
Work pack – Group 2 – Week 5 – 29th June – 3rd July

Week 5 Timetable:

Day	Core	Foundation
Monday	Reading – Reflection Questions: Front cover stimulus Writing – Illustrations Maths – Related facts	Science - Dissolving
Tuesday	Reading – Attack of the Demon Dinner Ladies – Extract 1: First impressions Writing – Expression and Understanding Maths – Related facts	Thematic – Where is Baghdad?
Wednesday	Reading – Attack of the Demon Dinner Ladies – Extract 1: Retrieval Questions Writing – Vocabulary Maths – 2-digits add and subtract ones	Spanish- Quiz
Thursday	Reading – Attack of the Demon Dinner Ladies – Extract 2: Sequencing and giving advice Writing – Missing words Maths - 2-digits add and subtract ones	Art – Creating mosaics
Friday	Reading – Attack of the Demon Dinner Ladies – Extract 2: Inference Questions Writing – Poem review Maths – 2-digits add and subtract tens	PE – Standing long jump

This timetable is flexible. Some days will be more productive than others. We ask that you do the core subjects (reading, writing, maths) daily, and then balance the foundation subjects as suits you. You may find that doing all of the days work in one go works best (remember to take a short break, though) or splitting it into morning and afternoon suits you better.

If you are unable to complete everything then do not worry. Do your best and that will be good enough.

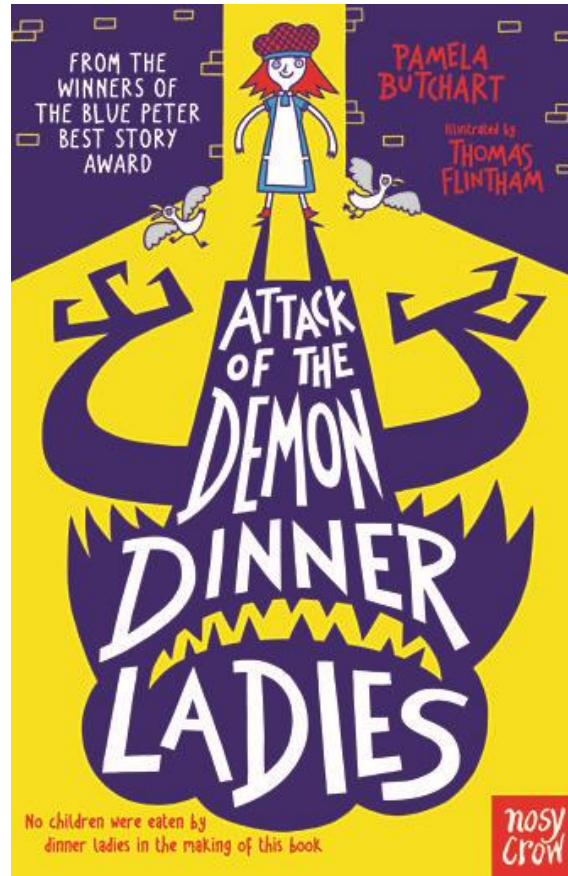
Remember the assembly on routines – try to start at the same time every day, in a quiet place if possible. Have a clear plan for the day.

Monday	Reading – Reflection Questions: Front cover stimulus Writing – Illustrations Maths – Related facts Science – Dissolving
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Monday 29th June

Reading

Take a moment to look at the picture, which is the front cover of the book that we will be exploring through our reading activities this week.



Front Cover Analysis:

1. What do you think is the genre of this novel? Do you think it is a romance/ comedy/action/adventure/thriller/sci-fi/ or a combination of a few of these? What makes you think this?

I think _____ *because* _____

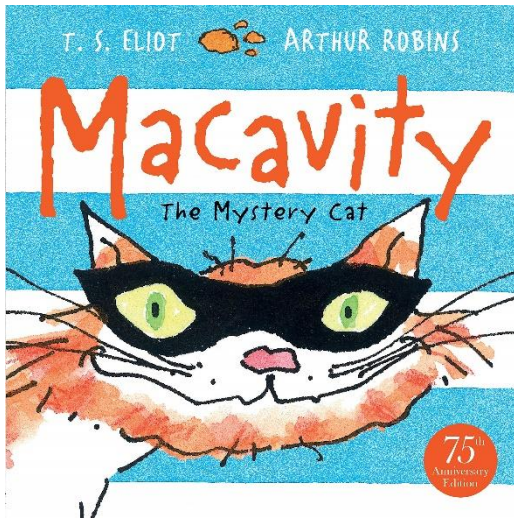
2. What do you predict this story would be about? What evidence makes you think this?

