



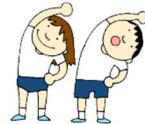


Home learning pack

Year Two

Week beginning Monday 13th July – Friday 17th July

Timetable for the week:

Day of week	Core	Foundation
Monday	<p>Maths – Recall facts for 2 times table</p> <p>Reading – After the fall</p> <p>Writing - Transition- writing question sentences.</p>	<p>Thematic - pros and cons of urban and rural life</p> 
Tuesday	<p>Maths – Recall facts for 5 times table</p> <p>Reading – After the fall questions</p> <p>Writing - Transition- writing statements for personal profile.</p>	<p>Music - Charanga Yumu - Step 5</p> 
Wednesday	<p>Maths – Recall facts for 10 times table</p> <p>Reading – After the fall vocabulary</p> <p>Writing - Transition- writing statements for personal profile.</p>	<p>Science- Quiz consolidating recycling materials</p> 
Thursday	<p>Maths – Odd and Even numbers</p> <p>Reading – After the fall vocabulary - fear</p> <p>Writing - Transition- feelings and emotions</p>	<p>PSHE- Playing together but apart- Preparation for when returning to school.</p> 
Friday	<p>Maths – Odd and Even numbers</p> <p>Reading –After the fall review</p> <p>Writing –Transition- Hopes and dreams</p>	<p>PE- Just Dance</p> 

Starter

$36 + 65 =$	$21 + 49 =$	$17 + 37$	$45 + 54 =$
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Main Activity

Today you are going to be recalling your multiplication facts for the 2 times table. Watch the video <https://vimeo.com/417922431> to recap how to use the two times table to answer the questions below.



Complete the array and times-table fact so that they match.

a)  $2 \times 2 = \square$

b)  $2 \times 5 = \square$

c)  $2 \times \square = 8$

Group 1

Complete the number sentences.

a) $3 \times 2 = \square$

f) $\square = 12 \times 2$

b) $\square = 9 \times 2$

g) $2 \times \square = 2$

c) $2 \times 5 = \square$

h) $2 \times 0 = \square$

d) $2 \times \square = 4$

i) $14 = 2 \times \square$

e) $12 = \square \times 2$

j) $\square \times 2 = 22$

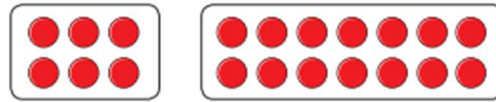
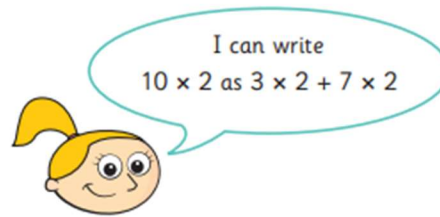
Teddy has £8

Rosie has twice as much money as Teddy.

How much money does Rosie have?

Rosie has £

Eva is writing 10×2 in different ways.



Find three more ways that you can write 10×2

Use counters to help you.

\times + \times

\times + \times

\times + \times

Compare answers with a partner.

Monday 13th July – Reading



This week in reading, we will be focussing on the book 'After the fall' by the author Dan Santat.

Group 1

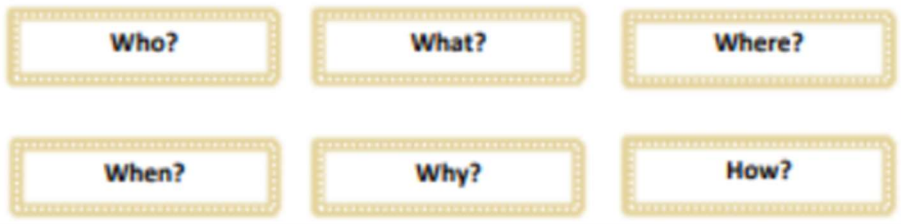
Think about the nursery rhyme 'Humpty Dumpty'. What happens?

'How Humpty Dumpty got back up again'

What does this statement suggest about Humpty Dumpty in this story? What do you predict will happen?

What would you like to find out about Humpty Dumpty? Write down or share any questions you may like to ask.

Tomorrow you will listen to the story to find out more.



Monday 13th July

Writing: Writing question sentences



Think back to your previous packs. What different sentence types did you come across and use?

You used **statements**, **questions** and **exclamations** in both your letter and diary writing. Can you remember what punctuation each sentence type needs?

