

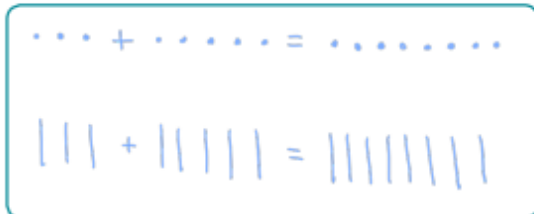
Here are your answers for Wednesday 10th June

Related facts

White
Rose
Maths

- 1 Use base 10 to show that $3 + 5 = 8$ and $30 + 50 = 80$

Draw your answer.



What is the same about your models?
What is different?

- 2 a) Eva has 2 red pens and 3 blue pens.



How many pens does Eva have?

d) $1 + 8 =$

+ 10 = 90

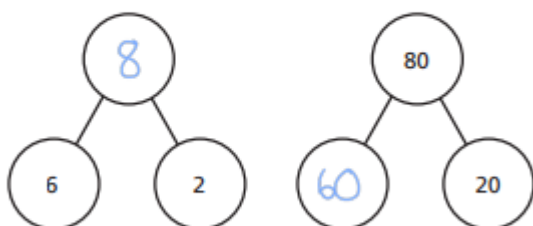
e) $3 + 4 =$

+ = 70

f) $8 +$ = 8

+ 80 = 80

- 4 Complete the part-whole models.



- b) Tommy has 20 red pens and 30 blue pens.



How many pens does Tommy have?

- 3 Fill in the missing numbers in the related facts.

a) $1 + 2 = 3$

$10 + 20 =$

b) $7 + 2 = 9$

$70 + 20 =$

c) $4 + 6 =$

+ 60 = 100

Reading

8) The author is writing the letter because they want to be a Dragon Keeper (b)

9) There are many features that show it is a letter. Here are a few examples:

- It starts with 'Dear'
- It is written in first person
- The writer asks questions to get a reply.

10) Yes the person would be suitable to be a dragon keeper because:

- * they are always prepared to take on a challenge
- * they are brave
- * they are respectful and polite
- * they are safe



Thursday 11th June




Maths -2-digit add and subtract ones

Follow the link and watch the video all about related facts. <https://vimeo.com/414671240>

Add and subtract 1s


1 a) Jack has 6 cookies.



Annie gives him one more cookie.
How many cookies does he have now?

Jack has cookies now.

b) Amir has 4 cookies.



He eats one of his cookies.
How many cookies does he have now?

Amir has cookies now.

2 Complete the number tracks.

a)

21		23					
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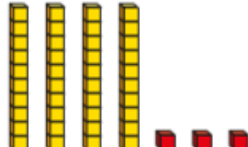
b)

47		45					
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c)

				5				10
--	--	--	--	---	--	--	--	----

3 a) Filip has made a number using base 10



What number has Filip made?

b) Rosie also makes a number using base 10
Rosie's number is one more than Filip's number.
What is Rosie's number?

c) Ron's number is 2 more than Filip's number.
What is Ron's number?


d) Dora's number is 1 less than Filip's number.
What is Dora's number?

4 Complete the calculations.

a) $14 + 1 =$ e) $19 - 1 =$

b) $22 + 1 =$ f) $33 +$ $= 34$

Non-chronological report

DIFFICULTY: 



Owls are one type of bird. Birds are animals which have wings, are covered in feathers and can fly. Also, they lay eggs. Owls can be found all over the world, including England. Owls are usually around at night because this is when they are hunting for food.

The Tawny Owl

There are many Tawny Owls in England and they are the most common owl in England, Scotland and Wales but can't be found in Ireland! Mostly, they make their homes in our towns and the countryside. The Tawny Owl is nocturnal which means they are awake during the night and asleep when it is the day.

The Barn Owl

The Barn Owl is found in the United Kingdom and it is one of the best known owls in the world. The owl has a heart shaped face, long legs and has white feathers under its body. Its long wings help it to fly quickly and soundlessly through the air.

Habitats

Owls need to live in places where they can hunt for their food. They may live in the middle of a wood, in a barn on a farm or they may live in large gardens in towns if they can find a place where they won't be disturbed. Sometimes they might live inside the roofs of big houses in the countryside. Also, they have a flexible neck which can turn 180 degrees.



Did you know that owls hunt for their prey at night? Normally, they eat: insects, mice, frogs and larger animals like birds or rats. What a lot of food they have to choose from!

Vocabulary

1. What word in the text means 'variety'?
2. Which word in the text means bendy or stretchy?
3. *"Its long wings help it to fly quickly and soundlessly through the air"*.

Which word means the same as soundlessly in this sentence? Choose 1 answer:

- a) loudly b) quickly c) silently d) happily

Retrieval

4. Name 2 different types of owl.

5. Why are owls normally seen at night? Choose 1 answer:

They cannot come out in the daylight.	This is when they hunt for food.	They are avoiding humans.	They prefer the darkness.
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Writing - Thursday 11th June

Today, you are going to be writing some expanded noun phrases to describe Mr Fox. Watch the video and sing along to remind yourself what an expanded noun phrase is.



<https://www.youtube.com/watch?v=UFJP1FNUEVY>



1) Write a noun phrase to describe Mr Fox's coat. Here is an example

Mr Fox's coat

Mr Fox's **orange** coat

Mr Fox's **soft, orange** coat

Can you think of a different expanded noun phrase to describe Mr Fox's coat?

Mr Fox's coat

Mr Fox's _____ coat

Mr Fox's _____ , _____ coat

2) Write a noun phrase to describe Mr Fox's fur.

Mr Fox's fur

Mr Fox's _____ fur

Mr Fox's _____ , _____ fur

3) Can you use the pictures above to create your own noun phrase about Mr Fox?

Thursday 11th June - Science: **I can distinguish between an object and the material it is made from.**



Watch the clip of your teacher revisiting materials and their uses on dojo.

Share the materials and their uses presentation 2. Collect some of the following items from around your house and sort them into the correct group



Main activity:

Curtains



Bottle



Yoghurt Pot



Gloves



Shed



Table



Glass



T-Shirt



Bottle



Key



Spoon



Coins



Coat



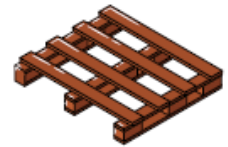
Tin



Tyre



Pallet





Which spoon do you think would be better? Why?



What would happen if windows were made from fabric?