I think _____ *because* _____

3. The aim of a front cover is to persuade potential buyers to want to read the book. Would you choose to buy this book? Why/why not?

Writing - Illustrations

Please write the date and the title into your lined activity book.



The theme for the next two weeks is 'Macavity the Mystery Cat by TS Eliot'. By the end of the two weeks, you will have written a poem review and your own playscript.

Today's Task:

1. Look at Arthur Robbins' Illustrations on the following page. They're drawn to accompany a poem. Think about what the story could be about.
 2. Choose one of the pictures and use it to answer a selection of the following questions in full sentences in your English book.
- Who is in the picture?
 - What can you tell about who they are?
 - How do you think they are moving?
 - How do you think they would sound if they spoke?
 - What might they say to you if they saw you looking at them?
 - What can you tell about their character?
 - What do they seem to be doing?
 - What else might actually be happening?
 - What does the background tell you?
 - What do you think has happened just before this picture?
 - What might happen next?



4-a-Day Arithmetic Practice

1

$44 - 10 =$

2

$\text{Double } 2 =$

3

$55 + 10 =$

4

$68 - 6 =$

Follow the link to watch the explanation video: <https://vimeo.com/413568461>



Complete questions 1-3.

Related facts

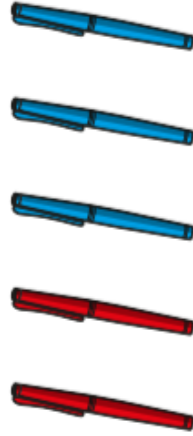


- 1 Use base 10 to show that $3 + 5 = 8$ and $30 + 50 = 80$

Draw your answer.

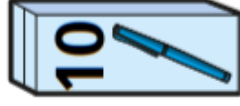
What is the same about your models?
What is different?

- 2 a) Eva has 2 red pens and 3 blue pens.



How many pens does Eva have?

- b) Tommy has 20 red pens and 30 blue pens.



How many pens does Tommy have?

- 3 Fill in the missing numbers in the related facts.

a) $1 + 2 = 3$

$10 + 20 =$

b) $7 + 2 = 9$

$70 + 20 =$

c) $4 + 6 =$

+ 60 = 100

Dissolving

Some materials **dissolve** when you mix them with a **liquid**.

When a material dissolves in water it may look like it has disappeared but in fact it has just mixed in to make a transparent (see-through) liquid called a solution.

When no more material can dissolve into the liquid we say that it is saturated. This is a scientific way of saying it is 'full' and no more material can fit into it.

Materials that dissolve in water are soluble. Sugar and salt are both **soluble**, when mixed with water, they dissolve to make a transparent solution. **Materials that do not dissolve in water are insoluble.** Sand and flour are both **insoluble**, when mixed with water, they do not dissolve.

Match up the word with its definition:

insoluble

soluble

solution

saturated

when nothing more can be dissolved into the solution

cannot dissolve in a liquid

the result of two materials being mixed together

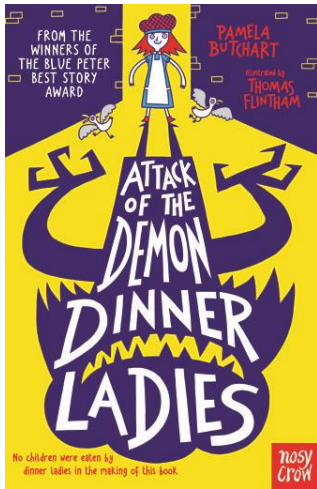
when a material can be dissolved into a liquid

Tuesday	Reading – Attack of the Demon Dinner Ladies – Extract 1: First impressions Writing – Expression and Understanding Maths – Related facts Thematic – Where is Baghdad?
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Tuesday 30th June- Miss Hill's birthday!

