GROUP 1

Home learning pack
Year One

Week beginning: Monday 4th May –Friday 8th May

Timetable for the week:

Monday	Maths: Arithmetic starter and subtract using cubes Phonics: Watch Alphablocks film on 'ear' and write sound buttons Writing: Spot the conjunction in the sentence Thematic: Which continent would I find....? Please read a book. (Dojo me for an Epic Books login)
Tuesday	Maths: Number bonds to 10 and subtract using visuals Phonics: Play Phonics game 'Obb and Bob' –sorting words with the 'ear' grapheme Writing: Read 'Tommy meets the mouse' and write 'and' in sentences Please read a book.
Wednesday	Maths: Times tables test. Subtract using bead strings Phonics: Write 'ear' words to match picture. Writing: Use 'and' sentences Please read a book.
Thursday	Maths: Matching times to clocks and subtract using a number line Phonics: Dictation. Write down the sentences. Writing: Select and use conjunctions Please read a book.
Friday	Maths: Review days of the week and subtraction word problems. Phonics: Common exception words: say it, beat the clock and mind the gap. Writing: Write sentences with conjunctions. Please read a book.

GROUP 1

Year 1 - Monday 4Th May

Work to be completed:	
Maths	Arithmetic starter and subtract using cubes
Phonics	Watch Alphablocks film on 'ear' and write sound buttons
Writing	Spot the conjunction in the sentence
Thematic	Which continent would I find….?

Maths

Arithmetic starter:

2 + 2 + 2 =

16 + 3 =

11 – 8 =

10 × 10 =

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Main task: Subtract using cubes

Subtraction using pairs to 5, 6 and 10

6 – 3 = ☐

5 – 2 = ☐

10 – 2 = ☐

5 – 4 = ☐

6 – 2 = ☐

10 – 5 = ☐

10 – 3 = ☐

6 – 5 = ☐

10 – 9 = ☐

10 – 7 = ☐

Fill in the missing numbers to match each subtraction to its picture.
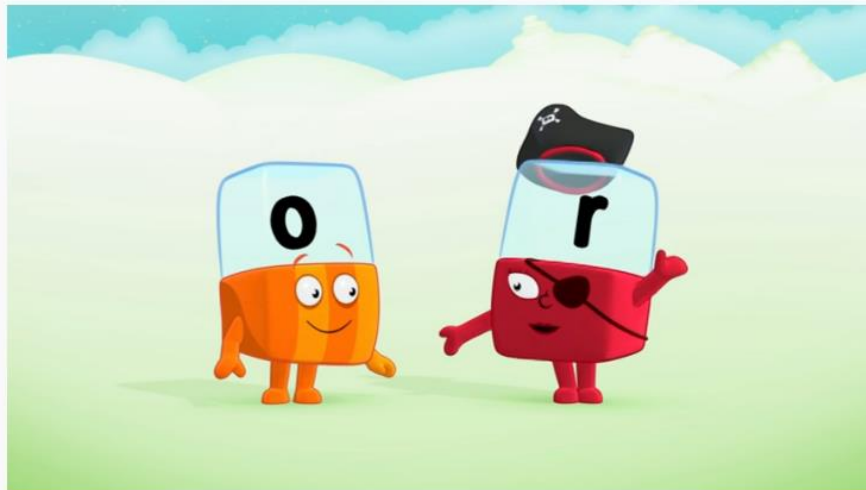
ACTION Use real cubes. Make each stick in two colours.

THINK Choose three of these subtractions and write matching additions.

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Phonics: Point to each grapheme and say it's sound.

Watch: Alphablocks: Volume 3 Episode 16

Web link: https://www.youtube.com/watch?v=CN0vbgpCThI

Alphablocks - Volume 3 Episode 16 - Fair (Digraph ER and Trigraphs AIR, URE, EAR)

Write these words into your exercise book. Then draw the sound buttons and bars onto the words.

hear	ear	near
fear	tears	dear
spear	beard	smear

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Writing: conjunctions

https://www.youtube.com/watch?v=w6jWiE7CvSk

Watch the video on conjunctions:

Read the sentences below and circle the conjunctions in the sentences:

Ted bit into the pie but it was hot.	I was late because I missed the bus.
Choose sweets or a chocolate bar.	Rob was tired so he went to bed.
It was cold and windy.	My sister is called Ella and she is ten.

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Thematic: Use www.oddizzi.com to help you complete the task.

Username: student   Password:NMPA2020

In which continent will you find the following things?

The River Thames

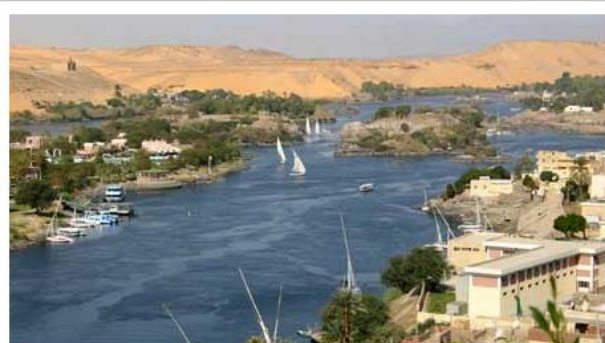The Pyramids

Grand Canyon

The Nile

Amazon Rainforest

Sydney Opera House

GROUP 1

Work to be completed:	
Maths	Number bonds to 10 and subtract using visuals
Phonics	Play Phonics game 'Obb and Bob' –sorting words with the 'ear' grapheme
Writing	Read 'Tommy meets the mouse' and write 'and' in sentences

Tuesday 5ᵗʰ May

Maths arithmetic: bonds to 10
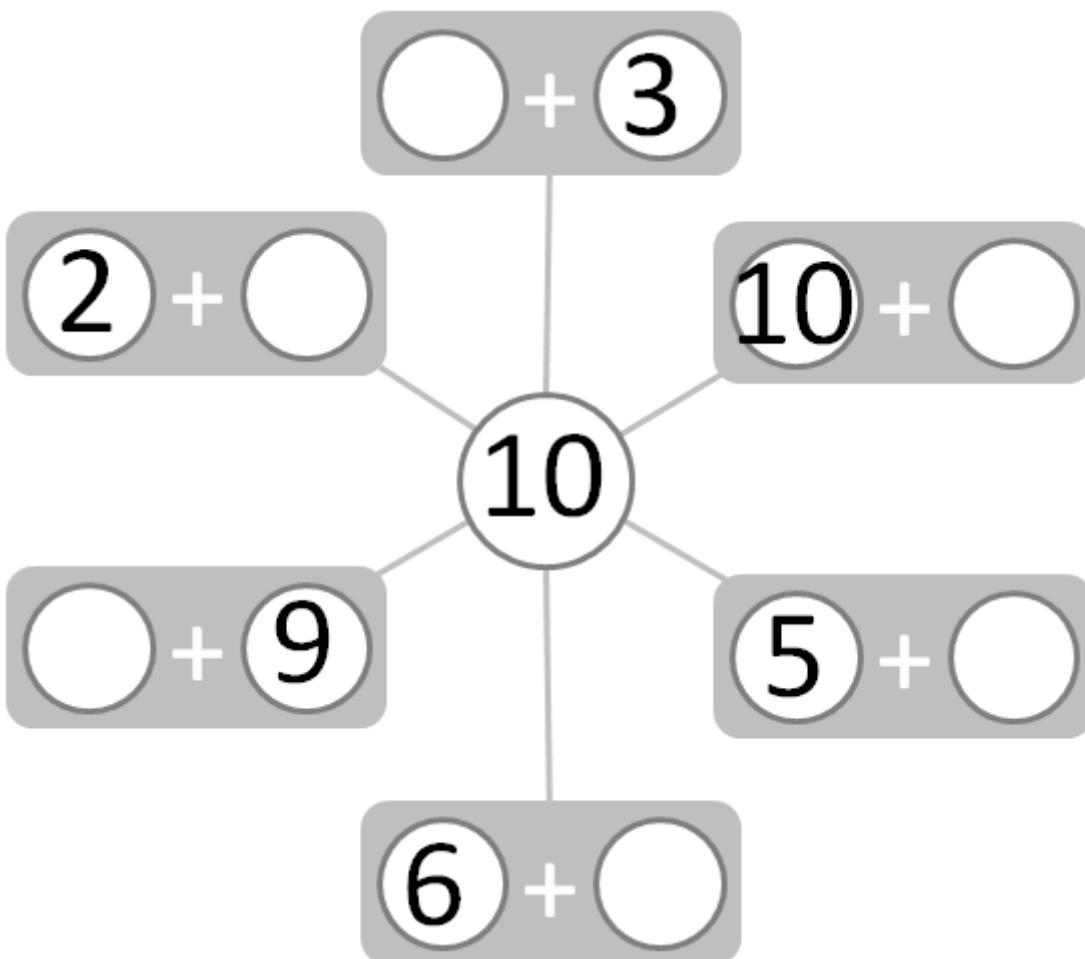
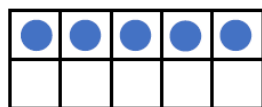# GROUP 1

Maths main activity: subtraction using visuals

⬤⬤⬤⦸⦸ = ☐

⬤⦸⦸⦸ = ☐

⬤⬤⬤⦸⦸⦸ = ☐

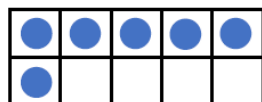⬤⬤⬤⦸⦸⦸⦸ = ☐

◼ Complete the number sentence.

