

Year 6 - PACK 2 - Week 6 – Week Beginning 06.07.2020

Monday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – What is a Biography? Maths – Convert Decimals to Fractions Thematic – Transition – Coping with change
Tuesday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – Standard English Maths – Place value of thousandths Thematic – Transition – Routine
Wednesday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – Pronouns Maths – Rounding Decimals PE – Keep on the Move
Thursday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – Drafting a biography Maths – Order and compare decimals RE – What Matters to Jewish People?
Friday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – Writing a biography Maths – DECIMALS ASSESSMENT Music – Exploring Emotion Through Music

This timetable is flexible. Some days will be more productive than others. We ask that you do the core subjects (reading, writing, maths) daily, and then balance the foundation subjects as suits you. You may find that doing all of the days work in one go works best (remember to take a short break, though) or splitting it into morning and afternoon suits you better.

If you are unable to complete everything then do not worry. Do your best and that will be good enough. Remember the assembly on routines – try to start at the same time every day, in a quiet place if possible.

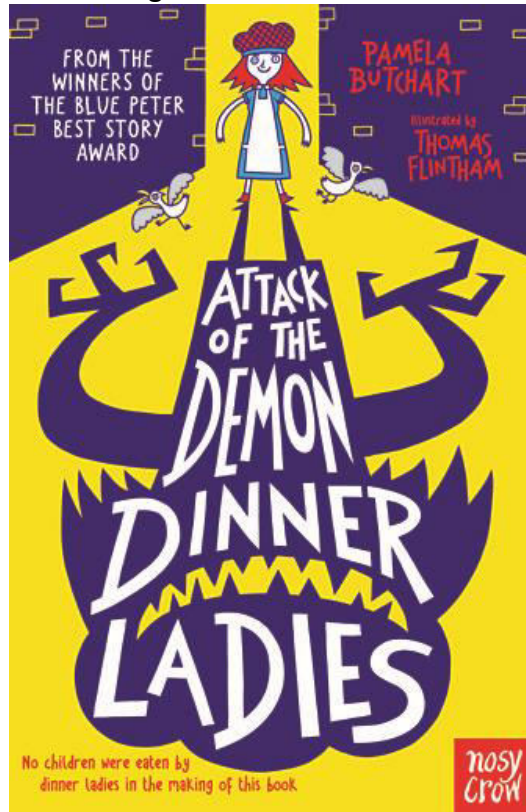
Have a clear plan for the day.

There will be some QR codes (barcodes) that you will be able to scan. These will take you to a website with further information or activities on. Any scanning app, eg Barcode Scanner, on a mobile device or tablet will enable you to do this.

Monday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – What is a Biography? Maths – Convert Decimals to Fractions Thematic – Transition – Coping with change
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READING Monday 6th July – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart

Front Cover Analysis: Take a moment to look at the picture, which is the front cover of the book that we will be exploring through our reading activities this week.



Front Cover Analysis:

1. What do you think is the genre of this novel? (Do you think it is a romance/ comedy/action/adventure/thriller/sci-fi/ or a combination of a few of these?) What **evidence** makes you think this?

I think _____ because _____

2. What do you predict this story would be about? What evidence makes you think this?

I think _____ because _____

3. The aim of a front cover is to persuade potential buyers to want to read the book. Would you choose to buy this book? Why/why not?



Do not forget to share your answers with us on ClassDojo.

WRITING – Monday 6th July – What is a Biography?

During your English lessons this week, you will be looking at a range of vocabulary to create a biography about a famous person of your choice.

What is a Biography?

An account of someone's life written by someone else.

Task 1: - Highlight key features

Today's activity is to read the following biography and highlight the key features in different colours. (*main events, past tense, 3rd person, key events, key achievements, passive voice, personality*)

Usain Bolt

Biography

So, how do you become the best sprinter of all time?

Usain St. Leo Bolt once said, 'When I was young, I didn't really think about anything other than sports.' Whilst at secondary school, Usain focused on sprinting, which led him to win his first High School Championships medal. Since then he has set new world records, overcome injuries, won many medals, become a hero in his home country of Jamaica and he hasn't even finished yet!

Usain was born on 21st August 1986, in Jamaica. As a child, he really enjoyed playing football and cricket.

Bolt took part in his first race whilst at primary school, however, at that time he preferred playing cricket. In an interview, he once said that if he hadn't become a sprinter, he would have loved to be a fast bowler like his cricketing hero, Waqar Younis.

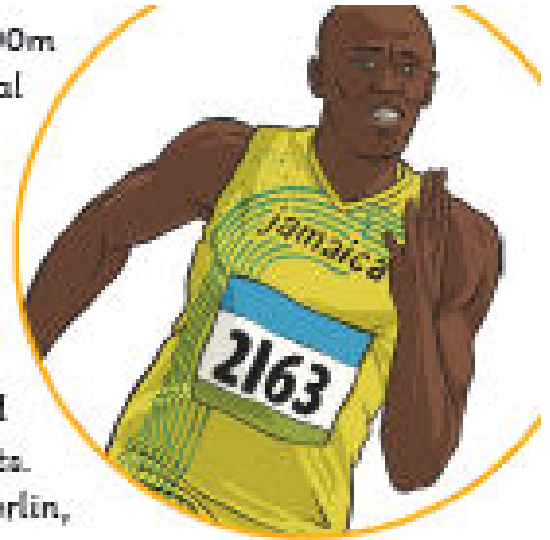
At high school, Usain focused on sprinting and won his first silver medal in the 2001 High School Championships. His talent caught the eye of former Jamaican Olympic sprinter Pablo McNeil, who went on to become his coach. Pablo would sometimes get frustrated with Bolt as he didn't always take his training seriously and liked playing practical jokes.

The 2001 World Youth Championships was Usain's first appearance on the world stage. He didn't win any medals but he did set a new personal best in the 200m race. The World Junior Championships came next and it was here that Bolt became the youngest World Junior gold medallist.



Olympic Games	Event	Medals
2008 Beijing	100m, 200m, relay	Gold
2012 London	100m, 200m, relay	Gold
2016 Rio De Janeiro	100m, 200m, relay	Gold

In 2004, Usain became the first junior sprinter to run 200m in under 20 seconds. It was then that he turned professional and was given a place on the Jamaican Olympic team. He went to the Olympic Games in Athens in 2004 but a leg injury stopped him from winning any medals.