Reading

Izzy and her friends have never liked school dinners. Just recently, things have been a bit strange as the dinner ladies are wearing a new uniform and have new rules. When the lollipop man tells them that the new dinner lady has been here before, the children start to investigate.



Watch footballer Jessie Lingard read extract 1 from *Attack of the Demon Dinner Ladies* by scanning the QR code or read the extract below.

Extract 1

It all started on a Friday when we were on our way to school dinners.

We were walking down the stairs and that's when Maisie said, 'That's weird. I still can't smell it.'

And it WAS weird because Maisie meant that she couldn't smell the SHEPHERD'S PIE and Maisie ALWAYS smells the shepherd's pie before we get to the dining hall when it's Shepherd's Pie Day. And we all knew that it was definitely Shepherd's Pie Day because it was Friday, and the dinner ladies hadn't served it yet this week, and they ALWAYS serve it at LEAST once a week, even though it's stinking.

When we got to the dining hall me, Jodi, Zach and Maisie sat down at the Packed Lunch Table because we had packed lunches that day because we all hate the shepherd's pie and Maisie is actually terrified of it.

One time, Mrs Kidd (the evil dinner monitor), tried to make Maisie eat the shepherd's pie and Maisie fainted head first into it because Maisie faints most of the time when she's scared.

First Impressions:

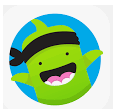
What do you think or know about the character of Maisie now you have read this extract?

Think of a word to describe Maisie and then find some evidence from the extract that proves your point.

Complete the table below:

What I think/know about Maisie	How I know (evidence from the text)

Share your work with me on ClassDojo – I'd love to see what you think of this character!



Writing – Expression and understanding

Please write the date and the title into your lined activity book

Today's Task:

1. Listen to Macavity the Mystery Cat read by the poet, TS Eliot.
<https://www.youtube.com/watch?v=Mz29e3lv3Js> Follow the words of the poem on the next page as you listen.



2. Choose part of the poem and practise reading it aloud yourself. Read Top Tips for Reading a Poem Aloud to help you.

Top tips for reading a poem aloud:

- Work on the tricky words. Find out what they mean and how they are said. Practise saying them.
- Look for the full stops. Make sentences flow to the full stop, even when there's a new line.
- Slow down. Speak slowly when you're reading a poem, so that others can hear the words.
- Project your voice. Imagine someone on the other side of the room and speak to them.
- Practise. Read and read and read your poem, so that you get better each time.

3. Choose quotations from the poem to match Arthur Robbin's Illustrations. Copy your chosen quotation next to each picture.

Macavity – The Mystery Cat



By T.S. Eliot

Macavity's a Mystery Cat: he's called the Hidden Paw—
For he's the master criminal who can defy the Law.
He's the bafflement of Scotland Yard, the Flying Squad's despair:
For when they reach the scene of crime—Macavity's not there!

Macavity, Macavity, there's no one like Macavity,
He's broken every human law, he breaks the law of gravity.
His powers of levitation would make a fakir stare,
And when you reach the scene of crime—Macavity's not there!
You may seek him in the basement, you may look up in the air—
But I tell you once and once again, Macavity's not there!

Macavity's a ginger cat, he's very tall and thin;
You would know him if you saw him, for his eyes are sunken in.
His brow is deeply lined with thought, his head is highly domed;
His coat is dusty from neglect, his whiskers are uncombed.
He sways his head from side to side, with movements like a snake;
And when you think he's half asleep, he's always wide awake.

Macavity, Macavity, there's no one like Macavity,
For he's a fiend in feline shape, a monster of depravity.

You may meet him in a by-street, you may see him in the square—
But when a crime's discovered, then Macavity's not there!

He's outwardly respectable. (They say he cheats at cards.)
And his footprints are not found in any file of Scotland Yard's
And when the larder's looted, or the jewel-case is rifled,
Or when the milk is missing, or another Peke's been stifled,
Or the greenhouse glass is broken, and the trellis past repair
Ay, there's the wonder of the thing! Macavity's not there!

