

Sport Premium Review and Action Plan 2018-19

Review of last year's plan. Allocation: £19,000

Key achievements	Areas for future improvement and evidence of need
<p>Greater pupil uptake for after-school sports clubs.</p> <p>Broader range of physical games and activities on offer at lunchtimes as this was limited to boys' football. There is now a greater number of pupils are engaged in physical games and activities they enjoy.</p> <p>By working closely with the dance teacher, all teachers have improved their ability to teach dance confidently. Quality shown through shows and performances where all pupils are engaged in choreographed routines.</p> <p>Some competitive sporting activities have taken place in addition to Trust and school fixtures.</p>	<p>Attendance data regarding take-up of clubs shows that proportionally fewer disadvantaged pupils attend after-school clubs.</p> <p>Observation shows that some pupils are still not active during playtimes and lunchtimes.</p> <p>Observations show that all pupils are not all pupils are sufficiently physically challenged in lessons and after-school clubs have greater pace and stretch.</p> <p>Extend further so that all year groups are represented in local schools' competitive events, festivals and competitions.</p>

Academic Year: 2018/19	Total fund allocated: £19,000	Date Updated: Nov 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Action:	Intended Impact	Funding allocated:	Sustainability	End of year evaluation and next steps

<p>Employ sports coach (Believe and Achieve) to run free clubs open to all pupils. Less active pupils to be invited/encouraged to attend.</p>	<p>All pupils are able to join a physical after-school club for the equivalent of at least 1 term. (14 additional hours activity per child). More less-active pupils are engaged with clubs.</p>	<p>£4,400</p>	<p>'Believe and Achieve' are able to provide specialist sports coaches. Office administration hours to record attendance is on-going. PE lead to monitor impact is on-going.</p>	
<p>Employ 4 teaching assistants to engage pupils in active play at lunchtimes by setting up additional games.</p>	<p>Less active children join in with fun physical games for 30 minutes every lunchtime.</p>	<p>£7,200</p>	<p>Staffing and timetable are arranged and adapted carefully to be able to maintain this.</p>	
<p>Employ Sports Coach at lunchtimes to engage pupils in active play and lead and advise teaching assistants in a range of activities and strategies.</p>	<p>Less active children join in. A greater variety of activities are on offer leading to greater engagement.</p>	<p>£4,400</p>	<p>Believe and Achieve' are able to provide specialist sports coaches.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Employment of a Sport Coach raise the importance of high-quality coaching and engagement in school. Actions above to be evident in culture of the school through active playtimes and at least one sports club after school every day. (Other clubs in include 2X Dance and 2Xfootball).	All pupils are engaged in school and physical activity through sport.	As above	As above	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
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Coach to lead professional development to teachers and teaching assistants.	Lessons are faster-paced and more physically challenging. Lunchtimes activities are more fun, more active and more engaging.	£350	As above	
PE lead to engage in leadership training through Birmingham Consortium	All opportunities for developing leadership and technical skills are taken up. Sport is led successfully: quality of teaching and engagement continues to rise.	£300	Attendance at courses and meetings sustained through use of internal cover.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
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As above and below				
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Key indicator 5: Increased participation in competitive sport

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Engagement with Birmingham Consortium and VAT Trust to ensure all opportunities are sought for competitive sport.	All pupils have experience of competing against pupils from other schools in a range of sports. Talented pupils are able to shine.	£2350	Funding supports upkeep and use of the minibus to get to away fixtures and festivals.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.