

Good morning all,
Thursday already! Where has the time gone? Well done for all your hard work yesterday. We really enjoy receiving lots of messages and photos from you all, so please keep sending them in. We hope you enjoy today's tasks 😊

Maths answers

2,4,6,8,10,12,14,16,18,20

5,10,15,20,25,30,35,40,45,50

Numbers as Words

1. Write each number in words.
22 **twenty-two** 85 **eighty-five**

2. Draw lines to match each number with the correct word.
53 45 49 94
forty-nine fifty-three ninety-four forty-five

3. Write these words as numbers.
ninety-nine **99** thirty-eight **38** sixty-four **64**

4. Each person's age is written below them. They all have a birthday balloon. Circle the person who has the **wrong** balloon.
eleven sixty-one **fifty-two** thirteen

Comprehension answers:

8. Moths were chosen to celebrate Amy's life because that was the type of plane, she flew to Australia in.

9. It is a non-fiction text because it tells you dates and real information about Amy Johnson.

Thursday

Comprehension

Complete the following question. Remember to underline key words in the text.

Inference

10. Amy Johnson was known as a brave, adventurous woman. Why do you think this is?


Ext: watch the clip about Amy Johnson or research more about her life.

<https://www.youtube.com/watch?v=RsNAiKRVtrU>

Maths Starter:

Write out your 3 and 10 times table.

Main Activity:



Place Value

1. Draw lines to match each number with the group of **tens** and **ones** it is made up of.

62

25


42

10 1
 10 1
10 10


1 1 1
 1 1 1
10 10

1 10 1
10 10 10
10 10


2. Jamal has **3** bags of carrots and **2** potatoes. Each bag has **10** carrots inside it.




10



10



10



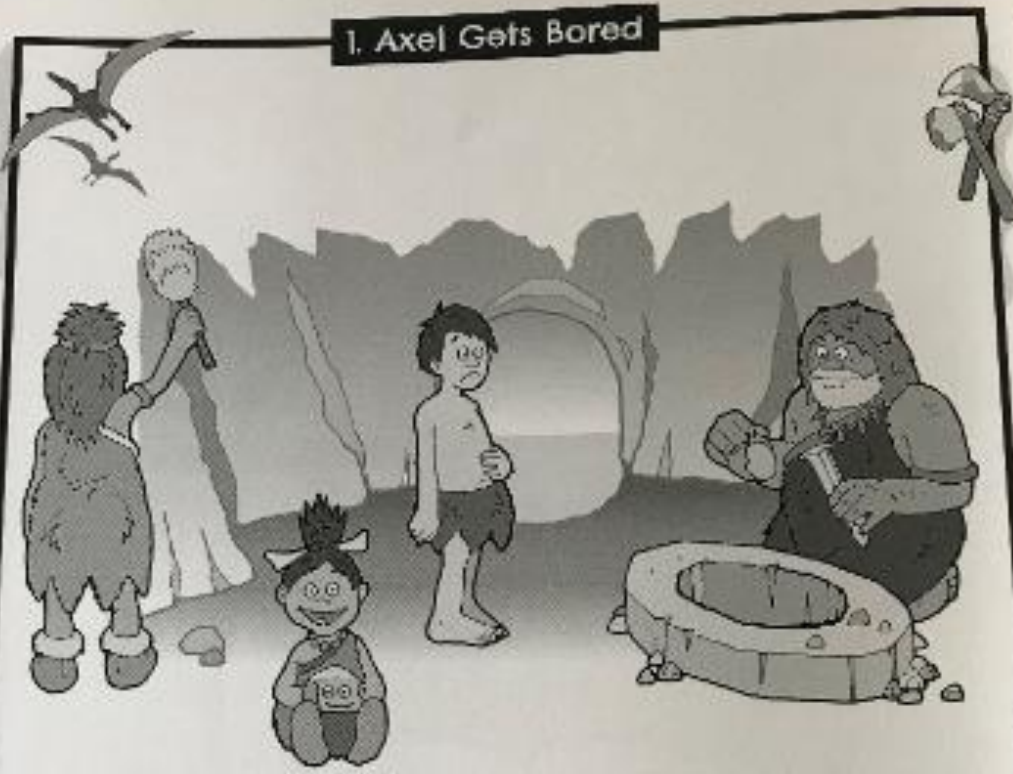
How many vegetables does Jamal have in total? vegetables

3. Circle the number that has **seven tens** and **eight ones**.


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English Activity (SPAG focus)- [Past tense](#)

1. Axel Gets Bored



Axel wasn't allowed out of the cave.
One day a sabre-tooth tiger had chased him.
The next day a cave bear had chased him.
Mum and Dad wouldn't let him play out.
He had to stay at home and he had nothing to do.
He watched Dad. Dad worked on the firestone. Boring!
He watched Mum. Mum cleaned the cave. Boring!
He watched his little sister. Tuft played with her toy rock. Boring!
He was bored, bored, bored.





Name: _____



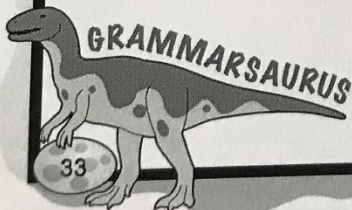
I can use regular past tense verbs.

Write in the space the past tense of the verbs in brackets.

- 1 Axel (need) to do something.
- 2 He (ask) his dad if he could help.
- 3 His dad (answer), "No!"
- 4 He (want) to cook with his mum.
- 5 She (laugh) and said, "No!"
- 6 He (like) to play with his little sister.
- 7 She (chew) on her rock and said, "Go away."
- 8 Axel (walk) sadly away.

What do you think Axel did next? Write some sentences of your own using the past tense of these verbs: yell, push, hate and jump.

.....
.....
.....



Underline all the past tense verbs in the passage.

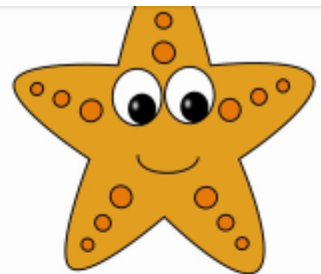


Optional extra:

Visit the Virtual Museum on the Selly Manor website where you can find online exhibitions, virtual tours, activities, blogs and much more. Discover more: <https://www.sellymanormuseum.org.uk/news/2020-03-26/a-virtual-museum>



[See attached file on class dojo](#)



The Starfish story is a lovely story to read to children. It is about making a difference. It can be the smallest thing but it can make a difference.

Encourage children to be kind and helpful and make a difference.

They can draw a starfish each time they have done something kind or helpful. Can they fill up the grid with starfish?

There is also a starfish to colour when they have filled in their grid.