And when the Foreign Office find a Treaty's gone astray,
Or the Admiralty lose some plans and drawings by the way,
There may be a scrap of paper in the hall or on the stair—
But it's useless to investigate—Macavity's not there!
And when the loss has been disclosed, the Secret Service say:
It must have been Macavity!'—but he's a mile away.
You'll be sure to find him resting, or a-licking of his thumb;
Or engaged in doing complicated long division sums.

Macavity, Macavity, there's no one like Macavity,
There never was a Cat of such deceitfulness and suavity.
He always has an alibi, and one or two to spare:
At whatever time the deed took place—Macavity wasn't there!
And they say that all the Cats whose wicked deeds are widely known
(I might mention Mungojerrie, I might mention Griddlebone)
Are nothing more than agents for the Cat who all the time
Just controls their operations: the Napoleon of Crime!

4-a-Day Arithmetic Practice

1

10 shared between 2 =

2

$22 - 3 =$

3

$12 + 20 =$

4

$23 - \underline{\quad} = 21$

Check your answers from yesterday. How did you do? Re-watch yesterday's video (<https://vimeo.com/413568461>) to remind yourself of what you need to do.



Complete questions 4-6.

$$\boxed{} + 8 = \boxed{}$$

$$\boxed{} + 10 = 90$$

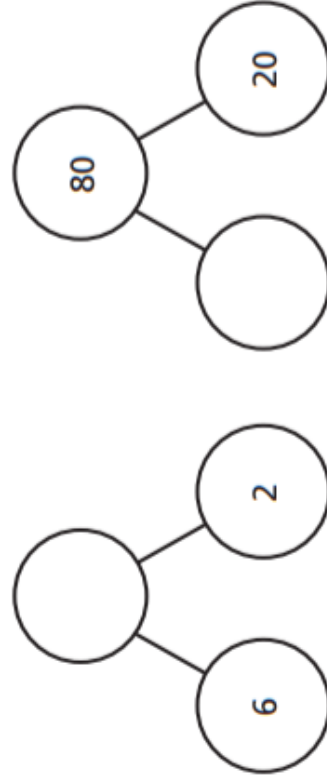
$$3 + 4 = \boxed{}$$

$$\boxed{} + \boxed{} = 70$$

$$8 + \boxed{} = 8$$

$$\boxed{} + 80 = 80$$

4 Complete the part-whole models.



5 Fill in the missing numbers in the related facts.

$$\text{a) } 5 - 3 = 2$$
$$50 - 30 = \boxed{}$$

$$\text{b) } 7 - 1 = 6$$
$$70 - 10 = \boxed{}$$

$$\text{c) } 10 - 6 = \boxed{}$$
$$\boxed{} - 60 = 40$$

6



If $3 + 1 = 4$,
then $30 + 10 = 400$ because
there are two zeros.

Do you agree with Dexter? _____
Explain your answer. _____

Thematic- Where is Baghdad?

Watch: <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-baghdad-in-900ad/zjfxpg8>



Look at the map below and then answer the following questions:



1. What is Baghdad?

2. Which country is Baghdad in?

3. What countries surround Iraq?

4. Which continent is Iraq a part of?

On the blank map, label the following:

- The United Kingdom
- Ireland
- Iraq
- Syria
- Iran
- Saudi Arabia
- Kuwait
- Jordan
- Baghdad!



Wednesday

Reading – Attack of the Demon Dinner Ladies – Extract 1: Retrieval Questions

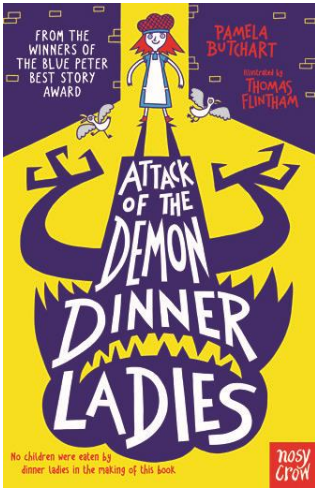
Writing – Vocabulary

Maths – 2-digits add and subtract ones

Spanish – Quiz

Wednesday 1st July

Reading



Watch footballer Jessie Lingard read extract 1 from *Attack of the Demon Dinner Ladies* again by scanning the QR code or re-read the extract below.

Extract 1

It all started on a Friday when we were on our way to school dinners.