As the years passed by, Usain took his sport more seriously and began to train harder to win events. At the 2008 Beijing Olympic Games, he broke more world records and won gold in the 100m, 200m and relay events. This was followed by the World Championships in Berlin, where he improved his times even more.

Bolt competed in the 100m, 200m and relay at the London 2012 Olympic Games and won gold in all three events again. After the races, a fellow runner said, 'There's no doubt he's the greatest sprinter of all time.'

During the 2016 Rio Olympics, Bolt yet again won gold in all three races (100m, 200m and relay) and was also awarded the 'triple-triple' meaning he had won gold in 3 events in 3 Olympic Games. However this amazing achievement didn't last long as in 2017, Bolt and his team mates were stripped of the gold medals from the 100m relay in the Beijing Games due to one of his teammates being disqualified for taking a banned substance.

In 2017, at the World Athletics Championships, Bolt's success didn't continue. He won a bronze medal in one event and in another, he collapsed on the track with a hamstring injury and had to be helped across the finish line by his teammates. This was Bolt's final ever race.

Task 2 – Vocabulary Definitions:

Find the definitions of these words to help you with your understanding of the letter: <https://kids.wordsmyth.net/we/>



<u>WORD</u>	<u>DEFINITION</u>
focused	
overcome	
frustrated	

4-a-Day Arithmetic Practice

1 $14.3 + 8.227 =$

2 $4 \times 53 =$

3 $32 \div 8 =$

4 $7,167 - 408 =$

Main Activity – Convert Decimals to Fractions

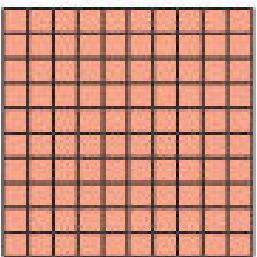
Follow the link <https://whiterosemaths.com/homelearning/year-5/> or scan the QR Code to watch the video explaining how to **Convert Decimals to Fractions**

Go to **Summer Term Week 7 Lesson 1**

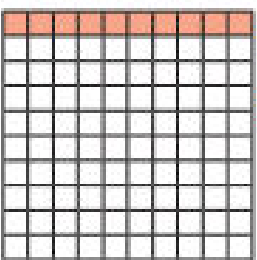
A screenshot of a video player showing a lesson titled "Decimals as fractions". The video content includes a 10x10 grid with 3 small squares shaded in the top row, representing the fraction 3/100. To the left of the grid, the fraction is written as $\frac{3}{100}$ and $\frac{13}{100}$ (likely a typo for 3/100). To the right of the grid, the decimal 0.03 is displayed. The video player interface shows a play button, a progress bar at 00:45, and a settings icon.

Decimals as fractions (2)

1 This grid represents 1

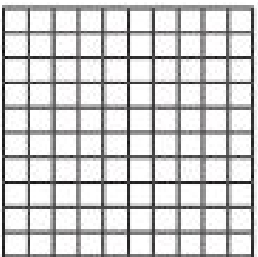


This grid represents 0.1 or $\frac{1}{10}$ or $\frac{1}{100}$

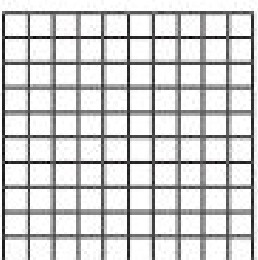


Colour the hundred squares to represent the fractions.

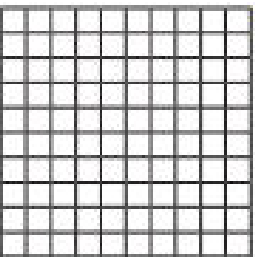
a) $\frac{2}{100}$



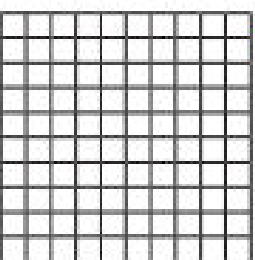
d) $\frac{20}{100}$



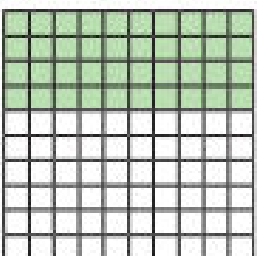
b) $\frac{2}{10}$



d) $\frac{90}{100}$



2 Complete the numbers to show how much of the square is shaded.



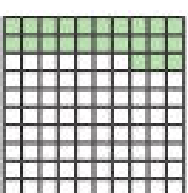
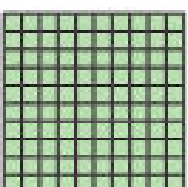
$\frac{\quad}{100}$

$\frac{\quad}{10}$

0.

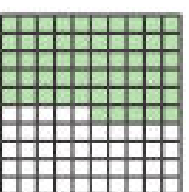
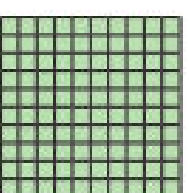
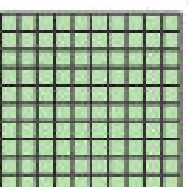
3 What fractions and decimals are represented?

a)



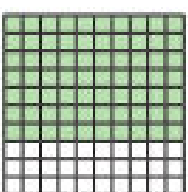
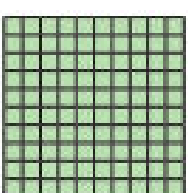
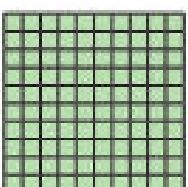
$1 \frac{23}{100} =$

b)



$\frac{\quad}{100} =$

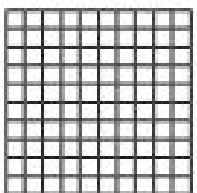
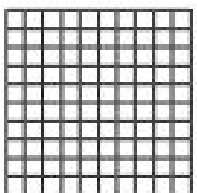
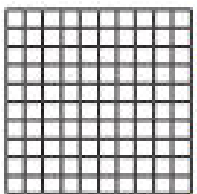
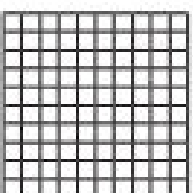
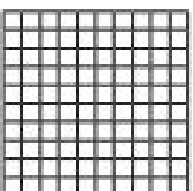
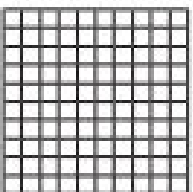
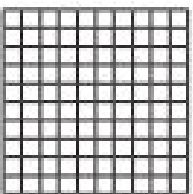
c)



$\frac{\quad}{10} =$

4

a) Represent 2.15

b) Represent $3\frac{7}{10}$ 

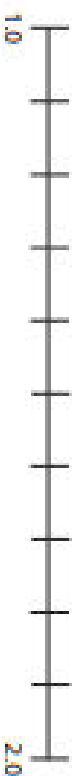
5 a) Label the number line with the decimals.

