
Work pack – Group 1 – Week 7 – 13th July – 17th July

Week 7 Timetable:

Day	Core	Foundation
Monday	Reading – Analysing language features of speeches – ‘I Have A Dream’ Writing – Relative clauses Maths – Decimals as fractions	Transition thoughts and feelings
Tuesday	Reading – John F. Kennedy – ‘The decision to go to the moon’ 1961 Writing – Relative clauses Maths – Decimals as fractions	Science – Challenge questions
Wednesday	Reading – Barack Obama – ‘Victory speech’ 2008 Writing - Planning Maths – Decimals as fractions	Spanish- Quiz
Thursday	Reading – Winston Churchill - ‘We shall fight on the beaches’ 1940 Writing – Planning Maths – Decimals as fractions	Art – Evaluate artwork
Friday	Reading – Which speech do you think is the most persuasive? Writing – Persuasive letter Maths – Interpret information in tables	PE – Circuits for super strength

This timetable is flexible. Some days will be more productive than others. We ask that you do the core subjects (reading, writing, maths) daily, and then balance the foundation subjects as suits you. You may find that doing all of the days work in one go works best (remember to take a short break, though) or splitting it into morning and afternoon suits you better.

If you are unable to complete everything then do not worry. Do your best and that will be good enough.

Remember the assembly on routines – try to start at the same time every day, in a quiet place if possible. Have a clear plan for the day.

Monday

Reading – Analysing language features of speeches – ‘I Have A Dream’

Writing – Relative clauses

Maths – Decimals as fractions

Transition thoughts and feelings

Monday 13th July

Reading

This week, our reading will be focused around famous speeches.

- Watch this clip explaining all about a famous historical speech, Martin Luther King's 'I Have A Dream': <https://www.bbc.co.uk/programmes/p00wwkvn>
- Had you ever heard of the 'I Have A Dream' speech before? Where did you hear about it?
- Now watch this second clip about the language in the speech. Make notes on Language Features grid about what you have learnt today: <https://www.bbc.co.uk/programmes/p00wwq4t>



Transcript of part of the 'I Have a Dream' speech:

I say to you today, my friends, so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident; that all men are created equal."

I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a dream today.

I have a dream that one day down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of interposition and nullification, that one day right down in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a dream today.



Watch the clip and make notes here.

How is this speech relevant to the recent events that happened in the UK and the US to do with #blacklivesmatter?

Writing – Relative clauses

Please write the date and the title into your lined activity book



This artwork is called Game Changer and it was created by Banksy over Lockdown. This artwork was revealed in Southampton Hospital.

Today's Task:

1. Read the PowerPoint slides on Relative Clauses on the following page.
2. Add a relative clause to each of the sentences (a) to (d). Look at the pronouns in the box and try to use a different one each time.

For example:

At his house, he has a bat cave which is very well equipped.

- (a) He is holding a toy nurse
- (b) He is, most likely, a boy...
- (c) He wears a pair of dungarees...
- (d) He has left his other toys....

Relative pronouns

which
who
where
when
whose
that

3. Read the clauses in the box.
Each one can be added to the numbered sentences below in place of
- Match each clause to a sentence and write it.

1. This picture, ..., was left in Southampton Hospital.
2. Banksy's artwork, ..., commands a high price at auction.
3. Nurses, ..., have been praised for being heroes.
4. The title of the picture,, is a play on words.
5. Banksy, ..., gave his picture for free.

whose identity is a mystery

which is 'Game Changer'

whose working conditions are often hard

which is well-known worldwide

which celebrates the NHS

Relative clauses can give more information about a **noun** or **pronoun**. They usually begin with a relative pronoun.

Tell me more about the **box**.

The **design** covers the **box**.

The **design** covers the **box** which had been rather dull-looking.

The **design** covers the **box** that no-one had noticed before.

The **design** covers the **box** whose exact purpose no-one knew.



Relative Pronouns (& Relative Adverbs)

who, which, whom, whose, that, (where, when)

Relative clauses can give more information about a **noun** or **pronoun**. They usually begin with a relative pronoun.

Tell me more about the **design**.

The **design** covers the **box**.

The **design**, which appeared overnight, covers the **box**.

The **design**, which is brightly coloured, covers the **box**.