We were walking down the stairs and that's when Maisie said, 'That's weird. I still can't smell it.'

And it WAS weird because Maisie meant that she couldn't smell the SHEPHERD'S PIE and Maisie ALWAYS smells the shepherd's pie before we get to the dining hall when it's Shepherd's Pie Day. And we all knew that it was definitely Shepherd's Pie Day because it was Friday, and the dinner ladies hadn't served it yet this week, and they ALWAYS serve it at LEAST once a week, even though it's stinking.

When we got to the dining hall me, Jodi, Zach and Maisie sat down at the Packed Lunch Table because we had packed lunches that day because we all hate the shepherd's pie and Maisie is actually terrified of it.

One time, Mrs Kidd (the evil dinner monitor), tried to make Maisie eat the shepherd's pie and Maisie fainted head first into it because Maisie faints most of the time when she's scared.

Retrieval Questions:

1. Write down **three** things you are told about Maisie (your work yesterday should help you with this!)

- _____
- _____
- _____

2. According to the text, who is Mrs Kidd?

3. Tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Shepherd's Pie Day is on a Wednesday.		
There are four children in the main character's group of friends.		
Maisie fainted because she was so hungry.		

Writing – Vocabulary

Today's Task:

1. Underline any words in the poem that you don't know the meaning of
2. Use a book dictionary or this online version: <https://kids.wordsmyth.net> to research the meaning



3. Research the meanings of the following words and write a short definition or explanation for each word

a) Scotland Yard:

b) levitation:

c) fakir:

d) brow:

e) feline:

Macavity – The Mystery Cat



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He sways his head from side to side, with movements like a snake;
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Or when the milk is missing, or another Peke's been stifled,
Or the greenhouse glass is broken, and the trellis past repair
Ay, there's the wonder of the thing! Macavity's not there!

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Or the Admiralty lose some plans and drawings by the way,
There may be a scrap of paper in the hall or on the stair—
But it's useless to investigate—Macavity's not there!
And when the loss has been disclosed, the Secret Service say:
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You'll be sure to find him resting, or a-licking of his thumb;
Or engaged in doing complicated long division sums.

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He always has an alibi, and one or two to spare:
At whatever time the deed took place—Macavity wasn't there!
And they say that all the Cats whose wicked deeds are widely known
(I might mention Mungojerrie, I might mention Griddlebone)
Are nothing more than agents for the Cat who all the time
Just controls their operations: the Napoleon of Crime!

4-a-Day Arithmetic Practice

1 $44 + 20 =$

2 $49 - 30 =$

3 Double 4 =

4 $36 + 20 =$

Follow the link to watch the explanation video: <https://vimeo.com/414671240>



Complete questions 1-3.

Add and subtract 1s

- 1 a) Jack has 6 cookies.



Annie gives him one more cookie.

How many cookies does he have now?

Jack has cookies now.

- b) Amir has 4 cookies.



He eats one of his cookies.

How many cookies does he have now?

Amir has cookies now.

- 2 Complete the number tracks.

a)

21		23					
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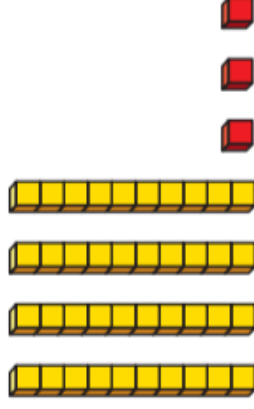
b)

47		45					
----	--	----	--	--	--	--	--

c)

			5				10
--	--	--	---	--	--	--	----

- 3 a) Filip has made a number using base 10



What number has Filip made?

- b) Rosie also makes a number using base 10
Rosie's number is one more than Filip's number.

What is Rosie's number?