⬤⬤⬤⬤⬤⦸⦸ $7 - 2 = \_\_$

Create a story to represent the calculation.

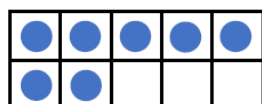◼ Tom has 9 toy cars. He gives 5 of them away. How many does he have left?

☐ − ☐ = ☐

$5 - 2 = $ ☐

$6 - 3 = $ ☐

$7 - 4 = $ ☐

GROUP 1
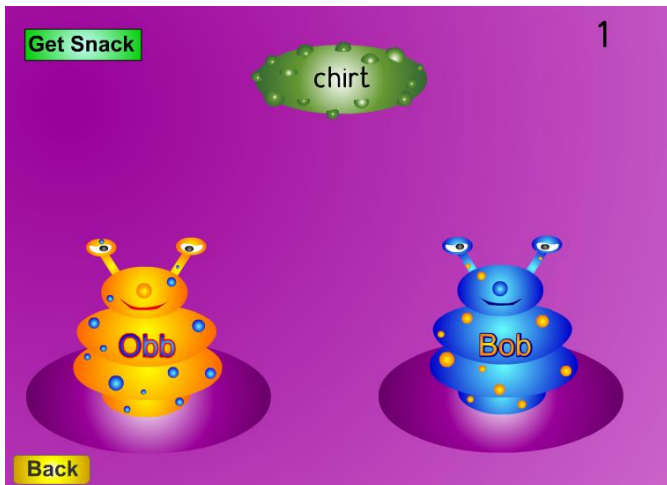
Phonics: Read words with the 'ear' grapheme

Access Phonics Play online.

Username: **march20**   Password: **home**

Play Obb and Bob and sort real and alien words:

Phase 3 – ear

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Writing: Read the text 'Tommy meets the mouse'.

2. Tommy Meets the Mouse

Tommy Toe goes into the garden.

He meets a field mouse.

"Help me look for food," says the mouse.

"I need to store food for the winter," says the mouse.

Tommy and the field mouse look for food.

The field mouse eats nuts and seeds.

Tommy finds some nuts under a tree,

and the mouse finds some seeds in the long grass.

"I have got three nuts," says Tommy.

"You have three nuts and I have some seeds," says the mouse.

Tommy and the mouse head back home.

A big, black cat stands in front of them.

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"I'm going to eat you little mouse," says the cat.

Tommy throws a nut at the cat.

The nut hits the cat and the cat runs away.

"Thank you," says the mouse.

"Now I have got two nuts," says Tommy.

"You have two nuts and I have some seeds," says the mouse.

"Let's go back to my nest," says the mouse.

Tommy and the mouse start to go back.

A big barn owl flies down in front of them.

"I'm going to eat you, little mouse," says the owl.

Tommy throws a nut at the owl.

The nut hits the owl and the owl flies away.

"Thank you," says the mouse.

"Now I have got one nut left," says Tommy.

"You have one nut and I have some seeds," says the mouse.

"Let's go back to my nest," says the mouse.

Tommy and the mouse start to go back.

A hungry weasel runs in front of them.

"I'm going to eat you, little mouse," says the weasel.

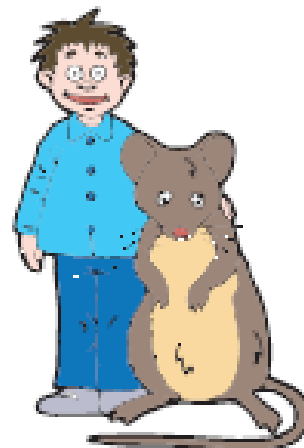Tommy throws a nut at the weasel.

The nut hits the weasel and the weasel runs away.

"Thank you," says the mouse.

"Now I don't have any nuts," says Tommy.

"I still have my seeds and I am still alive," says the mouse.

12

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I can join words using 'and'. ❶

Write '<u>and</u>' in the gap.

❶ Here is Tommy .... the mouse.

❷ Here is the mouse .... the cat.

❸ Here is the mouse .... the owl.

❹ Here is the mouse .... the weasel.

Now make your own sentences.

❺ Here is ....

....

❻ Here is ....

....

Year 1 - Term 1
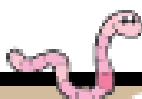
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Year 1 – Wednesday 6th May

Work to be completed:	
Maths	Times tables test. Subtract using bead strings
Phonics	Write 'ear' words to match picture.
Writing	Use 'and' sentences

Maths arithmetic

$5 \times 10 = \_\_$

$8 \times 10 = \_\_$

$6 \times 10 = \_\_$

$7 \times 10 = \_\_$

$10 \times 5 = \_\_$

$10 \times 8 = \_\_$

$10 \times 7 = \_\_$

$10 \times 6 = \_\_$

GROUP 1

Maths main task: subtract using beads

Counting back

10 − 3 = ☐

8 − 2 = ☐

5 − 3 = ☐

7 − 3 = ☐

12 − 2 = ☐

9 − 3 = ☐

6 − 2 = ☐

7 − 2 = ☐

4 − 2 = ☐

3 − 3 = ☐

11 − 3 = ☐

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11 - 7 = ☐	10 - 6 = ☐	11 - 6 = ☐
11	10	11
7 ←?→	6 ←?→	6 ←?→

I know… so…

8 - 6 = 2

8 - 5 = ☐

8

6

2

8 - 6 = 2
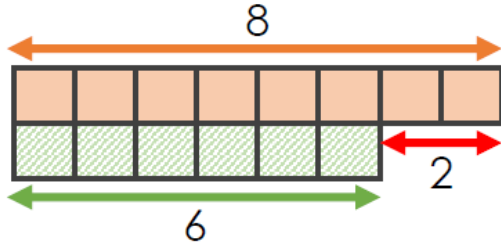
9 - 6 = ☐

GROUP 1

Phonics: Write the 'ear' words

Task 1: Look at the pictures and write the 'ear' words in your exercise books.

GROUP 1
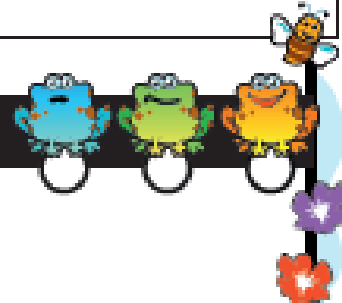
Writing: using 'and' sentences

Name:

I can join sentences using 'and'. ❸

Join the two sentences using '<u>and</u>'.

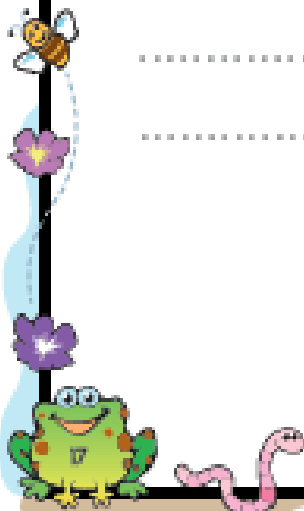❶ Tommy finds nuts. The mouse finds seeds.

Tommy finds nuts **and** ....

❷ The nut hits the cat. The cat runs away.

The nut hits the cat ....

❸ The nut hits the owl. The owl flies away.

....

....

Year 1 - Term 1

GROUP 1

Year 1 – Thursday 7th May

Work to be completed:	
Maths	Matching times to clocks and subtract using a number line
Phonics	Dictation. Write down the sentences.
Writing	Select and use conjunctions

Maths arithmetic: Reading analogue times
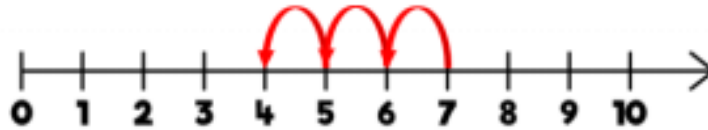
Match the times to the clocks.

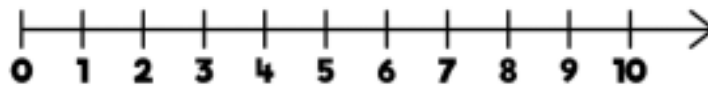# GROUP 1

Maths main activity: counting back using number lines
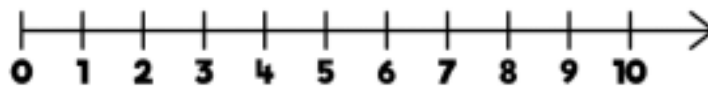
◈ Complete:

$$7 - 3 = \underline{}$$

$$4 - 4 = \underline{}$$

◈ Use the number line to count back and match the calculations with the same answers.

$$7 - 3 = \underline{} \qquad 6 - 6 = \underline{} \qquad 10 - 6 = \underline{}$$
$$5 - 0 = \underline{} \qquad 9 - 4 = \underline{} \qquad 4 - 4 = \underline{}$$

Can you think of any other number sentences which could match them?

◈ I count backwards from 9
How many steps does it take to get to two?
Show this in a number sentence.