You will soon be moving on up to Year 3 and you may have lots of questions about your new year group. Today, we would like you to write a list of questions to ask your new Year 3 teachers.

Watch the following learning clip to remind you about questions:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8>

1 Tick the sentence that must end with a question mark.

Tick one.

Add a full stop or a question mark to complete each sentence below.

Main activity: Write a list of questions to ask the *current Year 3* teachers:



Remember to include a capital letter and a



(Use the question starters above to support you)



Please send us a photograph of your questions so we can pass them on to the year 3 teachers.

Monday 13th July – Thematic (Geography)

Question: What are some of the pros and cons of urban and rural life?



Key vocabulary:



Compare- look at similarities and differences




Contrast- different from

Use the link below to recap what life is like in a rural area, think carefully about everything you have learnt this term about different settlements in the United Kingdom and complete the positives and negatives of living in the different areas.



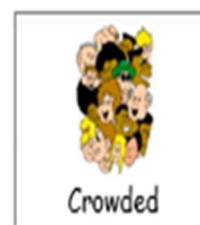
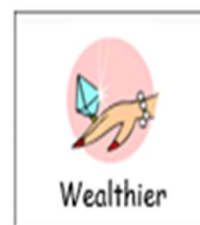
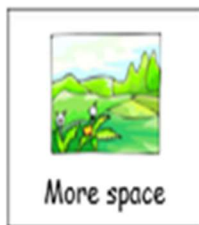
<https://www.bbc.co.uk/bitesize/clips/z978q6f>

Town 

Countryside 



Group 1



Group 1

Tuesday 14th July – Maths

Starter

$11 + 11 =$	$14 + 76 =$	$45 + 13 =$	$44 + 58 =$
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Main Activity

Today you are going to be using your knowledge of the five times table to complete the questions below. Watch the video to help you recap the five times table.

<https://vimeo.com/417922557>



Group 1

Complete the number sentences.

a) $5 \times 5 = \square$

f) $\square = 11 \times 5$

b) $\square = 9 \times 5$

g) $5 \times \square = 5$

c) $5 \times 6 = \square$

h) $5 \times 0 = \square$

d) $5 \times \square = 40$

i) $10 = 5 \times \square$

e) $35 = \square \times 5$

j) $\square \times 5 = 60$

Write $<$, $>$ or $=$ to compare the calculations.

7×5 5×8

6×5 $4 \times 5 + 2 \times 5$

2×5 $3 \times 5 - 1 \times 5$

12×2 2×12

How much money does Ron have?



Complete the multiplication.

$\square \times \square = \square$

Ron has p.

A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons.
How much does he spend in total?

Jack spends £

Tuesday 14th July – Reading



Listen to your teacher share the story on class dojo.

Now you have listened carefully to the story use the video to answer the following questions:

Group 1

1. Where is Humpty Dumpty's favourite spot?
2. What does Humpty Dumpty mean when he says he is 'sort of famous' for falling?
3. What parts of him couldn't be put back together with bandages and glue?
4. What can you tell me about the cereal on the top shelf compared to the cereal on the bottom shelf?
5. What was the idea that 'flew by'?
6. What did Humpty Dumpty learn to do that made him feel happy again?
7. What happened that caused him to go back up the wall?
8. How did he feel when he reached the top of the wall?
9. What does Humpty Dumpty hope he is remembered for now?

You teacher stopped reading just before the ending of the story. What do you think has happened to Humpty Dumpty?



Tuesday 14th July

Writing: write statements for a personal profile.



To support your transition into year 3, your new teachers would like to find out more about you. This week you will be writing a personal profile all about you to share with your new class teacher.

Example:

All about me and my family

My name is Stephanie Blaker and I am 29 years old. I am from a small town called Bromsgrove. I love my job as a class teacher, and I have been teaching at Northfield Manor for 8 years. Wow, what long time that is! My favourite lesson is Reading because I enjoy exploring books and sharing lots of exciting stories. My favourite author is Julia Donaldson and I have read most of her books.

At home I live with my husband Matt and my two-year-old son Jude. We have a little, brown cocker spaniel (dog) called Mitsey. As a family we enjoy going for long walks in the countryside.

My favourite time of the year is the Summer. I love the sunny weather and enjoy travelling to new holiday destinations. My favourite place is Cyprus. What a beautiful place it is!