1.3

1.6

1.85

1.98



b) Label the number line with the fractions.

 $5\frac{1}{10}$ $5\frac{1}{2}$ $5\frac{73}{100}$ $\frac{590}{100}$ 

6

Complete the table.

Decimal	Decimal (expanded form)	Fraction	Fraction (expanded form)	In words
2.13	$2 + 0.1 + 0.03$	$2\frac{13}{100}$	$2 + \frac{1}{10} + \frac{3}{100}$	2 ones, 1 tenth and 3 hundredths
4.37	$5 + 0.6 + 0.02$	$4\frac{\boxed{}}{100}$		
				8 ones and 2 hundredths

7

Write the decimal as fractions.

Give your answer as a mixed number.

a) $32.6 = \frac{\boxed{}}{\boxed{10}}$

c) $13.08 = \frac{\boxed{}}{\boxed{100}}$

b) $2.03 = \frac{\boxed{}}{\boxed{100}}$

d) $3.98 = \frac{\boxed{}}{\boxed{100}}$

8

Use the digits 3, 4 and 5 to complete the decimal number.

.

How many different numbers can you make?



Coping with Change

Changes ahead



Use the 'Changes' sheet



With a family member **talk** about what will stay the same when you move to secondary school and then write or draw it inside the middle section of the Changes sheet. e.g *my cat Smudge will still sleep on my bed! My favourite tea will still be pizza, I will still live at...*



Then **talk together** about what it's like at primary school (write that in the primary school half) and how it's different at secondary school (write that in the secondary school half) e.g *I have one teacher (at primary school) ... I will have lots of different teachers (at secondary school).*

Looking at what you have written about the changes how are you both feeling about the changes that going to secondary school will bring?

Me

What we're excited about/looking forward to...

Family

A large, empty speech bubble shape for writing.A large, empty speech bubble shape for writing.

Me

What we're a bit worried about...

Family

A large, empty speech bubble shape for writing.A large, empty speech bubble shape for writing.

Talk with your family about what you're worried about: **Listen, think and talk** together about possible solutions that could calm both your worries.

Write your possible solutions in the box, right.

Eg: Worried about friends? A solution could be to meet up with someone starting the same school over the summer holidays



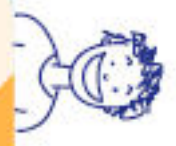


Changes

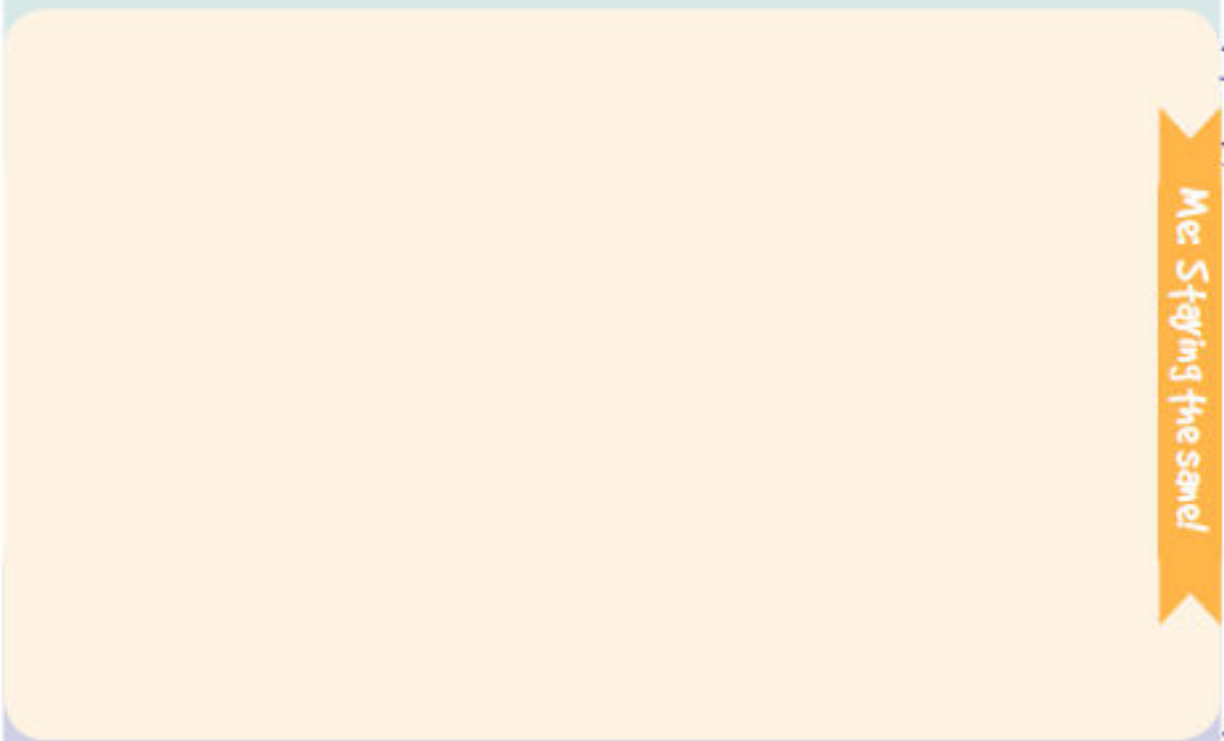
Primary School



$$3 + 5 = 8$$



Me: Staying the same!



Secondary School

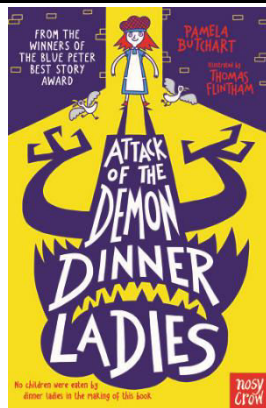


Staying



Tuesday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – Standard English Maths – Place value of thousandths Thematic – Transition – Routine
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READING Tuesday 7th July – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart



Izzy and her friends have never liked school dinners. Just recently, things have been a bit strange as the dinner ladies are wearing a new uniform and have new rules. When the lollipop man tells them that the new dinner lady has been here before, the children start to investigate.

TASK 1 - READING:

Watch footballer **Jessie Lingard** read **extract 1** from *Attack of the Demon Dinner Ladies* by scanning the QR code or read the extract below.

