

Good morning. I hope you have been able to enjoy the sunshine. Here are the answers for Tuesday 19<sup>th</sup> May.

## Comprehension

### Poem - The Ice-cream Man

4. The Ice-cream Man sells ice-cream in Summer.

5. The flavours of ice-cream he sells are vanilla, chocolate and strawberry.

### Maths Starter

$$56 - 32 = 24$$

$$98 - 45 = 53$$

$$120 - 30 = 90$$

### English Activity

*Focus: Use the suffixes 'er' and 'est' when added to adjectives.*

Watch the flip learning clip <https://www.youtube.com/watch?v=R7VLVi2hu6g>



Everybody wanted a raft like Axel's raft. It made catching fish much easier.

Soon Axel and Dad were making rafts for everyone in Blackrock.

Some people wanted bigger rafts. Some people wanted smaller rafts.

Some wanted longer rafts. Some wanted shorter rafts.

They were kept busy all day. They were the busiest cavemen in Blackrock.

They were paid with lots of shells. They were the richest cavemen in Blackrock.

Dad was happy for Axel. Axel's invention was the best.

I can use the suffixes 'er' and 'est' when added to adjectives.

Add 'er' to an adjective to compare two things. Add 'est' to an adjective to compare three or more things.

Add 'er' or 'est' to the end of the adjectives. Then use the correct word in the sentences below.

taller .....	short .....	long .....	small .....	sharp .....
tallest .....	short .....	long .....	small .....	sharp .....

1 This raft is **longer** than this raft. This oar is **shorter** than this oar.

2 This tree is **taller** than this tree. This fish is **smaller** than this fish.

3 This is the **sharper** spear. This is the **longest** oar.

4 This is the **tallest** tree. This is the **smallest** fish.

GRAMMARSaurus Write sentences using 'er' and 'est' added to adjectives.

Wednesday 20<sup>th</sup> May

Comprehension

Answer the retrieval questions for the text 'Ice-cream man'.

6. What does the Ice-cream Man stand underneath?

7. Where does the Ice-cream Man sell ice-cream from?

## Maths Starter

$30 \div \underline{\quad} = 10$

$24 \div 6 =$

$15 \div \underline{\quad} = 3$

## Main activity

### Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

- 1 Sam has a **20p**, a **10p** and a **5p**. He buys a lolly for **15p**. Which coins should he use to pay?

p     p

- 2 On the table, there are **5** coins: **£1**, **20p**, **2p**, **1p** and another **2p**. Which **4** coins make up **25p**?

p     p     p     p

Asmi has these **5** coins in her purse.



- 3 Which coins could Asmi use to buy a chocolate bar for **30p**?

p     p

- 4 Which **three** coins could she use to make **17p**?

p     p     p

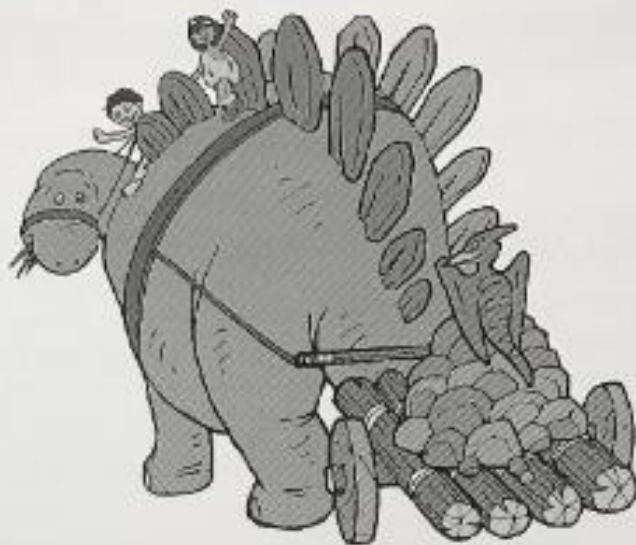
- 5 Asmi spent **115p**. Which **3** coins did she use to pay?

£      p     p

## English Activity

Focus- Use irregular adjectives to compare (standard English)

### 5. Dusk to the Rescue (Again!)



The cavemen loaded the rocks on to the cart that Axel had invented.

"This is my best invention yet," boasted Axel. "It is even better than the raft."

They managed to get most of the rocks on the cart.

"Now all we do is push it," said Axel.

They tried to push the cart but it was too heavy.

"Come on," said Axel. "We need to push harder."

They pushed harder, but it still wouldn't move.

"I know. We need more people," said Axel.

Most of their friends came to help, but it still wouldn't budge.

"Oh no!" cried the disappointed Axel. "This is the worst day ever!"

"I've got a better idea," said Dusk, riding on the stegosaurus.

"The stegosaurus can pull the cart!"

## I can use irregular adjectives to compare (Standard English).

Not all adjectives to compare can be formed by adding 'er' and 'est'. Some adjectives change completely.

**Good** becomes **better** and **best**.

**Bad** becomes **worse** and **worst**.

**Many** becomes **more** and **most**.

Fill in the space with the correct form of the adjective in the brackets.

- 1 Axel thought his cart invention was ..... than his raft invention. (**good**)
- 2 He said that they could move ..... rocks with the cart than by carrying them. (**many**)
- 3 They managed to load ..... of the rocks onto the cart. (**many**)
- 4 The ..... news was that the cart was too heavy to move. (**bad**)
- 5 "This pushing rocks is ..... than carrying rocks," said Sol. (**bad**)
- 6 Then Dusk arrived with the ..... idea of all. (**good**)

She got the stegosaurus to pull the heavy cart of rocks away.