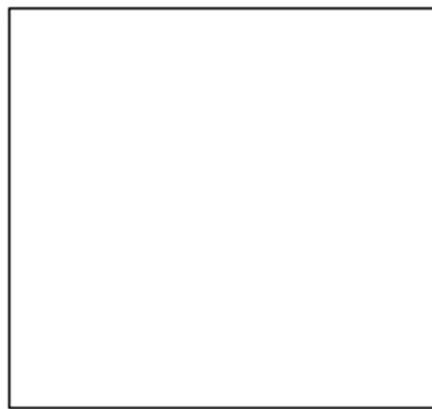


Now it's your turn. Task: Write a paragraph of information about you and your family. You can write about you and the people in your family and include your likes and dislikes

What to include:	
Capital letters	
Full stops	
Expanded noun phrase separated by a comma	
Personal pronouns – I, we	
Conjunctions – and, because	



All about me and my family



Tuesday 14th July – Music

Using charanga yumu complete step five. If you have forgotten your log in, please message your teacher. <https://charanga.com/yumu>



Starter

$21 - 13 =$	$76 - 18 =$	$98 - 54 =$	$110 - 9 =$
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Main Activity

Today you will be using your knowledge of the ten times table to complete the questions below.

Watch the video <https://vimeo.com/420582220>



Complete the number sentences.

a) $2 \times 10 =$

f) $= 10 \times 10$

b) $= 7 \times 10$

g) $10 \times$ $= 10$

c) $10 \times 4 =$

h) $10 \times 0 =$

d) $10 \times$ $= 110$

i) $30 = 10 \times$

e) $80 =$ $\times 10$

j) $\times 10 = 90$

Four children each have some money.

Teddy has this money.



Dora

I have twice as much money as Teddy.

I have five times as much money as Teddy.



Jack

I have ten times as much money as Dora.



Rosie

Eva is 7 years old.

Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is years old.

How much money do they each have?

Teddy has p Dora has p

Jack has p Rosie has p



Extract

I eventually settled for watching birds from the ground. It wasn't the same, but it was better than nothing.

Then one day, an idea flew by...

Making planes was harder than I thought. It was easy to get cuts and scratches. But, day after day, I kept trying... and trying... until I got it just right.

My plane was perfect and it flew like nothing could stop it. I hadn't felt that happy in a long time. It wasn't the same as being up in the sky with the birds, but it was close enough.

Nouns

1. _____
2. _____
3. _____
4. _____
5. _____

Verbs

1. _____
2. _____
3. _____
4. _____
5. _____

Adjectives

List the adjectives you can find in the extract:

Group 1

Wednesday 15th July

Writing: write statements for a personal profile.

Today, you will continue to write your personal profile for your new teachers. You will be writing about your favourite memories of Year 2.

What are your favourite memories of year 2?

Here are a few memories we have shared together this year:



Our trip to Selly Manor



Learning to skateboard



Taking part in the drama hut workshop.



Setting fire to the cardboard houses to re-enact the Great Fire of London.

Can you think of any others?

Group 1

Complete the paragraph below:

My favourite memory of year 2 is _____

****Remember to include the subordinate conjunction 'because'**

Draw a picture of this memory:



Please send this work over to your class teacher.

Group 1

Wednesday 15th July – Science



In order to consolidate what you have learnt about recycling. Take the following quiz-<https://www.educationquizzes.com/ks1/science/staying-healthy-recycling/>

Thursday 16th July – Maths

Starter

$120 - 11 =$	$15 - 5 =$	$65 - 41 =$	$98 - 29 =$
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Main Activity

Watch the video <https://vimeo.com/420582652> to learn all about odd and even numbers and complete the worksheet below.



Odd and even numbers



1 Eva uses counters to make the numbers from 1 to 10

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tick all the numbers that are even.
What do you notice about all the even numbers?

2 Use counters and ten frames.

- a) Show that 14 is an even number.
- b) Show that 15 is an odd number.
- c) Work out whether 18 is even or odd.

3 Draw circles to show the groups.
a) Group the shoes in 2s to show that 16 is even.



b) Group the socks in 2s to show that 17 is odd.