EXTRACT 1:

It all started on a Friday when we were on our way to school dinners.

We were walking down the stairs and that's when Maisie said, 'That's weird. I still can't smell it.'

And it WAS weird because Maisie meant that she couldn't smell the SHEPHERD'S PIE and Maisie ALWAYS smells the shepherd's pie before we get to the dining hall when it's Shepherd's Pie Day. And we all knew that it was definitely Shepherd's Pie Day because it was Friday, and the dinner ladies hadn't served it yet this week, and they ALWAYS serve it at LEAST once a week, even though it's stinking.

When we got to the dining hall me, Jodi, Zach and Maisie sat down at the Packed Lunch Table because we had packed lunches that day because we all hate the shepherd's pie and Maisie is actually terrified of it.

One time, Mrs Kidd (the evil dinner monitor), tried to make Maisie eat the shepherd's pie and Maisie fainted head first into it because Maisie faints most of the time when she's scared.

TASK 2 – Impression Reflection:

What do you think or know about the characters now you have read this extract?

Look at the word / phrase that describes Maisie and then find some evidence from the extract that proves your point. Complete the table below

Impression:	How I know (evidence from the text)
Maisie was confused	'That's weird. I still can't smell it'
Maisie did not enjoy shepherds pie	
Mrs Kidd is not a nice character	



WRITING - Tuesday 7th July - Standard English

Task 1 – Vocabulary Definitions:

Find the definitions of these words to help you with your understanding of the letter: <https://kids.wordsmyth.net/we/>



<u>WORD</u>	<u>DEFINITION</u>
practical	
personal	
disqualified	

Standard English:

Definition:

Standard English is the correct **English** we use when we want to make a good impression. **Standard English** is more **formal** when written than when spoken.

Examples:

- The concert is scheduled to commence at seven o'clock.
- We attended our grandmother's eightieth birthday celebration.
- Guster reviewed the information he knew so far: human houses were not circles anymore, they were rectangles.

Which sentence is written in **Standard English**?

Tick **one**.

Two sports teams come to our school yesterday.

My friend was tidying the classroom.

Today the children done their school play.

The teachers was going to send a letter next week.

1 mark

Task 2:

Using the examples above, along with your own ideas for your biography, generate at least 3 sentences using standard English that could be used later in the week to draft your biography.

1. _____

2. _____

3. _____



Share them on Class Dojo once you have finished so that we can share them with the class and you can magpie ideas from other people.

4-a-Day Arithmetic Practice

1 + 100 = 9,436

2 $4 \times 168 =$

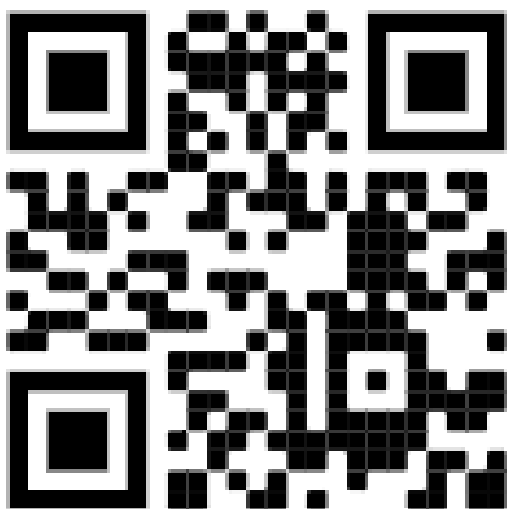
3 $1 - 0.36 =$

4 $655 \div 5 =$



Main Activity – Place value of thousandths



Follow the link <https://whiterosemaths.com/homelearning/year-5/> or scan the QR Code to watch the video explaining how to **understand place value of thousandths**


Go to **Summer Term Week 7 Lesson 2**



Understand thousandths

 = 1 whole  = $\frac{1}{10}$ or 0.1

 = $\frac{1}{100}$ or 0.01  = $\frac{1}{1000}$ or 0.001



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Routines

Your routine will change when you start secondary school . Talk together and try and work out what your new routine will look like.

Fill in your routine for a school day (roughly) - write down what you will do and when on the digital clocks below.

My daily routine...		You can write your own routine in here in you prefer!	
Time to wake up			∞∞
Washing			∞∞
Getting dressed			∞∞
Breakfast			∞∞
Brushing teeth			∞∞
Leaving for school			∞∞
Arrive at school			∞∞
End of school			∞∞
After school clubs/sports			∞∞
Arrive home			∞∞
Homework			∞∞
Evening meal			∞∞
Leisure / family time			∞∞
Get bag ready for next day			∞∞
Brushing teeth			∞∞
Bed time			∞∞



Breakfast is the most important meal of the day

Adolescents need between 8 – 10 hours sleep a night



Some top routine tips . . . follow and you can't go wrong!

- ★ Make sure all your belongings have your name on.
- ★ Pack your bag the night before – always use your timetable to help you
- ★ If your school uses a diary/planner always take it with you.
- ★ Set the alarm clock leaving enough time to have breakfast, and make sure you are clean, and smart wearing the correct uniform.
- ★ Leave the house with plenty of time for your journey to school.





Routines



Keeping healthy and safe

Screen Time

It's very important to agree on how much time you will spend on screen and how to keep safe. Make an agreement together – and for things to think about see the bubbles below:



Screen Time agreement

1. _____

2. _____

3. _____

4. _____



Record of exercise taken

Remember: to be ready for secondary school you need to be healthy and fit. Keep a record of exercise you have taken and any family members that have been involved

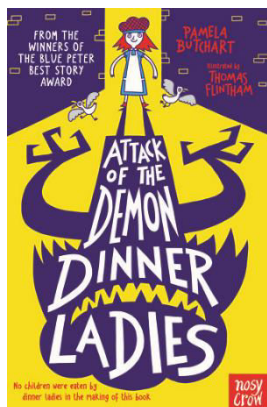
Date	Exercise	How long for ?	Any other family members involved?



Share your ROUTINES on ClassDojo and we will share everyone's ideas on their routines for secondary school **What is the same about your routines? What is different? Is there anything that you had not thought about?**

Wednesday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – Pronouns Maths – Rounding Decimals PE – Keep on the Move
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READING Wednesday 8th July – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart



Izzy and her friends have never liked school dinners. Just recently, things have been a bit strange as the dinner ladies are wearing a new uniform and have new rules. When the lollipop man tells them that the new dinner lady has been here before, the children start to investigate.

