

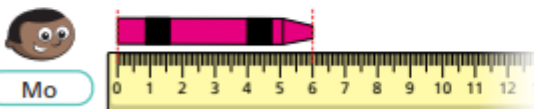
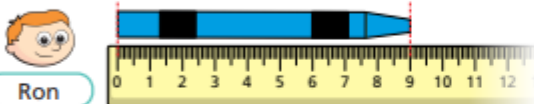
Here are your answers for Thursday 4th June

Maths:

Order lengths

White
Rose
Maths

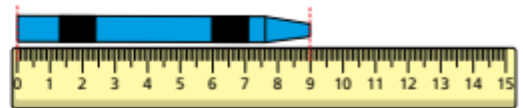
- 1 Ron, Annie and Mo each have a crayon.
They are measuring the length of their crayons.



- a) Who has the shortest crayon? Mo
- b) Who has the longest crayon? Annie

- 2 Ron compares the length of his crayon with Dora and Whitney's crayons.

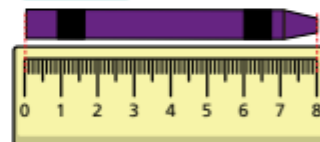
Ron



Dora



Whitney



- a) How long is Dora's crayon? 13 cm
- b)



I have the longest crayon because my crayon goes all the way to the last number on my ruler.

Why is Whitney wrong?

Vocabulary

Discuss the meaning of the words underlined. Using a word from the word bank change the words underlined.

Choose a new word from the word bank below.

1. The old, rusty key was hidden under the old plant pot.
2. Grandad climbed up the ladders to the attic.
3. On the way to the island, the waves were thunderous.
4. When Syd saw the toucan, it gave a shriek of delight.
5. The jungle was hot and humid.
6. A single tear rolled down his warm cheeks.
7. There, perched on the tree, was the toucan.
8. Grandad opened the wooden door and grinned with happiness.

Word Bank

aged

clambered

shriek

rolled





grinned

perched

humid

thunderous

<p>Friday</p>	<p>Maths – Maths quiz about length Reading- Grandad’s Island-Making comparisons Writing – Write a concrete poem</p>	<p>Spanish where Spanish is spoken in the world, Spanish alphabet and numbers 1-5.</p>  <p>PE-</p>  <p>Year 2-Unit 5-Jasmine active-Lesson 1</p>
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Friday 5th June – Maths

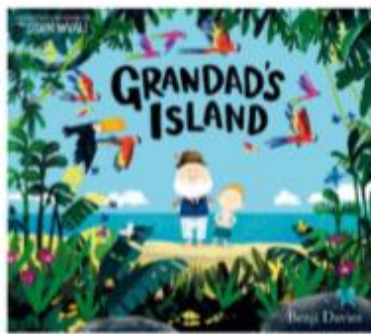


Complete the online quiz and your teacher will post a misconceptions video next week.

<https://forms.gle/4tW3tCaDUR4BiM6i8>



Friday 5th June - Reading



Make a list of similarities and differences between Grandad’s house and the island. Where would you prefer to live and why?

Friday 5th June - Writing

I can write a concrete poem

Look at your plan from yesterday. Are there any changes you want to make from your teachers' feedback? Today you will be writing your concrete poem.

Remember to include the following:

- ✓ *Adjectives (describing words)*
- ✓ *Powerful verbs (action words)*
- ✓ *Adverbs (describes action word)*
- ✓ *Simile (compares two things)*

Think carefully about the shape of your poem as it needs to link to the topic.

Spanish: Complete the quiz below and then watch the video, before going back to the quiz and making your corrections.

Link for the video: <https://www.thenational.academy/year-2/foundation/el-alfabeto-y-los-numeros-year-2-wk1-2#slide-3>



Which one of these flags is the Spanish flag? * 1 point

a)

b)

A B

c)

Which three of these countries also speaks Spanish? * 3 points

- Mexico
- France
- Peru
- Argentina
- Portugal

Which of these means 'hello' in Spanish? * 1 point

- Hallo
- Bonjour
- Ciao
- Hola

PE- Year 2- Unit 5- Lesson 1

Complete the tasks by logging onto the following website.

<https://real.jasmineactive.com/pe/year/2/unit/5/lesson/1/>

Email: parent@northfield-2.com

Password: northfield