

## Sport Premium Review and Action Plan 2019-20

Review of last year's plan. Allocation: £19,000

Key achievements	Areas for future improvement and evidence of need
<ul style="list-style-type: none"> <li>• Increased pupil uptake for after-school sports clubs.</li> <li>• Wider variety of after-school clubs offered to pupils</li> <li>• Broader range of physical games and activities on offer at lunchtimes. There is now a greater number of pupils are engaged in physical games and activities they enjoy</li> <li>• By working closely with the dance teacher, all teachers have improved their ability to teach dance confidently. Quality shown through shows and performances where all pupils are engaged in choreographed routines</li> <li>• Increased number of sporting activities and competitions have taken place through the school, Trust and Shenley Partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Develop PE subject leader – leader new to role</li> <li>• Raise the profile of the PE leader and PE across school – PE not yet fully utilise as a tool for whole-school improvement</li> <li>• Increase the level of physical challenge in PE lessons – observations show that some lessons could be more physically demanding</li> <li>• Increase the level of engagement, enjoyment and opportunities for personal success for pupils in the bottom 20% of attainment – pupil voice shows that not all pupils enjoy PE and may compare themselves unfavorably to the most able</li> <li>• Extend the range of after-school activities further. Not all pupils are attending a club yet and monitoring of drop-out rate from clubs for less-active disadvantaged pupils is higher than for other pupils.</li> <li>• Provide wider range of opportunities for less active pupils at lunchtime, especially pupils regularly attending indoor sedentary clubs</li> <li>• Extend opportunities so that all year groups are represented in local schools' competitive events, festivals and competitions – while there has been an increase there is still room to provide opportunities for all pupils</li> <li>• Increase the number of swimmers meeting national curriculum expectations</li> </ul>

Academic Year: 2019-20	Total fund allocated: £19,000	Date Updated: Oct 2019		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
Action:	Intended Impact	Funding allocated:	Evidence and Impact	Sustainability and next steps

<p>Sports coach employed (Believe and Achieve) to run daily free after-school and lunchtime clubs open to all pupils. Less active pupils to be invited/encouraged to attend.</p>	<p>All pupils can join an active after-school club for the equivalent of at least 1 term. (minimum 14 additional hours activity per child). An increased proportion of less-active pupils are engaged with clubs.</p>	<p>£6,650</p>		
<p>Train Senior Lunchtime supervisor to lead on developing active lunchtimes through 'Powerfully Positive Lunchtimes and Playtimes' and to share changes in provision with lunchtime team.</p>	<p>Lunchtime staff can provide high-quality and engaging activities for children at lunchtimes. More pupils engaged in a variety of fun and active play.</p>	<p>£450</p>		
<p>TAs employed at lunchtime to lead on sports and activities and engage less-active pupils. Sunshine Club children to be a focus for physical activity.</p>	<p>Less-active children take part in more physical activity at lunchtimes.</p>	<p>£2,100</p>		
<p>Engage in Birmingham Modeshift Stars awards to encourage pupils and parents to walk, cycle or scoot to school.</p>	<p>More children are involved in active travel to and from school.</p>	<p>£0</p>		

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Action	Intended Impact	Funding allocated	Evidence and Impact	Sustainability and next steps
Visits from Team GB Olympians and Paralympians booked for the year.	Provide role models of hard work, dedication and insisting on excellence for all pupils	£850 for 2 sporting hero days		
PE leader to lead termly assemblies recognising improvement and sporting excellence at NMPA	Pupils celebrate and appreciate engagement in physical activity and sport	£100 for certificates, prizes, trophies etc		
PE leader to train Sports Ambassadors so that they can make lead on raising the profile of sport at NMPA. Complete a Sports Ambassador Action Plan.	Sports Ambassadors have a clear role that has impact on engagement and enjoyment across the school	£200 for badges, display materials etc		
Any swimmers who do not meet the national curriculum requirements for swimming and water safety to have further lessons (in addition to those that are statutory) in Year 6.	Increase the number of children who can swim and are safe around water	£2,000		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Action	Intended Impact	Funding allocated	Evidence and Impact	Sustainability and next steps
Purchase and introduce new PE scheme and initial 1-day training for all teaching staff.	Lessons are more engaging and inclusive so that less-active children enjoy PE more. Pupils are competitive against own skills and abilities and therefore more highly motivated to work hard and succeed. Lessons are more physically demanding and challenging so that pupils build skills more quickly PE links explicitly with PSHE and school values.	£1800		
Develop leadership of new PE lead through training linked to new scheme and work with SLT.	New PE leader has a good knowledge of PE curriculum, programmes of work and school standards. PE leader can support staff to improve the quality of PE lessons and raise standards across the school.	£1500 5 days cover to attend courses and work with SLT		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Action	Intended Impact	Funding allocated	Evidence and Impact	Sustainability and next steps
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A wider range of activities to be offered during lunchtimes and after school clubs following outcomes of pupil voice	Increase in first-time attendance at clubs Reduced drop-out rated for less active and resilient pupils	As above through sports coach, TAs and lunchtime supervisors		
Increase 'taster sessions' for pupils of a wider range of activities such as skateboarding and yoga. Promote additional opportunities available in the local community through the school newsletter.	Pupils have a broader knowledge of sport and activity. More pupils say they like sport and physical activity.	£300		

#### Key indicator 5: Increased participation in competitive sport

Action	Intended Impact	Funding allocated	Evidence and Impact	Sustainability and next steps
Engage in Birmingham Consortium, Shenley Partnership, local football leagues and VAT trust to take all opportunities for competitive sport.	All year groups have the chance to engage in competitive sport. All pupils have the chance to compete for a team. Girls' football team supported and developed in-line with boys' team. NMPA teams are entered for local competitions and tournaments.	£2450 for upkeep and use of minibus to get to fixtures and competitions. £600 for coaches to take larger groups to VAT sports days and events		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.