TASK 1 - READING:

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We were walking down the stairs and that's when Maisie said, 'That's weird. I still can't smell it.'

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One time, Mrs Kidd (the evil dinner monitor), tried to make Maisie eat the shepherd's pie and Maisie fainted head first into it because Maisie faints most of the time when she's scared.

TASK 2 – VOCABULARY QUESTIONS

1. Find and copy **two words** that are used to describe what the children think of the shepherd's pie.

2. Why was it described as **weird** that they could not smell the shepherds pie?

3. **Find** and **copy** a group of words in the last paragraph that shows how Maisie reacts when she is afraid:

Do not forget to share your answers with us on ClassDojo.



WRITING – Wednesday 8th July – Pronouns

Task 1:

Today you will need to decide which famous person you would like to write a biography about.

My Chosen Famous Person is: _____

Pronouns

DEFINITION:

A word that can function as a noun phrase used by itself and that refers either to the participants in the discourse (e.g. *I, you*) or to someone or something mentioned elsewhere in the discourse (e.g. *she, it, this*).

This avoids the **repetition** of the name of the person, object or place.

EXAMPLES:



	Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
1st person	I	me	my	mine	myself
2nd person	you	you	your	yours	yourself
3rd person (male)	he	him	his	his	himself
3rd person (female)	she	her	her	hers	herself
3rd thing	it	it	its	(not used)	itself
1st person (Plural)	we	us	our	ours	ourselves
2nd person (Plural)	you	you	your	yours	yourselves
3rd person and thing (Plural)	they	them	their	theirs	themselves

Task 2 – Identifying pronouns:

Using the examples above to help you, circle two pronouns in each of the sentences below:

He went to the football game by himself.	Someone told me it was going to snow later.
Everyone told Sean he should become a writer.	It took us a long time to put the tent up, as we struggled.
Mum told him off for staying out too late, so he apologised.	They all want to come to the party, when we decide on a date.

4-a-Day Arithmetic Practice

1 $6,649 - 952 =$

2 $522 + 6,720 =$

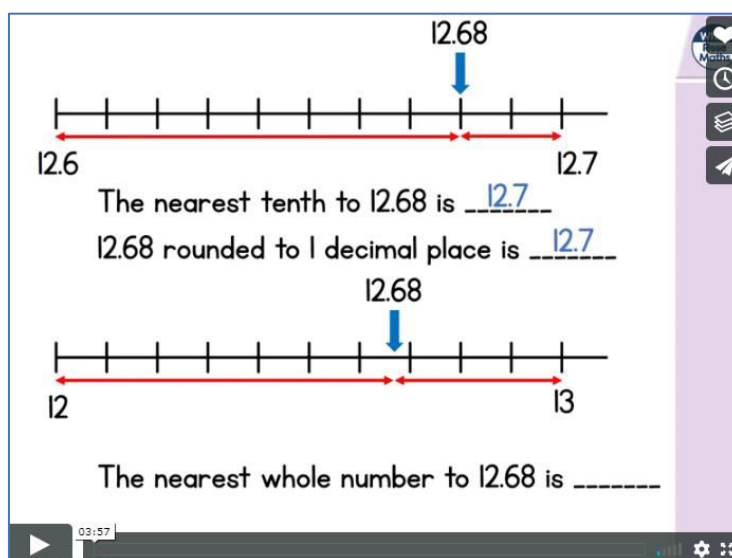
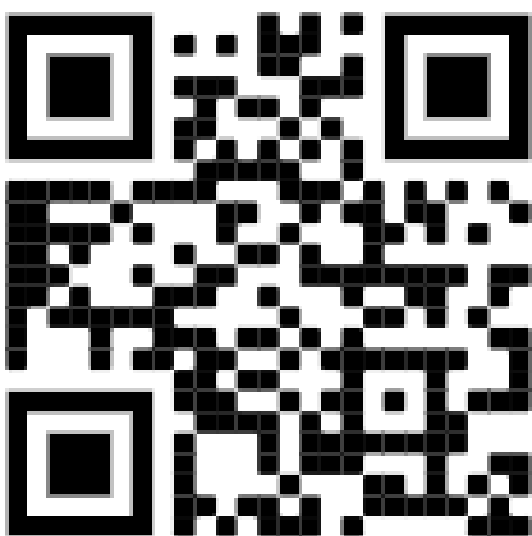
3 $43 \times 6 =$

4 $150 \div 5 =$

Main Activity – Rounding Decimals

Follow the link <https://whiterosemaths.com/homelearning/year-5/> or scan the QR Code to watch the video explaining how to round decimals

Go to **Summer Term Week 7 Lesson 3**



12.68

12.6 12.7

The nearest tenth to 12.68 is 12.7

12.68 rounded to 1 decimal place is 12.7

12.68

12 13

The nearest whole number to 12.68 is _____

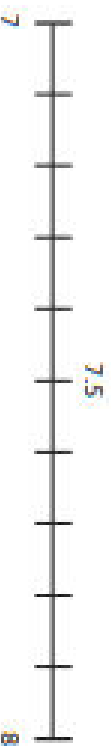
Rounding decimals

1

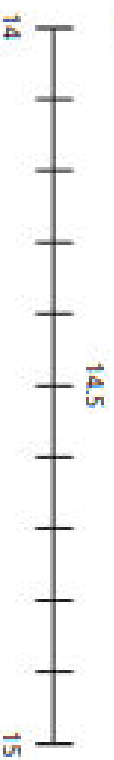
Show the position of each number on the number line.

Use the number line to round these decimals to the nearest whole number.

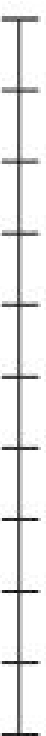
a) 7.2

The nearest whole number is

b) 14.8

The nearest whole number is

c) 6.5

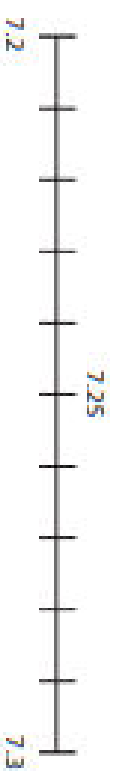
The nearest whole number is

Explain to a partner how to round decimal numbers to the nearest whole number.

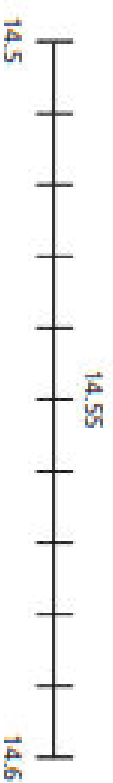
2

Use the number line to round these decimal numbers to the nearest tenth and the nearest whole number.