The **design**, which expresses gratitude, covers the **box**.



Relative Pronouns (& Relative Adverbs)

who, which, whom, whose, that, (where, when)

4-a-Day Arithmetic Practice

1 $56 \div 10 =$

2 $80 - 28 =$

3 $7 + 8 + 7 =$

4 $87,543 - 58,542 =$

Follow the link to watch the explanation video: <https://vimeo.com/418157153>

Worked example:

Decimal to Fraction

0.8 ↓ Change to fraction $= \frac{8}{10}$ ↓ Simplify $= \frac{4}{5}$	4.2 ↓ Change to fraction $= 4 \frac{2}{10}$ ↓ Simplify $= 4 \frac{1}{5}$	5.12 ↓ Change to fraction $= 5 \frac{12}{100}$ ↓ Simplify $= 5 \frac{3}{25}$
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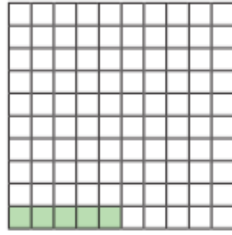


SCAN ME

Complete questions 1-4.

Decimals as fractions (1)

1 The hundred square represents 1 whole.

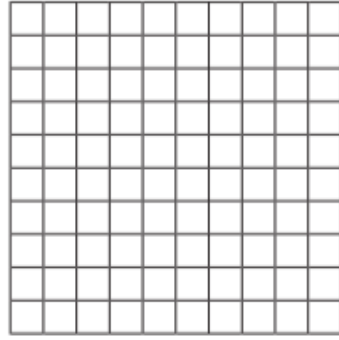


a) What fraction is represented by the shaded squares?

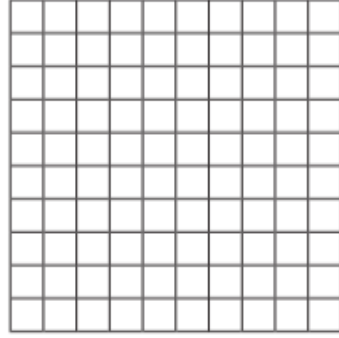
b) Convert the fraction to a decimal.

2 Colour the grid to represent the fraction and the decimal.

a) $\frac{7}{100}$



b) 0.17



3 What fractions and decimals do the counters represent?

a) $\frac{1}{100}$ $\frac{1}{100}$ $\frac{1}{100}$

fraction = decimal =

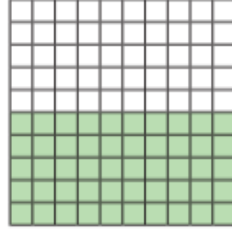
b) $\frac{1}{100}$ $\frac{1}{100}$ $\frac{1}{100}$ $\frac{1}{100}$ $\frac{1}{100}$

fraction = decimal =

c) $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$ $\frac{1}{10}$

fraction = decimal =

4 Amir has coloured part of a hundred square.






a) What fraction is represented by the coloured squares? $\frac{\text{ } \text{ }}{100}$

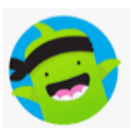
b) Write this fraction in a different way.

c) Write the fraction as a decimal.

Transition Thoughts and Feelings:

Today, we would like you to fill in the following grid in as much detail as possible and share a picture of it with us on ClassDojo so that we can discuss the things that you are **excited** about, some of the **worries** you may have and to answer some of you **questions** about moving into Year 6. Please be as honest as you can!

 <u>Things I am Excited about:</u>	 <u>Things that I am worried about:</u>
 <u>Questions I have about leaving primary school and moving into secondary school:</u>	



Tuesday

Reading – John F. Kennedy – ‘The decision to go to the moon’ 1961

Writing – Relative clauses

Maths – Decimals as fractions

Science – Challenge questions

Tuesday 14th July

Reading

Read the following speech and then answer the four questions:

**John F. Kennedy - The Decision to go the Moon 1961
(President of USA in 1960s)**

We choose to go to the moon. We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organise and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win, and the others, too.



Question ideas:

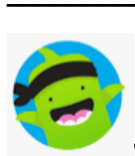
1. Why do you think he repeats the phrase, 'We choose to go to the moon'?

2. What does Kennedy say these goals will aim to do?

...not because they are easy, but because they are hard...