4 Colour all the even numbers.

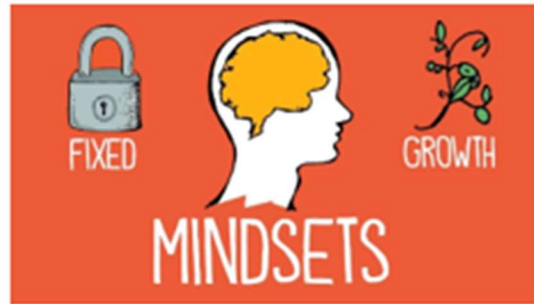
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?

Thursday 16th July – Reading



At the beginning of the story Humpty Dumpty had a *fixed* mindset. He was afraid of heights and didn't want to climb again. However, he overcome this mindset and through perseverance overcome his fear of heights.



Write about a time when you was afraid. How did you overcome this fear? Or how can you overcome this fear?

Share your response with your class teacher so they can share your experience on class dojo.



Thursday 16th July

Writing: describe your feelings/ emotions

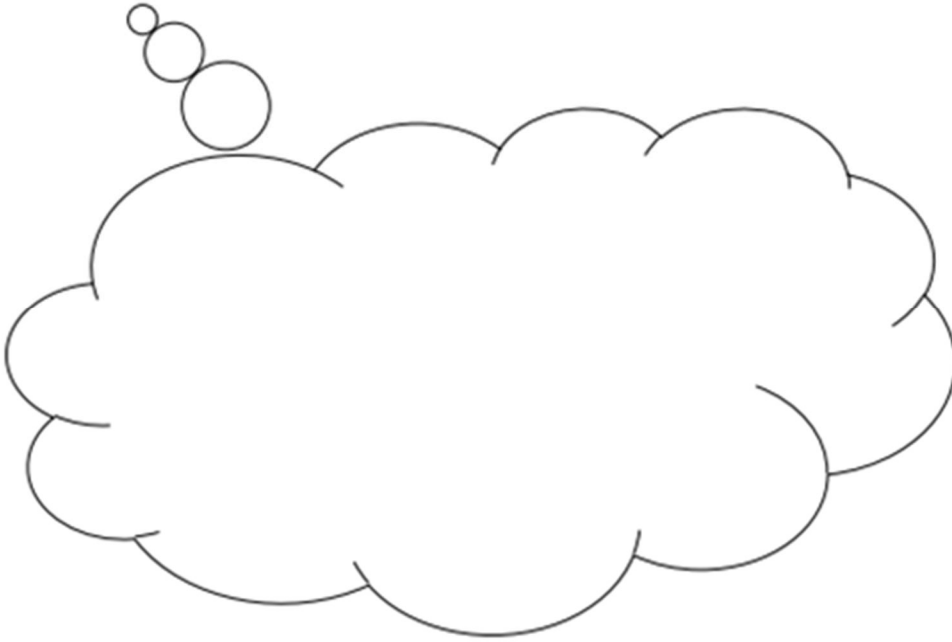
You may be filled with lots of different emotions and feelings about moving to Year 3 and this is perfectly fine! It's good for your wellbeing to express how you are feeling.



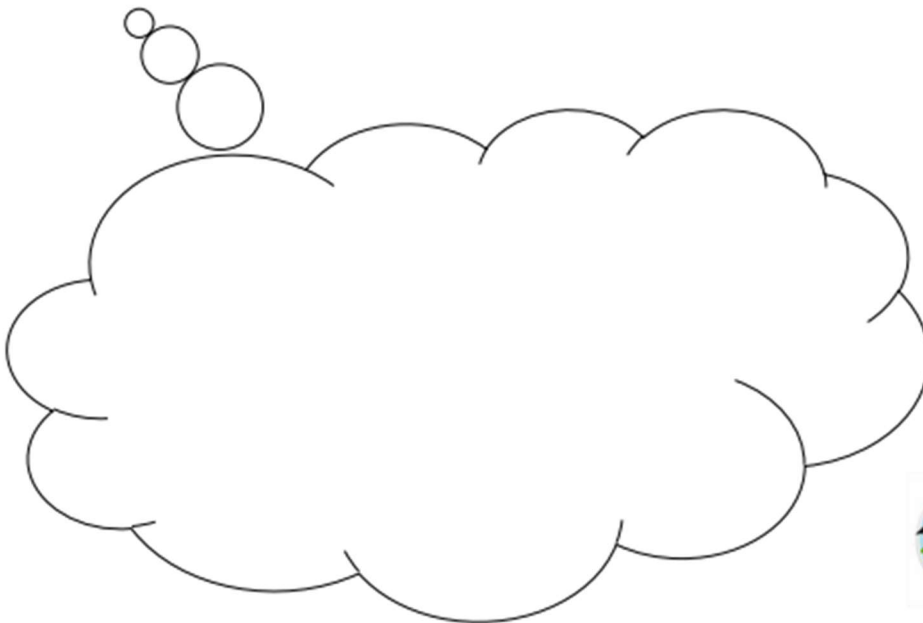
Group 1

Task: Write down your thoughts and feelings about moving into year 3.