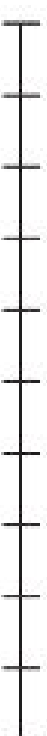
a) 7.23

The nearest tenth is The nearest whole number is

b) 14.56

The nearest tenth is The nearest whole number is

c) 6.45

The nearest tenth is The nearest whole number is

Explain to a partner how to round decimal numbers to one decimal place.



3

a) When rounding to the nearest tenth, how many digits will there be after the decimal point?

b) Round each number to one decimal place.

1.33

4.03

1.34

4.04

1.35

4.05

1.36

4.06

1.37

4.07

4

Round each number to the nearest tenth.

a) 4.21

d) 11.86

g) 12.92

b) 8.09

e) 5.67

h) 10.65

c) 4.84

f) 0.15

5

Circle each decimal that rounds to 6.2

6.32

6.23

6.27

6.17

6.12

6.25

Explain your reasoning.

6

Here are the weights in kilograms of some parcels.



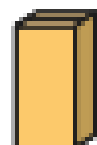
3.48 kg



1.42 kg



10.65 kg



1.03 kg

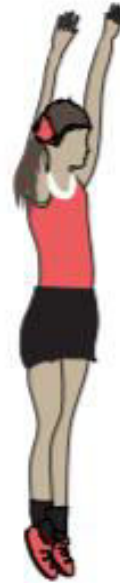
Keep on the Move

Home Physical Education

Can you make sure everyone is moving around in a space?

How to play:

- Place 3 pairs of socks, 3 cushions and 3 toys in different places on the floor around your living space .
- Players move around the space in a creative way.
- When a player reaches a pair of socks they jump 10 times. When a player reaches a cushion they hop 10 times. When a player reaches a toy they jog on the spot and count up to 10.
- Can you think of your own movement ideas? Can you move at different levels?



Can you keep trying even if you feel tired?

Top Tips

Breathing

Make sure that you breathe in through your nose and out through your mouth when performing the activities.

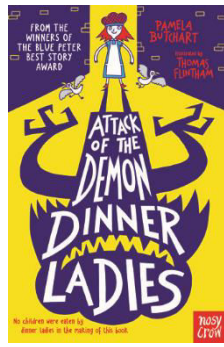
Let's Reflect

Why did you move around the way you did?

Which way was the most challenging way of moving and why?

Thursday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – Drafting a biography Maths – Order and compare decimals RE – What Matters to Jewish People?
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READING Thursday 9th July – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart



Izzy and her friends have never liked school dinners. Just recently, things have been a bit strange as the dinner ladies are wearing a new uniform and have new rules. When the lollipop man tells them that the new dinner lady has been here before, the children start to investigate.

TASK 1 - READING:

Watch footballer **Jessie Lingard** read **extract 2** from *Attack of the Demon Dinner Ladies* by scanning the QR code or read the extract below.

EXTRACT 2:

Maisie wouldn't stop screaming about the EYEBALL WATER being on her sleeve so I had to take her jumper off and give her mine to wear so she wouldn't faint, even though my jumper was FAR too big for her.

That's when Jodi said, 'Do you think they were real eyes?' And I gave Jodi a LOOK because I had just managed to calm Maisie down and didn't want her to go all wobbly again.

But then Maisie said it was OK to talk about the eyes, because she wanted to know what was going on so she could decide if she needed her mum to write her a note to say she wasn't allowed to go to the dining hall ever again.

Zach said that the eyes had looked like tiny black, beady animal eyes and we all agreed that they had.

And Jodi said that they were probably COCKROACH EYES. And then Maisie had to put her head between her knees for ages until she started breathing normally again.

Nobody was sure what to do next so we decided to wait until lunch the next day to see if the eyes were in our water jug again.

TASK 2 – RETRIEVAL QUESTIONS:

1. Tick one box in each row to show whether each statement is **fact** or **opinion**.

	Fact	Opinion
The eyes were cockroach eyes		
Maisie put her head between her knees to clam herself down		
The eyes were black, beady animal eyes		

2. Why did Maisie change her mind and say it was OK to talk about the eyes?

3. According to the text, what were they going to do the next day?

Do not forget to share your answers with us on ClassDojo.



WRITING – Thursday 9th July – Drafting a biography

During today's session, you will be writing your first draft of your biography on the paper provided (or in activity book), using the toolkit below as a checklist when you are working through.

REMEMBER: Your best idea is not usually your first, so spend some time playing with

TOOLKIT:

Opening question		Key influences	
Summarised main events (Born, childhood, education, etc)		Passive voice	
Past tense		Main achievements	
Third person		personality	
Key events		Cohesion (link paragraphs)	

A large area of lined paper for writing, featuring a vertical red margin line on the left and horizontal blue lines for the main text area.

A writing template consisting of a vertical red margin line on the left side and 28 horizontal blue lines for writing, spaced evenly down the page.



Share them on Class Dojo once you have finished so that we can share them with the class and you can magpie ideas from other people.

4-a-Day Arithmetic Practice

1 $4 - 2.52 =$

2 $512 \times 6 =$

3 $4,080 \div 8 =$

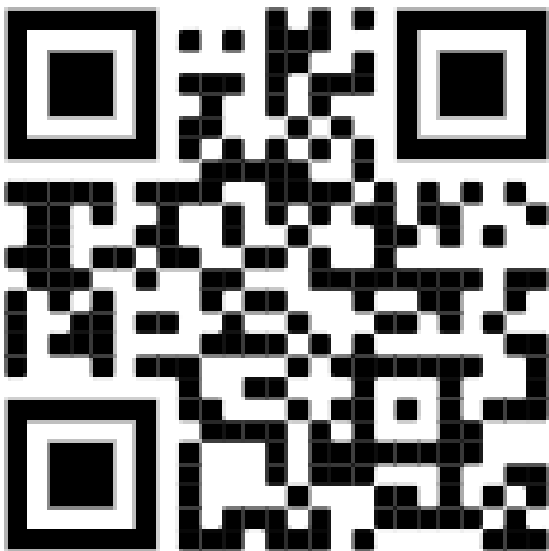
4

			4	4	5				
x				1	7				

Main Activity – Order and compare decimals

Follow the link <https://whiterosemaths.com/homelearning/year-5/> or scan the QR Code to watch the video explaining how to **Order and compare decimals**