3. Does this reason surprise you? Why do you think he uses contrasts such as easy and hard or willing and unwilling in his speech?

4. Do you think this speech is persuasive? If you were listening at the time, would you be inspired? Why/why not?



Share your answers with us on ClassDojo.

Writing – Relative clauses

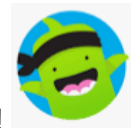
Please write the date and the title into your lined activity book

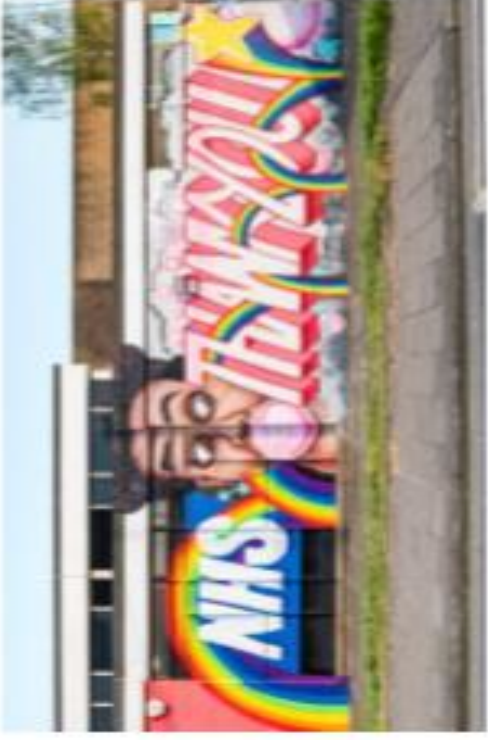
Today's Task:

1. Look at street art that has been created during Lockdown on the following page.
2. Write sentences that include relative clauses about these pictures. Try to make some of your relative clauses embedded while others follow the main clause.
3. Show your sentences to someone else. Can they guess which piece of art each sentence is about?

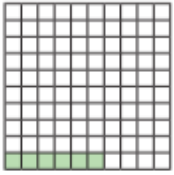
Remember to use relative pronouns: **who, which, whom, whose, that**

Share your sentences with us on ClassDojo – we'd love to see them!





- 5 Huan says he has coloured 0.6 of the hundred square.



Explain the mistake that Huan has made.

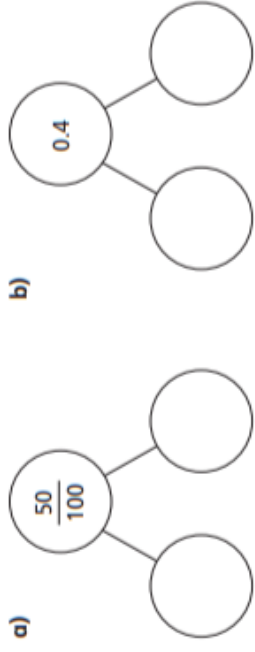
- 6 Write $<$, $>$ or $=$ to complete the statements.

- a) 0.4 $\frac{40}{100}$ d) 0.5 $\frac{5}{100}$
 b) 0.02 $\frac{20}{100}$ e) 0.88 $\frac{88}{100}$
 c) 0.6 $\frac{6}{10}$ f) 0.88 $\frac{89}{100}$

- 7 Complete the table.

Fifths	Tenths	Decimals
$\frac{1}{5}$	$\frac{\square}{10}$	0.2
$\frac{\square}{5}$	$\frac{4}{10}$	
		0.6
$\frac{4}{5}$	$\frac{8}{\square}$	

- 8 Complete the part-whole models using fractions or decimals.



Compare answers with a partner.

- 9 Here is a number line.



0.3

0.75

0.15

1.0

Draw arrows from the numbers to show their place on the line.



Science- Challenge questions

Think carefully about the work you did in last week's science on soluble and insoluble materials and then answer the following questions:

Challenge

What is the difference between a soluble and an insoluble material?

What happens to the material if it is soluble?

What happens to the material if it is insoluble?

Wednesday

Reading – Barack Obama – ‘Victory speech’ 2008

Writing - Planning

Maths – Decimals as fractions

Spanish – Quiz

Wednesday 15th July

Reading

Read the speech below and then answer the questions.

