

# Pupil premium strategy statement – 2019-2022

## School overview

Metric	Data
School name	Northfield Manor Primary Academy
Pupils in school	424
Proportion of disadvantaged pupils	188
Pupil premium allocation this academic year	£248,160 (estimated)
Academic year or years covered by statement	2019-2022
Publish date	October 2019
Review date	July 2020
Statement authorised by	Sandra Pennington
Pupil premium lead	Matt Seex
Governor lead	Salaheddin Aboulgasem

## Disadvantaged pupil progress scores for last academic year (FFT)

Measure	Score
Reading	+2
Writing	+1.9
Maths	+1.7

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Not released yet
Achieving high standard at KS2	Not released yet

## Strategy aims for disadvantaged pupils

**Strategy:** provide equity through giving pupil premium children 'First Focus'

**Measure:** against National Other

## Quality-First Teaching Priorities for the Academic Year

Measure	Activity
Priority 1	Implement the EEF-recommended Embedding Formative Assessment programme so that all teaching is responsive
Priority 2	Develop leadership capacity across the school so that teaching and learning in all areas is strong
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>- Pupils may have a limited vocabulary and do not have access to books, nor are they supported with their reading skills</li> <li>-Staff subject knowledge</li> <li>-Staff leadership experience and perceptions of the role</li> <li>-Lack of training for some staff in leadership – encourage wider reading and provide SLT-led support days and trust training</li> </ul>
Projected spending	£68,350

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve better than national average progress scores in KS2 Reading so that attainment is in-line with National Other	Sept 2021
Progress in Writing	Achieve better than national average progress scores in KS2 Writing so that attainment is in-line with National Other	Sept 2021
Progress in Mathematics	Achieve better than national average progress scores in KS2 Maths so that attainment is in-line with National Other	Sept 2021
Phonics	Achieve in-line with National Other attainment	Sept 2021
Other	Ensure that children remember more in thematic lessons through regular retrieval practice	Sept 2021

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Improve attendance of disadvantaged pupils to above national average (95.9%) so that children do not miss out on learning
Priority 2	Provide appropriate social-emotional support and interventions so that children are ready for learning
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>-Persistent absentees</li> <li>-Attitudes towards attendance in a minority of cases</li> <li>-Lack of resilience arising from social, emotional or mental health difficulties as a result of experiences at home</li> <li>-Some children present with a poor work ethic and lack the expectation of high standards for themselves</li> <li>-Lack of parental understanding of age-related expectations for behaviour and learning, including a lack of support</li> <li>-Protecting mentoring time</li> </ul>
Projected spending	£129,950

## Alternative Approach Strategies for current academic year

Measure	Activity
Priority 1	Work with Achievement for All to audit and improve provision so that disadvantaged children can thrive
Priority 2	Develop 'poverty proofing' across the school day so that 'first focus' is given in all instances
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>-Unconscious disadvantaging of children, eg through non-uniform days</li> <li>-Disadvantaged children lack the opportunity for wider enrichment experiences, which leads to a vocabulary, writing and comprehension deficit</li> </ul>
Projected spending	£49,860

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Developing capacity	Provide SLT-led support and trust-led training

Targeted support	Engaging families	Education Welfare Officer in weekly to work with families
Wider strategies	Making disadvantaged children our 'first focus' at all times	Continually modelling and supporting staff to do this; working with outside agencies to audit and improve the provision

**Review: last year's aims and outcomes**

(see PP Action Plan and Spending Review)

<b>Aim</b>	<b>Outcome</b>