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Read these sentences to your child. Ask your child to write down the sentences in their exercise books.

I use my ears to hear.

She has a fear of bugs.

When I hunt I use a spear.

I had tears down my face.

My dad has a long, brown beard.

GROUP 1

Writing: Conjunctions

Select the correct conjunction to complete the sentences below:

and	but	or	because
when	that	if	

I tripped _____ I banged my head.

We stopped for a drink _____ it was very hot.

I had an ice cream _____ my brother had a lolly.

My tummy started to hurt _____ I was laughing so much.

Gran said we could stay up late _____ we were good.

Complete these sentences:

I like to play in the park and _____

I like to play in the park but _____

I like to play in the park because _____

I like to play in the park so _____

GROUP 1

Year 1 – Friday 24th April

Work to be completed:	
Maths	Review days of the week and subtraction word problems.
Phonics	Common exception words: say it, beat the clock and mind the gap.
Writing	Write sentences with conjunctions.

Maths arithmetic: days of the week:

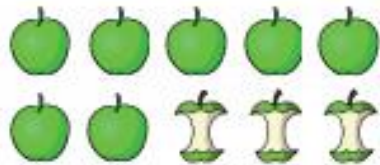| Sunday |
| |
| Tuesday |
| Wednesday |
| |
| |
| Saturday |

GROUP 1

Maths main activity: Subtraction word problems

◆ There were 7 birds in a tree and 3 flew away.
Complete the sentences.

At first there were ___ birds. Then ___ flew away. Now there are ___ birds in the tree.

◆ Complete the sentences to create a story and draw a part-whole model.

At first there were ___ apples.
Then ___ were eaten.
Now there are ___ apples.

10 people are on a bus. 5 get off at the first stop. 3 more get off at the second stop. How many people are still on the bus?

I have 11 football cards. I give 2 to my friend Ben. I give 6 to my friend Sam. How manu football crad do I have left?

I bake 20 cakes for my birthday. My Dad eats 5 cakes and my sister eats 3 more cakes. How many cakes do I have left?

GROUP 1

Phonics: Common exception words

Read these words to your child. Ask them to repeat it after you.

where   some   there   are

Beat the clock!

Ask your child to write each word (from above) down as many times as they can in 1 minute.

Fill in the missing words:

"_____ is my pen?" asked Dad.

"How do we get _____ ?" called Mum.

We _____ very happy.

There are _____ dogs in the park.

GROUP 1

Writing: conjunctions

Use the conjunctions map to write your own sentences.

Conjunctions

Conjunctions link clauses or sentences together.

And...
and

Why?
because

But...
although
but
despite
since
yet

When?
until
when
while

<h1 style="text-align:center">GROUP 1</h1>

Home learning pack

<h1 style="text-align:center">Year One</h1>

Week beginning: Monday 11th May – Friday 15th May

Timetable for the week:

Monday	Maths: Arithmetic starter and multiplication (pictorial) Phonics: * Teacher video. Read 'ie' words and add sound buttons and bars. Writing: Plural suffixes (s) Thematic: Seaside towns on the map of the UK Please read a book. (Dojo me for an Epic Books login)
Tuesday	Maths: Arithmetic starter and multiplication (pictorial) Phonics: Read and circle 'ie' words Writing: Plural suffixes (es) Please read a book.
Wednesday	Maths: * Teacher video. Arithmetic starter and multiplication using arrays (practical) Phonics: Spell 'ie' words Writing: Suffixes (ed) Please read a book.
Thursday	Maths: * Teacher video. Arithmetic starter and multiplication using arrays (practical) Phonics: Dictation – Read the sentences to your child. Writing: Suffixes (ing) Please read a book.
Friday	Maths: Arithmetic starter and multiplication using arrays Phonics: Common exception words Writing: Suffixes (Re-write sentences correctly) Please read a book.

GROUP 1

Year 1 - Monday 11ᵀʰ May

Work to be completed:	
Maths	Arithmetic starter and multiplication (pictorial)
Phonics	Watch video of your teacher, read 'ie' words and add sound buttons and bars.
Writing	**Plural suffixes (s)**
Thematic	Seaside towns on the map of the UK

Maths

Arithmetic starter:

6 + 5 = _____

12 + 2 = _____

9 + 0 = _____

8 – 1 = _____

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Main task: Multiplication (Pictorial)

Chant counting in 2's, 5's and 10's.

My Times Tables

2 times table	5 times table	10 times table
0 x 2 = 0	0 x 5 = 0	0 x 10 = 0
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120

How many fish altogether?

Complete the sentences

There are ___ groups of ___ pencils.

There are ___ groups of ___ flowers.

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How many flowers are there altogether?

There are _____ flowers in each bunch.
There are _____ bunches.
There are _____ flowers altogether.

How many wheels altogether?

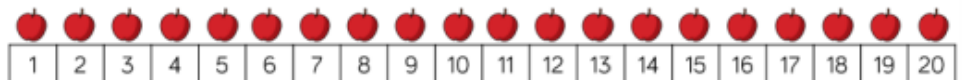$2 + 2 + 2 + 2 + 2 =$

How many fingers altogether?

$5 + 5 + 5 =$

How many apples are there? Complete the sentences.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

$5 + 5 + 5 + 5 =$ _____

There are _____ apples.
There are _____ groups of _____ apples which is equal to _____

GROUP 1

Phonics: Watch video of your teacher, read 'ie' words and add sound buttons and bars.

Watch the video of your teacher introducing the new sound 'ie'.
Play and pause the video to practise oral segmenting and blending.

Now read these words and add the sound buttons and bars.

chief	thief	field
piece	shield	priest

GROUP 1

Writing: Plural suffixes (s)

<u>What does plural mean?</u>

Plural means there is more than one of something.

The most basic rule is to pluralize a noun by adding the suffix 's'.
Write the noun with the suffix 's' and then write a sentence.

<u>Example:</u>

dog _____ <u>dogs</u>

There were lots of dogs in the park today.

ship _____

_____

_____

book _____

_____

_____

friend _____

_____

_____

frog _____

_____

_____

GROUP 1

Thematic: Locate seaside towns on the map of the UK.

Create your own map of the UK and label the following:

Surrounding seas:
North sea
English Channel
Irish Sea
Celtic Sea

Countries:
England
Wales
Scotland
Northern Ireland

Capital cities:
London
Cardiff
Edinburgh
Belfast

Can you find where Weston-Super-Mare is?
Use google maps to help you. Add this to your map.

Can you find any other seaside towns and label them on the map? Try looking for Cornwall, Brighton and Bournemouth.

You can be as creative as you like with your map. You may wish to use crayons, felt tips, paint or create 3D model. There is an outline of the UK map which you can use below. Don't forget you have all week to complete this. Please send us photos of your maps.

GROUP 1

GROUP 1

Year One: Tuesday 12th May

Work to be completed:	
Maths	**Arithmetic starter and Mulitplication (Pictorial)**
Phonics	**Read text and circle words with the 'ie' grapheme**
Writing	**Plural suffixes (es)**

Maths arithmetic:

7 – 3 = _____

4 – 0 = _____

10 + 10 = _____

11 + 7 = _____

GROUP 1

Main activity: Mulitplication (Pictorial)

My Times Tables

2 times table	5 times table	10 times table
0 x 2 = 0	0 x 5 = 0	0 x 10 = 0
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120

Count in 2s to say how many there are altogether.

_____

Count in 5s to say how many there are altogether.

_____

Count in 10s to say how many there are altogether.

_____

GROUP 1

_____   _____   _____

Count in 2's

_____   _____   _____

Count in 10s

Count in 5s

_____   _____   _____

GROUP 1

In a small town there was a very important chief. The chief had to make lots of visits in his town to look after all the people. One day, on his visit, he saw a thief running. The thief ran across the field and into the bushes to hide. Suddenly, the priest shouted, "she stole my letter from the church, I need it back!" The chief asked the thief to hand the piece of paper back to the kind priest. After that, they all walked back to the church. The priest forgave the thief and she was relieved.

GROUP 1

Writing: Plural suffixes (es)

If a word ends in s, sh, ch, x, z you add the suffix 'es'.
Write the noun with the suffix 'es' and then write a sentence.

