

Sport Premium Review and Action Plan 2018-19

Review of last year's plan. Allocation: £19,000

| Key achievements | Areas for future improvement and evidence of need |
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| <p>Greater pupil uptake for after-school sports clubs.</p> <p>Broader range of physical games and activities on offer at lunchtimes as this was limited to boys' football. There is now a greater number of pupils are engaged in physical games and activities they enjoy.</p> <p>By working closely with the dance teacher, all teachers have improved their ability to teach dance confidently. Quality shown through shows and performances where all pupils are engaged in choreographed routines.</p> <p>Some competitive sporting activities have taken place in addition to Trust and school fixtures.</p> | <p>Uptake could be improved further, and the range of activities extended. Less active and disadvantaged pupils to be encouraged to attend.</p> <p>Observation shows that some pupils are still not active during playtimes and lunchtimes.</p> <p>Some PE lessons need to be more physically active and challenging for some pupils.</p> <p>Extend further so that all year groups are represented in local schools' competitive events, festivals and competitions.</p> |

| Academic Year: 2018/19 | Total fund allocated: £19,000 | Date Updated: April 2018 | | Review April 2019 |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | | | | |
| Action: | Intended Impact | Funding allocated: | Sustainability | End of year evaluation and next steps |

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| <p>Employ sports coach (Believe and Achieve) to run free clubs open to all pupils. Less active pupils to be invited/encouraged to attend.</p> | <p>All pupils are able to join a physical after-school club for the equivalent of at least 1 term. (14 additional hours activity per child). More less-active pupils are engaged with clubs.</p> | <p>£4,400</p> | <p>'Believe and Achieve' are able to provide specialist sports coaches. Office administration hours to record attendance is on-going. PE lead to monitor impact is on-going.</p> | <p>A free club is offered after school for 1hour Mon-Fri from Y1-Y6. Less active and disadvantaged pupils have been targeted to attend and there has been an increase in numbers attending. As an addition a sports club will also run through the first week of the Easter holidays. Up-take of places is improving. 100 places are available each week (=100 pupil activity hours) Numbers have risen from 56 places taken in Autumn 1 to 77 places in Spring 2. NEXT STEPS: Free clubs need to be promoted further so that all places are taken.</p> |
| <p>Employ 4 teaching assistants to engage pupils in active play at lunchtimes by setting up additional games. In combination, lunchtimes spread over 1 and a half hours so that pupils have more space to play.</p> | <p>Less active children join in with fun physical games for 30 minutes every lunchtime.</p> | <p>£7,200</p> | <p>Staffing and timetable are arranged and adapted carefully to be able to maintain this.</p> | <p>There is an increase of physical activity at lunchtimes through games/dance. TAs are engaged in encouraging children to be active. NEXT STEPS: a wider range of games and resources to be introduced. Funds to be used for the KS1 playground resources.</p> |
| <p>Employ Sports Coach at lunchtimes to engage pupils in active play and lead and advise teaching assistants in a range of activities and strategies.</p> | <p>Less active children join in. A greater variety of activities are on offer leading to greater engagement.</p> | <p>£4,400</p> | <p>Believe and Achieve' are able to provide specialist sports coaches.</p> | <p>Sports coach leading games on KS1 and KS2 playground daily. Children are identified by teachers and encouraged to join games. More children are enjoying physical activity at lunchtimes. Pupil voice show that pupils enjoy and appreciate the coach-led activities.</p> |

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
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| Employment of a Sport Coach raise the importance of high-quality coaching and engagement in school. Actions above to be evident in culture of the school through active playtimes and at least one sports club after school every day. (Other clubs in include 2X Dance and 2Xfootball). | All pupils are engaged in school and physical activity through sport. | As above | As above | Our Sports Coach has worked to make sports and sportsmanship more high profile for everyone in the school by introducing sports rewards which are popular with the children and by using Twitter to celebrate and share success. NEXT STEPS: to further develop the sports reward system. |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
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| Coach to lead professional development to teachers and teaching assistants. | Lessons are faster-paced and more physically challenging. Lunchtimes activities are more fun, more active and more engaging. | £350 | As above | Areas of weakness for our pupils have been identified (stamina, balance and teamwork) and lessons are tailored to address this. Some Teaching Assistants have received training in developing active PE lessons/lunchtime activities. NEXT STEPS: teachers are involved in training alongside TAs. |
| PE lead to engage in leadership training through Birmingham Consortium | All opportunities for developing leadership and technical skills are taken up. Sport is led successfully: quality of teaching and engagement continues to rise. | £300 | Attendance at courses and meetings sustained through use of internal cover. | Training opportunities not in line with school priorities. Training delivered through Believe and Achieve coach. NEXT STEPS: identify additional training opportunities. |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
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| Broader range of activities to be offered during lunchtimes, after-school clubs and in competitive opportunities. | More children are engaged in physical activity. Children who do not join in traditional team games at playtimes are encouraged and enjoy being active. | Above and below. | As above and below. | <p>NEXT STEPS:</p> <p>Introduce a wider range of games and resources. Funds to be used for the KS1 playground resources.</p> <p>Broaden the range of competitive sports. To find more opportunities for KS1. To ensure that girls are equally engaged in competitive sport.</p> <p>Broaden the range of after-school clubs to include clubs for EYFS.</p> |
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Key indicator 5: Increased participation in competitive sport

| Action | Intended Impact | Funding allocated | Sustainability | End of year evaluation and next steps |
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| Engagement with Birmingham Consortium and VAT Trust to ensure all opportunities are sought for competitive sport. | All pupils have experience of competing against pupils from other schools in a range of sports. Talented pupils are able to shine. | £2350 | Funding supports upkeep and use of the minibus to get to away fixtures and festivals. | <p>There has been an increase in participation of competitive sports;</p> <p>Years 1-6 Inter-trust Athletics competition</p> <p>Y5/6 basketball competition (Shenley)</p> <p>Y5/6 boys Villa Park Football Competition</p> <p>Y1/2 All Starts Cricket Competition (Edgbaston)</p> <p>Y5/6 West Bromwich Albion football competition</p> <p>Y5/6 Selly Oak Football Tournament</p> <p>Y5/6 Athletics competition (Shenley)</p> <p>Y1/2 Athletics Festival (Shenley)</p> <p>NEXT STEPS: to broaden the range of competitive sports. To find more opportunities for KS1. To ensure that girls are equally engaged in competitive sport.</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 55% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] | 42% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 46% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No This is planned for Summer 2019 (2019-20 funding allocation) There are 23 children who are new to the school since swimming lessons in Year 4. |

*Schools may wish to provide this information in April, just before the publication deadline.