I am excited about...



I'm worried about...



I feel....



Thursday 16th July – PSHE

Today, you will be learning about how to play safely together when you return to school. Answer the quiz below to see what you know already.

[https://classroom.thenational.academy/lessons/playing-together-but-apart-](https://classroom.thenational.academy/lessons/playing-together-but-apart-4e7276/activities/1/view)

[4e7276/activities/1/view](https://classroom.thenational.academy/lessons/playing-together-but-apart-4e7276/activities/1/view)



PSHE Intro Quiz - Playing together but apart

*Required

1. Can you hug your friends when you are back in school? *

1 point

Yes

No

2. What is a safe distance to keep when you see your friends? *

1 point

5 metres

2 metres

0 metres

How does the thought of going back to school make you feel? *

1 point

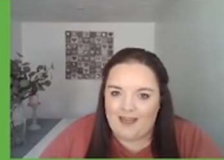
Choose



Once you have completed this quiz. Watch the learning clip next on the slide.

Group 1

PSHE
Key Stage 1



Playing together but apart.

MISS PLUMMER



Miss Plummer

Friday 17th July – Maths

Starter

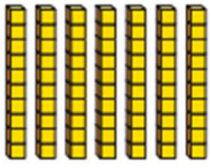
$17 + 84 =$	$54 - 23 =$	$67 + 25 =$	$97 - 10 =$
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Main Activity

Re-watch yesterday's video all about odd and even numbers and complete the questions below.

Group 1

Dexter makes the number 70 from base 10



What mistake has Dexter made?

a) Teddy has a 2-digit number.

The 1st digit has been covered up.



Is Teddy's number odd or even?

Circle your answer.

odd even you cannot tell

How do you know?

b) Dora has a 2-digit number

The 2nd digit has been covered up.



Is Dora's number odd or even?

Circle your answer.

odd even you cannot tell

Whitney is making a number pattern.



a) Write the missing numbers.

b) Write 2 numbers greater than 30 that could be in the pattern.



