


Good morning,

We hope you have had a good weekend and are ready to start the week. Just a little reminder to complete Friday's maths quiz, if you haven't already, so that we can post a misconceptions video later in the week.

Day of week	Core	Foundation
Monday	Maths – o'clock and half past Reading – The Secret of Black Rock Writing - Colour monster- choice of language	Thematic – Identify what it is like living by the coast. 

Monday 29th June – Maths

Starter:

$\frac{1}{4}$ of 16 =	$\frac{1}{4}$ of 20 =	$12 \div 4 =$	$24 \div 4 =$
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Main Activity:

Today you are going to recap telling the time to o'clock and half past the hour. Watch the video <https://www.youtube.com/watch?v=3Posbu-VKxU&t=123s> to remind yourself on how to tell the time and complete the work sheet below.



























Monday 29th June – Reading



This week in reading, we will be focussing on the book 'The Secret of Black Rock' by the author Joe Todd-Stanton.

Do you know what a secret is? What does it mean?

I wonder what the secret will be in this story? What do you think?

Take a moment to look at the picture of Black Rock below.

How does it make you feel? What are your thoughts? What words would you use to describe it?



What would you like to find out about Black Rock? Write down or share any questions you may like to ask.

Tomorrow you will listen to the story to find out more.

Who?	What?	Where?
When?	Why?	How?

Monday 29th June – Writing

I can discuss my favourite words and phrases.

Write down everything you think about when you hear the word 'Monster'.

Now look at the front cover of this story. Does the monster on the front cover match your initial ideas?



This week you are going to be writing a character description and a short 'I am' poem. Listen carefully to the story 'The colour monster' and think about the different ways the author helps build an image in your mind by using a wide range of exciting vocabulary.



<https://www.youtube.com/watch?v=Ih0iu80u04Y>

Main activity: Looking specifically at the monster 'Happiness' focus on the language used to describe this monster. What adjectives are used? What similes are used? What verbs?

**Think back to your previous pack where you learnt about adjectives, verbs and similes.

Choose some of your favourite examples and add to the grid provided.

Adjectives	Similes	Verbs



Send the grid to your class teacher.

Monday 29th June – Thematic (Geography)

Today you are going to be identifying the key features of a coastal area. (An area of land next to the sea) Read through the slideshow below and using the information given, make comparisons between Birmingham and a coastal town. Think about your trip to Weston Super Mare at the end of Year one. You can include key features and landmarks that you have learnt about on previous lessons as well as jobs in the different areas.

What is it like living by the sea?

Key Vocabulary:

Seaside

Coastline

Buoys

Windbreaks

lifeboat

urban



Have you ever been to the sea? Is the sea near or far away?

Do we live next to the coast in Birmingham?

Where is the nearest coast line?



What was it like at Weston Supermare?

What key features do you remember from the seaside?



Which clothes would be good to take when we visit our nearest beach? Why? What might our choice of clothes depend on?



What jobs might people have at the seaside? Why are they doing these jobs at the seaside?

Jobs people do by the beach

Selling ice cream



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Running a hotel



© Space_Cat / Adobe Stock

Jobs people do by the beach

Fishing



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Being a lifeguard



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Jobs people do by the beach

Being a tour guide

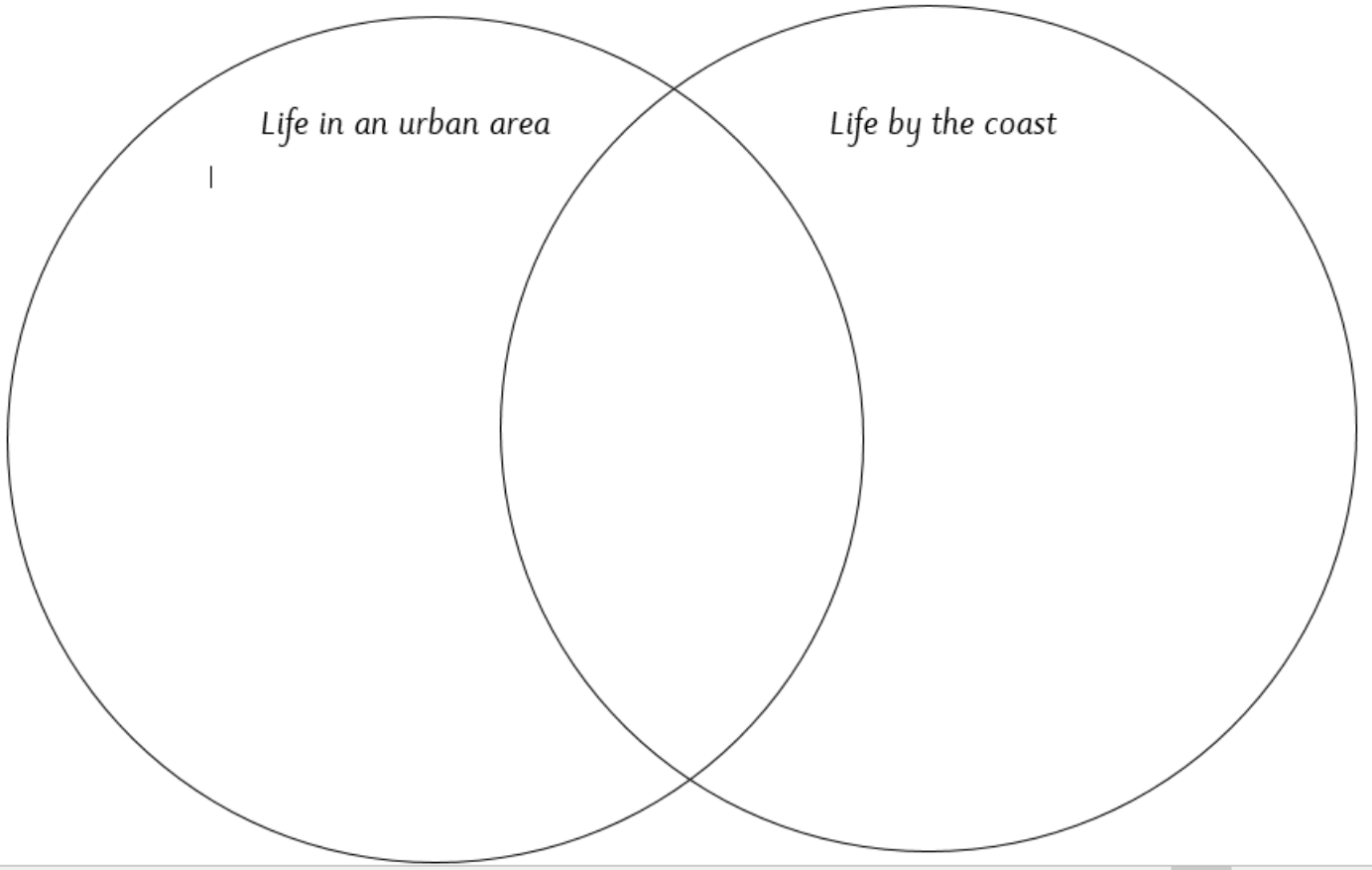


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Running a fish and chip shop



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Life in an urban area

Life by the coast

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