Good morning,
I hope you are all feeling refreshed after the weekend.
Here are the answers for Friday:

Comprehension

1. tired, hungry

2. dirty (mucky, grimy)

3. embarrassed

English

1) Cheerful
2) Thankful
3) Thoughtful
4) Dreadful
5) Shameful
6) Awful
7) Wonderful
8) Delightful
9) Truthful
10) Colourful
11) Helpful
12) Beautiful
13) Skilful

Maths

30 ÷ 10 = *3*   **28 ÷ 4 =** *7*   **120 ÷ 10 =** *12*

1) *Six*
2) *Seventeen*

3a) *48*

3b) *75*

4) *Ninety-five*
5) *56, 57, 65, 67, 75, 76*

Monday 4th May

Maths – *Fractions: Make equal parts*

Writing – *Focus: Revisit and consolidate expanded noun phrases*

Spelling- *Choose 10 words from the KS1 common exception words to try to learn this week. Practise the same 10 words every day for the week. You may want to be tested on Friday to see how well you've learnt them. If you get some wrong, add them to next week's list and have another go.* **(Note: The KS1 Common Exception words can be found attached)**

Comprehension- *Habitats- Vocabulary and retrieval questions* 1 – 5

Science- *Plants- What does a plant need to grow? Can you label a plant in your garden?*

Reading- *Read a book from either oxford owls or* https://www.freechildrenstories.com/why-the-cricket-chirps

Write down 10 words you think best describe a story that you have read

Assembly with Mr Seex:

The link to Monday's VE Day assembly is here:
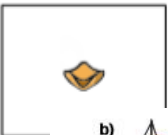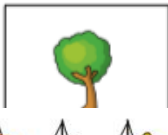
Monday

Maths Starter:

3 x 6 =	8 x 3 =	3 x 8 =

Main Activity:

1. Match the part to the whole.

2. Complete the sentences.

a)

There are ☐ equal parts.

b)

There are ☐ equal parts.

3. Complete the sentences.

a)

There are ☐ equal groups.

Each group has ☐ cakes.

b)

There are ☐ equal groups.

Each group has ☐ child.

4. Tick the pizza that has been split into equal parts.

5. How do you know the loaf of bread is not in equal parts?

6. Tick the shapes that show equal parts.

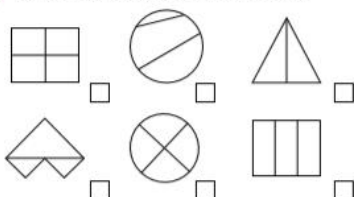## 1. Circle the appropriate adjective for these sentences.

The (fast / happy / smooth) car raced down the motorway.

The (hard / spooky / tiny) castle was in the middle of a forest.

The (blue / striped / massive) tiger chased its prey.

2. Underline the expanded noun phrases in these sentences.

Jack took his old, useless cow to the busy market to sell.

He was given some magic beans which turned into a huge beanstalk.

The tall, terrifying giant chased the small boy down the beanstalk.

3. Write an appropriate adjective into these sentences.

The _____ girl walked through a _____ forest.

A _____ wolf watched from behind a _____ tree.

Habitats

A habitat is a place where a plant or animal lives. There are lots of different habitats. Different kinds of animals and plants live in each one.

Desert

A desert habitat is somewhere that doesn't get a lot of rain. There aren't many plants and it is difficult for animals to live there. Some desert habitats can get very hot, but others are very cold. One of the largest deserts in the world is the Sahara in Africa.

Tropical Rainforest

Tropical rainforest habitats are found near to the Equator. They are really hot and they also get a lot of rain. The biggest tropical rainforest in the world is the Amazon. Rainforest trees are very tall — some reach over 45 metres. Huge numbers of insects, birds and other animals live in tropical rainforest habitats.

Ocean

Oceans are very large areas of salt water. They can be warm or cold. The Pacific Ocean is the biggest ocean in the world. Ocean habitats are home to dolphins, corals, starfish, turtles and many other living things.

Urban

An urban area is somewhere that has been built on by humans — like a town or city. Lots of people live in urban habitats, but animals like rats and pigeons have learnt how to live in them too.

Habitats

Vocabulary

1. What does the word 'habitat' mean?

2. What is the equator?

3. What does the word 'urban' mean?

Retrieval

4. What is the biggest tropical rainforest in the world?

5. Name 2 animals that live in an ocean habitat.

6. What is an ocean?

7. Describe the weather in a tropical rainforest.

Inference

8. Why do you think it is difficult for animals to live in desert habitats?

9. What type of habitat is the city of Birmingham? How do you know?

10. Can you think of another wild animal that has learnt to live in an urban habitat?

Science

Task 1:

Visit BBC Bitesize and watch the short video called 'What does a plant need to grow?'
Write a list of the conditions a plant needs to grow and stay healthy.

Task 2:

Go into your garden and pull up a weed. (Ask a grown up to show you where to find one. Don't pull up any flowers!)

Draw and label your weed including the root system.
Use the following labels:

Roots

Stem

Leaves

Flower