Barack Obama - Victory speech 2008
(President of USA 2009-2017)

The road ahead will be long. Our climb will be steep. We may not get there in one year or even in one term, but America - I have never been more hopeful than I am tonight that we will get there. I promise you - we as a people will get there.

There will be setbacks and false starts. There are many who won't agree with every decision or policy I make as president, and we know that government can't solve every problem. But I will always be honest with you about the challenges we face. I will listen to you, especially when we disagree.

And above all, I will ask you to join in the work of remaking this nation the only way it's been done in America for 221 years - block by block, brick by brick, calloused hand by calloused hand.



1. Who is Obama talking to? *'The road ahead will be long. Our climb will be steep.'*

2. Is he really talking about an actual road? What is he describing with this image?

3. What does Obama say he will always be and what does he say he will do in the second paragraph?

4. Do you think this speech is persuasive? If you were listening at the time, would you be inspired? Why/why not?

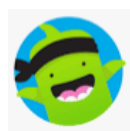
Writing – Planning

Please write the date and the title into your lined activity book

Today's Task:

Think about how you would like the future for the world to be. Try to think of six hopes. Record them with words and pictures.

Share your future hopes with us on ClassDojo.



4-a-Day Arithmetic Practice

1 $12,384 + 5,843 =$

2 $48 \div 10 =$

3 $___ \div 6 = 896$

4 $93,214 - ___ = 7,859$

Follow the link to re-watch the explanation video: <https://vimeo.com/418157153>

Worked example:

Decimal to Fraction

0.8	4.2	5.12
\downarrow Change to fraction	\downarrow Change to fraction	\downarrow Change to fraction
$= \frac{8}{10}$	$= 4 \frac{2}{10}$	$= 5 \frac{12}{100}$
\downarrow Simplify	\downarrow Simplify	\downarrow Simplify
$= \frac{4}{5}$	$= 4 \frac{1}{5}$	$= 5 \frac{3}{25}$



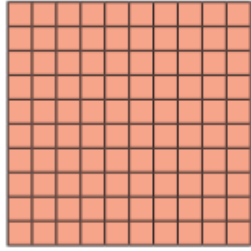
SCAN ME

Complete questions 1-3.

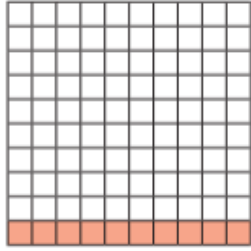
Decimals as fractions (2)



1 This grid represents 1

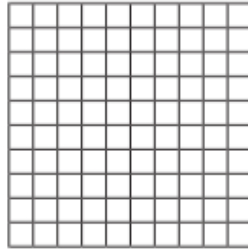


This grid represents 0.1 or $\frac{10}{100}$ or $\frac{1}{10}$

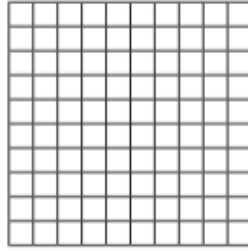


Colour the hundred squares to represent the fractions.

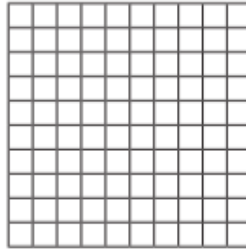
a) $\frac{2}{100}$



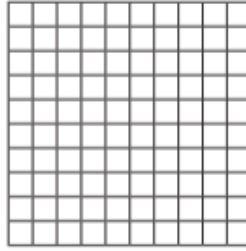
c) $\frac{20}{100}$



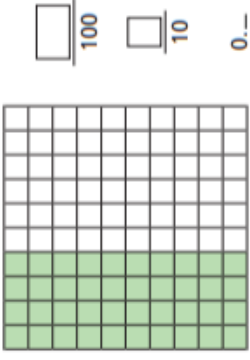
b) $\frac{2}{10}$



d) $\frac{90}{100}$

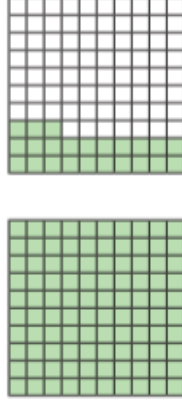


2 Complete the numbers to show how much of the square is shaded.



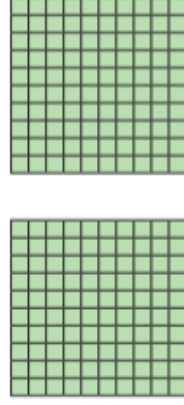
3 What fractions and decimals are represented?

