

Good morning everyone,
I hope you are all keeping well and have had an enjoyable two weeks completing your home learning packs. Thank you again for all the lovely messages that we are receiving. We love to see and hear from all the children in year 2 and we look forward to updates from you. Please see below the set tasks for today.

Here are Yesterdays answers:

Comprehension

- 7. It suggests that baby alien was distraught and upset.
- 8. I know that Tommy did not like the large bowl of ice cream because in the text it says his cheeks turned green and he shouted 'Bleurgh!' whilst spitting out the mixture.

English

- 1) Write the missing punctuation mark to complete the sentences below:
 - a) *What time is it?*
 - b) *My name is Fred.*
 - c) *Put your shoes away.*
 - d) *What an amazing day it was!*
- 2) Write the correct words in the spaces below to complete the sentences
 - a) *I ate biscuits because I was hungry.*
 - b) *I am going to go to sleep when I get home.*
 - c) *Would you like some carrots and peas?*
 - d) *Jon was grumpy because/when his mum woke him up early.*

Maths

- 40 ÷ 5 = 8 packets
- 60 ÷ 10 = 6 packets
- Half of 16 = 8
- Double 14 = 28
- Half of 18 = 9
- Double 11 = 22

Comprehension

60 Second Read Activity Sheets (Please see file attached on dojo)

Complete the 2 60 second read activity sheets by reading the text and answering the 4 questions.

Doctor's Orders

- 11 **Mum:** How did you go on at the doctors, Sammy? What
- 14 did they say?
- 24 **Sammy:** Well, it wasn't good news. The doctor says that
- 37 I need to get healthier or I will be poorly. I don't do
- 45 enough exercise and I'm not eating healthy food.
- 56 **Mum:** I thought you were quite healthy. You eat lots of
- 62 different things and you play outside.
- 76 **Sammy:** I know but it is not enough. I need to eat at least
- 85 five pieces of colourful, juicy fruit and tasty vegetables
- 96 every single day. I need to get at least thirty minutes
- 106 of tiring exercise every single day that makes my heart
- 112 beat faster and makes me sweaty.
- 120 **Mum:** Let's make more healthy choices together, Sammy.



Quick Questions

1. What does Sammy say will happen if she doesn't become healthier?



2. Did Mum know that Sammy was unhealthy? How do you know?



3. What might Sammy and Mum do to get healthier?



4. Which two adjectives does the author use to describe fruit?



What Plants Need to Grow

6 To grow properly, a plant needs:

7 • air;

8 • light;

9 • water;

10 • nutrients;

11 • warmth.



16 Why does it need them?

27 • If a seed is not warm enough, it will not germinate.

35 Germination is when the seed starts to sprout.

45 • If a plant does not have enough light, it will
56 grow to be tall and flimsy as it tries to search
63 for light. The plant will probably die.

74 • If a plant is not watered enough, its stem will be
85 fragile and it will have very dry leaves. Again, it will
88 probably not survive.

99 So, where is the best place to grow a healthy plant?

Quick Questions



1. What do you think would happen if you planted a seed and put it into a cold, dark cupboard?



2. What is germination?



3. Find and copy the word that means the same as the adjective 'delicate'.



4. Where would be the best place to grow a healthy plant?

English

Make some punctuation pictures (see attached image)

Then write 5 question, exclamation and statement sentences in your books.

Optional extra: Get your parent/carer to write some sentences for you to punctuate.

Maths

Complete the next 2 pages in your maths booklet:

Make the number sentences correct using 42 and 38.

Tick two of the sentences that are correct about 3D shapes.

DT/ Science

Design and make your own boat that will float on water. Plan what materials you are going to use and what your boat will look like. You might want to test your materials to see if they float or not.



Teaching Punctuation
free stick puppets
make it fun to learn



ICT:

Record yourself reading a book. Then play it back to see if you are using expression.

Wellbeing –

Take part in some mindfulness activities e.g.

Fun 2

Let's have FUN!

Preparation:

- Know that as stress hormones go up, our feel-good hormones come down. That's right, adrenaline and cortisol are designed to help us react; oxytocin is there to calm us and helps us to have fun! (and be socially engaged).
- This means if we are feeling worried we are likely to stop doing things that make us feel good.
- Children who live with feelings of anxiety often engage in fewer fun activities as the anxiety grows.

Coaching aim:

- Encourage as many fun and practical things as the child can do.
- Keep adding activities over time.
- Make time to engage in these activities.
- Check how they feel after they have engaged in the activity.

Fun 2

Let's have FUN!

- ☆ Think about all the things that make you smile; things you enjoy.
- ☆ Draw/ write them out – we will keep adding to your list so that we have a very long list of things you can do.
- ☆ This will help the adults to arrange some fun for you.
- ☆ Let's have FUN!

Fun

Take care

Mrs Blaker and Miss Fern