Spanish - Quiz

Complete the quiz below to revise your last Spanish lesson and then watch the video about how to say when your birthday is in Spanish. Link for the video:

<https://www.thenational.academy/year-5/foundation/saying-your-birthday-in-spanish-year-5-wk3-2#slide-3>



1. How do you say 'good morning' in Spanish? *

1 point

- Buenas noches
- Buenos días
- Buenas tardes

2. How do you say 'my name is' in Spanish? *

1 point

- Hola
- Tengo ____ años
- Me llamo

3. How do you say 'I am ____ years old' in Spanish? *

1 point

- Tengo ____ años
- Me llamo ____ años
- Buenos días ____ años

4. How do you say 7 in Spanish? *

1 point

- Seis
- Siete
- Diez

5. How do you say 9 in Spanish? *

1 point

- Ocho
- Cuatro
- Nueve

Thursday

Reading – Attack of the Demon Dinner Ladies – Extract 2: Sequencing and giving advice

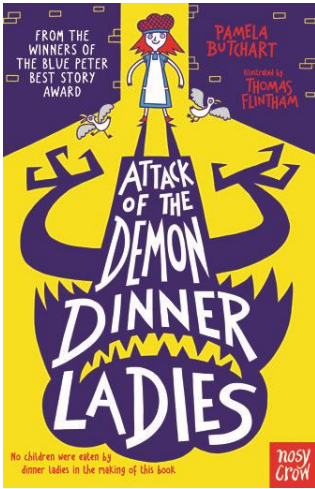
Writing – Missing words

Maths - 2-digits add and subtract ones

Art – Creating mosaics

Thursday 2nd July

Reading



Watch footballer Jessie Lingard read extract 2 from *Attack of the Demon Dinner Ladies* by scanning the QR code or read the extract below:

Extract 2

Maisie wouldn't stop screaming about the EYEBALL WATER being on her sleeve so I had to take her jumper off and give her mine to wear so she wouldn't faint, even though my jumper was FAR too big for her.

That's when Jodi said, 'Do you think they were real eyes?' And I gave Jodi a LOOK because I had just managed to calm Maisie down and didn't want her to go all wobbly again.

But then Maisie said it was OK to talk about the eyes, because she wanted to know what was going on so she could decide if she needed her mum to write her a note to say she wasn't allowed to go to the dining hall ever again.

Zach said that the eyes had looked like tiny black, beady animal eyes and we all agreed that they had.

And Jodi said that they were probably COCKROACH EYES. And then Maisie had to put her head between her knees for ages until she started breathing normally again.

Nobody was sure what to do next so we decided to wait until lunch the next day to see if the eyes were in our water jug again.

Sequencing and Giving Advice:

Number the events 1-5 in the order that they happened. Number 1 has been done for you.

Event	Number
Maisie put her head between her knees	
Maisie began to scream	1
Zach said the eyes looked tiny and beady	
Izzy gave her jumper to Maisie	
Jodie asked if the eyes were real	

Nobody was sure what to do next so we decided to wait until lunch the next day to see if the eyes were in our water jug again.

What do you think the children should do? What advice would you give to them?

Choose a child who you want to advise – Izzy, Maisie, Zach or Jodie.

- Use this to start you off:

....., (insert name of who you are writing to) **I think that you should**

..... **because**

You could also **or**

.....

- Think about how you will end your advice – maybe **Good luck** or **Take Care**.

.....

Writing – Missing words

Please write the date and the title into your lined activity book

Today's Task:

1. Try to think of the words that could go in the black spaces. You might remember the original words or you might think of new words that could work as well.
2. When you have finished, check what you've put against the original version of the poem.

Macavity's a [] Cat: he's called the Hidden Paw—
For he's the master criminal who can defy the [].
He's the bafflement of Scotland Yard, the Flying
Squad's []:
For when they reach the scene of []—Macavity's
not []!

Macavity, Macavity, there's no one like [],
He's broken every human [], he breaks the law of
[].
His powers of [] would make a fakir stare,
And when you reach the scene of crime—Macavity's
not []!
You may [] him in the basement, you may look up in
the []—
But I tell you once and once again, [] not
there!

Macavity's a [] cat, he's very tall and [];
You would know him if you saw him, for his [] are
sunken in.
His brow is deeply lined with [], his head is highly
domed;
His coat is [] from neglect, his whiskers are
[].

4-a-Day Arithmetic Practice

1 $36 + 20 =$

2 3 lots of 2 =

3 $46 - 20 =$

4 $8 + 7 =$

Check your answers from yesterday. How did you do? Re-watch yesterday's video (<https://vimeo.com/414671240>) to remind yourself of what you need to do.