a)



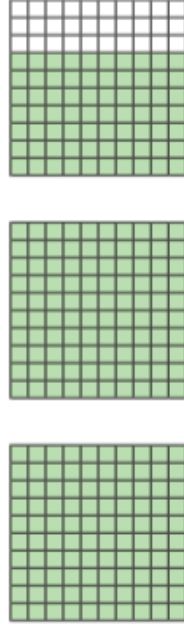
$1 \frac{23}{100} =$

b)



$\frac{23}{100} =$

c)



$\frac{30}{10} =$

Spanish- Quiz

Complete the quiz below to revise your last Spanish lesson on how to say when your birthday is. Then, watch the video about how to say the date in Spanish. Link for the video: <https://www.thenational.academy/year-5/foundation/how-to-say-the-date-in-spanish-year-5-wk4-2#slide-3>



1. How do you say 'January' in Spanish? *

1 point

- Marzo
- Enero
- Junio

2. How do you say 'July' in Spanish? *

1 point

- Junio
- Febrero
- Julio

3. How do you say 23 in Spanish? *

1 point

- Veintitres
- Tres
- Trece

4. How do you say 'My birthday is ____' in Spanish? *

1 point

- Tengo ____ años
- Mi cumpleaños es _____
- Me llamo _____

5. How do you say 'My birthday is the 5th of February' in Spanish? *

1 point

- Mi cumpleaños es el cuatro de febrero
- Mi cumpleaños el cinco de marzo
- Mi cumpleaños es el cinco de febrero

Thursday	Reading – Winston Churchill - ‘We shall fight on the beaches’ 1940 Writing – Planning Maths – Decimals as fractions Art – Evaluate artwork
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Thursday 16th July

Reading

Read the speech below and then answer the questions.

Winston Churchill - *We shall fight on the beaches* 1940

(Prime minister of Britain during WWII)

...we shall defend our Island, whatever the cost may be, we shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender, and even if, which I do not for a moment believe, this Island or a large part of it were **subjugated** and starving, then our Empire beyond the seas, armed and guarded by the British **Fleet**, would carry on the struggle, until, in God's good time, the New World, with all its power and might, steps forth to the rescue and the liberation of the old.



subjugated - taken control of, dominated

Fleet - A number of warships

1. What phrase is repeated most in this speech? Why does he use repetition?

...in God's good time...

2. Why do you think he uses this alliteration?

3. What difficulty does Churchill predict and how does he make it seem less of a problem?

4. Do you think this speech is persuasive? If you were listening at the time, would you be inspired? Why/why not?

Writing – Planning

Please write the date and the title into your lined activity book

Today's Task:

Plan a letter to your MP about the future that you would like for the world, using the Planning Guide.

Planning Guide

Who? What? Why? When? Where?

Title: I am arguing that

Intro

My first point...

Give ideas which support your points.

