



## COLLECTIVE WORSHIP POLICY

### **Aim of Collective Worship:**

Acts of collective worship at Northfield Manor Primary Academy provide opportunities for the school community of individual children from different family and faith backgrounds to meet together to promote the spiritual, moral, social, cultural and intellectual development of the pupils.

### **Acts of Collective Worship should:**

- Provide a time for reflection on spiritual and moral issues and values, considering the importance of religious beliefs to those who hold them;
- Provide a time for pupils to think about their own beliefs and consider those of other people and give them opportunities to worship if they wish to;
- Promote respect, tolerance and understanding of individuals of different faiths
- Provide opportunities to celebrate such things as achievement and special occasions, and to share feelings such as thankfulness, joy, friendship, sadness or hope;
- Foster a sense of group identity so that individuals feel a valued part of the school and the wider community;
- Encourage participation and response through active participation;
- Be a valuable learning experience;
- Be consistent with the values of the school and the multi academy trust as well as British Values.

### **Spiritual Principles:**

- Collective worship has a distinctive intention - making time and space within the day to consider and reflect on values, beliefs and feelings.
- It should evoke senses such as awe and wonder, pride, peace etc.
- It should reflect the ethos of the school.

### **Inclusive Principles:**

- All pupils are encouraged to perceive the act of collective worship as relevant to them: their families, backgrounds, ages and aptitudes, even though levels of participation, involvement, affirmation and challenge may vary.
- It should not consist of evangelism or indoctrination, both of which are inappropriate in an educational setting.

### **At Northfield Manor Legal Requirements for Collective Worship are met:**

- All pupils take part in an act of collective worship on each school day. This is either as a whole school, in key stage groups or in class.
- During a school term the majority of acts of worship are of a broadly Christian character, reflecting the broad traditions of Christian belief without being distinctive of any particular denomination. An act of collective worship is not always exclusively Christian and on occasions collective worship may reflect one particular faith that is not Christian.
- Acts of collective worship are appropriate to the family backgrounds, ages and aptitudes of the pupils at Northfield Manor.
- Parents/Carers have the right to withdraw their children from any or all acts of collective worship. N.B. The parent/carer does not have to give a reason for this request. The school retains responsibility for the health and safety of these pupils.
- All teachers have the right to withdraw from or not participate in acts of collective worship. This does not apply to the Assembly that is part of the school's timetable.
- The school publishes its arrangements for collective worship on its website.

### **Organisation of Collective Worship:**

The Assemblies, during which collective worship takes place, follow weekly themes. Our assembly programme (Appendix 1) is reviewed annually and used to create termly rotas. Assemblies are conducted either as a whole school, in phases or in class.

***Date agreed by the Governing Body: 4/12/17***

***Signed: David Duff***

***(Chair of the Governing Body)***

*28a Collective Worship Policy:*

*Approved: Autumn 2017*



## Northfield Manor Primary Academy – Programme of Assemblies

The Northfield Manor Primary Academy assembly programme, which is broadly themed according to term, gives out pupils a chance to learn about and reflect upon the areas below. In addition to this, assemblies will also be used to address important, 'one-off' events relevant to our school or that may occur in our country or the rest of the world. Similarly, pupil safety is also addressed e.g. road safety, fire safety, e-safety via assemblies during the year. We also introduce our PSHE programme (JIGSAW) half termly. A weekly rota is created that incorporates the following:

### AUTUMN

**Children are encouraged to reflect upon themselves and how they conduct themselves in school, the local and wider community, as well as reflecting upon British Values, the diversity of communities and celebrating differences. (JIGSAW - Being me in My World; Celebrating Difference)**

- Respect for one another
- Celebrating Harvest around the world – Fair Trade – the importance of healthy eating
- Considering the nature and value of friendship
- Celebrating differences – everyone's unique qualities and how these contribute to our society
- The value of Courage as we go about our everyday life
- The value of Tolerance within a diverse society
- Remembrance day and the relevance of this to personal freedom
- The value of Resilience and how having a growth mindset can support us to achieve our potential
- The importance, value and impact of Teamwork – getting on well together
- Kindness – how we can demonstrate this and the impact it can have: giving and sharing
- The understanding of each other's beliefs through the celebration of Eid, Harvest, Divali and Christmas
- *Internet Safety, Road safety, Fire Safety, Healthy Eating*

### SPRING

**Children are asked to consider how they can be a responsible citizen and contribute to the school, local and wider community. They also reflect upon how they can have a positive impact upon the environment. (JIGSAW – Dreams and Goals; Heathy Me)**

- Our School Ethos and Values FIDES – Trust
- Focus on Family - Awareness of the elderly and their place in society
- Insist on Excellence – our personal responsibilities
- Do good as you Go
  - Homelessness - why this exists and what we can do to overcome homelessness in our community
  - Refugees – their plight and what we can do to understand and help
- Embrace innovation – being creative
- Seize Success – the importance of celebrating achievement , inspiring one another to achieve goals
- The importance of Equality and how people throughout history have strived to achieve this
- Consider the importance of recycling and the impact this can have on the environment
- The understanding of each other's beliefs through the celebration of Chinese New Year, Holi, Passover and Easter
- *Internet Safety*

### SUMMER

**Children are asked to reflect upon their future and consider their aspirations and how these might be achieved. (JIGSAW – Relationships; Changing Me)**

- To recognise 'it's good to be me!'
- Developing an understanding of what our aspirations are
- Recognising inspirational people that give us motivation
- Identification of talent that can be nurtured
- Overcoming obstacles in order to achieve our goals
- Appreciating the need to practice and persevere in order to achieve our goals
- Thinking about the impact we want to have upon our own lives and the lives of others
- Consider how our actions may impact upon the world around us
- Giving thanks – to our families – KS1 Parent/Carers' assembly
- The understanding of each other's beliefs through the celebration of Ramadan and Wesak
- *Internet Safety, Personal Safety*