Go to **Summer Term Week 7 Lesson 4**

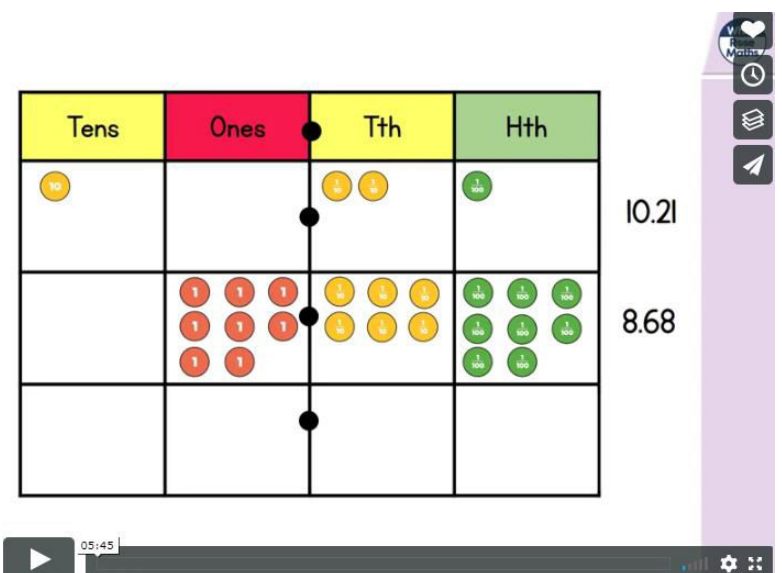


Tens	Ones	Tth	Hth
10		2 2	1
	1 1 1 1 1 1	2 2 2 2	2 2 2 2 2 2

10.21

8.68

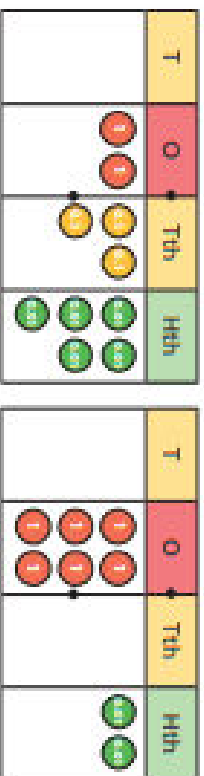
05:45



Order and compare decimals

1 Which number is greater?

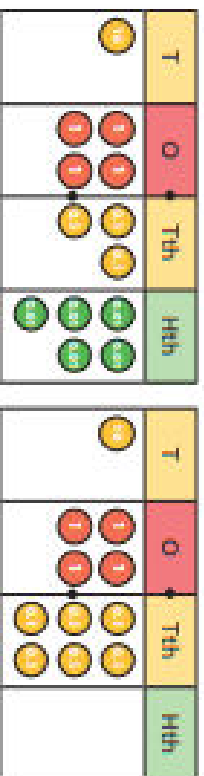
Tick your answer.



Explain your answer.

2 Which is the smaller number?

Tick your answer.



Explain your answer.

3 Use place value counters to make each of the numbers.



a) Which is the greatest number?

b) Which is the smallest number?

How do you know?

4 Here are some numbers in a place value chart.

Ones	Tenths	Hundredths	Thousandths
3	2	3	4
3	1	6	
3	2	0	8
3	1	4	5

Write the numbers in order, starting with the greatest.

5 Mo, Amir, Ron, Teddy and Jack are measuring their heights with a metre rule.



Write the names and heights of the children in order from shortest to tallest.

Name	Height

Thursday 9th July RE – What Matters to Jewish People?

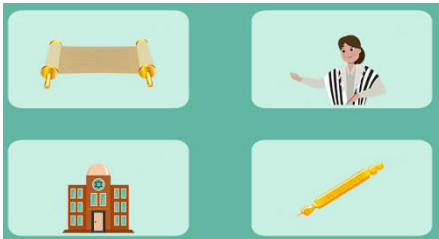
Scan the QR code or follow:

www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7



1. On the web page there is a labelling quiz. Try the quiz out. Can you label the items correctly?

Extension: Make a labelling quiz about Judaism for someone in your family to complete. Draw 4 items you have learnt about from this webpage. Write the correct names in the smaller boxes. Ask someone to draw the links between them. Can they get them right?



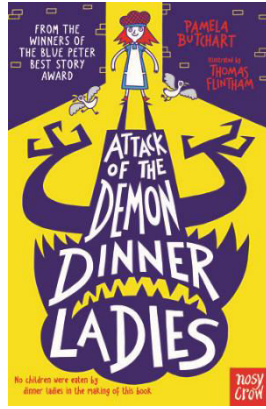
2. Read through the webpage. You will see a sign that says 'TAKE THE QUIZ!'. Try it out and see how many of the 5 quiz questions you can get right.

3. **Extension:** Write another quiz question about Judaism in the space below. Give 4 possible answers. One needs to be correct and the others need to be wrong. Who will you ask the question to?
4. You have learnt lots about Jewish people while you have been doing this work. Choose 2 things that you think are really important to Jewish people and draw and write about why you think they are important.

ITEM 1: _____	ITEM 2: _____

Friday	Reading – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart Writing – Writing a biography Maths – DECIMALS ASSESSMENT Music – Exploring Emotion Through Music
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READING Friday 10th July – ‘Attack of the Demon Dinner Ladies’ – Pamela Butchart



Izzy and her friends have never liked school dinners. Just recently, things have been a bit strange as the dinner ladies are wearing a new uniform and have new rules. When the lollipop man tells them that the new dinner lady has been here before, the children start to investigate.

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And Jodi said that they were probably COCKROACH EYES. And then Maisie had to put her head between her knees for ages until she started breathing normally again.

Nobody was sure what to do next so we decided to wait until lunch the next day to see if the eyes were in our water jug again.

Inference Questions

1. Why do you think some of the words in this extract and in extract 1 are written in capital letters? What is the author trying to do?

2. **Maisie** was feeling **frightened** in this extract... Give **two** pieces of evidence from the text, which suggest this.

3. What caused Maisie to have this reaction?

Do not forget to share your answers with us on ClassDojo.



WRITING – Friday 10th July – Writing a biography

Look back at your work from yesterday. It is important to never accept your first draft and to go back and edit your first piece of work to make sure that it is the best that it can be.