Example:

bus _____ buses

I saw three buses on my walk today.

glass _____

_____

_____

fox _____

_____

_____

church _____

_____

_____

splash _____

_____

_____

GROUP 1

Year 1 – Wednesday 13th May

Work to be completed:	
Maths	Arithmetic starter Multiplication (counting in 2's) practical using arrays
Phonics	Write the 'ie' words
Writing	Adding the suffix (ed)

Maths arithmetic

1 X 2 = _____

4 X 2 = _____

5 X 2 = _____

10 X 2 = _____

7 X 2 = _____

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Main activity: Multiplication (counting in 2's) practical using arrays
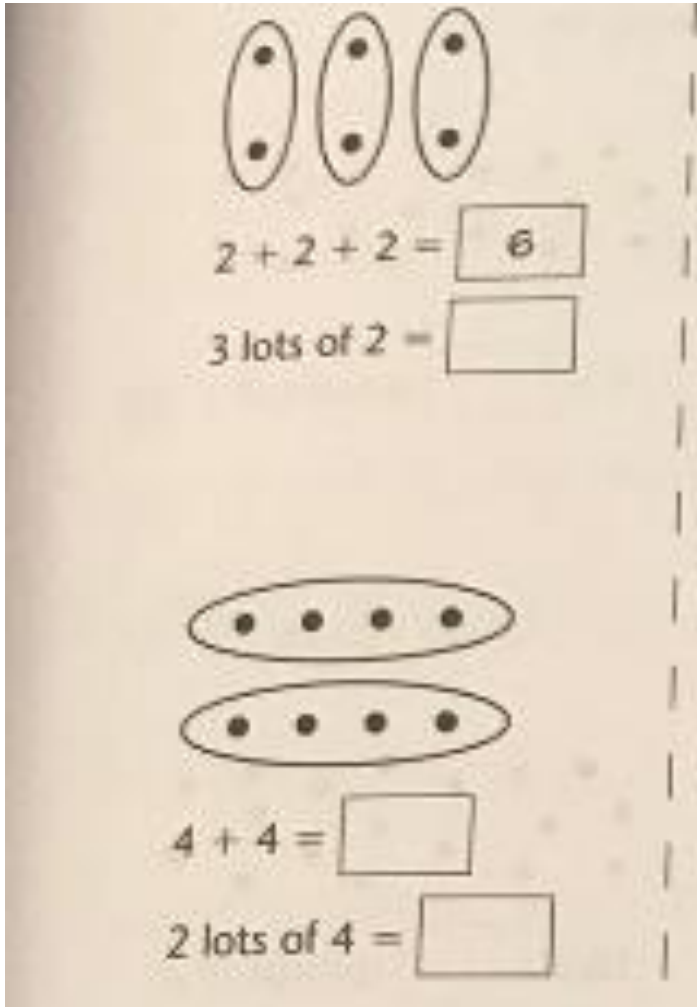
Watch the video of your teacher who will explain what they want you to do in today's practical lesson.

In preparation for this video please collect together 12 objects. These could be stones, cubes, lego cubes, skittles etc.

Play and pause the video as you go along.

GROUP 1

Extension:
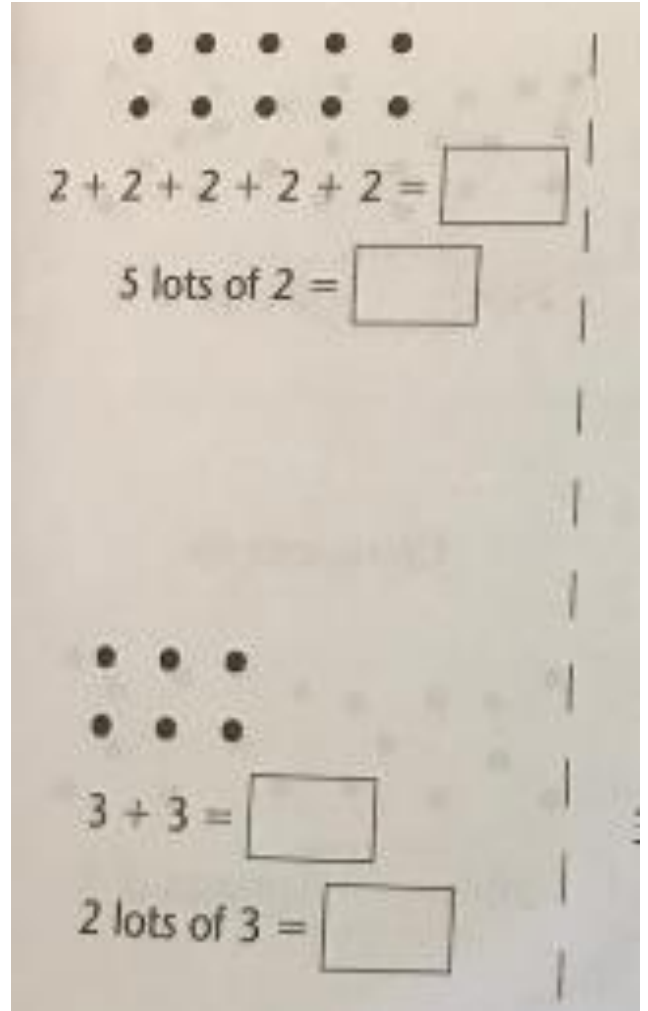
$2 + 2 + 2 = \boxed{6}$

3 lots of 2 = $\boxed{}$

$4 + 4 = \boxed{}$

2 lots of 4 = $\boxed{}$

$2 + 2 + 2 + 2 + 2 = \boxed{}$

5 lots of 2 = $\boxed{}$

$3 + 3 = \boxed{}$

2 lots of 3 = $\boxed{}$

GROUP 1

Phonics: Write the 'ie' words

Task: Look at the pictures and write the 'ie' words in your exercise books.
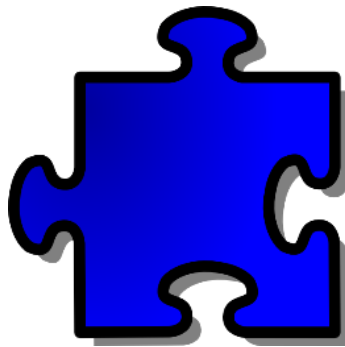
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Writing: Suffixes (ed)

You use 'ed' when you are writing in the past tense.
Write the noun with the suffix 'ed' and then write a sentence.

Example:

jump _____ jumped

I jumped into the pool.

yell _____

_____

_____

push _____

_____

_____

GROUP 1

Sometimes we need to double the consonant before we add the suffix 'ed'. If the vowel makes a short sound (not the letter name) before the consonant, you need to double the consonant and then add ed.

<u>What is a consonant?</u>
A consonant is any letter in the alphabet that is not a vowel.
b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z

<u>What is a vowel?</u>

a, e, i, o, u

<u>Example</u>:

skip _____ <u>skipped</u>

The girl skipped to school.

stop _____

_____

_____

hop _____

_____

_____

plan _____

_____

_____
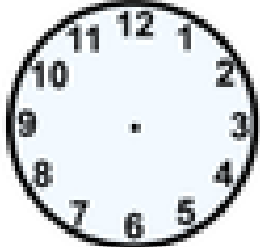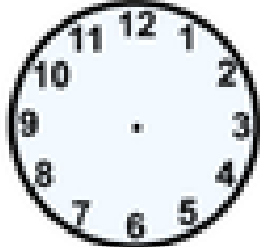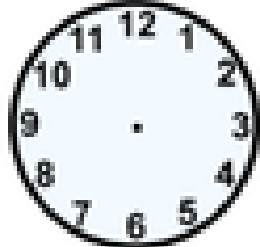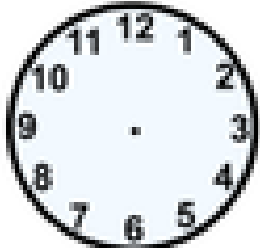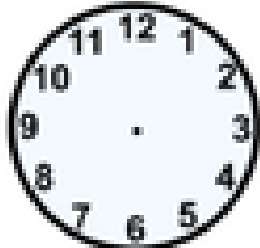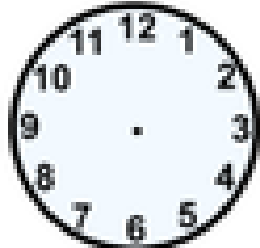
GROUP 1

Year 1 – Thursday 14th May

Work to be completed:	
Maths	Draw hands on the clock face starter and multiplication (counting in 5s) practical using arrays
Phonics	Dictation – read the sentences to your child.
Writing	Adding the suffix (ing)

Starter: **Draw hands on the clock faces.**

1 o'clock	4 o'clock	7 o'clock
3 o'clock	9 o'clock	2 o'clock

GROUP 1

Maths main activity: Mulitiplication (counting in 5's) pracitcal using arrays

 Watch the video of your teacher who will explain what they want you to do in todays practical lesson.

In preperation for this video please collect together 20 objects. These could be stones, cubes, lego cubes, skittles etc.
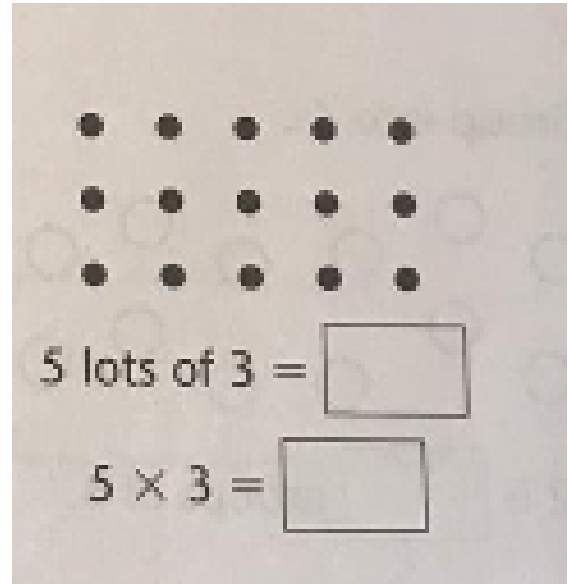
Play and pause the video as you go along.
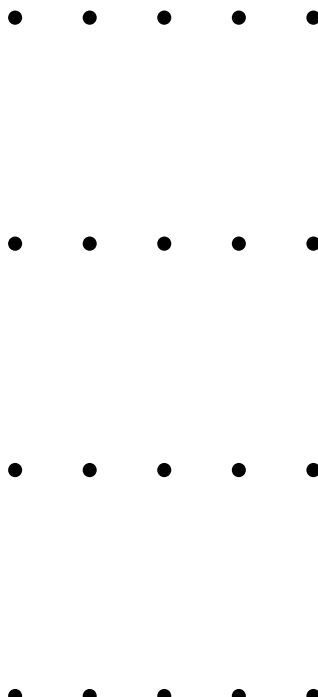
GROUP 1

Extension:

$5 + 5 = \boxed{}$

2 lots of 5 = $\boxed{}$

5 lots of 3 = $\boxed{}$

$5 \times 3 = \boxed{}$

| | 5 + 5 + 5 + 5 = _____

4 lots of 5 = _____

____ X ____ = ____ |

GROUP 1

Read these sentences to your child. Ask your child to write down the sentences in their exercise books.

