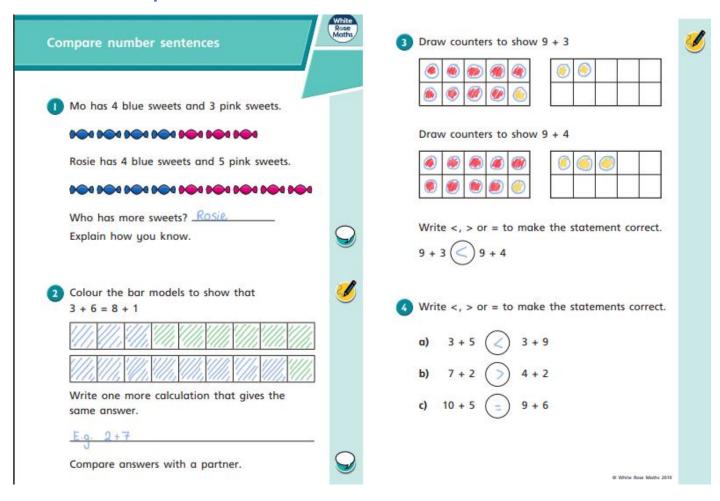
Maths - Compare number sentences







Cross out counters to show 9 - 4



Write <, > or = to make the statement correct.

Write <, > or = to make the statements correct.

<u>Retrieval</u>

- 4. Dragons just will not listen to you if you don't show them respect.
- 5. a) The author is respectful. True
- b) The author will hold open doors, except for when they are late. False
- c) It is the author's birthday today. False
- 6. The author compares himself to a goalkeeper when he is talking about being safe.
- 7. The author saw the advert in the Daily Dragon Newspaper.

Wednesday	Maths — Related facts	Art / DT- Observe landscapes
	Reading- Dragon Keeper	
	Application Inference	4
	Questions	
	Writing — Time adverbials	

Wednesday 10th June - Maths - Related facts

Follow the link and watch the video all about related facts. https://vimeo.com/413568461



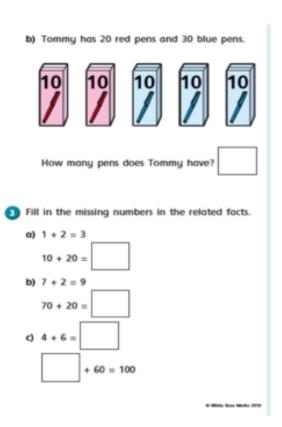
Related facts

1 Use base 10 to show that 3 + 5 = 8 and 30 + 50 = 80
Draw your answer.

What is the same about your models?
What is different?

2 a) Eva has 2 red pens and 3 blue pens.

How many pens does Eva have?



GROUP 1

Complete the part-whole models.



Reading

<u>Inference</u>

8. Look at the paragraph beginning "I am writing to you..." Why is the author writing this letter?

Choose 1 answer:

- a) because they read an article in the newspaper
- b) because they want to be a Dragon Keeper
- c) because they want to give their dragon away
- d) because they are bored
- 9. Write down 1 feature of the writing that shows it is a letter.
- Do you think this person would be suitable as a dragon keeper? Give reasons for your answer.

Wednesday 10th June - Writing

Time Adverbials — A time adverbial gives you more information about when something is happening.

Complete the sentence below showing when Fantastic Mr Fox could steal the chickens.

e.g. Fantastic Mr Fox stole the chickens late at night.



Fantastic Mr Fox stole the chickens...

Fantastic Mr Fox stole the chickens...

Fantastic Mr Fox stole the chickens...

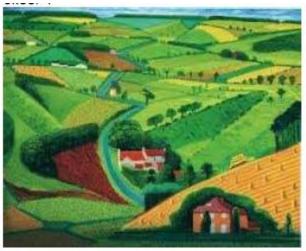
Wednesday 10th June - ART

Can I identify what a landscape is?

Discuss what a landscape is. (All the visible features of an area of land)

Look at the work of famous artists of landscapes (Bruegel/ David Hockney). What are their characteristic styles? What is different, what is similar? Which do you like the most and why?





(David Hockney)



(Bruegel)

Main activity:

Now Identify features of our local landscapes. Using key vocabulary in a spider diagram. What key features make up Lickey hills or Manor farm park skyline? What do you notice are similar features in the pictures? Compare the pictures to Brunel's paintings. How has he painted the trees, grass, people?



(Lickey hills)



(Manor farm park