Edit and re-write using advanced vocabulary (provide examples) with toolkit

EDITING TECHNIQUES:

Adding More:

- More detailed and precise adjectives
- More exciting and varied sentence openers
- More advanced punctuation (, ? ...) for parenthesis

Moving Things:

- Starting a line with a better verb / adverb
- Would your paragraphs be better in a different order?
- Starting with a conjunction (Once this has...)

Cutting Out:

- Is there anything that does not make sense?
- Have you repeated the person's name or edited using pronouns?
- Is there anything that is not relevant at all?

Grammar and Spelling:

- Read your work aloud. Do all of the sentences make sense?
- Is your spelling accurate?
- Have you used your conjunctions on the right context?

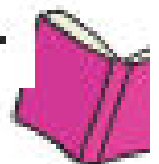
Task – Editing and Final Publishing:

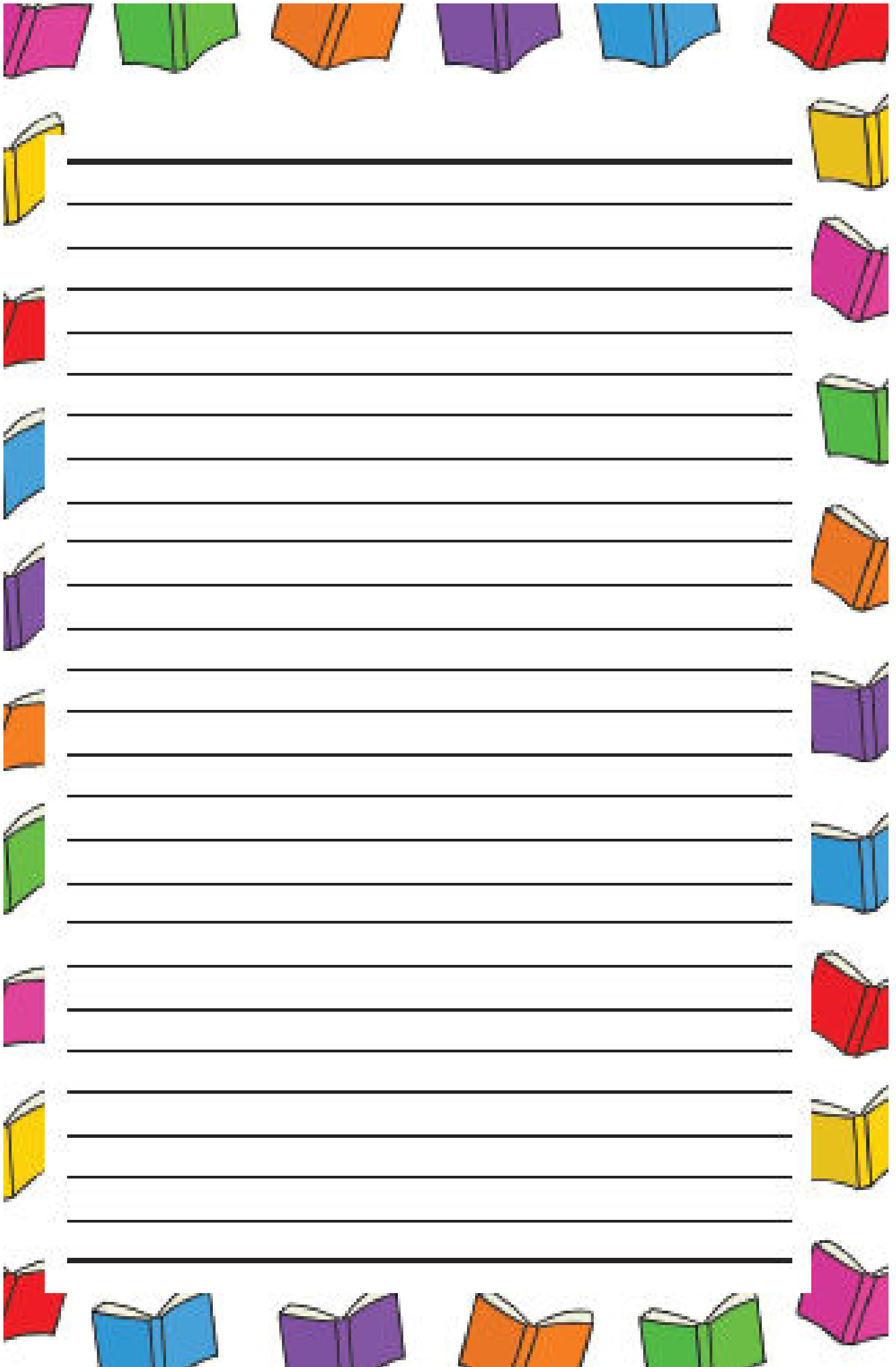
Edit and re-write your letter in your neatest handwriting, adding pictures and photographs also if you wish to add more excitement for your future self. Then share your work on ClassDojo so that we can celebrate your excellent writing with the rest of the class.





A writing template consisting of a series of horizontal lines. The top line is a solid black line. Below it are 10 horizontal lines. The 4th, 5th, 6th, and 7th lines from the top are grouped together by a vertical line on the right side, forming a rectangular box. Below this box are 10 more horizontal lines. The bottom-most line is a solid black line.





4-a-Day Arithmetic Practice

1 $511 + 829 =$



2 $5.3 + 2.484 =$

3 $4 \times 59 =$

4 $5 \times 72 =$

Main Activity – DECIMALS ASSESSMENT

1 Max has made a number on a place value grid.

Ones	Tenths	Hundredths
		

Write Max's number as a decimal.

Write Max's number as a fraction.

What is Max's number rounded to the nearest tenth?

- 2 Match the decimal with the correct value of the underlined digit.

0.53

0.35

35

53.6

3 ones

3 hundredths

3 tenths

3 tens

- 3 4 children are measuring their height.

Emily - 1.43 metres

Junaid - 1.47 metres

Lucas - 1.4 metres

Sita - 1.39 metres

Order the children from tallest to shortest.

Sami is taller than Lucas but Shorter than Emily.

How tall could Sami be?

_____ metres

Friday 10th July Music – Exploring Emotion Through Music

Today you will be exploring the **emotions** that can be brought on by particular songs.

Watch the video at the following link by scanning the QR code:



MAIN ACTIVITY: Songs that mean something to you

1. Choose 3 of your own songs. Make sure they are different.
2. Write a sentence for each song describing how it makes you feel and what colour you think the song is.

Song Title	Artist	How it makes me feel and why	The colour the song makes me think of



Share your responses on Dojo so that we can see which songs you have chosen and which emotions they make you feel and why.