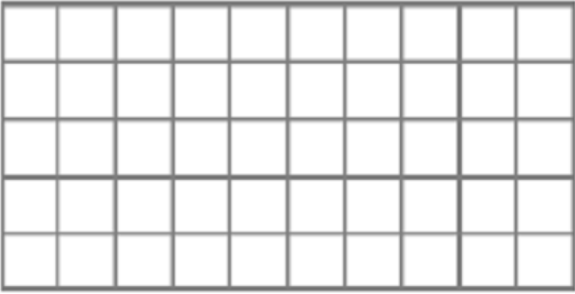
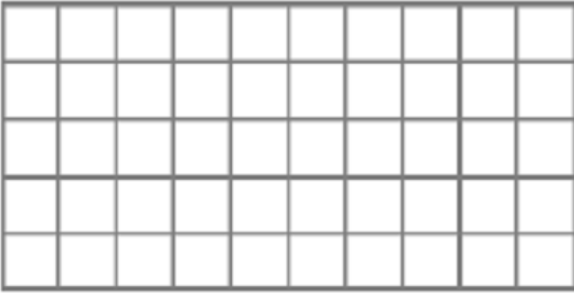
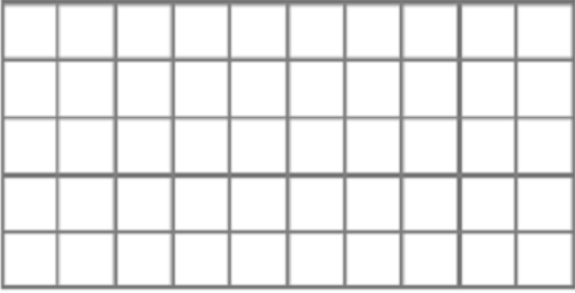
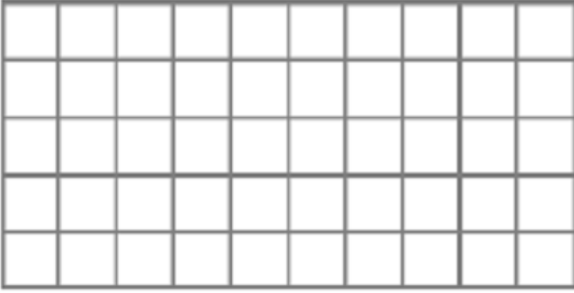
My second point...

My last point...

In conclusion...

Remind your reader what you have been persuading them to do

4-a-Day Arithmetic Practice

1 $8 \times 3 \times 3 =$ 	2 $90 - 78 =$ 
3 $\underline{\quad} \div 7 = 529$ 	4 $3 \times 7 \times 2 =$ 

Check your answers from yesterday. How did you do? Rewatch yesterday's video (<https://vimeo.com/418157153>) to remind yourself of what you need to do.

Worked example:

Decimal to Fraction

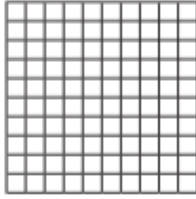
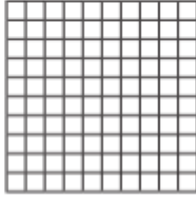
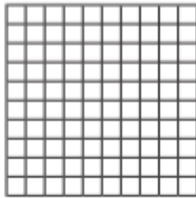
0.8 ↓ Change to fraction $= \frac{8}{10}$ ↓ Simplify $= \frac{4}{5}$	4.2 ↓ Change to fraction $= 4 \frac{2}{10}$ ↓ Simplify $= 4 \frac{1}{5}$	5.12 ↓ Change to fraction $= 5 \frac{12}{100}$ ↓ Simplify $= 5 \frac{3}{25}$
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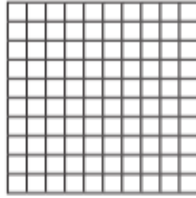
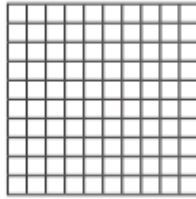
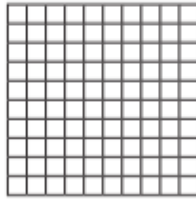
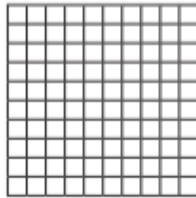
Complete questions 4-8.

4

a) Represent 2.15



b) Represent $3\frac{7}{10}$



5

a) Label the number line with the decimals.

1.3

1.6

1.85

1.98



b) Label the number line with the fractions.

$5\frac{1}{10}$

$5\frac{1}{2}$

$5\frac{73}{100}$

$\frac{590}{100}$



6 Complete the table.

Decimal	Decimal (expanded form)	Fraction	Fraction (expanded form)	In words
2.13	$2 + 0.1 + 0.03$	$2\frac{13}{100}$	$2 + \frac{1}{10} + \frac{3}{100}$	2 ones, 1 tenth and 3 hundredths
4.37		$4\frac{\square}{100}$		
	$5 + 0.6 + 0.02$			
				8 ones and 2 hundredths

7

Write the decimals as fractions.
Give your answer as a mixed number.

a) $32.6 = \square\frac{\square}{10}$

c) $13.08 = \square\frac{\square}{100}$

b) $2.03 = \square\frac{\square}{100}$

d) $3.98 = \square\frac{\square}{100}$

8

Use the digits 3, 4 and 5 to complete the decimal number.

