

# Accessibility Plan

**School Name** Northfield Manor Primary Academy

**Dates: From** September 2016 **To** September 2019 **(3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To develop a curriculum that is inclusive, ensures standards improve and children make progress and achieve their full potential	C	Further develop our Challenge Curriculum	Topic subject leader	Leadership Time Attendance at appropriate VAT Networks Support from DHT Social Enterprise opportunities	Pupil Conversations/reflections on learning Pupils demonstrating acquisition of a range of skills Children’s work/photos – their learning journey Feedback from pupil and parent questionnaires	September 2016- July 2019 – fully embedded
		Provide opportunities for child led learning	Class Teachers Topic subject leader	Learning Challenges INSET Support from VAT Networking		
		Enable Pupil Voice to be heard and an intrinsic part of our approach to learning	Head Teacher SENCO Class teachers TAs	School Council Via Person-Centred Reviews INSET	Year Group and weekly plans Children feel they are being listened to.	

		<b>Develop a mastery approach to reading, writing and maths</b>	<b>English subject leader Maths subject leader</b>	<b>INSET Plan scans – feedback Book Looks – feedback Resources - Tests Support from VAT Networking Leadership Time</b>	<b>Standards raised in English and maths Moderation opportunities</b>	<b>September 2016- September 2018</b>
<b>To maintain a welcoming and supportive learning environment across all areas of the school that is accessible to all</b>	<b>E</b>	<b>Further develop Outdoor learning areas: Reception, Forest School, garden</b>	<b>Foundation Stage Leader</b>	<b>Budget</b>	<b>NMPA providing outstanding provision for Reception children – excellent learning resources</b>	<b>September 2016- September 2018</b>
		<b>Forest School</b>	<b>Forest School Teacher</b>	<b>Accessing additional funding via grants if available</b>	<b>Children make good progress Forest School continues to thrive and contribute to positive learning experiences for the children</b>	
		<b>School Garden</b>	<b>SLT Class Teachers SENCO</b>	<b>Learning Challenges/Social enterprise opportunities</b>	<b>School garden is developed and becomes a useful learning resource for the children</b>	
<b>To further develop links with parents/carers and the local community</b>	<b>I</b>	<b>Maintenance and improvement of website</b>	<b>Website manager Head Teacher</b>	<b>Budget</b>	<b>Positive feedback of website</b>	<b>September 2016- September 2019</b>
		<b>Further develop the use of Twitter to share information about the school</b>	<b>All staff</b>	<b>ICT accessibility Guidelines</b>	<b>Twitter reaching a wider audience – used to share good practice and celebrate our school</b>	

		<b>Learning Challenges – reaching out to the local community and beyond</b>	<b>Class Teachers Topic subject leader</b>	<b>Topic Planning Support from VAT Networking Leadership time PPA time</b>	<b>Community involvement increased and feedback positive</b>	
		<b>Use of Class Dojo</b>	<b>Class Teachers/TAs</b>	<b>Time Parental engagement opportunities e.g. Inspire workshops/parents/carers evenings</b>	<b>Class Dojo being used to increase parental and pupil engagement in children’s learning and school life, having a positive impact upon standards</b>	
		<b>Maintain use of 2Simple to record Reception Learning Journey and to support assessment of learning</b>	<b>Foundation Stage Leader</b>	<b>Budget Time Training for all Reception staff</b>	<b>2 Simple accessed by all parents and giving them a clear understanding of how their children is learning</b>	

*This plan is a suggested format only and can be adapted to suit individual school circumstances.*