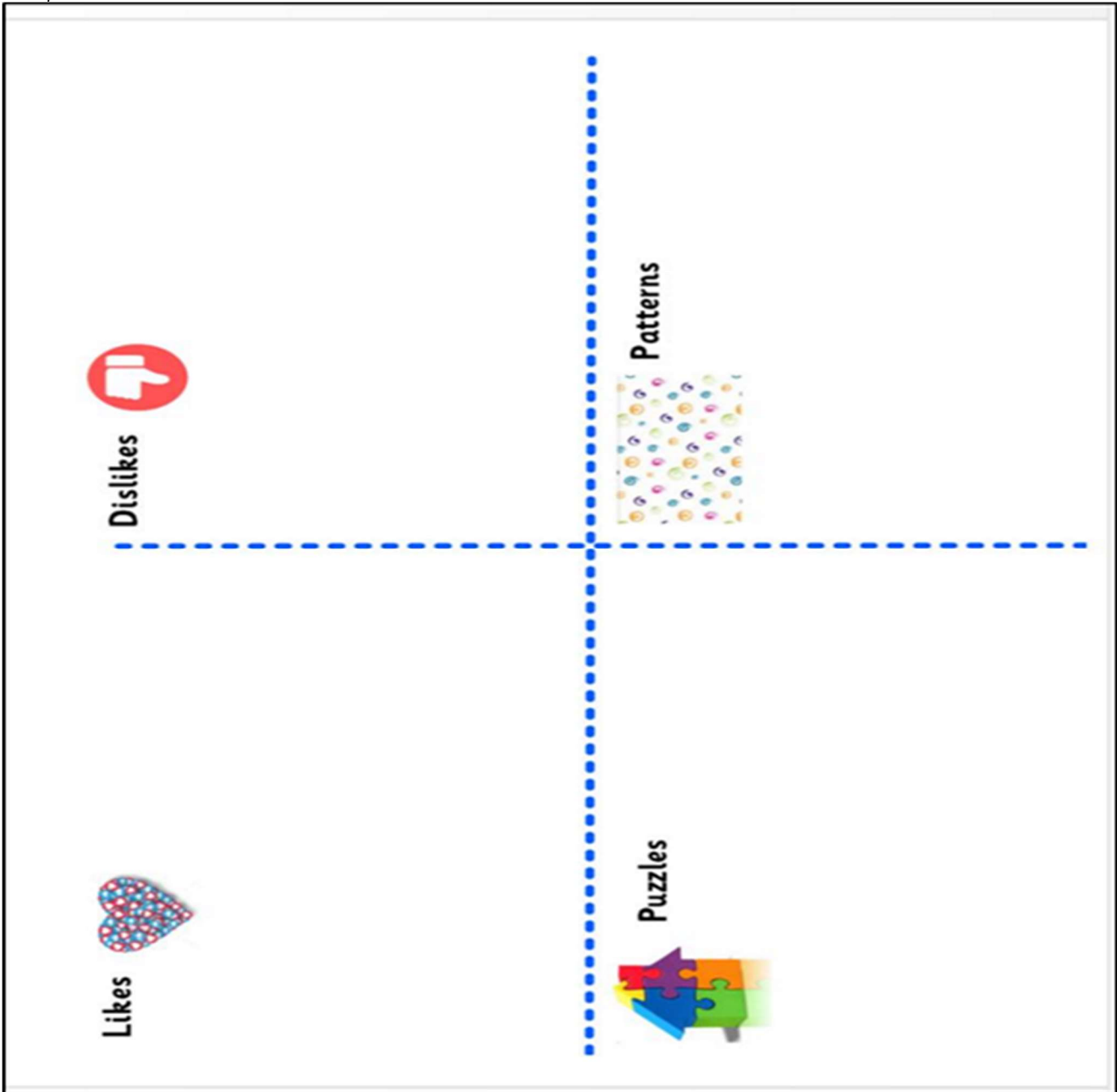
c) Write 2 numbers greater than 60 that could not be in the pattern.



Friday 17th July – Reading



Log your response on the book read this week. What did you like about it? What did you dislike? Any patterns (does it remind you of anything else you've read)? Any puzzles (questions you'd like to ask)? Would you like to read a sequel to this book? Why/why not?

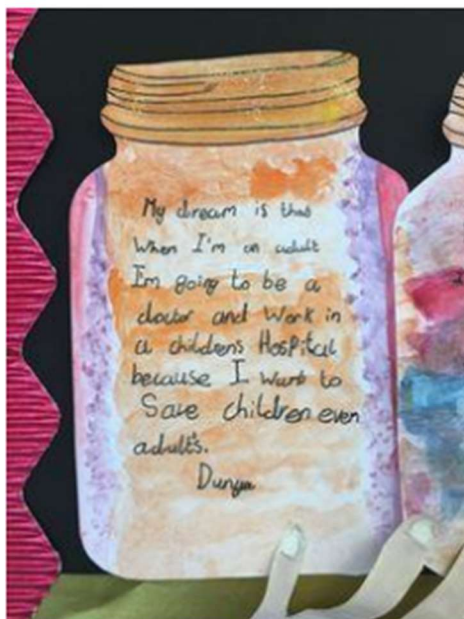
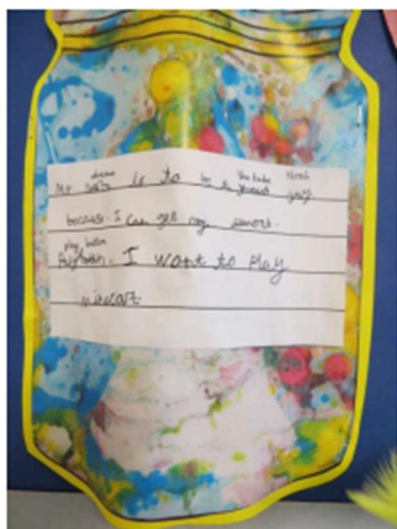