The thief stole the prize.

Rabbits like to live in fields.

The brave man had a shield.

Chief officer Miss Clark is very strict.

I see the priest when I go to church.

GROUP 1

Writing: Adding the suffix -ing

We add 'ing' to verbs (doing words). Adding 'ing' tells us that it is happening now. Write the verb with the suffix 'ing' and then write a sentence.

Example:

fly _____ flying

The birds are flying high in the sky.

sing _____

_____

_____

play _____

_____

_____

eat _____

_____

_____

GROUP 1

Sometimes we need to double the consonant before we add the suffix 'ing'. If the vowel makes a short sound (not the letter name) before the consonant, you need to double the consonant and then add ing.

<u>What is a consonant?</u>
A consonant is any letter in the alphabet that is not a vowel.
b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z

<u>What is a vowel?</u>

a, e, i, o, u

<u>Example:</u>

skip _____ skipping

I love skipping on my way to the park.

stop _____

_____

_____

hop _____

_____

_____

swim _____

_____

_____

GROUP 1

Year 1 – Friday 24th April

Work to be completed:	
Maths	Arithmetic starter and multiplication using arrays
Phonics	Common exception words
Writing	Suffixes in sentences

Maths arithmetic:

10 X 2 = _____

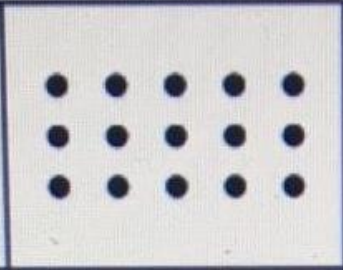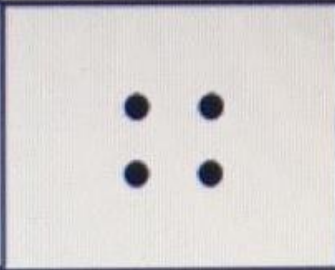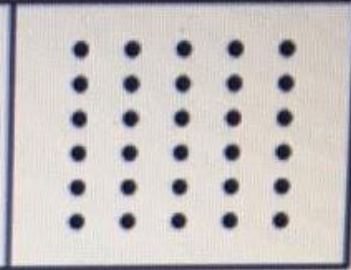**3 X 5 = _____**

8 x 2 = _____

7 x 10 = _____
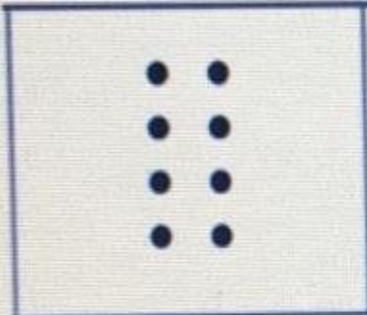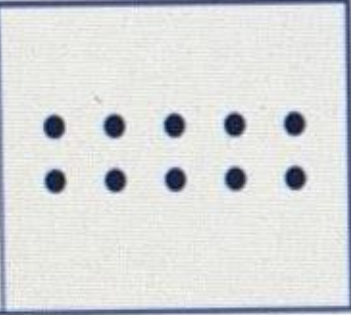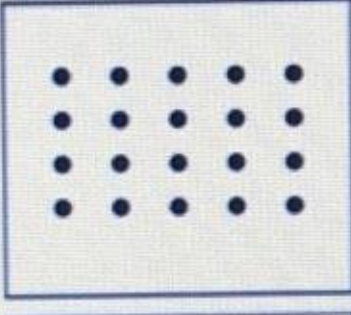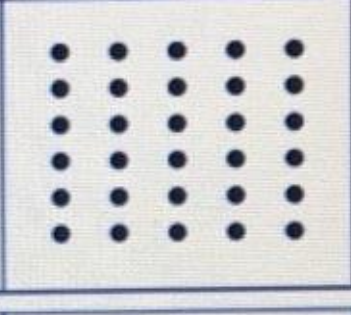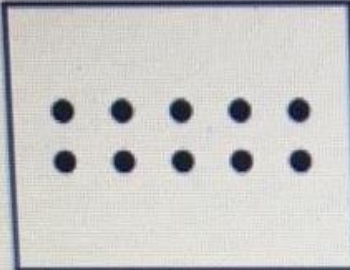
GROUP 1

Maths main activity: Multiplication (2's and 5's) using arrays.

Re-watch the videos from Wednesday and Thursday if you want to refresh your memory. We are now going to look at how pictorial arrays help us with multiplication. Use the arrays to help you complete the multiplication number sentence. The first one is done for you.

Example

$4 \times 2 = 8$	$2 \times 5 = \underline{\quad}$

Example

$4 \times 5 = 20$	$6 \times 5 = \underline{\quad}$

Now answer these:

$\underline{\quad} \times \underline{\quad} = 10$	$3 \times 5 = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = \underline{\quad}$	$\underline{\quad} \times \underline{\quad} = 30$

Now you are going to have a go at drawing your own arrays to answer the questions below. You can draw the arrays in your excersie books. Please look at Wednesday and Thursday's videos if you need a reminder of how to set out your arrays in your excersise books.

$2 \times 8 =$ $9 \times 2 =$

$5 \times 5 =$ $6 \times 10 =$

Remember, if we are finding a multiple of 10 we don't need to use arrays….

GROUP 1

Phonics: Common exception words

Read these words to your child. Ask them to repeat it after you.

no   go   so   by

Beat the clock!

Ask your child to write each word (from above) down as many times as they can in 1 minute.

MIND THE GAP

Fill in the missing words:

I want to _____ to the park.

I know you must be tired _____ I will let you rest.

When we line up at school we keep our hands _____ our side.

There were _____ ice creams left.

GROUP 1

Writing: Suffixes in sentences

Re-write these sentences correctly using the correct suffix so that the sentences make sense.

One day I walk down the long road.

The girl loved skip in her garden.

The family of fox come out at night.

I have lots of hat.

The rabbit hop into the bush.

GROUP 1
Home learning pack
Year One

Week beginning: Monday 18ᵗʰ May – Friday 22ⁿᵈ May

Timetable for the week:

Monday	Maths - *Teacher video - Arithmetic and dividing by sharing (divide by 2) Phonics - *Teacher video - Segment to read 'wh' words English - Identifying statements Thematic – Research Weston-Super-Mare and things to do at the seaside Please read a book – please ask for an Epic login.
Tuesday	Maths -*Teacher video - Arithmetic starter and divide by sharing (divide by 5) Phonics - Sort 'wh' words on Odd and Bob Writing - Writing statements Please read a book
Wednesday	Maths - -*Teacher video Times tables test and divide by grouping. Phonics - Complete the sentences with 'wh' words. Writing - What are questions sentences? Please read.
Thursday	Maths --*Teacher video Arithmetic starter and divide by grouping Phonics: Dictation Writing - Sort statements and question sentences. Please read.
Friday	Maths --*Teacher video- Arithmetic starter and using inverse to solve division problems Phonics - Common exception: read and spell Writing - Writing question sentences Please read

GROUP 1

Year 1 - Monday 18ᵀʰ May

Work to be completed:	
Maths	*Teacher video - Arithmetic and dividing by sharing (divide by 2)
Phonics	*Teacher video - Segment to read 'wh' words
Writing	Identifying statements
Thematic	Research Weston-Super-Mare and things to do at the seaside

Maths

Arithmetic starter:
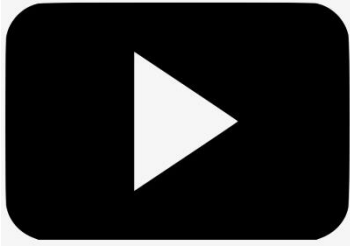
$13 - 7 =$

$2 + 9 =$

$21 + 4 =$

$4 \times 2 =$

GROUP 1

Maths: Divide by sharing (divide by 2)

Watch the dojo video of your teacher showing you how to divide by 2 using sharing. Play the video but remember to pause when your teacher asks.