Complete questions 4-6.

c) Ron's number is 2 more than Filip's number.

What is Ron's number?

d) Dora's number is 1 less than Filip's number.

What is Dora's number?

4 Complete the calculations.

a) $14 + 1 =$

e) $19 - 1 =$

b) $22 + 1 =$

f) $33 +$ $= 34$

c) $54 + 1 =$

g) $18 = 19 -$

d) $= 1 + 61$

h) $= 89 - 1$

5 Complete the calculations.

a) $14 + 2 =$

e) $19 - 2 =$

b) $22 + 3 =$

f) $33 +$ $= 35$

c) $54 + 4 =$

g) $12 = 19 -$

d) $= 5 + 61$

h) $= 89 - 3$

6 Are the number sentences true or false?

a) $17 + 1 = 1 + 17$ _____

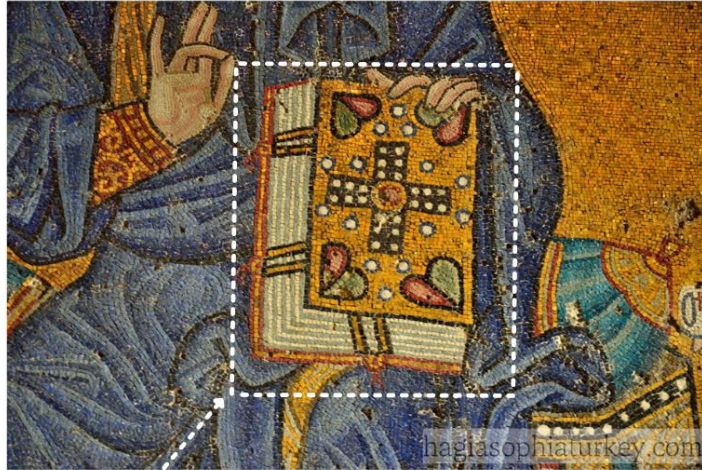
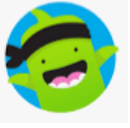
b) $17 - 1 = 1 - 17$ _____

Talk about your answers with a partner.

Art - Creating mosaics

In your last thematic lesson you made a sketch for your mosaic. Today you will make your mosaic. To do this, work out what colours you will need and cut the coloured paper into squares. Then follow your sketch and stick the coloured squares in the right places to make the mosaic.

Send a picture on Dojo of your completed work.



You may just want to recreate this section from this one:

Choose one of the sections of a mosaic taken from the Hagia Sophia. Complete an observational drawing of this mosaic in your sketch books. We are going to be creating a mosaic so if you finish the sketch, plan which coloured squares you intend to use in each section by clearly labelling them.



Friday

Reading – Attack of the Demon Dinner Ladies – Extract 2: Inference Questions

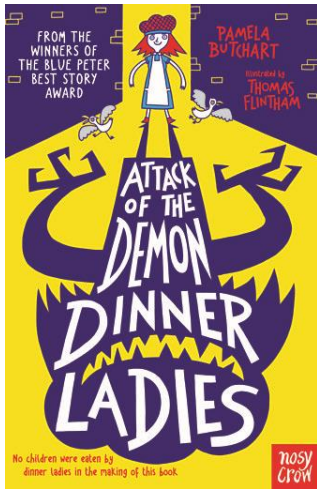
Writing – Poem review

Maths – 2-digits add and subtract tens

PE – Standing long jump

Friday 3rd July

Reading



Watch footballer Jessie Lingard read extract 2 from *Attack of the Demon Dinner Ladies* again by scanning the QR code or re-read the extract below:

Extract 2

Maisie wouldn't stop screaming about the EYEBALL WATER being on her sleeve so I had to take her jumper off and give her mine to wear so she wouldn't faint, even though my jumper was FAR too big for her.

That's when Jodi said, 'Do you think they were real eyes?' And I gave Jodi a LOOK because I had just managed to calm Maisie down and didn't want her to go all wobbly again.

But then Maisie said it was OK to talk about the eyes, because she wanted to know what was going on so she could decide if she needed her mum to write her a note to say she wasn't allowed to go to the dining hall ever again.

Zach said that the eyes had looked like tiny black, beady animal eyes and we all agreed that they had.

