learnt about the theme courage and bravery and the two texts we have read this week- A boy like you and Tomorrow I'll be brave.

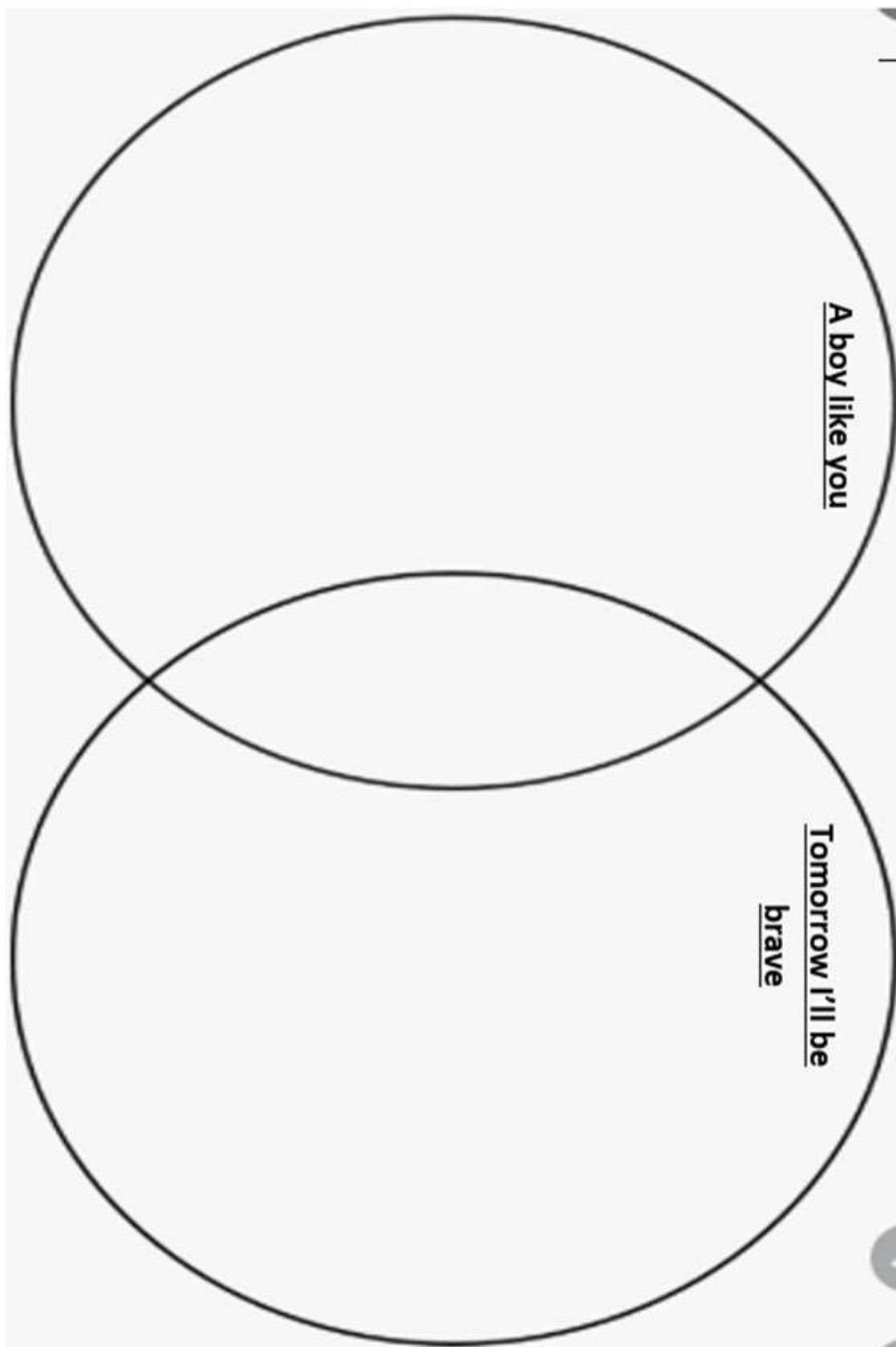
Today you are going to use a Venn diagram to compare these stories, how they are similar and different and how they explore the theme.

Venn diagram reminder:

A Venn diagram is two circles that overlap in the middle which can be used to compare and sort. You will list key features of one text and the way it explores the theme of bravery inside one circle and key features and the way the text explores bravery for the other text in the other circle. The area that overlaps in the middle should be filled with anything that is the same in both texts.

Here are some examples of what your Venn diagram should look like:





Share your completed Venn diagram on Dojo.

Writing

Non-fiction Writing: Write a Poster to inform people about plastic pollution in our oceans and persuade people to stop using single use plastics.

Use your sentences and developed vocabulary from this week to support you.



Use the poster from Monday as a model and look on Class Dojo for more model examples.

Word Bank:

overcome	realise	cruel	innocent	shameful
prevent	reduce	wicked	shocking	damaging
stop	reuse	shameful	displeased	harsh
save	solve	harmful	dreadful	terrible

Success Criteria:

Success Criteria:	I think...
Adjectives (Reviewed in week 5 and 6)	
List sentences (Reviewed in week 5)	
Subheadings	
Capital letters and full stops	



Take a photograph of your final piece (checked and edited) and share it on Class Dojo.

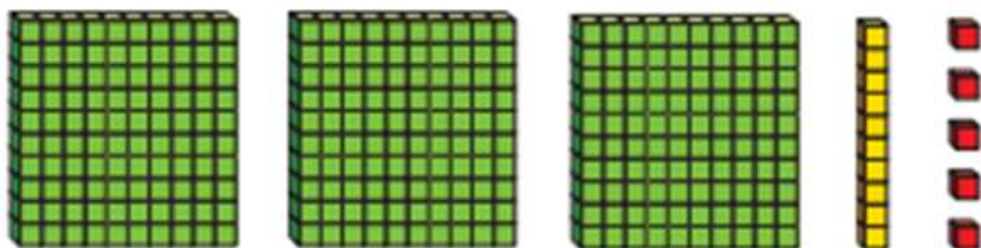
Maths

Write in the missing number to make each jigsaw pair add to 100.



Find 1, 10, 100 more or less

- I Annie makes a number using base 10



- a) What number has Annie made?

Annie has made the number

- b) What is 100 more than Annie's number?

100 more than Annie's number is

- c) What is 10 more than Annie's number?

10 more than Annie's number is

- d) What is 1 more than Annie's number?

1 more than Annie's number is

Computing

Welcome to Dance Mat Typing, a fun way to learn touch typing.

There are four levels to play, each divided into three stages.



Dance Mat Typing

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>



Click on the link below to begin

The important things to remember are:

- Use the correct fingers
- There's no need to rush!
- Always rest your wrists on the desk.

Health and Safety

Sit comfortably with your back up straight and your feet on the ground!

You should take a rest and shake your hands and arms to relax your muscles if you get tired.

Happy typing!