NORTHFIELD MANOR PRIMARY ACADEMY SAFEGUARDING & CHILD PROTECTION POLICY

RECENT CHANGES TO THIS POLICY (2019-20)

This policy was reviewed and ratified by the Governing Body on 08/06/20

The following persons are authorised to approve minor changes between reviews: Chair of Governors: Kathryn Morgan Safeguarding Lead Governor: Mandy Sheldon

Since ratification by the Governing Body the following changes have been made -

The following additions are based on DfE guidance up to 31/3/2020 - DfE guidance issued after this date must also be applied.

Where the DfE have highlighted areas for a strengthened focus the "in my school this means that" section has been completed.

Date of Change: 1 st April 2020				
Addition	DfE guidance	https://www.gov.uk/government/collections/coronavirus-covid-19- guidance-for-schools-and-other-educational-settings		
Addition	BCC guidance vulnerable children	https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_gu idance_during_school_closure		
Addition	BCC guidance for collaborative/ hub schools	HUB- Collaborative schools guidance.do		
Addition	DfE guidance	https://www.gov.uk/government/publications/covid-19-free-school- meals-guidance/covid-19-free-school-meals-guidance-for-schools		
Strengthened focus	DfE guidance	The continued importance of all staff and volunteers acting immediately on any safeguarding concern.In my school this means that; all staff and volunteers have had a safeguarding and child protection refresher of what to do in reporting any		





		safeguarding concerns and the procedures of how to do this knowing safeguarding is everybody's responsibility.
Strengthened focus	DfE guidance	 What staff and volunteers should do if they have any concerns about a child. In my school this means that; the staff or volunteers report any concern about a child immediately to lead DSL or deputies. If they are concerned that appropriate action has not been taken within school and a child may be at risk they have a duty to call; Childrens Advice Support Service 0121 303 1888 and/or in immediate risk of harm West Midlands Police <i>via 999</i>
Strengthened focus	DfE guidance	 DSL (and deputy) arrangements. In my school this means that; the lead DSL will be available everyday via mobile contact, email and the main school office which is open every day during school hours. In my school we also use 'My Concern' an online safeguarding reporting system. If lead DSL is unavailable, then contact can be made to deputy DSL's or Headteacher. All staff have been given contact details. School telephone:0121 675 2489 Email: enquiry@northfieldmanoracademy.org.uk
Strengthened Focus	DfE guidance	The continued importance for school staff to work with and support children's social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children. In my school this means that; the lead DSL and the designated teacher for looked-after and previously looked-after children will continue to work together with all agencies and professionals via telephone calls, email, virtual meetings and regular contact with all 'vulnerable' children.
Strengthened focus	DfE guidance	 Peer on peer abuse - given the very different circumstances schools and colleges are operating in, a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue to inform any revised approach) In my school this means that; we will not tolerate instances of peer on peer abuse and we will continue to follow both national and local guidance and policies to support any children subject to peer on peer abuse, including sexting whether they are in school or being home





		schooled. Our DSL will follow local guidance to enable provision of effective support to any child affected by this type of abuse. Staff are able to be in contact with parents/carers through remote learning and online safety resource packs have been given to children and parent/carers to support this. Equipping children, parents/carers and staff in reporting any concerns.
Strengthened focus	DfE guidance	What staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns)
		In my school this means that; all staff working within our organisation must report any potential safeguarding concerns about an individual's behaviour towards children and young people immediately. Any allegations or concerns about staff or volunteers must be reported directly to the Head Teacher who will liaise with the Birmingham Children's Trust Designated Officer (LADO) Team who will decide on any action required. If the concern relates to the Head Teacher, it must be reported immediately to the Chair of the Academy Council, who will liaise with the Designated Officer in Birmingham Children's Trust (LADO) and they will decide on any action required. If the safeguarding concern relates to the proprietor of the setting, then the concern must be made directly to the Birmingham Children's Trust Designated Officer (LADO) Team who will decide on any action required. If the safeguarding concern relates to the proprietor of the setting, then the concern must be made directly to the Birmingham Children's Trust Designated Officer (LADO) Team who will decide on any action required.
Strengthened focus	DfE guidance	Any arrangements to support children that the school are concerned about who do not meet the 'vulnerable' definition. In my school this means that; all children that we are concerned about we will have regular contact via telephone from DSL, learning mentor and senior leaders. Well-being calls made, food parcels provided, food bank voucher referrals, funding applications made, sign-posting/referral made, door step visits undertaken and any other support that may be needed.
Strengthened focus	DfE guidance	What arrangements are in place to keep children not physically attending the school safe, especially online and how concerns about these children should be progressed. In my school this means that; contact will be made with all families, so any concerns that may arise can be addressed. DSL will send online safety resource packs and guidance to parents/carers and children remotely on a regular basis and there is a route of communication through class dojo daily to have support provided on an individual basis.

It is important that all staff and volunteers are aware of the new policy and are kept up to date as it is revised. The revised policy should continue to be made available publicly.