.

How many different numbers can you make?



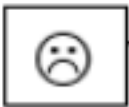
Art- Evaluate artwork

Look at your completed artwork from the last art session and complete the evaluation sheet:

Mosaic Replica

How I feel about my work on a scale of 1 to 10:

1 2 3 4 5 6 7 8 9 10



I feel this way because _____

P	M	I

Friday

Reading – Which speech do you think is the most persuasive?

Writing – Persuasive letter

Maths – Interpret information in tables

PE – Circuits for super strength

Friday 17th July

Reading

Re-read the speeches from this week.



1. All these speakers say things **will** happen rather than might or may happen. Why do you think they chose to use this modal verb in their speech?

2. Which speech do you think is the most persuasive? Explain why, giving examples and justifying your opinion:



Share your answers with us on ClassDojo, we'd love to hear your opinion.

4-a-Day Arithmetic Practice

1

$$857 + 14,894 =$$

2

$$600 + 500 + 100 =$$

3

$$78 + 50 =$$

4

$$5 \times 6 \times 5 =$$

Follow the link to watch the explanation video: <https://www.youtube.com/watch?v=utwaaV5MvAc>



Complete questions 1-3.

Read and interpret tables

- 2 The table shows the number of children in each year at a primary school.

Year	1	2	3	4	5	6
Number of children	28	31	29	25	32	

There are 175 children in the school in total.
How many children are in Year 6?

Complete the table.

How did you work this out? Talk to a partner.

- 3 The table shows the average summer temperature for different cities.

City	London	Edinburgh	Paris	Madrid	Rome	Berlin
Temperature (°C)	21	15	25	31	30	22

- a) What is the average summer temperature in Paris?
- b) Which city has the warmest average temperature during the summer? _____
- c) What is the difference in average temperature between Berlin and Edinburgh?
- d) Which two cities have a difference of just one degree in average summer temperature?

- 1 The table shows the weight of five dogs, to the nearest kilogram.

Name of dog	Weight
Buster	12 kg
Misty	26 kg
Titch	14 kg
Henry	
Patch	

- a) What is the total weight of Buster and Titch?

- b) Henry is 10 kg heavier than Misty.

Write Henry's weight in the table.

- c) Patch is heavier than Titch but weighs less than Misty.

Write the dogs names in order of weight, starting with the lightest.



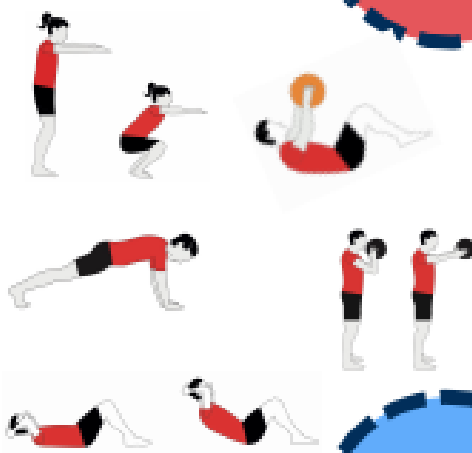
Super Strength

Home Physical Education

Can you complete the circuit with a partner, encouraging each other?

How to play:

- Layout 5 markers in a space around your area. These are your 5 strength circuit activities.
- **Station 1:** Perform 10 squat jumps.
- **Station 2:** Perform 10 lying ball lifts.
- **Station 3:** Perform 10 push outs.
- **Station 4:** Perform 10 sit ups.
- **Station 5:** Perform 10 box press ups.
- How many times can you repeat the circuit?



Can you keep trying even if you feel tired?

Top Tips

Work Hard!

By working hard we will improve our strength
'Muscular strength is defined as the maximum amount of force that a muscle can exert against a form of resistance in a single effort.'

Let's Reflect

Do you understand why working hard will help improve the strength of your muscles?

Do you understand why it is important to be strong when playing sport?

What are 'squat jumps' and 'box press ups'?

Watch the following video from a coach at Complete PE to give you some tips on what some of these exercises are and how this can be done in all types of homes and outdoor areas.



Share some pictures of your exercises with us on ClassDojo, along with your fastest times and how many times you can complete the circuit!