You will need:

Your exercise book

A pencil

A bag of sweeties that you can share or pebbles from the garden

2 small plates

Now try these: You can draw dots when sharing or use the real life objects with plates to solve the division problems.
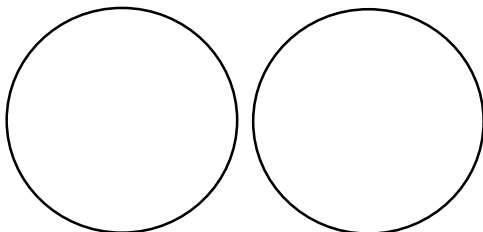
6 ÷ 2= __
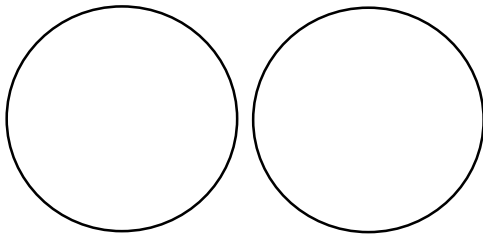
4 ÷ 2= __
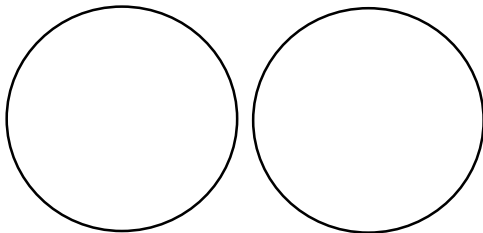
2 ÷ 2= __
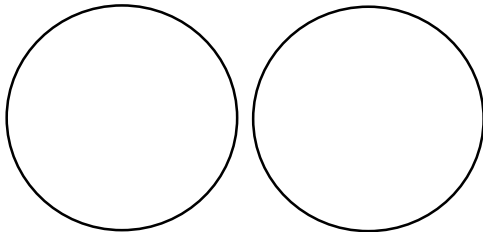
12 ÷ 2= __

Share the muffins equally between the two plates. Complete the sentence.
___ cakes shared equally between 2 is ___

Tim has 16 bananas.
He shares them equally between two boxes.
How many bananas are in each box?
Represent and solve the problem.

GROUP 1

Phonics: Watch video of your teacher introducing our new phoneme 'wh'.
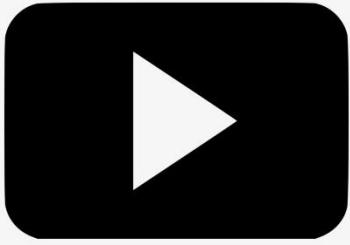
Watch the video of your teacher introducing the new sound 'wh'.

Play and pause the video to practise oral segmenting and blending.

Now, add the sound buttons and bars to read these words.

white	when	wheel
whiskers	wheat	whale
while	whisper	whip

GROUP 1

Writing: Identifying statements

A statement is the most common type of sentence.

Statements are sentences that express a fact, idea or opinion.

In written English they are punctuated with a full stop.

Examples:

Tomorrow, I will be going to the park to have a picnic.

I enjoy playing games in the park.

What type of sentence is below?

One day, Ali decided to make a toy robot.

Tick **one.**

a question ☐

a statement ☐

a command ☐

Use only the words in the box below to write a **statement.**

| flower | the | grow | will |

Remember to use correct punctuation.

_____

Add a **full stop** or a **question mark** to complete each sentence below.

There is a pony in the field ☐

Are we going swimming ☐

Tick the sentence that is a **statement.**

Tick **one.**

What an interesting painting! ☐

Can you collect the crayons, please? ☐

James washed the paintbrushes. ☐

Check that your tables are clean. ☐

Tick the sentence that is a statement in each box.

The Christmas tree is big.	☐	Rajesh enjoys football.	☐	We won the match!	☐
Can you pass the salt please?	☐	Look at that bird!	☐	Mohammed bought a new car.	☐
Lucie, look at that cake!	☐	How do you get to school?	☐	Where have you been all this time?	☐

GROUP 1

Year One: Tuesday 19th May

Thematic – What could you do at the seaside?

Picture glossary

Beach - a pebbly or sandy shore by the sea

Coast - the part of the land near or next to the sea.

Seaside - a place by the sea, a beach area or holiday resort.
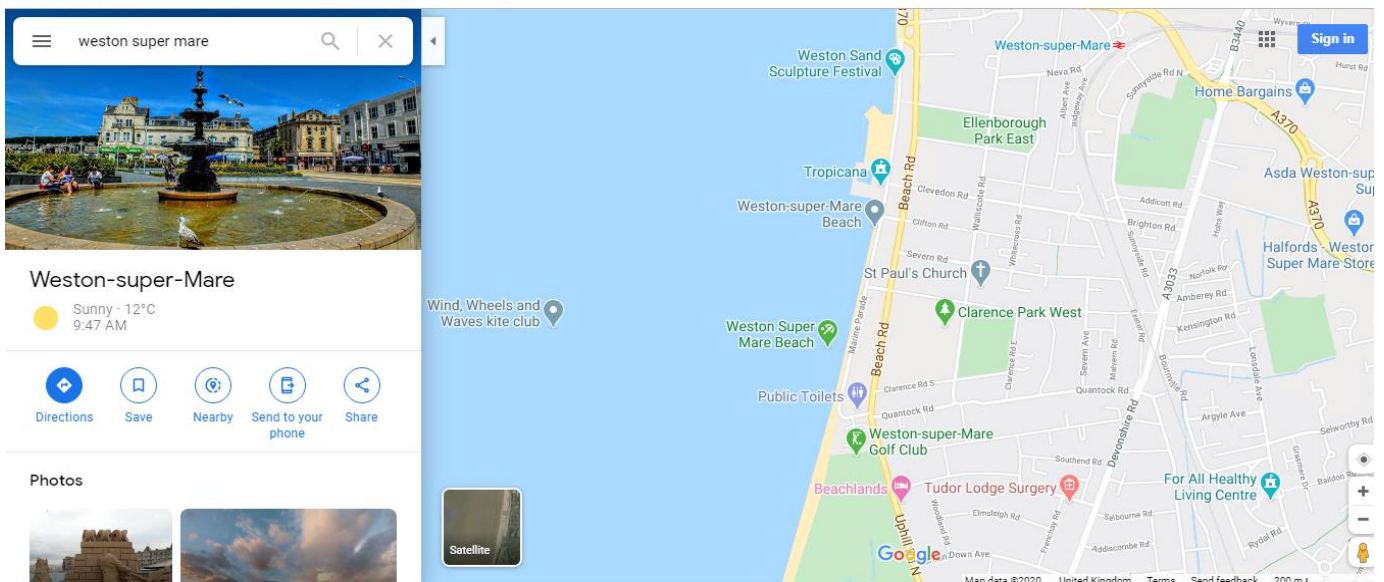

Listen to Tig's day at the seaside:

https://www.bbc.co.uk/cbeebies/radio/woolly-and-tig-the-seaside

GROUP 1

Task: Write or draw what you could do, see and hear at the seaside?

Research Weston Super Mare:

You could use Google Map to find the answers to these questions.

What country is Weston Super-Mare in?

What is the name of the channel that is next to Weston?

What places could you visit in Weston?

What is the name of the pier?

GROUP 1

Year One: Tuesday 19th May

Work to be completed:	
Maths	Arithmetic starter and divide by sharing (divide by 5)
Phonics	Sort 'wh' words on Odd and Bob
Writing	Writing statements

Maths arithmetic: complete the 100 square:

21

71
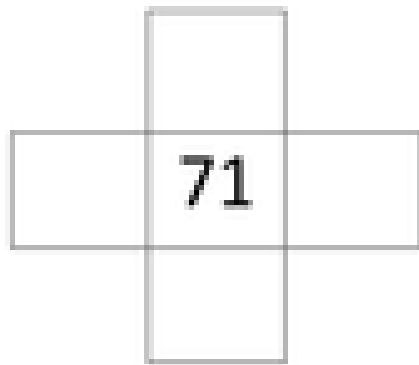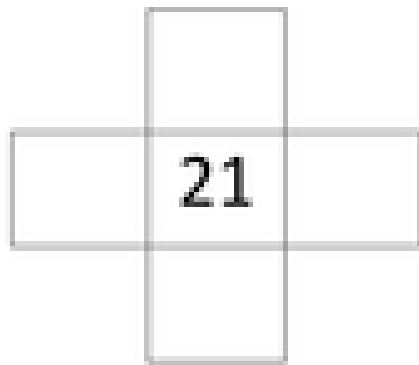
GROUP 1

Main task: Divide by sharing (dividing by 5)
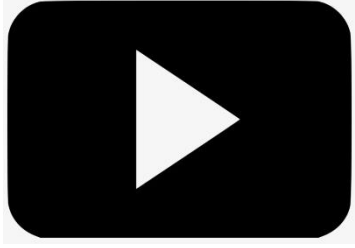
Maths: Watch the dojo video of your teacher showing you how to divide by 5 using sharing. Play the video but remember to pause when your teacher asks.
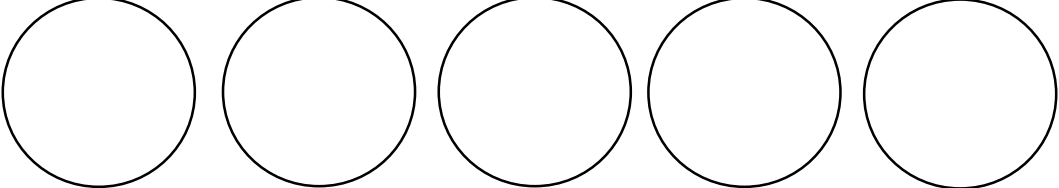
You will need:

Your exercise book

A pencil

A bag of sweeties that you can share or pebbles from the garden
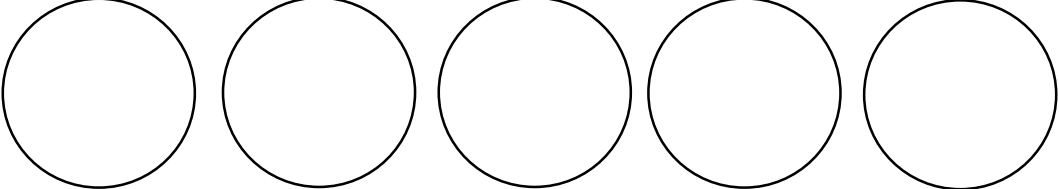
5 small plates

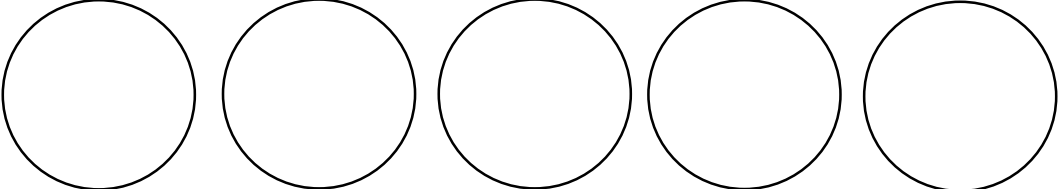Now try these: You can draw dots when sharing or use the real life objects with plates to solve the division problems.
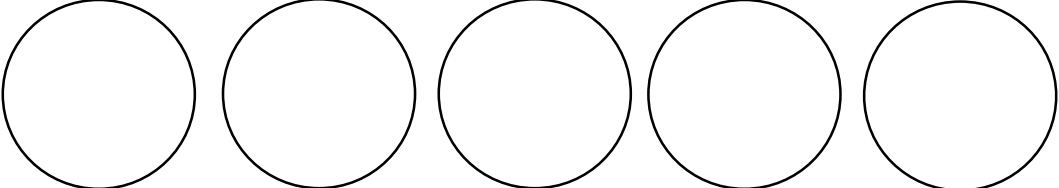
10 ÷ 5 = __ ◯ ◯ ◯ ◯ ◯

5 ÷ 5 = __ ◯ ◯ ◯ ◯ ◯

20 ÷ 5 = __ ◯ ◯ ◯ ◯ ◯

25 ÷ 5 = __ ◯ ◯ ◯ ◯ ◯

GROUP 1

Phonics: Read words with the 'wh' grapheme

Access PhonicsPlay online.

https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html
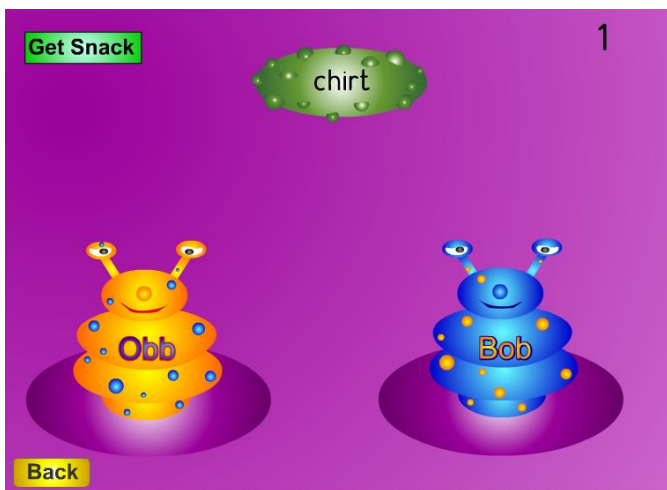
Username: **march20**   Password: **home**

Play Obb and Bob and sort real and alien words:

Phase 5 - wh

GROUP 1

Writing: Writing statements

Remember:

A statement is the most common type of sentence.

Statements are sentences that express a fact, idea or opinion.

In written English they are punctuated with a full stop.

Examples:

Tomorrow, I will be going to the park to have a picnic.

Task: Use the picture to write 5 different statements. Use the success criteria to support your writing.

Writing success criteria:	✓
I start my statement with a capital letter.	
My statement gives information to the reader.	
I finish my statement with a full stop.	
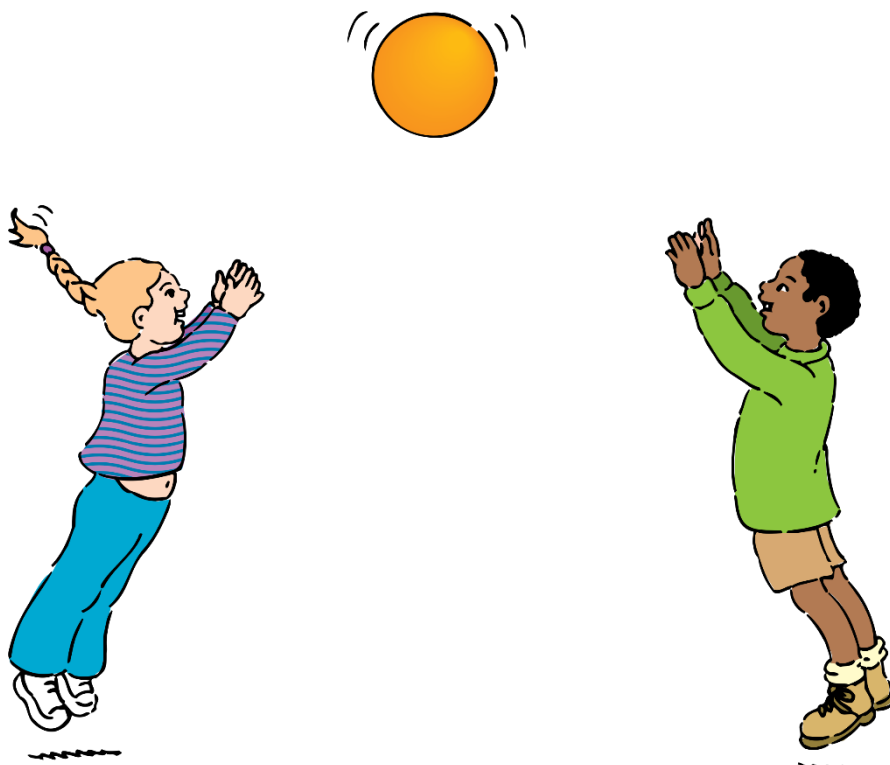
GROUP 1

Work to be completed:	
Maths	Times tables test and divide by grouping.
Phonics	Complete the sentences with 'wh' words.
Writing	What are questions sentences?

Maths arithmetic

2 x 2 = __

4 x 2 = __

10 x 2 = __

6 x __ = 12

__ x 2 = 10

GROUP 1

Maths main task: Divide by grouping (divide by 2)
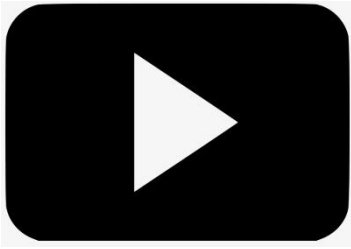
Maths: Watch the dojo video of your teacher showing you how to divide using grouping. Play the video but remember to pause when your teacher asks.

You will need:

Your exercise book

A pencilNow try these:

Question 1

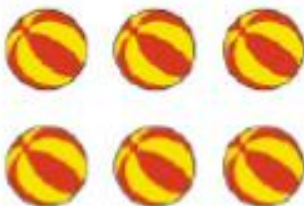Put the flowers into **groups of 2**.

How many groups can you make?

4 ÷ 2 = _____

Question 3

Put the sheep into **groups of 2**.

How many groups can you make?

8 ÷ 2 = _____

Question 2

Put the balls into **groups of 2**.

How many groups can you make?

6 ÷ 2 = _____
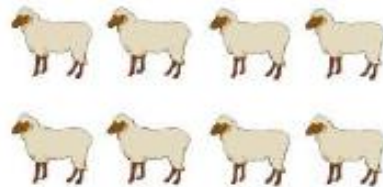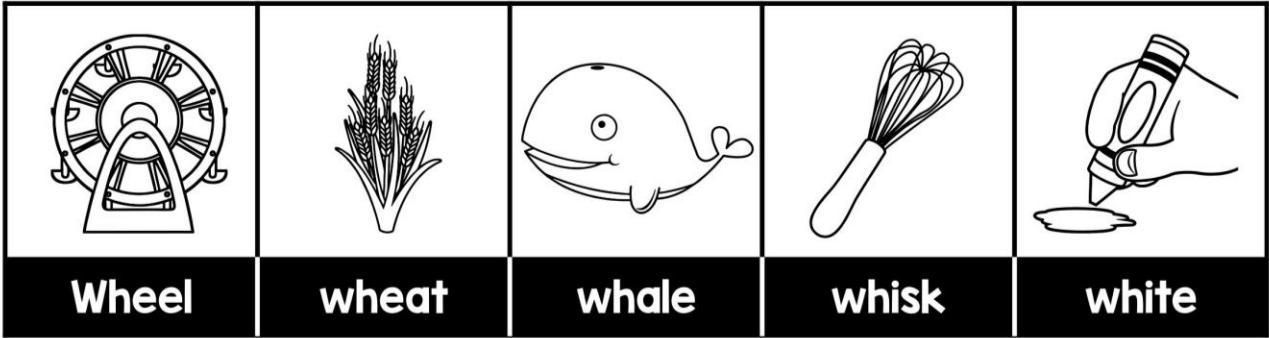
Question 4:

How many equal groups of 2 can you make with the mittens?