Friday 17th July

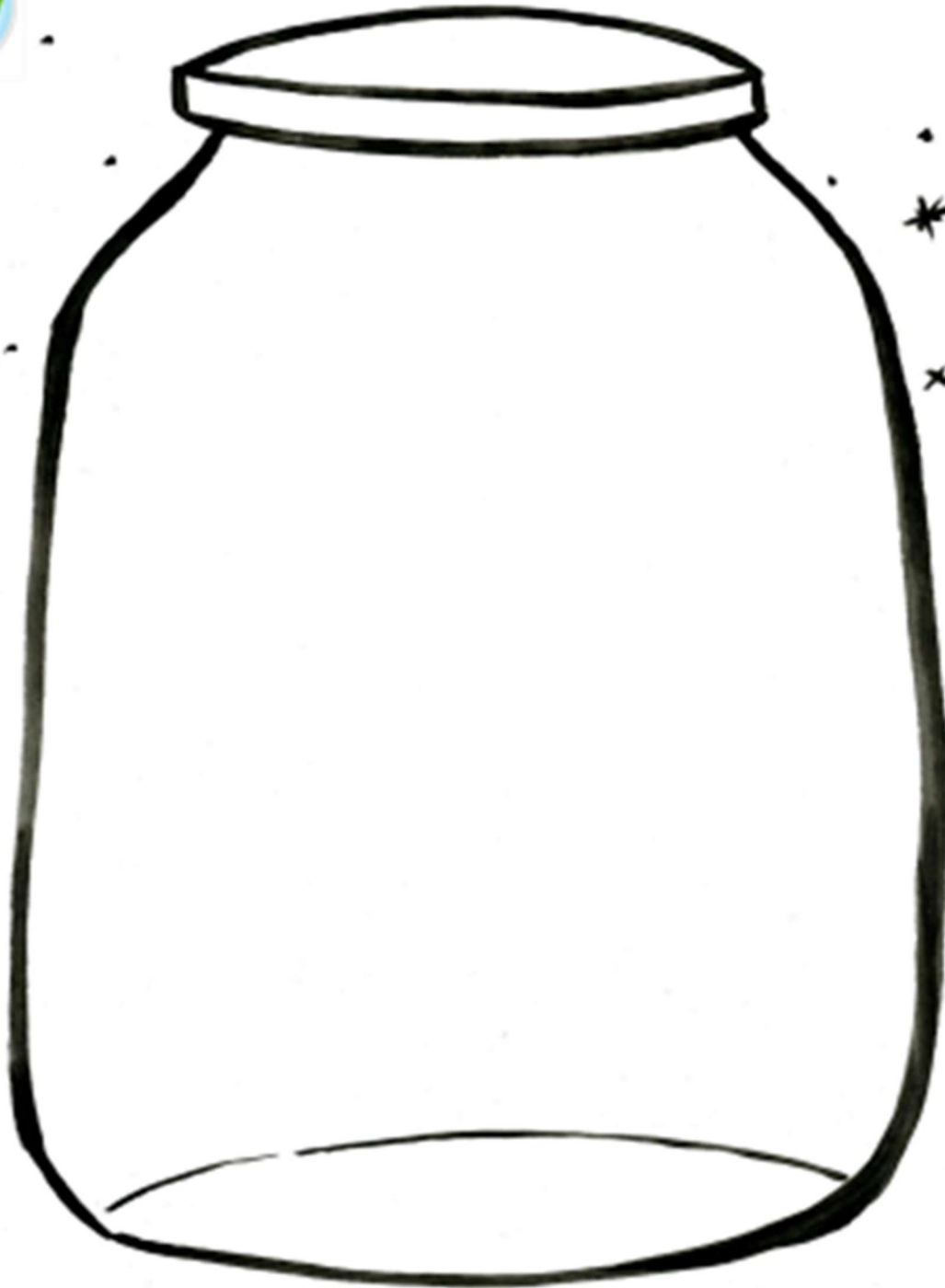
Writing: describe your dreams, hopes and goals for Year 3.

Today, you will be creating a dream jar. You will be drawing and labelling your hopes and dreams for Year 3. You can fill you dream jar with what you want to do and achieve in Year 3 or draw pictures of things you want to get better at in Year 3.

Group 1



You can decorate your dream jars anyway you like.



MY DREAM JAR

Group 1

Friday 17th July – PE

Visit the website and practise dancing to some of your favourite songs

https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg

