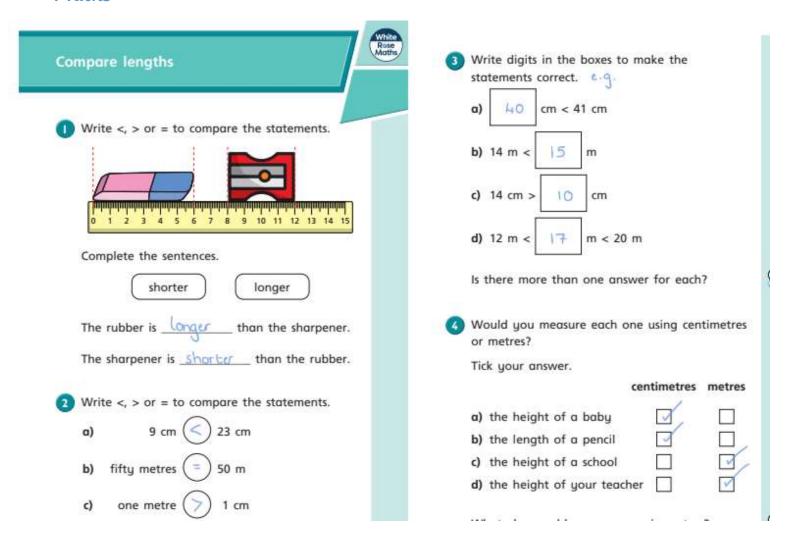
Here are the answers for Wednesday 3rd June:

Maths



Writing- These are possible answers. Accept any that are relevant and make sense.

The sun is shaped like a ball.

The sun is as bright as a torch.

The sun is hot like a burning fire.

The sun looks like a light bulb in the sky.

The sun is as orange as a pumpkin.

Thursday 4th June

Thursday Maths - Order lengths Reading- Grandad's Island-Vocabulary choice

Writing - Plan a concrete poem

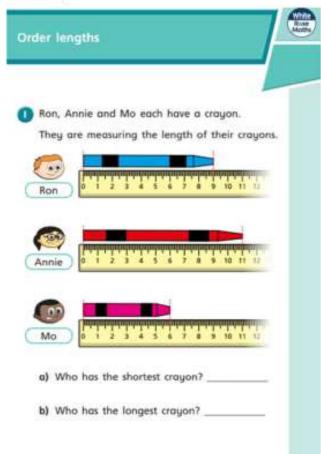
Science- Materials and their uses.

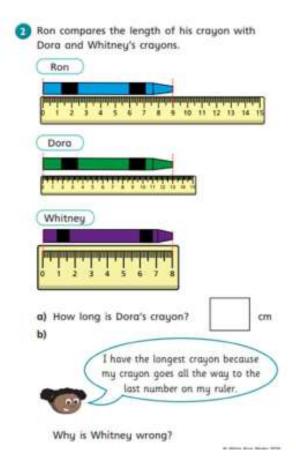


Maths:

Following on from our previous lessons comparing lengths. We are going to order lengths. Use the link https://vimeo.com/405439587 to learn all about ordering lengths.







Thursday 4th June - Reading

Vocabulary

Discuss the meaning of the words underlined. Using a word from the word bank change the words underlined.

Choose a new word from the word bank below. aged 1. The old, rusty key was hidden under the old plant pot.

- Grandad <u>climbed</u> up the ladders to the attic.
- On the way to the island, the waves were <u>noisy</u>.
- 4. When Syd saw the toucan, it gave a squeak of delight.
- 5. The jungle was hot and warm.
- A single tear <u>fell</u> down his warm cheeks.
- 7. There, sitting in the tree, was the toucan.
- Grandad opened the wooden door and <u>smiled</u> with happiness.



Thursday 4th June - Writing

I can plan a concrete poem

When writing a concrete poem, you need to choose a specific topic e.g. The sun. Then jot down everything you know about that specific topic, thinking carefully about what adjectives, powerful verbs and similes to use. We have explored the key features of a concrete poem over the week, so you should use what you have learnt to support you with this.

Watch the following video to provide you with further guidance.

https://www.youtube.com/watch?v=RRG0WBGLvyM



Plan your own concrete poem. Choose a topic of your choice and then create a mind map with all your ideas around it. In addition, you can use the planning sheet provided to also support you.

List adjecti	ves that you can you use to describe your topic or object:
	t your five senses; touch, sight, sound, taste and smell, and list sense wor se your topic or object:

Thursday 4th June - Science-

I can identify a variety of everyday materials.



https://www.bbc.co.uk/bitesize/clips/zm2jmp3 Share this clip and write down all the different materials that you can see.

Share the materials and their uses presentation. Then complete the independent sorting task.



See slides in your pack)

Main activity:

Write the names of the materials in the correct groups.

Fragile materials

rock, brick, fabric, paper, rubber, metal, wood, glass, plastic

Can you name 3 objects that are made from these materials?

Metal	Wood	Plastic
1	<u> </u>	_ 1
2	2	_ 2
3	3	_ 3

Super challenge: Can you write your own sub-headings and sort materials from around your home.