Question 5:

Take 20 cubes. Complete the sentences.
I can make _____ equal groups of 2

GROUP 1

Phonics: Complete the sentences with the correct 'wh' word:

Wheel	wheat	whale	whisk	white

1 Farmer Bob has a field full of _____.

2 Do you like black or _____ cats best?

3 We went on the Ferris _____ at the fair.

4 I can _____ the batter for the cake.

5 The _____ has a blowhole to breathe air.

GROUP 1

Writing: What are questions?

Watch the clip: https://www.bbc.co.uk/bitesize/articles/z7hc47h

▼ Learn about

This is a question mark ?.
When a sentence asks a question it must end with a ?.
Finish these sentences with a full stop or a question mark.

What is the time ....   Let's go and play ....
Where are my pyjamas ....   Why is it raining ....

▼ Now try these

Questions can begin with many words.
Why is a word that can be used at the beginning of a question.

.... why? ....

Write five more words that begin with **w** that might start questions.

◯ ◯ ◯ ◯ ◯

The sentences below have their punctuation marks covered.

Which sentence is a **question**?

Tick **one**.

I have finished my puzzle   ☐

Find me a new puzzle   ☐

Where is my puzzle   ☐

What a tricky puzzle this is   ☐

GROUP 1

Year 1 – Thursday 21ˢᵗ May

Work to be completed:	
Maths	Arithmetic starter and divide by grouping
Phonics	Dictation
Writing	Sort statements and question sentences.

Maths arithmetic:

Add or Take away.

Complete the number sentence with the correct operation + or -

4 [+] 1 = 5

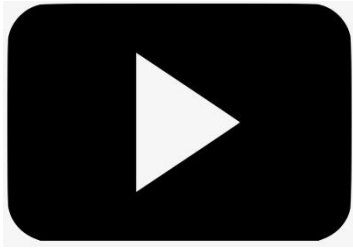23 [ ] 1 = 22

40 [ ] 1 = 39

19 [ ] 1 = 20

GROUP 1

Maths main task: Divide by grouping (divide by 5)

Maths: Watch the dojo video of your teacher showing you how to divide using grouping. Play the video but remember to pause when your teacher asks.
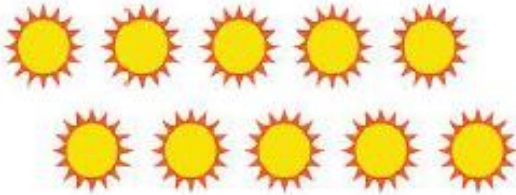
You will need:

Your exercise book and a pencil

Now try these:

Put the suns into **groups of 5.**

How many groups can you make?

10 ÷ 5 = _____

Put the elephants into **groups of 5.**

How many groups can you make?

15 ÷ 5 = _____
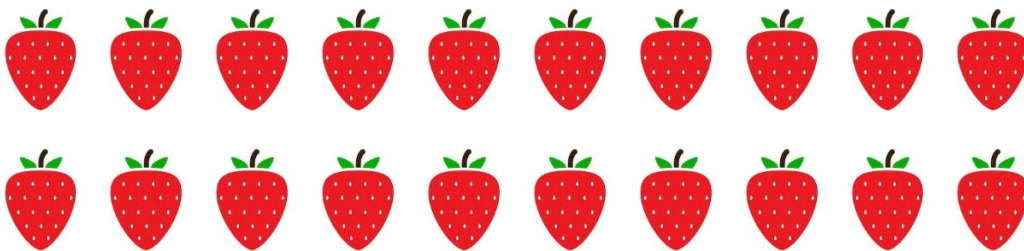
5 ÷ 5 = ___

20 ÷ 5 =

35 shared by **5** equals ☐ .
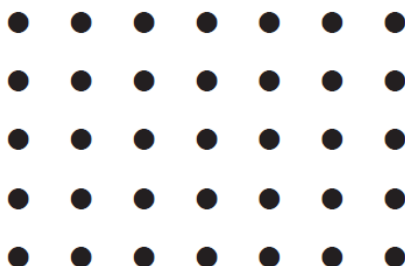
GROUP 1

Read these sentences to your child. Ask your child to write down the sentences in their exercise books.

Where is the white car?

When can we pick the wheat?

Can you whisper?

The black cat has long whiskers.

GROUP 1

Writing: What are questions and statements?

Draw this grid into your exercise book:

Statement	Question

Sort these sentences into statements or questions.

1. Tom and Harry went to the shops

2. What's for tea tonight

3. How much does that bag cost

4. I like my new teacher

5. Is it going to rain today

6. What should we watch on television tonight

7. I like my new reading book

8. Do you like pizza

9. Can I come to play at your house today

10. I like playing in the snow

GROUP 1

Year 1 – Friday 22nd May

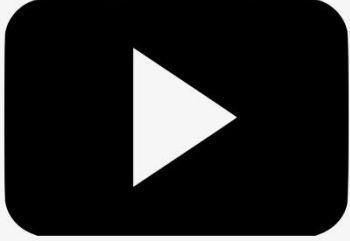| Work to be completed:	
Maths	Arithmetic starter and using inverse to solve division problems
Phonics	Common exception: read and spell
Writing	Writing question sentences

Maths arithmetic:

Write down the value of each coin.

GROUP 1

Maths main activity: Using inverse to solve division problems

 Maths: Watch the dojo video of your teacher showing you how to divide by 10 using inverse. Play the video but remember to pause when your teacher asks.
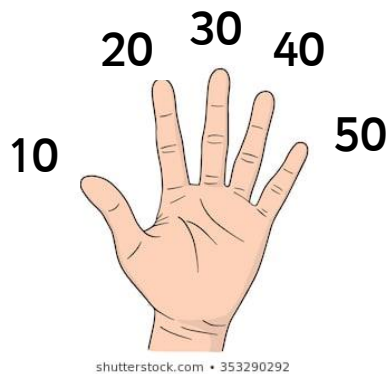
You will need:

Your exercise book and a pencil

Example:

50 ÷ 10 = __

How many 10s are in 50?

5 x 10 = 50

Answer: 50 ÷ 10 = <u>5</u>

Why not try these?

20 ÷ 10 = __

60 ÷ 10 = __

30 ÷ 10 = __

50 ÷ 10 = __

80 ÷ 10 = __

100 ÷ 10 = __

GROUP 1

Phonics: Common exception words

Read these words to your child. Ask them to repeat it after you.

<p align="center">they   so   go   be</p>

Beat the clock!

Ask your child to write each word (from above) down as many times as they can in 1 minute.

MIND THE GAP

Fill in the missing words:

It is raining _____ so we cannot go outside.

"_____ out!" shouted the teacher.

This will _____ my class next year.

_____ are my friends.

GROUP 1

Writing: writing questions

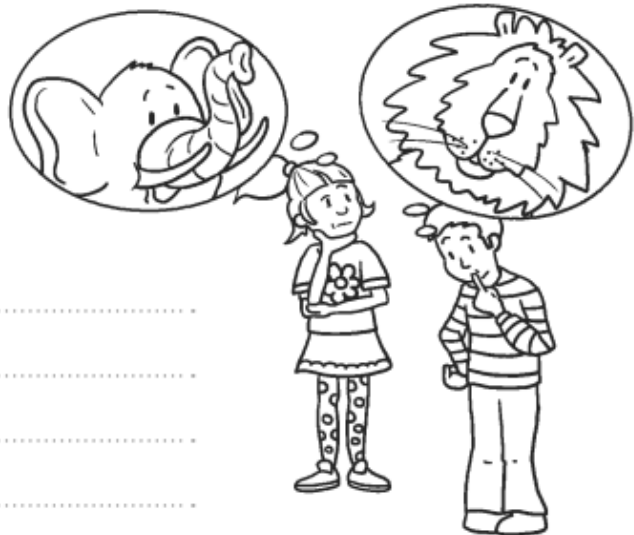| Writing success criteria:	✓
I start my question with a capital letter.	
My question needs an answer back.	
I finish my question with a question mark.	

▼ Challenge

Hannah is thinking of an animal.
Guy can ask four questions before he
has to guess what the animal might be.
Write four questions Guy might ask.

GROUP 1

Joe wanted to buy a present. He asked his mum if Gran would like flowers.

Write Joe's question to his mum in the speech bubble.
Remember to use correct punctuation.