And Jodi said that they were probably COCKROACH EYES. And then Maisie had to put her head between her knees for ages until she started breathing normally again.

Nobody was sure what to do next so we decided to wait until lunch the next day to see if the eyes were in our water jug again.

Inference Questions:

1. Why do you think some of the words in this extract and in extract 1 are written in capital letters?

2. Maisie was feeling **frightened** in this extract... Give **two** pieces of evidence from the text, which suggest this.

3. What caused Maisie to have this reaction?

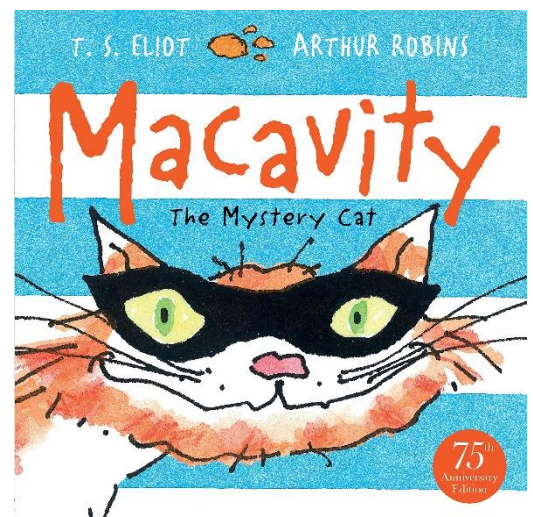
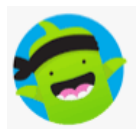
Writing – Poem review

Please write the date and the title into your lined activity book

Today's Task:

Write a short review on the poem 'Macavity the Mystery Cat by TS Eliot'. Summarise what happens in the poem and share your thoughts on it.

Share your thoughts with us on ClassDojo.



4-a-Day Arithmetic Practice

1

$23 + 30 =$

2

$\text{Half of } 6 =$

3

$23 + \underline{\quad} = 43$

4

$\frac{1}{2} \text{ of } 10 =$

Follow the link to watch the explanation video: <https://vimeo.com/415461655>



Complete questions 1-3.

Add and subtract 10s

- 1 a) Eva has some marbles.



How many marbles does Eva have?

Eva has marbles.

She buys 3 more boxes of marbles.

How many marbles does she have now?

- b) Teddy has some marbles.



How many marbles does Teddy have?

Teddy has marbles.

He gives 5 boxes of marbles to his friend.

How many marbles does he have now?

- 2 What calculation is represented?

Complete the number sentence.

Tens	Ones
+	

		T	O						
		2	4						
		+	1	0					
		3 4							

+ =

- 3 Use base 10 to complete the calculations.

a) $24 + 20 =$

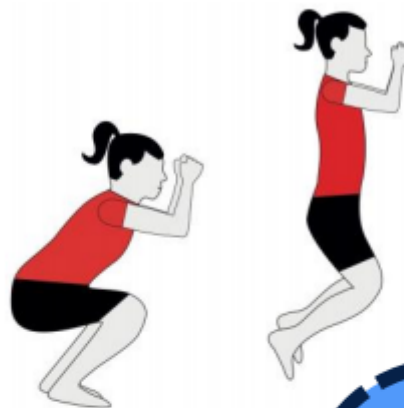
b) $17 + 50 =$

c) $40 + 16 =$

Can you focus on your technique and concentrate on your landing?

How to play:

- Place a starting marker on the floor.
- Stand beside the starting marker on two feet, how far can you jump landing balanced on 2 feet?
- Challenge a partner to see who can jump the furthest.
- If you have space, place down a marker at 8.31m, the distance Greg Rutherford jumped to win a gold medal in 2012. How many jumps does it take to jump that distance?



Can you keep trying even if you miss the target?

Top Tips

Jumping Further

Keep your head up, swing your arms and bend your knees when you land.

Let's Reflect

What did you learn after each jump?

How did you keep focused?



Watch the video of Catherine Fitzpatrick from Complete PE to give you some tips on how this can be done in all types of homes and outdoor areas.

Share some pictures and the distances that you have managed to jump with us in ClassDojo and we will see if we have an overall winner for the class!

